



THE GRANGE ACADEMY

Ref: Y7NFER/BVN/hll

9th September 2020

Dear Parents and Carers

I would like to start by saying what a great start to the year we have had with our new Year 7 students. The students have been enthusiastic, engaged and have already started to develop friendships and positive relationships with staff. I have been very impressed by how students have responded to the Covid-19 related protocols we have been in place, ensuring we keep all members of the school community safe.

As you will be aware, students did not sit their formal assessments at the end of Year 6. As part of our transition programme, I spoke to all primary schools to get the most up to date information about each student's ability, attainment and progress. We have set students based on this information, enabling them to be placed in the right classes where they can be stretched and challenged, supported where needed and have access to the recovery curriculum that they may need.

As part of our recovery curriculum plan, it is important that we know where students are up to, what they can and cannot do and what information that have retained from their primary education. Due to this, during the week beginning Monday 14th September, all of Year 7 will sit baseline assessments within English and Maths. We will use these assessments, in conjunction with teacher feedback, to review our setting, ensuring students are in the right class to make the best possible progress. Any changes to setting will take place after the October half-term. Staff will prepare the students for these baseline assessments and I want to stress that any decisions around resetting will not be made solely based on a student's assessment scores.

Finally, I would like to thank you for your support at the start of this academic year as your child has begun their secondary education. If you have any questions or queries as we move through this academic year, then please do not hesitate to contact your child's Progress Tutor.

Yours sincerely

Mr Beavon
Director of Transition

ASPIRE FOR EXCELLENCE

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