

# Policy: The Teaching of Reading

School Link:  
Miss K Murphy

Approved by: Governors  
Date

Reviewed: 1.9.15

Next Review Due:  
Summer Term 2016

## **The Teaching of Reading at The Grange School**

Effective early reading skills are the essential building blocks for language and literacy learning. Being able to read accurately and fluently and with confidence and understanding, helps children to achieve high standards and gives them more opportunities for success.

Our aim, at The Grange, is for all children to become confident and independent readers, with a love of books.

Reading is taught at every given opportunity across all aspects of the curriculum. Early reading occurs in the Foundation Stage where children have the opportunity to share books, visit the reading corner and are introduced to early phonic activities. As children move throughout the infant stages, individual and group reading sessions develop all reading strategies further.

By the end of Key Stage One we are proud that most of our children are reading at a level above the National average.

### **The Teaching of Phonics**

Our pupils learn to read and write effectively and quickly using the Read, Write Inc. Phonics programme.

The programme is for:

- Pupils in Reception to Year 2 who are learning to read and write.
- Any pupils in Year 2, 3 and 4 who need to catch up rapidly.

We teach pupils to:

- decode letter-sound correspondences quickly and effortlessly, using their phonic knowledge and skills
- read 'tricky' words on sight
- understand what they read
- read aloud with fluency and expression
- write confidently, with a strong focus on vocabulary and grammar
- spell quickly and easily by segmenting the sounds in words
- acquire good understanding

### **Reading Schemes**

At The Grange School we use a wide range of books throughout the primary phase which include schemes such as Oxford Reading Tree, Read, Write Inc, Story World, Sunshine Spirals, Big Cat and Project X. Books are arranged in reading recovery book bands and as pupils progress and become independent readers they can access the primary library as a free reader. Pupils engage in individual, group and whole class reading activities depending on their age and ability.