



6 lessons
per fortnight

Unit Navigator
Year 10 Spanish HT2 Unit of work : En mi tiempo libre
(In my free-time)



Core Curriculum Knowledge

- I will be able to talk about what I do in my free-time
- I will be able to talk about what other people do in their free-time
- I will be able to give opinions and justify them
- I will be able to speak Spanish with increasing accuracy in pronunciation
- I will be able to form regular 'ar', 'er' and 'ir' verbs in the present tense to talk about free-time activities
- I will be able to use sequencing words to narrate events
- I will be able to use transferable language phrases in the present, past and future time frames to talk about free-time activities
- I will be able to form high frequency verbs in different time frames to talk about free-time activities

High frequency key language	Translation
1. Juego	I play
2. veo	I watch
3. Normalmente me gusta	Normally I like
4. En mi opinión es	In my opinion it is
5. La semana pasada fui	Last week I went
6. Me gustó porque fue	I liked it because it was
7. El fin de semana próximo voy a	Next weekend I am going to
8. Será	It will be

Links to prior learning:

You will re-visit:

- Days of the week, times of the day
- Expressions of frequency
- Free-time activities
- The weather
- The formation of 'ar', 'er' and 'ir' verbs in the present tense
- The formation of key irregular verbs – Jugar, hacer, salir, ir, dar
- Revision of past, present and future tense 'I' verbs
- Negatives
- Sequencing words

Links to future learning:

You will apply your knowledge and understanding of using transferable language phrases in 3 time frames to talk about technology.

Knowledge/Skills used in this unit of work:

Developing GCSE exam skills;

Reading & Listening– who/ multiple choice/ answer in English

Listening - dictation

Speaking - Photo card description/ Discussion questions

Speaking – Read aloud task

Writing – grammar quiz/ 50 & 90 word

¿Que haces en tu tiempo libre? (What do you do in your free-time?)

El lunes (On Monday)

El martes (On Tuesday)

El miércoles (On Wednesday)

El jueves (On Thursday)

El viernes (On Friday)

El sábado por la mañana (On Saturday morning)

El domingo por la tarde (On Sunday afternoon)

Por la noche (At night)

El fin de semana (At the weekend)

Dos veces por semana (Two times a week)

En mi tiempo libre (In my free time)

Normalmente (Normally)

Cuando hace sol (When it's sunny)

Cuando hace frío (When it's cold)

Cuando hace calor (When it's hot)

Cuando hace viento (When it's windy)

Cuando hace fresco (When it's cool)

Cuando hace mal tiempo (When it's bad weather)

Cuando hace buen tiempo (When it's good weather)

Si llueve (If it rains)

Si nieva (If it snows)

juego al fútbol con mi equipo (I play football with my team)

juego a los videojuegos (I play video games)

juego al baloncesto (I play basketball)

toco la guitarra (I play the guitar)

veo programas de telerealidad (I watch reality-tv programmes)

veo telenovelas (I watch soaps)

veo películas (I watch films)

veo series (I watch series)

veo partidos de fútbol (I watch football matches)

leo libros (I read books)

leo periódicos (I read newspapers)

leo revistas de moda (I read fashion magazines)

escucho música (I listen to music)

monto en bici (I ride my bike)

monto en caballo (I ride a horse)

bailo (I dance)

corro (I run)

nado (I swim)

dibujo (I draw)

canto (I sing)

uso mi ordenador (I use my computer)

uso las redes sociales (I use social media)

paso demasiado tiempo en línea (I spend too much time online)

hago natación (I do swimming)

hago deporte (I do sport)

hago ejercicio (I do exercise)

salgo con mis amigos (I go out with my friends)

doy un paseo (I go for a walk)

voy al cine (I go to the cinema)

voy de compras (I go shopping)

pienso que (I think that)

creo que (I believe that)

diría que (I would say that)

en mi opinión (In my opinion)

me relaja (it relaxes me)

me interesa (it interests me)

es genial (it's great)

es gratis (it's free)

es barato (it's cheap)

es fácil (it's easy)

es guay (it's cool)

es interesante (it's interesting)

es emocionante (it's exciting)

es relajante (it's relaxing)

es divertido (it's fun)

Free time activities (opinion + infinitive)	Free time activities (present)	Free time activities (preterite)	Free time activities (future)
Me gusta jugar al fútbol/baloncesto/al ajedrez/al golf – I like to play football/basketball/chess/golf	Juego al.. - <i>I play</i>	Jugué al.. - <i>I played</i>	Voy a jugar al.. - <i>I'm going to play</i>
Me gusta tocar el piano/la guitarra/la batería – I like to play the piano/guitar/the drums	Toco – <i>I play</i>	Toqué – <i>I played</i>	Voy a tocar – <i>I'm going to play</i>
Me encanta leer novelas – I love to read novels	Leo – <i>I read</i>	Leí – <i>I read</i>	Voy a leer – <i>I'm going to read</i>
Me encanta bailar – I love to dance	Bailo – <i>I dance</i>	Bailé - <i>I danced</i>	Voy a bailar – <i>I'm going to dance</i>
No me gusta cantar – I don't like to sing	Canto – <i>I sing</i>	Canté – <i>I sang</i>	Voy a cantar – <i>I'm going to sing</i>
No me gusta escuchar música – I don't like to listen to music	Escucho – <i>I listen</i>	Escuché – <i>I listened</i>	Voy a escuchar música – <i>I'm going to listen to music</i>
Odio ver la television – I hate to watch TV	Veo – <i>I watch</i>	Vi – <i>I watched</i>	Voy a ver la television – <i>I'm going to watch TV</i>
Detesto ir de compras – I hate to go shopping	Voy de compras – <i>I go shopping</i>	Fui de compras – <i>I went shopping</i>	Voy a ir de compras – <i>I'm going to go shopping</i>
Me apasiona hacer natación/equitación – I love to do swimming/horseriding	Hago – <i>I do</i>	Hice – <i>I did</i>	Voy a hacer.. – <i>I'm going to dp..</i>
Me interesa ir al cine – I'm interested in going to the cinema	Voy al cine – <i>I go to the cinema</i>	Fui al cine – <i>I go to the cinema</i>	Voy a ir al cine – <i>I'm going to go to the cinema</i>

Unit 3: Free time activities	Es – it is	fue – it was	va a ser – it's going to be
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El presente

1. ¿Que te gusta hacer en tu tiempo libre?

Normalmente me gusta...

- | | |
|------------------|------------------------|
| - Jugar | - to play (sport) |
| - Tocar | - to play (instrument) |
| - Escuchar | - to listen |
| - Montar | - to ride |
| - Bailar | - to dance |
| - Nadar | - to swim |
| - Dibujar | - to draw |
| - Cantar | - to sing |
| - Usar | - to use |
| - Pasar | - to spend |
| - dar (un paseo) | - to go (for a walk) |
| - Ver | - to watch |
| - Leer | - to read |
| - Correr | - to run |
| - hacer | - to do |
| - salir | - to go out |
| - ir | - to go |

En mi opinión es... (la leche) = it is awesome

The present

1. What do you like to do in your free-time?

Normally I like...

In my opinion it is...

El pasado (el preterito)

1. ¿Que hiciste la semana pasada en tu tiempo libre?

La semana pasada fui

al parque/ al cine/ al centro commercial
a Liverpool/ a Chester/ a Manchester
a la piscina/ a la bolera/ a la casa de mi amigo/a

con mi familia/ mis amigos

y jugué.../monté.../vi.../compré.../visité..
/nadé.../escuché...

Me gustó porque fue...

El pasado (el preterito)

1. What did you do last week in your free-time?

Last week I went

to the park/ to the cinema/ to the shopping centre
to Liverpool/ to Chester/ to Manchester
to the swimming pool/ to the bowling alley/ to my friend's
house

with my family/ my friends

and I played.../ I rode.../ I watched.../ I bought.../ I visited.../ I
swam.../ I listened...

I liked it because it was...

El futuro

1. **¿Que vas a hacer el fin de semana próximo en tu tiempo libre?**

El fin de semana próximo voy a ir

al parque/ al cine/ al centro commercial

a Liverpool/ a Chester/ a Manchester

a la piscina/ a la bolera/ a la casa de mi amigo/a

(con mi familia/ mis amigos)

y voy a jugar/ montar/ ver/ comprar/ visitar/ nadar/
escuchar...

Será...

El futuro

1. **What are you going to do next weekend in your free-time?**

Next weekend I am going to go

to the park/ to the cinema/ to the shopping centre

to Liverpool/ to Chester/ to Manchester

To the swimming pool/ to the bowling alley/ to my friend's house

with my family/ my friends

and I am going to play/ to ride/ to see/ to buy/ to visit/ to swim/
to listen

It will be...

Opinions/ comparatives/ superlatives/ connectives/ quantifiers

Opinions

En mi opinion == In my opinion

En mis ojos == In my eyes

Diría que == I would say that

Pienso que==I think that

Creo que==I believe that

Me parece que==it seems to me that

Prefiero==I prefer

Me encanta==I love

Me chifla == I am crazy about

Me flipa == I am crazy about

Me mola == I really like

Me gusta == I like

Odio/Detesta==I hate

No me gusta==I don't like

No aguanto == I can't stand

Quantifiers

mucho/a(s)==a lot

(un) poco==(a) little

realmente == really

muy==very

bastante==quite

demasiado/a==too much/many

'WOW'opinion phrases

lo que más me gusta es...==What I like the most is...

lo que menos me gusta es...==What I like the least is...

Making Comparatives

más (+ adj) que==more than

menos (+ adj) que==less than

tan (+ adj) como==as...as

Making superlatives

el/la más (+ adj)==the most (+ adj)

el/la menos (+ adj)==the least (+ adj)

el/la mejor (+ adj)==is the best (+ adj)

el/la peor (+ adj)==is the worst (+ adj)

Extending and Connecting

y==and

o==or

también==also

Además == furthermore

pero==but

porque==because

con==with

sin==without

MAIN SPANISH SOUNDS

a “ah” (f <u>a</u> ther/p <u>a</u> pa/ <u>a</u> ma)	e “eh” (M <u>e</u> t/ <u>e</u> be/ <u>e</u> ste)	i “ee” (b <u>e</u> e/s <u>i</u> ?/ch <u>i</u> ca)	o “oh” (l <u>o</u> w/l <u>o</u> co/t <u>o</u> n <u>t</u> o)	u “oo” (d <u>o</u> / <u>u</u> ru?/ <u>u</u> ?)
ei-ey “ey” (h <u>e</u> y/r <u>e</u> y/r <u>e</u> ina)	oi-oy “oy” (t <u>o</u> y/h <u>o</u> y/b <u>o</u> ina)	ca “kah” (c <u>a</u> r/c <u>a</u> ca/c <u>a</u> na)	co “koh” (ch <u>o</u> co/c <u>o</u> co/c <u>o</u> n)	cu “kooH” (c <u>o</u> ok/c <u>u</u> na/c <u>u</u> ba)
ce-ci “s” (c <u>e</u> ment/c <u>e</u> leste/c <u>i</u> en)	ga “gah” (g <u>a</u> s/g <u>a</u> to/g <u>a</u> ma)	go “goh” (g <u>o</u> rilla/g <u>o</u> ma/g <u>o</u> ta)	gue “gue” (g <u>u</u> est/g <u>u</u> erra)	gui “gui” (g <u>u</u> ilty/g <u>u</u> itarra)
ge “heh” (h <u>e</u> n/g <u>e</u> nte/g <u>e</u> nia)	gi “hee” (h <u>e</u> /g <u>i</u> tano/g <u>i</u> rar)	h “silent” (h <u>a</u> y/h <u>i</u> elo)	j “h” (h <u>a</u> ppy/j <u>o</u> sé/j <u>e</u> fe)	ll “yeh” (y <u>e</u> llow/l <u>l</u> ama/l <u>l</u> anto)
ñ “ny” (c <u>a</u> nyon/a <u>ñ</u> o/c <u>a</u> ña)	que “keh” (<u>q</u> ué?/ <u>q</u> e)	qui “kee” (<u>q</u> uién?/ <u>q</u> uinta)	rr “strong r” (rat/perro/arriba)	y-/-y “j” “ee” (y <u>e</u> s/v <u>a</u> ya) (f <u>e</u> e/p <u>i</u> nta)