



The Grange Academy

Wade Deacon Trust



Catch Up Strategy 2020-21

The 'Catch Up' Funding has been allocated to schools to support students to 'catch up' following school closures during the Covid-19 Pandemic. The below amount has been allocated to The Grange Academy for one academic year in order to support students. Working alongside the Wade Deacon Trust we have identified key strategies across all phases to support students to catch up quickly. Additional funding sources have been identified to support this strategy.

Academic Year	2020-21	Total Catch Up Funding	£78,000
Additional Income	£22,000 from Pupil Premium £42,800 from WDT reserves	Total Expenditure for Strategy	£142,800
Total No on Roll	Primary - 405 Secondary - 592 Whole School - 997	No of PP students & %	Primary – 39.5% Secondary – 56.6% Whole School – 51.7%

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EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

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1 Teaching

Quality First Teaching for ALL pupils focused on assessment and closure of gaps, rapid acceleration back to levels pre lockdown

- A broad and engaging curriculum that places cultural context, retrieval practice, formative and rich summative assessment as a priority
- Support with sustained CPD, ensuring subject specific where necessary
- Support student knowledge through effective use of Knowledge Organisers
- Frequent MAPs to ensure all students, particularly the disadvantaged, experience success and celebrate acquisition of knowledge
- Evidence informed CPD for teachers and support staff
- Whole school literacy focus with emphasis on reading and oracy
- Regular subject planning and faculty meetings
- QA that actively supports curriculum development



2 Targeted academic support

Additional Support – Home Learning, Booster in school

- Technical support
- PPI / catch up timetable
- Year 11 compulsory Breakfast clubs and lesson 6
- Interventions
- Deployment of TAs
- RAP meetings / Pupil Progress meetings
- Deployment of cover supervisor within lessons

3 Wider strategies

Catch Up sessions – additional and extra support for pupils where gaps are large, little or no work completed during lockdown. These will need to be after school, possible weekends, possibly additional tutors or resources

- Daily breakfast available for all
- Close link with PP strategy
- Attendance team support
- Pastoral team support

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Planned Expenditure 2020-21

Desired Outcome (SDP Link)	Cost	Chosen Action / Approach	Evidence for the choice (EEF Toolkit & School Evidence)	Staff Responsible	Review
RI Primary : A clear strategy for Catch Up and National Tutoring Programme funding is established so that students across the Key Stages recover quickly and make good progress.	£2,500	Stage 1 Quality First Teaching Amended curriculum design Focus on key Maths and Literacy Objectives Increased focus on Reading and Number (additional sessions) Review homework to deepen understanding Fast 5 – recall and retrieval tasks Mixed classes KSI Reading Strategy (My On) PPI/Catch Up Timetable Staff CPD	EEF – COVID 19 Support Pack for Schools + Teaching and Learning Toolkit Teaching and Whole School Strategies <ul style="list-style-type: none"> Supporting great teaching Transition Support Pupil Assessment and feedback (high impact/low cost) Targeted Support <ul style="list-style-type: none"> 121 small group tuition (moderate impact for moderate cost) Intervention Programmes Extended school time 	Class teachers and OCO / MTZ IEL / PBR KNY/IEL and class teachers KNY	Improvements in the quality of teaching/learning and pupil outcomes. Quality Assurance whole school and within key stages and faculties Lesson observations Learning walks Book scrutiny Outcomes compared to historic and in year data.
	£14,000	Stage 2 SLT Intervention for Year 6 and extra-curricular intervention / booster Strategic use of ICT and available devices Purchase of additional resources	Wider Strategies <ul style="list-style-type: none"> Supporting parents and carers Summer support Access to technology (digital technology – moderate impact for moderate cost) 	KNY KNY/IEL	Governors to receive a summary evaluation of the impact on a termly basis.
	£21,000	Stage 3 KSI Teacher – 2 days Early Reading and Early Number catch up	EEF – COVID 19 Support Pack for Schools + Teaching and Learning Toolkit Teaching and Whole School Strategies <ul style="list-style-type: none"> Supporting great teaching Transition Support 	KNY	
	£5,000	KS2 Teacher – 3 days focus on Reading and Maths Academic Mentor for Maths and / or English			

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<p>RI Secondary: A clear strategy for Catch Up and National Tutoring Programme funding is established so that students across the Key Stages recover quickly and make good progress.</p>	<p>£10,000</p> <p>£13,500</p> <p>£70,000</p> <p>£5,000</p>	<p>Stage 1 Quality First Teaching Revised curriculum across the subjects Computing curriculum to teach use of Microsoft teams for remote learning Extra set in Year 9 (reduction in class size) Year Group lockdown engagement plan Whole school reading strategy (Lexonik, My On) Staff CPD</p> <p>Stage 2 Strategic use of ICT and available devices Pupil Premium Intervention / Catch Up timetable (PP Strategy) Tutoring/Academic Mentors (Tutor Trust) Compulsory catch up for year 11</p> <p>Stage 3 Saturday / holiday catch up (15 Saturdays x 4 staff and 12 holidays x 5 staff Additional Teacher Maths and English to focus on interventions across the secondary phase.</p> <p>Academic Mentor for Maths and / or English</p>	<ul style="list-style-type: none"> • Pupil Assessment and feedback (high impact/low cost) <p>Targeted Support</p> <ul style="list-style-type: none"> • 121 small group tuition (moderate impact for moderate cost) • Intervention Programmes • Extended school time <p>Wider Strategies</p> <ul style="list-style-type: none"> • Supporting parents and carers • Summer support • Access to technology (digital technology – moderate impact for moderate cost) 	<p>TMS and SLs</p> <p>HTO / RGL</p> <p>CTY / INS TMS IEL / PBR</p> <p>TMS / PBR</p> <p>Pastoral/MPT TMS / SLs</p> <p>TMS TMS / BTE</p> <p>TMS / SLs</p> <p>MLI / BBY</p> <p>MLI / BBY</p>	<p>Improvements in the quality of teaching/learning and pupil outcomes.</p> <p>Quality Assurance whole school and within key stages and faculties</p> <p>Lesson observations Learning walks Book scrutiny Outcomes compared to historic and in year data. Governors to receive a summary evaluation of the impact on a termly basis.</p>
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<p>R2 Primary: Quickly re-establish learning culture and ethos so that norms and routines are in place so that students catch up quickly and behaviour, attendance and progress are not unduly affected.</p>	<p>£600</p>	<p>Stage 1 Class teachers and TA support SMSC curriculum Safeguarding Interventions and Support Remote assemblies</p> <p>Stage 2 ELSA / anger management / well being</p> <p>Stage 3 Hypnotherapy Counselling</p>		<p>KNY / Class Teachers SG team KNY</p> <p>KNY</p> <p>KNY KNY</p>	<p>Engagement in lessons ATL and BFL</p> <p>Student Voice</p> <p>Feedback from external agencies</p>
<p>R2 Secondary : Quickly re-establish learning culture and ethos so that norms and routines are in place so that students catch up quickly and behaviour, attendance and progress are not unduly affected.</p>	<p>£1,200</p>	<p>Stage 1 APLs support SMSC curriculum Safeguarding Interventions and Support Remote assemblies</p> <p>Stage 2 Additional transition for SEND and students with SW ELSA / anger management / well being</p> <p>Stage 3 Hypnotherapy Counselling</p>		<p>Pastoral SG Team Pastoral</p> <p>MPT / ALX</p> <p>MPT</p>	<p>Engagement in lessons ATL and BFL</p> <p>Student Voice</p> <p>Feedback from external agencies</p> <p>Transition feedback</p>
<p>R3 Primary : Establish 'new routines' for the current situation and ensure a strategy for 'remote and home learning' is in place should a closure occur.</p>		<p>Stage 1 Remote Learning Plan Modified teaching to develop independence / learning skills See Saw training for students and staff</p> <p>Stage 2 Holiday Activity Fund</p>		<p>KNY Class teachers</p> <p>KNY</p> <p>BVN</p>	<p>Access to remote learning</p> <p>Staff and student voice</p> <p>Parental feedback</p>

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R3 Secondary : Establish 'new routines' for the current situation and ensure a strategy for 'remote and home learning' is in place should a closure occur.		Stage 1 Microsoft Teams training Remote learning plan Summer remote learning plan Stage 2 Holiday Activity Fund		BVN / HTO TMS / SLs TMS / SLs BVN	Access to remote learning Staff and student voice Parental feedback
	142,800				

References

EEF - Coronavirus (COVID19) Support Guide for Schools

EEF – School Planning Guide

EEF – Teaching and Learning Toolkit

National Tutoring Programme

- a [5 to 16 programme](#) that will make high-quality tuition available to 5 to 16-year olds in state-funded primary and secondary schools from the second half of autumn term 2020
- a [reception year early language programme](#) that will make training and resources available at no-cost to schools where additional targeted support for oral language would be particularly beneficial
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Remote Learning Plan – Further Support Available

- Teams – Notebook / assignment
- BBC Bitesize
- Oak National Academy
- Hegarty Maths
- Seneca
- TT Rockstars

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- White Rose Maths
- Phonics – letters and sounds

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