

The Grange Academy

Wade Deacon Trust

Provider access policy statement 2020 – 2021



Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

Student entitlement

All students in years 8 to 11 at The Grange Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

Management of provider access requests

4.1 Procedure

Outline the procedures that providers must follow when requesting access to students.

Include the following contact details:

A provider wishing to request access should contact [name], [job title].

Telephone: [telephone number]

Email: [email address]

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8	Careers fair Personal development sessions Assemblies(virtual)	Personal development sessions Assemblies(virtual) Brilliant club	Personal development sessions Assemblies(virtual)
YEAR 9	Careers fair Personal development sessions Assemblies(virtual)	Personal development sessions Assemblies(virtual) Options programme Independent careers advise	Personal development sessions Assemblies(virtual)
YEAR 10	Careers fair Personal development sessions Assemblies(virtual)	Personal development sessions Assemblies(virtual)	Work experience preparation sessions Work experience
YEAR 11	Careers fair Personal development sessions Assemblies(virtual) Independent careers advise	Personal development sessions Assemblies(virtual) Apprenticeships – support with applications Independent careers advise	Personal development sessions Assemblies(virtual) Independent careers advise College taster days

Please speak to our Careers leader to identify the most suitable opportunity for you.

4.3 Granting and refusing access

The Grange Academy will grant access requests that meet the following criteria:

- The provider has detailed knowledge of the nature of the SEND of The Grange Academy students
- The provider can offer appropriate pathways for the students, on both an academic and pastoral level 2

The Grange Academy will refuse any access request that:

- The school believes is not in the best interests of the students
- Does not meet the educational requirements of the students e.g. the provider offers unrealistic academic qualifications, e.g. A levels.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

- The school will make the main hall or classrooms available for discussions between the provider and pupils, as appropriate to the activity. The school will make equipment available to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Leader. Provider are welcome to leave a copy of their prospectus or other relevant course

literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Links to other policies

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Mrs L.Bibby Associate Assistant Principal

This policy will be reviewed by Mrs L.Bibby Associate Assistant Principal every 3 years

At every review, the policy will be approved by the governing board.