

Cedar & Hazel Isolation Learning



1 week pack

English
Writing

- Story writing
- Using a range of punctuation
 - Beowulf
- Odd and the Frost Giant



PE
Athletics



Science
Living things and their habitats

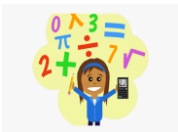
- Identify and classify
- Life cycles



Cedar
&
Hazel

Maths

- Addition and Subtraction
- Number and Place Value



History

Anglo-Saxons
Britain's settlement by Anglo-Saxons and Scots
Anglo-Saxon invasions, settlements and kingdoms: place names and village life
Anglo-Saxon art and culture



RE

What is the best way to show commitment to a hindu God?



Art/DT

- Self portrait
- Viking weaving



Reading

- Reading for pleasure
- Reading common exception words.



MFL

Spanish

Identify Spain on a map.
Name other Spanish speaking countries. Say my name.
Say how I am feeling.
Count to 10. Identify 5 colours.



Music
Composition
Listening & responding



Computing



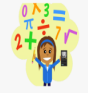








E-Safety and keeping safe online.



Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.



Time	Lesson/Activity
9-9.20 or 20 minutes	Reading Read something from your house. It can be a book, a magazine, something on your tablet. 
9.20-9.30 or 10 minutes	Tell somebody about what you have read. You could tell a family member or facetime a friend. 
9.30-10 or 30 minutes	Maths Activity Pick an activity to complete. If you finish quickly make up some sums for yourself or test yourself on what you have learnt. 
10-10.15 or 15 minutes	Common Exception Words Pick 5 to 10 words and try and memorise them words. You could write them down to try and help you remember them or get someone to test you on them afterwards. 
10.15-10.45 or 30 minutes	Break Have a break and move around. Go outside do some exercise. Have some snack and a rest.
10.45-11.15 or 30 minutes	Spelling Activity Choose 5 or 10 spellings. Try to learn them. Look, Cover, Write, Check. Put them into a spoken sentence. Put them into a written sentence. 
11.15-11.30 or 15 minutes	Arithmetic activity Try and have a go at some of your time tables or numberbonds. You could also play on TTRS or some maths games on your tablet/phone or laptop. 
11.30-11.45	Movement break. Put on go noodle and have a dance. Run around your garden or do some exercises.
11.45-12 or 15 minutes	Handwriting Activity Practise some of the letters and words from your handwriting sheet. 
12-1 or 1 hour	Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax. 
1-1.30 or 30 minutes	Comprehension Complete one of the comprehension activities and answer the questions. 
1.30-2 or 30 minutes	PE Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course. 
2-2.30 or 30 minutes	English Write in your isolation diary. Think about what you have done today and write about it. You may want to add more later on when the day has nearly finished. 
2.30-2.50 or 20 minutes	Choosing Time Play on your computer and tablet and can you challenge your friends to a TTRS battle?

English

Reading

Odd and The Frost Giant – narrative
(Year 4 text)

Beowulf

Writing

Story Writing

<https://www.bbc.co.uk/bitesize/articles/z79bn9q>

Grammar

<https://www.bbc.co.uk/bitesize/articles/zqvp2v4>

Punctuation

<https://www.bbc.co.uk/bitesize/articles/zsmdr2p>

Maths

Arith

Addition and Subtraction

<https://www.bbc.co.uk/bitesize/articles/z3gnm39>

Addition and Subtraction-

<https://classroom.thenational.academy/units/problem-solving-with-integer-addition-and-subtraction-2a10>

Maths

Number and Place Value

<https://www.bbc.co.uk/bitesize/articles/zk83p4j>

Place value

<https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7>

Science		https://www.bbc.co.uk/bitesize/articles/zr9qkty
Units	<p>Living Things and their habitats Animals including humans.</p> <p>Identify & classify – stages of human life cycle. Compare – similarities & differences.</p> <p>Life Cycles of mammal, amphibian, insect birds.</p> <p>Describe life processes in some plants and animals</p> <p>https://www.bbc.co.uk/bitesize/articles/ztgh7yc</p>	
Computing	<p>Learning to be E-Safe</p> <p>Ilearn2 – E-safety Communicate and share content online safely, responsibly and respectfully. identify spam emails, write citations for the websites I use, create strong passwords, how photographs we see online may have been edited. Apply online safety rules to create a PowerPoint presentation in groups</p>	
Geography	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>https://www.bbc.co.uk/bitesize/articles/zvwytrd</p>	<p>Human Geography</p> <p>https://www.bbc.co.uk/bitesize/articles/zwr4vwx</p> <p>Physical Geography</p> <p>https://www.bbc.co.uk/bitesize/articles/zq38r2p</p>
RE	<p>What is the best way for a Hindu to show commitment to God?</p> <p>https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p</p> <p>https://www.bbc.co.uk/programmes/p02n5wvr</p>	
History	<p>Anglo-Saxons</p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>Anglo-Saxon invasions, settlements and kingdoms: place names and village life</p> <p>Anglo-Saxon art and culture</p> <p>https://www.bbc.co.uk/bitesize/articles/zjxq96f</p>	
Music	<p>Composition</p> <p>Listening & responding</p> <p>https://charanga.com/resources/13248-Making-up-music-your-composition-on-Bongo-Beach</p> <p>E-mail for Charanga log in</p>	
Art	<p>Create a self-portrait after studying line, tone, shape and colour</p>	<p>Research Viking weaving/ uses of materials. Why/ how they made items.</p> <p>Create own weaves using a variety of materials.</p> <p>https://www.bbc.co.uk/bitesize/clips/zksfb9q</p>
Design and Technology	<p>DT2/1.4a apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p>	
PE	<p>Athletics</p> <p>https://www.thepeshed.com/video-channel</p>	
MFL	<p>Spanish – I'm learning Spanish</p> <p>Identify Spain on a map. Name the capital of Spain and other Spanish cities.</p> <p>Name other Spanish speaking countries. Say my name. Say how I am feeling. Count to 10. Identify 5 colours.</p> <p>https://www.languageangels.com/homeschool/</p>	
SMSC	<p>Relationships</p> <p>Feeling and emotions: recognising and responding to others' feelings; keeping a confidence or a secret; recognising and managing dares</p>	



Words to practice reading.



Name: _____



Caption it!

Write a caption under each photograph. Use the words below:
accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached.













Words to practice spelling.

Word Search - Small: Using *ch* to spell the /k/ sound

Find the words from the list in the word search below.

Words can be horizontal, vertical or diagonal.

a	n	c	h	o	r	u	
c	h	a	o	s	h	u	ache
h	m	d	v	c	g	i	echo
e	b	e	l	h	l	n	chaos
c	i	k	y	o	s	u	anchor
h	j	n	d	o	c	s	
o	c	h	w	l	e	s	school

Create your own sentences using these words

ache	Unripe fruit can give you stomach ache .
anchor	The ship dropped anchor in the bay.
chaos	The car crash caused chaos on the busy road.
chemist	The local chemist will have the right medicine for you.
chorus	I've been chosen to sing in the chorus .
echo	My voice created an echo in the cave.
monarch	Before Queen Elizabeth II, the monarch was King George VI.
orchid	An orchid has unusually shaped flowers.
scheme	They were part of a car pooling scheme .
stomach	Unripe fruit can give you stomach ache.
architect	The new store will be designed by a top architect .
character	I like a person with a friendly character .
chemistry	The student passed all his chemistry exams.
cholera	Cholera is a terrible disease.

Handwriting



<p>Monkey Letters</p> <p>f g j p q y</p> <p>Monkey Letters all have tails.</p> 	<p>Giraffe Letters</p> <p>b d f h k l t</p> <p>Giraffe Letters reach up tall.</p> 	<p>Tortoise Letters</p> <p>a c e i m n o r s u v w x z</p> <p>Tortoise Letters stay down low.</p> 
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Silent Letters

Some words have letters that you don't pronounce.
Copy out these words with silent letters three times.



sign

wreck

guess

whistle

doubt

should

listen

crumb

science

island

knight

autumn



Times tables/Number bonds.



4 times table

Look, learn, cover, check

4 x 1	4	4 x 1		4 x 1		4 x 1		4 x 1		20 ÷ 4	
4 x 2	8	4 x 2		4 x 2		4 x 2		4 x 2		8 ÷ 4	
4 x 3	12	4 x 3		4 x 3		4 x 3		4 x 3		16 ÷ 4	
4 x 4	16	4 x 4		4 x 4		4 x 4		4 x 4		40 ÷ 4	
4 x 5	20	4 x 5		4 x 5		4 x 5		4 x 5		4 ÷ 4	
4 x 6	24	4 x 6		4 x 6		4 x 6		4 x 6		32 ÷ 4	
4 x 7	28	4 x 7		4 x 7		4 x 7		4 x 7		12 ÷ 4	
4 x 8	32	4 x 8		4 x 8		4 x 8		4 x 8		48 ÷ 4	
4 x 9	36	4 x 9		4 x 9		4 x 9		4 x 9		36 ÷ 4	
4 x 10	40	4 x 10		4 x 10		4 x 10		4 x 10		400 ÷ 4	
4 x 11	44	4 x 11		4 x 11		4 x 11		4 x 11		80 ÷ 4	
4 x 12	48	4 x 12		4 x 12		4 x 12		4 x 12		360 ÷ 4	

6 times table

Look, learn, cover, check

6 x 1	6	6 x 1		6 x 1		6 x 1		6 x 1		6 ÷ 6	
6 x 2	12	6 x 2		6 x 2		6 x 2		6 x 2		36 ÷ 6	
6 x 3	18	6 x 3		6 x 3		6 x 3		6 x 3		12 ÷ 6	
6 x 4	24	6 x 4		6 x 4		6 x 4		6 x 4		48 ÷ 6	
6 x 5	30	6 x 5		6 x 5		6 x 5		6 x 5		18 ÷ 6	
6 x 6	36	6 x 6		6 x 6		6 x 6		6 x 6		30 ÷ 6	
6 x 7	42	6 x 7		6 x 7		6 x 7		6 x 7		60 ÷ 6	
6 x 8	48	6 x 8		6 x 8		6 x 8		6 x 8		66 ÷ 6	
6 x 9	54	6 x 9		6 x 9		6 x 9		6 x 9		42 ÷ 6	
6 x 10	60	6 x 10		6 x 10		6 x 10		6 x 10		60 ÷ 6	
6 x 11	66	6 x 11		6 x 11		6 x 11		6 x 11		600 ÷ 6	
6 x 12	72	6 x 12		6 x 12		6 x 12		6 x 12		300 ÷ 6	

Name: _____

Date: _____

x	2	5	3	4	8	6	7	9	11	12
10										
2										
5										
3										
4										
8										
6										
7										
9										
11										



Instructions

You have 5 minutes to do your best.

In the boxes, write the answer you get when you multiply the number to the left by the number above.

For example, in the first box you write the answer to 10×2 . In the last box you write the answer to 11×12 .

Hint: you can start with your favourite rows or columns. You don't have to start with row 1.

Time: _____ Score : _____

Day 1

Years 5 and 6 Word List 1

Name: _____



Spelling Maths

Work out the value of each spelling word below:

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached.

Word:	Value:
1. accommodate	£93
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____

- A = £1
- B = £2
- C = £3
- D = £4
- E = £5
- F = £6
- G = £7
- H = £8
- I = £9
- J = £10
- K = £11
- L = £12
- M = £13
- N = £14
- O = £15
- P = £16
- Q = £17
- R = £18
- S = £19
- T = £20
- U = £21
- V = £22
- W = £23
- X = £24
- Y = £25
- Z = £26

Day 2Adding whole tens in your head

If you know that $7 + 5 = 12$ then it is easy to work out $70 + 50$ and $700 + 500$.

$$\begin{array}{r} 7 + 5 = 12 \\ 70 + 50 = 120 \\ 700 + 500 = 1\ 200 \end{array} \quad \text{See the pattern?}$$

Think of $70 + 50$ as 7 tens plus 5 tens, which equals 12 tens.
Think of $700 + 500$ as 7 hundreds plus 5 hundreds, which is 12 hundreds.

Try writing the answers to the sums below without doing any working out on paper:

1. $30 + 40 =$

2. $50 + 30 =$

3. $50 + 60 =$

4. $20 + 70 =$

5. $10 + 80 =$

6. $90 + 20 =$

7. $60 + 60 =$

8. $40 + 70 =$

9. $70 + 70 =$

10. $80 + 30 =$

11. $300 + 400 =$

12. $500 + 300 =$

13. $500 + 600 =$

14. $200 + 900 =$

15. $300 + 300 =$

16. $600 + 400 =$

17. $700 + 400 =$

18. $200 + 800 =$

19. $500 + 500 =$

20. $700 + 300 =$

Fifty plus sixty is just as easy as five plus six.

No need to write the sum down eh - just the answer!





Maths



Day 3

Fill in the grid below by adding the numbers across to those going down.

Note what time you took to finish it.

Maximum time 12 minutes.

+	50	10	30	60	0	90	80	70	40	20
60										
80										
20										
30										
0										
90										
40										
10										
50										
70										
Total Score:					Time taken:					

Day 4

What number do you need to add to each of these numbers to make the total 100 ?

1. 70
2. 20
3. 45
4. 29
5. 83
6. 77
7. 66
8. 91
9. 26
10. 41

What about 46?
I start with the units and add on to the next whole lot of tens
e.g. $46 + 4 = 50$
Then carry on in tens up to 100
50 to 100 is 50.
Answer: 54

How do you do these?



Double each of these numbers:

11. 24
12. 45
13. 42
14. 47
15. 17

16. 38
17. 29
18. 35
19. 49
20. 26



Double, double, toil and trouble - Shakespeare eh! Nearly!

Doubling numbers

Double these numbers without showing any working out:

- | | |
|---------|---------|
| 1. 230 | 11. 190 |
| 2. 340 | 12. 320 |
| 3. 420 | 13. 270 |
| 4. 160 | 14. 140 |
| 5. 260 | 15. 450 |
| 6. 350 | 16. 180 |
| 7. 470 | 17. 290 |
| 8. 280 | 18. 370 |
| 9. 390 | 19. 460 |
| 10. 170 | 20. 380 |

Double your money and take it away!! (That's an old song!)

I start with the hundreds on these - what do you do?



Day 5

Complete these questions by putting the correct number in the boxes.

1. $417 + 7 = \square$

2. $537 + 6 = \square$

3. $183 + \square = 190$

4. $584 + \square = 593$

5. $\square + 6 = 344$

6. $\square + 4 = 172$

7. $8 + \square = 460$

8. $5 + \square = 212$

9. $329 + 6 = \square$

10. $588 + 4 = \square$

Work out the next five answers. Write down how you did them.

11. $263 + \square = 271$

Explain:



I counted on 7 up to 270 and then added one more making plus 8

12. $725 + \square = 733$

Explain:

13. $\square + 5 = 611$

Explain:

14. $\square + 8 = 540$

Explain:

Skill focus: *Making inferences*

Opening night

Tim took another deep breath. Inside his chest, he could feel his heart pounding like a bass drum. Again, he took slow, deep breaths and picked up his script. Flicking through the pages, he read through his lines quietly to himself, mumbling under his breath. All his hard work over the last few months had been for tonight. Crossing his fingers tightly, he wished for good luck.

"Tim, are you ready? You're on in 2 minutes," said Mr. Smith.

"I think so, Sir," said Tim in a shaky voice.

"Don't worry, you'll be fine, Tim. Break a leg!"

Slowly, Tim stood up and made his way towards the heavy, red velvet curtain. He pulled it to the side and stepped through.

1. How do you think Tim is feeling at the beginning of the text?
2. Explain how you know how he is feeling.
3. What do you think Tim is waiting to do?
4. What clues told you what Tim might be doing?
5. Who do you think Mr. Smith is?
6. Do you think "Opening Night" is a good title? Why?
7. If you had to give this text a different title, what would you call it?

Skill focus: Making inferences

A Busy Morning

"Ouchhhh!" screamed Toby. I ran into the living room to see Toby lying on the hard, wooden floor, tears rolling down his chubby, little cheeks. Behind me, I heard my mum walk into the room.

"What have you been doing to Toby?!" she shouted, her face turning a deep red. "Go upstairs; I haven't got time for this today."

"But-" I started to explain.

"Upstairs. NOW," Mum ordered. "And finish your packing, we need to leave for the airport in 20 minutes."

I stomped up the stairs to my room. It wasn't fair! Angrily, I started throwing things into my suitcase: sunglasses, a swimming costume, shorts, flip-flops.

1. How is Mum feeling when she walks into the room? How can you tell?
2. What does Mum think has happened and why?
3. What do you think the relationship is between Toby and the narrator?
4. Why do you think Mum says "I haven't got time for this today"? What is she getting ready for?
5. Where do you think the family might be going?
6. Explain what clues there are to where the family are going.



Online links to learning



Timestables Rockstars Can you get in the top ten Primary performers announced on Twitter?

<https://trockstars.com/>

PE- Have a go at some of the activities:

<https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move>

Head over to **Grammarsaurus'** YouTube channel and learn some new grammar songs or revise the AWHITEBUS song!

They have a new co-ordinating conjunctions song, expanded noun phrase and abstract noun song on there. Can you learn them?

Why not create a video of you performing it and send it in!!!???

<https://www.youtube.com/channel/UCMhWKrdwzFr994ZhwqG4nIA>

Statement Snap

Do you know the properties of numbers? Test your skills here:

<https://nrich.maths.org/13349>

Revise key skills using **Top Marks** interactive games

<https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

Multiply by 10, 100 and 1000

https://m.youtube.com/watch?fbclid=IwAR3bsp0H8rkXAXV_aCAOOuHGZqbDHIK3cM13kbzwZcOBAZnaMr4wviUkKJo&v=dT2Icillrx4&feature=youtu.be

Year 6 compare and order numbers

https://www.youtube.com/watch?v=uvwPhP_SAMw&list=PLrPYDDGPV7eEhEvHTdoXUIMQhQjTv5yW

History activities

<https://mrcarterrocks.wixsite.com/historyrocks/home-learning>

National Geographic– Learn about the world of Science

<https://www.nationalgeographic.com/>

Search on Youtube for your favourite authors-

Andy Stanton

Axel Scheffler

Jarrett J. Krosoczka

Jarrett Lerner

Kate Messner

Leah Henderson

Mercer Mayer

Michael Rosen

Oliver Jeffers

Thelma Godin

<https://www.youtube.com>

Take part in science, Spanish, history, music, computing, geography, RE, English and maths lessons here:

<https://classroom.thenational.academy/archived-lessons>

Take part in writing activities here: <https://litfilmfest.com/home-learning/>

Practise your writing skills here: <https://www.pobble365.com/>