

Oak & Elm Isolation Learning



2 week pack

English



- Writing reports
- Story writing
- Sentence building
- Using the correct punctuation in writing

PE

Multi Skills Baselines
linked to fitness



Science

- Explore rocks and Fossils
- Compare different types of rocks using pictures
- How are fossils formed?



Maths

- Number and place value within 1000
- Representing numbers to 1,000 using number line
- Finding 1, 10 and 100 more or less



RE

Does celebrating Divali
bring a feeling of
belonging to a Hindu
child?



Geography

- What is a volcano?
- Where are the famous volcanoes in the world?
- What causes a volcano to erupt?



Oak & Elm



Phonics/Reading

- Phase 6
- Reading stories for pleasure
- Read Common Exception Words



Music

Listen and appraise to
Let your Spirit Fly
(Charanga)
Compose and create



Art/DT

- Arts from different periods of time
- Compare cave symbols



Computing

E-Safety and
keeping safe
online.



History



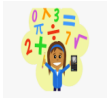






Stone Age



Spanish



- Locate Spain and Spanish speaking countries
- Learn greetings
- Learn Spanish phonics and alphabet

Time	Lesson/Activity
9-9.20 or 20 minutes	Reading Read something from your house. It can be a book, a magazine, something on your tablet. 
9.20-9.30 or 10 minutes	Tell somebody about what you have read. You could tell a family member or facetime a friend. 
9.30-10 or 30 minutes	Maths Activity Pick an activity to complete. If you finish quickly make up some sums for yourself or test yourself on what you have learnt. 
10-10.15 or 15 minutes	Common Exception Words Pick 5 to 10 words and try and memorise them words. You could write them down to try and help you remember them or get someone to test you on them afterwards. 
10.15-10.45 or 30 minutes	Break Have a break and move around. Go outside do some exercise. Have some snack and a rest.
10.45-11.15 or 30 minutes	Spelling Activity Choose 5 or 10 spellings. Try to learn them. Look, Cover, Write, Check. Put them into a spoken sentence. Put them into a written sentence. 
11.15-11.30 or 15 minutes	Arithmetic activity Try and have a go at some of your time tables or numberbonds. You could also play on TTRS or some maths games on your tablet/phone or laptop. 
11.30-11.45	Movement break. Put on go noodle and have a dance. Run around your garden or do some exercises.
11.45-12 or 15 minutes	Handwriting Activity Practise some of the letters and words from your handwriting sheet. 
12-1 or 1 hour	Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax. 
1-1.30 or 30 minutes	Comprehension Complete one of the comprehension activities and answer the questions. 
1.30-2 or 30 minutes	PE Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course. 
2-2.30 or 30 minutes	English Write in your isolation diary. Think about what you have done today and write about it. You may want to add more later on when the day has nearly finished. 
2.30-2.50 or 20 minutes	Choosing Time Play on your computer and tablet and can you challenge your friends to a TTRS battle?

		Half term 1
English	Reading	<p>The First Drawing – Sentence building and The Blue Umbrella- Story writing</p> <p>Story Writing</p> <p>https://www.bbc.co.uk/bitesize/articles/zcxnm39</p> <p>https://www.bbc.co.uk/bitesize/articles/zb3cvwx</p>
	Writing	<p>Report writing</p> <p>https://www.bbc.co.uk/bitesize/articles/zyb8r2p</p> <p>Punctuation</p> <p>Punctuation</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons</p>
	SPAG	<p>Grammar- Using Adjectives</p> <p>https://www.bbc.co.uk/bitesize/articles/zf6c47h</p>
	Phonics	<p>Phonics- Phase 6</p> <p>https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-6</p> <p>https://www.phonicsplay.co.uk/resources/phase/6</p>
Maths	Arith	<p>Timetables</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Addition and subtraction</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Timetables</p> <p>https://teachers.thenational.academy/units/multiplication-and-division-70b8</p> <p>Operations game</p> <p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p>
	Maths	<p>Place Value</p> <p>https://www.bbc.co.uk/bitesize/articles/z793p4j</p> <p>Addition and Subtraction</p> <p>https://www.bbc.co.uk/bitesize/articles/zs6j4xs</p>

Science	Rocks and Fossils https://www.bbc.co.uk/bitesize/topics/z9bbkqt
Computing	E – safety – respectful and responsible use of the internet and recognising acceptable / unacceptable behaviour.
History	Stone Age https://www.bbc.co.uk/bitesize/articles/z9gnm39 https://classroom.thenational.academy/units/prehistoric-britain-b65f
Geography	Volcanoes/Extreme weather Weather- https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk Volcanoes- https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc Earthquakes- https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39
RE	Hinduism https://www.bbc.co.uk/bitesize/topics/zh86n39
Music	Let your spirit fly _ Compose and create accompaniments for volcanoes and extreme weather. https://charanga.com/resources/17439 E-mail for Charanga log in
DT	Use mod rock to mould an Ancient Greek mask and paint to create a final piece. Know how to sculpt clay and other mouldable materials
PE	Baseline multi skills https://www.thepshed.com/video-channel
MFL	Spanish <ul style="list-style-type: none"> • Locate Spain and Spanish speaking countries • Learn greetings • Learn Spanish phonics and alphabet https://www.languageangels.com/homeschool/
SMSC	Relationships and living in the wider world

Words to practice reading.

Common Exception Words

accident
accidentally
actual
actually
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy
business
calendar
caught
centre
century
certain
circle
complete
consider
continue
decide
describe
different
difficult

disappear
early
earth
eight
eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward
forwards
fruit
grammar
group
guard
guide
heard
heart
height
history
imagine
increase
important
interest

Common Exception Words

island
knowledge
learn
length
library
material
medicine
mention
minute
natural
naughty
notice
occasion
occasionally
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess
possession
possible
potatoes
pressure
probably

promise
purpose
quarter
question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though
although
thought
through
various
weight
woman
women

Common Exception Words

a n y b m f c h i j k p
 m w o u o r h t u v w a
 a a a s n d r e g h i r
 n t m y e p i v s t u e
 y e y z y b s e e e g n
 i r h l m n t r q v s t
 a g a i n z m y c e e s
 g h l m k l a b o n q r
 m r f r w x s o a b c d
 e f g s i j k d m n o p
 p e o p l e w y y z a b
 c l o t h e s j k l m n

any
 many
 clothes
 busy
 people

water
 again
 half
 money
 Mr

Mrs
 parents
 Christmas
 everybody
 even

Words to practice spelling.

Year 3 Term 1 Spellings

Week 1 Words with the long /aj/ sound spelt with ei	Week 2 Words with the long /aj/ sound spelt with ey	Week 3 Words with the long /aj/ sound spelt with ai	Week 4 Words with /ur/ sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones
eight	hey	straight	earth	here	berry
eighth	they	campaign	early	hear	bury
eighty	obey	contain	learn	heel	brake
weight	grey	brain	heard	heal	break
neighbour	prey	faint	earn	main	meet
vein	whey	waist	pearl	mane	meat
veil	survey	claim	search	mail	ball
beige	convey	praise	unearth	male	bawl
sleigh	disobey	complaint	earl	knot	fair
freight	purvey	afraid	rehearse	not	fare

Year 3 Term 1 Spellings

Week 1 Creating adverbs using the suffix -ly (no change to root word)	Week 2 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Week 3 Creating adverbs using the suffix -ly (root word ends in 'le')	Week 4 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Week 5 Creating adverbs using the suffix -ly (exceptions to the rules)	Week 6 Statutory Spelling Challenge Words
kindly	happily	gently	basically	truly	believe
quickly	angrily	simply	frantically	duly	appear
safely	lazily	humbly	dramatically	wholly	often
rudely	easily	nobly	magically	fully	group
sweetly	busily	horribly	tragically	daily	breath
strongly	greedily	terribly	comically	publicly	continue
bravely	messily	possibly	actually	dryly	arrive
secretly	wearily	incredibly	accidentally	slyly	women
finally	cheekily	comfortably	occasionally	shyly	describe
usually	clumsily	probably	eventually	cooly	height



Handwriting



a b c d e f g h i j k l m n o p q r s t u v w x y z

b b b

bomb bomb

because because

kindly

quickly

safely

rudely

Blank handwriting practice lines consisting of multiple sets of horizontal lines for independent practice.



Times tables/Number bonds.



3 Times Table Activities

Count in 3s and colour in the grid:

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Work out these answers:

- a) $4 \times 3 =$ _____ g) $7 \times 3 =$ _____
 b) $3 \times 3 =$ _____ h) $1 \times 3 =$ _____
 c) $5 \times 3 =$ _____ i) $11 \times 3 =$ _____
 d) $2 \times 3 =$ _____ j) $8 \times 3 =$ _____
 e) $9 \times 3 =$ _____ k) $10 \times 3 =$ _____
 f) $6 \times 3 =$ _____ l) $12 \times 3 =$ _____

How many pieces of fruit are there?

a) _____ x _____ = _____

b) _____ x _____ = _____

c) _____ x _____ = _____

d) _____ x _____ = _____

10 Times Table Activities

Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132
133	134	135	136	137	138	139	140	141	142	143	144

Work out these answers:

- a) $2 \times 10 =$ _____ d) $6 \times 10 =$ _____
 b) $10 \times 10 =$ _____ e) $12 \times 10 =$ _____
 c) $5 \times 10 =$ _____ f) $9 \times 10 =$ _____

How many cubes are there? There are 10 cubes per stack.

a) _____ x _____ = _____

b) _____ x _____ = _____

c) _____ x _____ = _____

Day 1

Numbers to 100

Chapter
1

Name: _____ Class: _____ Date: _____

Worksheet 1

Counting to 100

1 Count and write the numbers.



straws



buttons

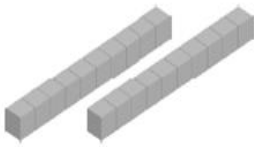


apples

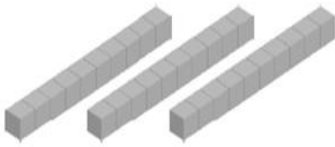
Day 2

2 Count and write the numbers.

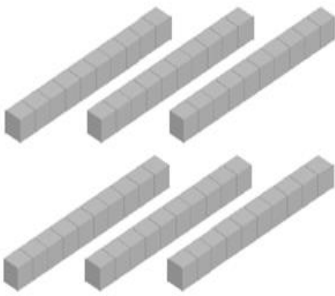
(a)



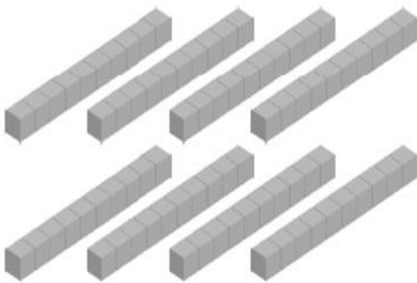
(b)



(c)



(d)



3 Write the missing numbers.

(a) 10, 20, , , 50, 60,

(b) 90, 80, , 60, , 40, 30,

Day 3

Name: _____ Class: _____ Date: _____

Worksheet 2

Place Value

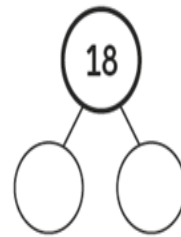
1 Count in tens and ones. Fill in the blanks.

(a)

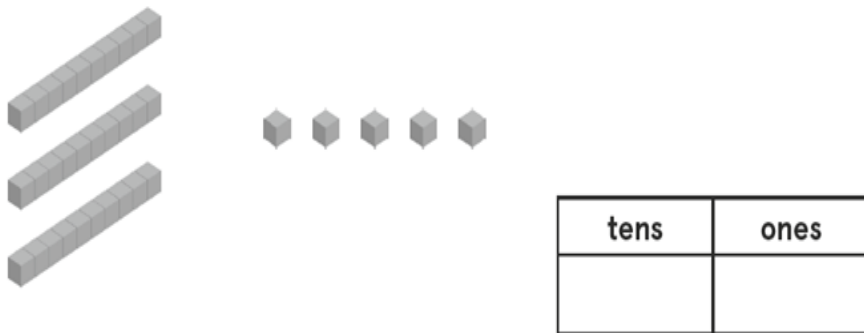


18 = ten ones

18 = +

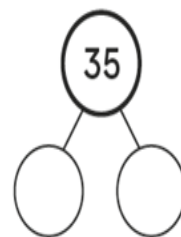


(b)



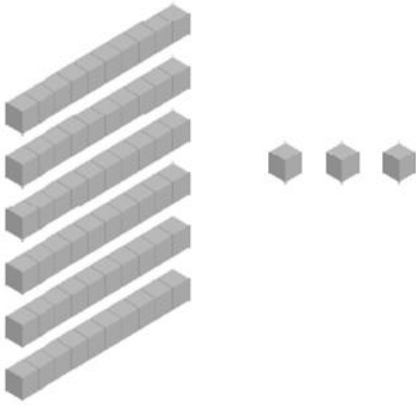
35 = tens ones

35 = +



Day 4

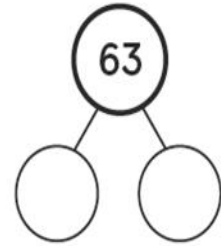
(c)



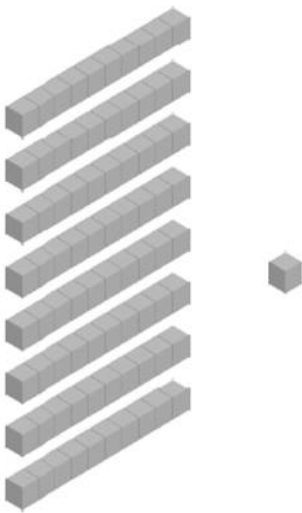
tens	ones

63 = tens ones

63 = +



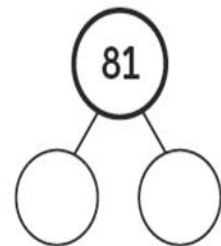
(d)



tens	ones

81 = tens one

81 = +



Day 5

Numbers to 1000

Chapter
1

Name: _____ Class: _____ Date: _____

Worksheet 1

Counting in Hundreds

1 Count and write in numbers.

(a)



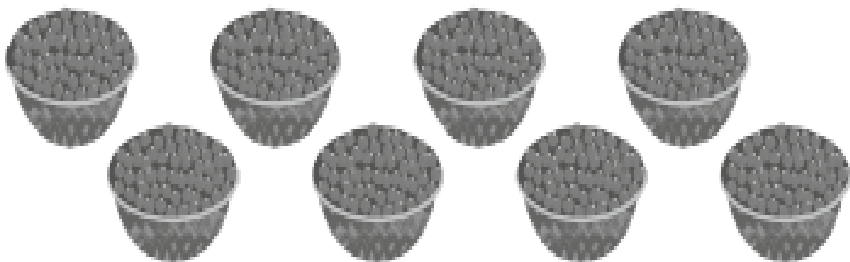
hundreds = 400

(b)



hundreds =

(c)

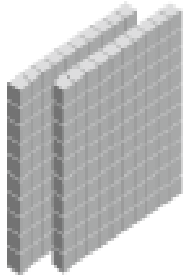


hundreds =

Day 6

2 Count and write in numbers and in words.

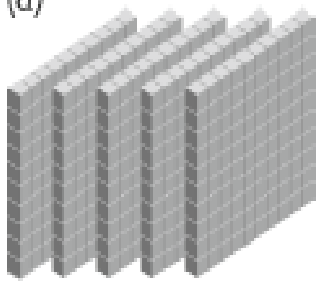
Example



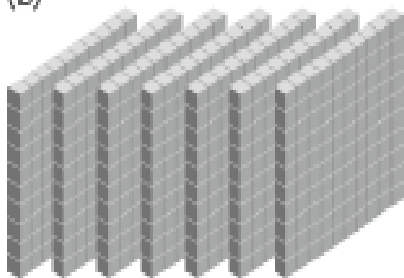
200

two hundred

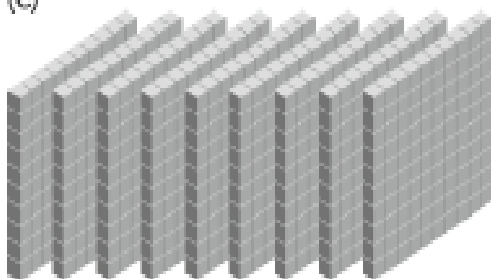
(a)



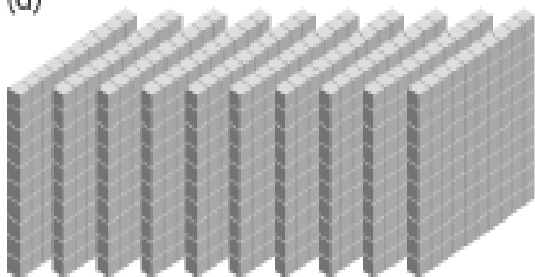
(b)



(c)



(d)



Day 7

Worksheet 2

Counting in Hundreds, Tens and Ones

1 Count and write in numbers.

(a)

Two jars labeled "100 marbles", three jars labeled "10 marbles", and a group of 7 loose marbles.

(b)

Five boxes labeled "50 paperclips", one box labeled "10 paperclips", and a group of 6 loose paperclips.

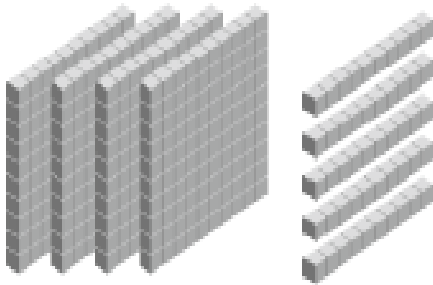
(c)

Three boxes labeled "100 crayons", four boxes labeled "100 crayons", and a group of 8 loose crayons.

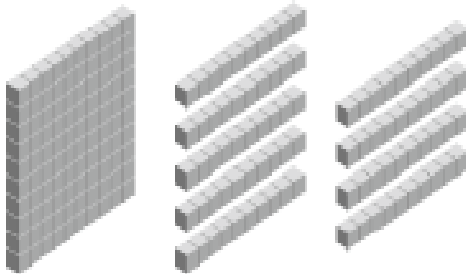
Day 8

2 Count and write in numbers and in words.

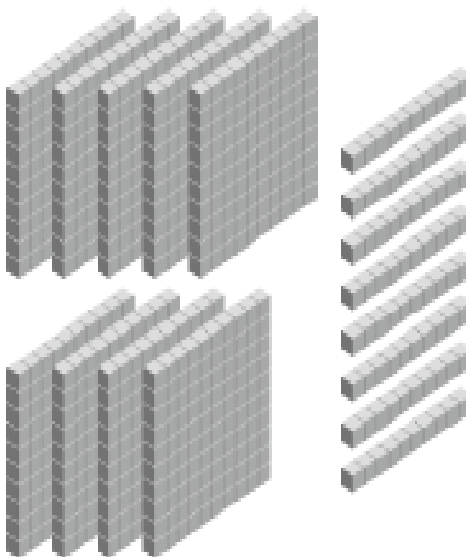
(a)



(b)



(c)



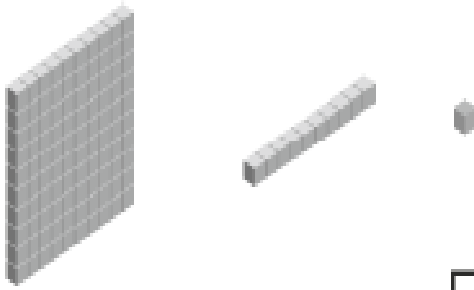
Day 9

Worksheet 3

Place Value

1 Count in hundreds, tens and ones. Fill in the blanks.

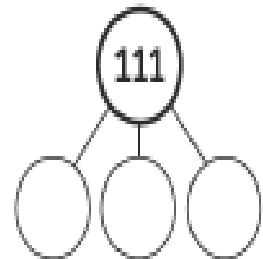
(a)



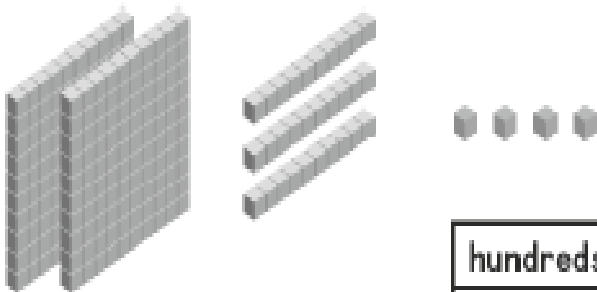
hundreds	tens	ones

111 = hundred ten one

111 = + +



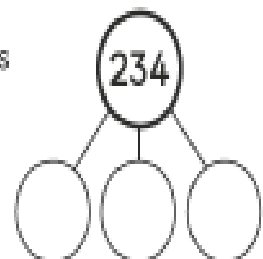
(b)



hundreds	tens	ones

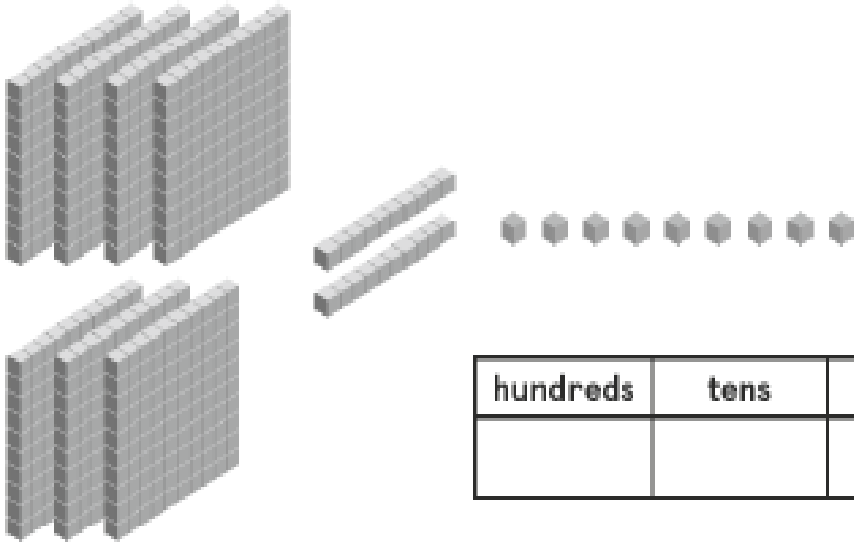
234 = hundreds tens ones

234 = + +



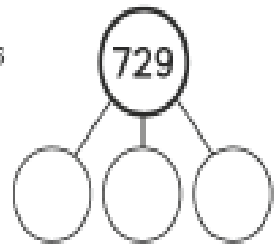
Day 10

(c)

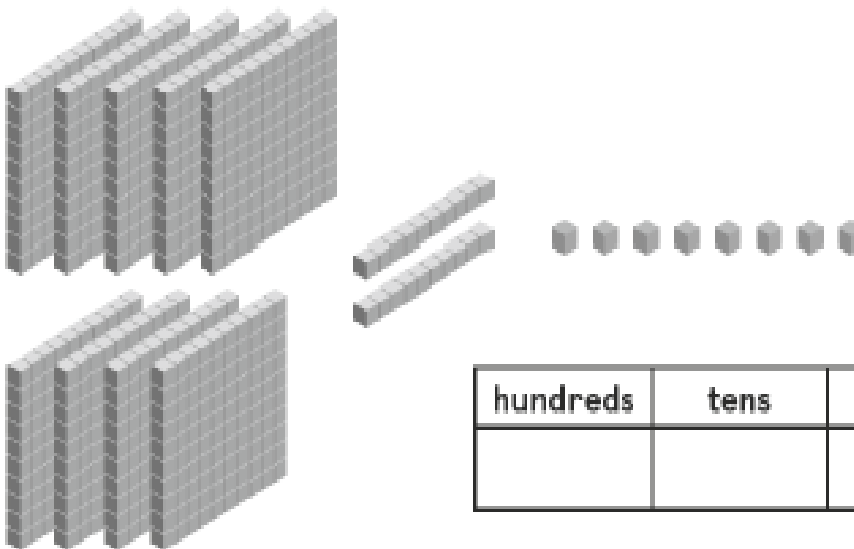


729 = hundreds tens ones

729 = + +

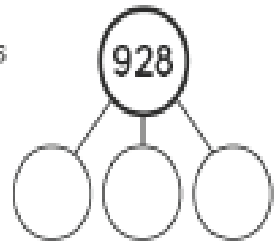


(d)



928 = hundreds tens ones

928 = + +



Level
1

Dogs That Help Us



Dogs can hear lots of things that we cannot. They can help us if we cannot hear. There are some dogs that can tell us if a car is near so that we do not cross the road.



Talk about the answers to these questions:



How can dogs help us?



What can some dogs tell us?



How can a dog help someone who cannot hear?



Why should we not cross the road if a car is near?

A Helicopter Tour of London

8 Welcome aboard this tour of London, the capital
16 city of England. Below us, over eight million
26 people are living and working in one of the most
35 exciting cities in the world. You can see the
42 famous River Thames flowing through the city
50 and some rowers practising for their yearly boat
60 race. The Thames is full of slimy eels and oysters.
69 Would you like to try some? Beside the Thames,
78 you can see the Tower of London, where the
88 crown jewels are kept, and over in the distance is
95 Buckingham Palace, where the Queen and her
102 royal family live. Underneath the ground in
108 London is the famous underground railway,
118 known as the 'tube'. What a fantastic city this is!



Quick Questions



1. Match these places to what you would find there.

River Thames

crown jewels

Tower of London

The Queen

Buckingham Palace

eels and oysters



2. How does the author feel about London? Use evidence from the text to support your answer.

The author likes London because ...

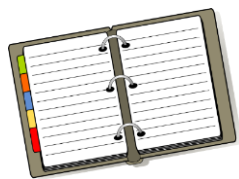


3. What might the passengers see next on the tour?

The passengers might see ...



4. Which word from the text means the same as 'next to'?



Isolation Diary Week 1



Draw a picture and write a sentence about something you did each day you were off school.

Day 1

Day 2



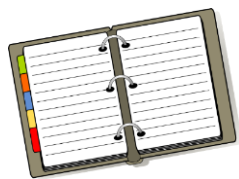
Isolation Diary Week 1



Draw a picture and write a sentence about something you did each day you were off school.

Day 3

Day 4



Isolation Diary Week 1



Draw a picture and write a sentence about something you did each day you were off school.

Day 5



Isolation Diary Week 2



Draw a picture and write a sentence about something you did each day you were off school.

Day 1

Day 2



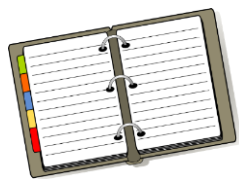
Isolation Diary Week 2



Draw a picture and write a sentence about something you did each day you were off school.

Day 3

Day 4



Isolation Diary Week 2



Draw a picture and write a sentence about something you did each day you were off school.

Day 5



Online links to learning



Phonics	PE
<p>https://www.phonicsplay.co.uk/</p> <p>https://www.phonicsbloom.com/</p> <p>http://www.ictgames.com/phonicsPop/index.html</p> <p>https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p>	<p>https://family.gonoodle.com/channels/zumba-kids</p> <p>https://www.youtube.com/user/justdanceggame</p>
Website	Description
<p>http://ttrockstars.com</p>	<p>Maths – practice your multiplication and division skills.</p>
<p>https://www.timestables.co.uk</p>	<p>Maths – activities and games to practice your multiplication skills. Win a certificate for every level you complete.</p>
<p>https://www.topmarks.co.uk</p>	<p>Maths – games for different maths topics.</p>
<p>http://learnenglishkids.britishcouncil.org</p>	<p>English – grammar games and practice.</p>
<p>https://www.bbc.co.uk/programmes/p007g5y4</p>	<p>English – listen to different stories and sign them in your reading record.</p>
<p>https://stories.audible.com/discovery</p>	<p>English – free children audio books that can be accessed without a login.</p>
<p>https://www.onceuponapicture.co.uk</p>	<p>English – pictures to inspire your extended writing that comes with different ideas.</p>
<p>https://www.teachhandwriting.co.uk</p>	<p>English – practice your handwriting with activities and interactive videos.</p>
<p>https://www.bbc.co.uk/teach/primary/zd7p47h</p>	<p>All subjects - Interactive video lessons that have downloadable worksheets.</p>
<p>https://www.bbc.co.uk/bitesize/primary</p>	<p>All subjects – activities and videos linked to all primary subjects.</p>



Picture News



Why do we decorate different things?

What can you see? Who could be travelling on this plane? Do you think it's a very important person? Why do you think this? Tell the children this aeroplane is called The RAF Voyager and is used by the Prime Minister and the Royal Family.

Think about: Do you know who the Prime Minister is? Can you name any members of the Royal Family? It has been in the news that this plane has been painted with the colours red, white and blue like the Union Jack so that people will recognise the plane and know where it's from when it is in a different country. The cost of having the plane painted is £900,000.

Think about: Do you think having the colours red, white and blue on this plane is a good idea? Do you think the plane will look better?

Question: Why do we decorate different things? The Prime Minister's and the Royal Family's plane has been decorated to help show it's from Great Britain.

Think about: Can you think of a time you have decorated something? What did you decorate? Why did you think it needed decorating? How did you decorate it?

When we moved to a new house, I didn't like the colour of my bedroom, so we painted it purple which is my favourite colour.



I decorated my school bag with lots of different keyrings so that I knew which one was mine.



I like to decorate lots of different things to make them look more exciting. I am painting a plant pot today ready for planting some flowers.



My mum and I decorated some buns for my little brother's birthday party. We put his favourite sweets on top.





Picture News



Where is your favourite place to go to eat?

What can you see? Where do you think these people are? Discuss with the children that restaurants and cafés have been closed for a long time while we have kept ourselves safe from the coronavirus. Many have recently reopened.

Think about: Have you walked past or been to a café or restaurant since they reopened? Which one did you see/go to? Do you think going to a restaurant or café will be exactly the same as before the coronavirus or do you think the rules might have changed? The government (the people who make all the rules for our country) wanted people to start going out to restaurants and cafés again because they were worried that if they didn't start making money, they may shut down. They decided to bring out a scheme called "Eat Out to Help Out" which allowed people to get their meals for half the price for the whole of August.

Think about: What do we mean by half price?

Question: Where is your favourite place to go and eat? There are lots of different places that we can go to eat out

Think about: What kind of food do you think you can get from each of the restaurants or cafés in the picture below? If you were to go out for a meal, where would you like to go? What do you like best about that restaurant/café?



Source: T Regan

A supermarket café



Source: M Mozart

A fast food restaurant



Source: G Knight

An Italian restaurant



Source: Marina

A public house restaurant



Source: B Sykes

An Indian restaurant



Source: T Regan

A Chinese restaurant



The Active Alphabet



SPELL YOUR NAME

& DO THE WORKOUT!

- | | |
|--------------------------------|--------------------------------|
| A: 15 PUSHUPS | N: 10 PUSHUPS |
| B: 50 JUMPING JACKS | O: 20 LUNGES |
| C: 20 CRUNCHES | P: 10 TRICEP DIPS |
| D: 10 BURPEES | Q: 20 JUMPING JACKS |
| E: 60-SECOND WALL SIT | R: 60-SECOND PLANK |
| F: 20 ARM CIRCLES | S: 30 BICYCLE CRUNCHES |
| G: 20 SQUATS | T: 60-SECOND WALL SIT |
| H: 30 JUMPING JACKS | U: 40 HIGH KNEES |
| I: 60-SECOND PLANK | V: 30 SQUATS |
| J: 20 MOUNTAIN CLIMBERS | W: 15 TRICEP DIPS |
| K: 40 CRUNCHES | X: 10 MOUNTAIN CLIMBERS |
| L: 12 BURPEES | Y: 12 JUMPING LUNGES |
| M: 15 SQUAT JUMPS | Z: 30 CRUNCHES |

Can you spell your best friends name?
Can you spell the name of your road?



Word of the Week Recap



Word of the Week

M T A L Z R Z K E C E A L O N
 N B F P Z Y L B H N T S Q Z G
 Z C A A P N I M I X I P N T C
 E X P L O R A T I O N I D J G
 K U Q N C J E R W G I R I Q E
 G F L S H F N C E D F E S U L
 Z O E F I G L O I T E I A P N
 P D Y M W Q G Q W A D H S E O
 E T P U R R E T N I T W T Q I
 S F F R A C T I O N P E R W P
 Q N F P Y F Z N J S J Z O L H
 O X H E O S C F A J O V U P R
 P Y E D C M H V L E N N S J M
 V H I Y K T B V L J B L B G E
 T E W T E T C M Z W L N U R I

Can you find these words in the grid?

- ASPIRE
- DISASTROUS
- FRACTION
- DEFINITE
- GEOGRAPHY
- APPRECIATE
- DESCRIBE
- EXPLORATION
- INTERRUPT

These are all Words of the Week from last year. Can you correctly use each one in a sentence?



Word of the Week Recap



Word of the Week

T	P	Q	N	L	D	M	D	S	G	H	R	L	Q	N
L	E	L	L	A	R	A	P	F	S	O	E	A	M	O
R	Y	C	D	C	I	U	Q	R	S	W	S	C	O	J
L	R	T	N	W	N	C	E	C	R	E	P	I	X	W
R	Z	F	N	I	B	D	I	C	D	V	E	S	D	P
V	L	Z	Q	Y	A	E	F	G	B	E	C	Y	E	K
Z	T	U	G	U	N	Y	H	G	A	R	T	H	V	G
L	E	O	S	T	R	O	F	O	A	M	F	P	T	C
U	A	R	I	M	O	N	A	R	C	H	U	Z	Z	O
R	E	F	N	I	N	H	C	I	A	O	L	D	E	D
P	I	S	N	R	W	F	H	Z	N	S	L	R	F	Q
C	A	P	X	K	K	T	Y	Z	U	L	Y	P	J	U
H	W	L	K	O	A	C	H	N	M	Y	H	Z	W	Y
D	F	H	M	F	D	B	O	A	U	J	L	L	S	J
G	M	C	S	E	J	U	U	O	N	T	X	N	E	Q

Can you find these words in the grid?

- INFER
- PARALLEL
- RESPECTFULLY
- MAGICIAN
- PERSUADE
- SCIENTIFIC
- HOWEVER
- MONARCH
- PHYSICAL
- UNIQUE

These are all Words of the Week from last year. Can you correctly use each one in a sentence?



English – Sentence Building



Verbs

1. George walked to school.
2. "Stop it!" shouted Beth.
3. Thomas licked the melting ice cream.
4. Freddie touched his hair.
5. Tessa looked out the window.
6. I thought about the answer.
7. The chocolate melted in my mouth.

Read the sentences and circle the verb in each of them.



said thought looked ran went touched

Choose **3** of the verbs and write as many synonyms as you can think of.
For example: said - yelled or screamed

Now use your synonyms to write 3 interesting sentences.
