

# Violet Isolation Learning



2 week pack

## English



- Retelling a story
- Using capital letters and full stops, exclamation marks and question marks.

## PE

Multi Skills-Linked to Pirates  
Running and jumping  
Ball games



## Science

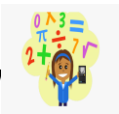
### Everyday materials

- Compare materials
- Investigating how materials can change



## Maths

- Numbers to 100
- Addition and Subtraction within 100
- Money



# Violet Class

## Geography

- Name and locate the 7 continents.
- Name and locate the 5 oceans.
- Countries and capital cities in UK.



## Phonics/Reading

- Recapping phase 3,4 and 5 sounds.
- Answering questions about a text.
- Reading for pleasure



Click to add text

## RE

Christianity  
What did Jesus teach?



## History

History of Transport



## Music

Listen and appraise to Hands Feet Heart (Charanga)  
South African style songs.  
Perform and play instruments.



## Computing


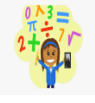



E-Safety and keeping safe online.



## Art/DT

- Repeated patterns
- Lines and texture
- Mark making



Time	Lesson/Activity
9-9.20 or 20 minutes	<p>Reading Read something from your house. It can be a book, a magazine, something on your tablet.</p> 
9.20-9.30 or 10 minutes	<p>Tell somebody about what you have read. You could tell a family member or facetime a friend.</p> 
9.30-10 or 30 minutes	<p>Maths Activity Pick an activity to complete. If you finish can you make up your own activity for a friend?</p> 
10-10.15 or 15 minutes	<p>Phonics Games Have a go at some phonics games. Follow the links to help you.</p>  
10.15-10.45 or 30 minutes	<p>Break Have a break and move around. Go outside do some exercise. Have some snack and a rest.</p>
10.45-11.15 or 30 minutes	<p>Spelling Activity Choose some of the words from your spelling sheet. Can you write them in unusual ways to help you learn them? Can you put them into a sentence?</p> 
11.15-11.30 or 15 minutes	<p>Number bonds activity Try and have a go at some of your number bonds to 10 or play on numbots or some maths games on your tablet/phone or laptop.</p> 
11.30-11.45	<p>Movement break. Put on go noodle and have a dance. Run around your garden or do some exercises.</p>
11.45-12 or 15 minutes	<p>Handwriting Activity. Practise some of the letters from your handwriting sheet. Make sure you remember how to form your letters correctly. Take your time.</p> 
12-1 or 1 hour	<p>Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax.</p> 
1-1.20 or 20 minutes	<p>Build a sentence activity. What sentences can you make?</p> 
1.30-2 or 30 minutes	<p>PE Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course.</p> 
2-2.30 or 30 minutes	<p>English Write in your isolation diary. Think about what you have done today and write about it. You may want to add more later on when the day has nearly finished.</p> 
2.30-2.50 or 20 minutes	<p>Choosing Time Play with your toys and see what you can make. Can you make a picture for a friend? Can you build the tallest lego tower? Can you make a den for you and your teddy bears?</p>

Y2	Autumn	
English	Reading	<p>The Goldilocks Project: Goldilocks and the Three Bears by Lauren Child, Me and You by Anthony Browne Goldilocks and Just the One Bear' by Leigh Hodgkinson</p> <p>Jim and the beanstalk- Listen and read the story  <a href="https://www.youtube.com/watch?v=liizHAry5aU">https://www.youtube.com/watch?v=liizHAry5aU</a></p> <p>Reading Skills  <a href="https://www.bbc.co.uk/bitesize/articles/zthkbat">https://www.bbc.co.uk/bitesize/articles/zthkbat</a></p>
	Writing	<p>Narrative (sequels &amp; retellings)            Jack and the beanstalk retelling a story  <a href="https://classroom.thenational.academy/units/jack-and-the-beanstalk-created-story-characters-mood-problems-be6a">https://classroom.thenational.academy/units/jack-and-the-beanstalk-created-story-characters-mood-problems-be6a</a></p>
	SPAG Phonics	<p>Recap phonics phase 5  <a href="https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5">https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p>Sentence structure  <a href="https://www.bbc.co.uk/bitesize/articles/z2fq96f">https://www.bbc.co.uk/bitesize/articles/z2fq96f</a></p> <p>Basic Punctuation  <a href="https://www.bbc.co.uk/bitesize/articles/zfbxwnb">https://www.bbc.co.uk/bitesize/articles/zfbxwnb</a></p>
	Sp & L Vocab	<p>Telling stories orally  <a href="https://www.vooks.com/?gclid=EAIaIQobChMIg-i95J7w6wIVVs3tCh07FAfgEAAYASAAEgLOWvD_BwE">https://www.vooks.com/?gclid=EAIaIQobChMIg-i95J7w6wIVVs3tCh07FAfgEAAYASAAEgLOWvD_BwE</a></p> <p>Download 30 day free trial</p>
Maths		<p>Numbers to 100  <a href="https://teachers.thenational.academy/units/numbers-within-100-9ce3">https://teachers.thenational.academy/units/numbers-within-100-9ce3</a>  <a href="https://www.bbc.co.uk/bitesize/articles/z2k3p4j">https://www.bbc.co.uk/bitesize/articles/z2k3p4j</a></p> <p>Addition and subtraction  <a href="https://www.bbc.co.uk/bitesize/articles/znsmdp3">https://www.bbc.co.uk/bitesize/articles/znsmdp3</a>  <a href="https://teachers.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49">https://teachers.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49</a></p> <p>Money  <a href="https://teachers.thenational.academy/units/money-88ba">https://teachers.thenational.academy/units/money-88ba</a></p>

<b>Science</b>	<b>Everyday Materials</b> <a href="https://www.bbc.co.uk/bitesize/articles/zdpftrd">https://www.bbc.co.uk/bitesize/articles/zdpftrd</a> <a href="https://teachers.thenational.academy/units/changing-materials-0397">https://teachers.thenational.academy/units/changing-materials-0397</a>	
<b>Computing</b>	<b>Learning to be E-Safe</b>  Ilearn2 – E-Safety <a href="https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/e-safety-mini-topic/e-safety-mini-topic-ks1/">https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/e-safety-mini-topic/e-safety-mini-topic-ks1/</a> Apply our knowledge of safe and sensible online activities to create a safety poster.	
<b>History</b>	<b>Changes in Transport: History of Trains</b>  <a href="https://www.youtube.com/watch?v=hU22evActPU">https://www.youtube.com/watch?v=hU22evActPU</a>	
<b>Geography</b>	Name and locate the world's 7 continents <a href="https://www.bbc.co.uk/bitesize/articles/zw7gsk7">https://www.bbc.co.uk/bitesize/articles/zw7gsk7</a> Exploring the 5 oceans <a href="https://www.bbc.co.uk/bitesize/articles/z7fq96f">https://www.bbc.co.uk/bitesize/articles/z7fq96f</a>	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas  <a href="https://www.bbc.co.uk/bitesize/articles/z2ksxbk">https://www.bbc.co.uk/bitesize/articles/z2ksxbk</a>
<b>RE</b>	Theme: What did Jesus teach?  <a href="https://www.youtube.com/watch?v=dZ9LmlgwHbA">https://www.youtube.com/watch?v=dZ9LmlgwHbA</a>	
<b>Music</b>	<b>Hands, Feet, Heart</b>  <a href="https://charanga.com/resources/10389">https://charanga.com/resources/10389</a> E-mail for log in  Listen and appraise South African Style songs.	
<b>Art</b>	Continued from Y1 repeating patterns and line mark making Colouring skills <a href="https://kidmons.com/game/paint-online/">https://kidmons.com/game/paint-online/</a>	
<b>PE</b>	Multi Skills Running and Jumping Multi Skills Ball Skills Focus	<a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>



# Words to practice reading.



## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

How many of your words can you find in this word search? There are 14 altogether!

c	o	u	l	d	a	u	r	a	g	u	s
h	q	p	y	e	l	p	o	e	p	d	s
i	j	d	n	i	k	u	b	g	w	l	m
l	g	p	v	y	p	r	e	t	t	y	p
d	d	r	c	p	y	t	a	l	h	m	h
r	d	o	o	s	h	o	u	l	d	e	p
e	x	v	x	e	w	a	t	e	r	e	a
n	q	e	h	c	j	q	i	k	r	v	r
i	z	r	a	o	f	k	f	w	b	l	e
f	o	z	b	e	c	a	u	s	e	t	n
z	l	i	a	w	h	o	l	e	n	h	t
r	d	s	s	z	t	n	n	e	i	b	s

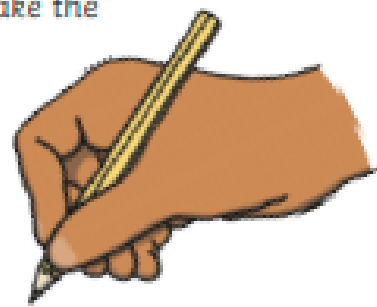
# Words to practice spelling.

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Some of the words on your common exception word list contain 'unusual graphemes' – letters or strings of letters that don't make the sound you are expecting them to. For example, in the word 'beautiful', the letters string 'eau' makes the sound 'yoo'.

Look at these words from your list. Choose a coloured pen or pencil and underline the unusual graphemes.



<b>beautiful</b>	<b>Christmas</b>
<b>sure</b>	<b>sugar</b>
<b>pretty</b>	<b>steak</b>
<b>money</b>	<b>eye</b>
<b>half</b>	<b>people</b>
<b>busy</b>	<b>should</b>
<b>would</b>	<b>whole</b>
<b>because</b>	<b>Mrs</b>

**Challenge:** Can you find any more unusual graphemes in the words on the common exception word list?



# Handwriting



## Letter families

For teaching letter formation

### Letter family 1

Down and off in another direction

l i t j u y

### Letter family 2

Down and retrace upwards

m n r b p h k

### Letter family 3

Anticlockwise round

c a d o q g e f s

### Letter family 4

Zig-zag letters

v w x z

A series of 13 horizontal blue lines for handwriting practice, corresponding to the four letter families listed above.





# Times tables/Number bonds.



## Number bonds to 20 + and -

$$2 + \_ = 20$$

$$\_ + 3 = 20$$

$$1 + \_ = 20$$

$$\_ + 5 = 20$$

$$7 + \_ = 20$$

$$\_ + 6 = 20$$

$$4 + \_ = 20$$

$$\_ + 9 = 20$$

$$8 + \_ = 20$$

$$\_ + 0 = 20$$

$$18 + \_ = 20$$

$$\_ + 19 = 20$$

$$10 + \_ = 20$$

$$20 - \_ = 1$$

$$20 - 2 = \_$$

$$20 - \_ = 4$$

$$20 - 10 = \_$$

$$20 - \_ = 6$$

$$20 - 3 = \_$$

$$20 - \_ = 7$$

$$20 - 11 = \_$$

$$20 - \_ = 3$$

$$20 - 5 = \_$$

$$20 - \_ = 19$$

$$20 - 16 = \_$$

$$20 - \_ = 9$$

Day 1

**Complete the following sequences:**

a) \_\_\_ 4 6 8 10 \_\_\_

b) 50 45 \_\_\_ 35 \_\_\_ 25

c) \_\_\_ 6 9 12 \_\_\_ 18

d) 90 \_\_\_ \_\_\_ 60 50 40

e) 16 \_\_\_ 36 46 \_\_\_ 66

f) \_\_\_ 24 21 \_\_\_ 15 12

g) 35 40 \_\_\_ 50 \_\_\_ 60

h) 111 \_\_\_ \_\_\_ 81 71 61

i) \_\_\_ \_\_\_ 32 30 28 26

j) 10 20 \_\_\_ \_\_\_ 50 60

**Continue the following sequences:**

k) 5 10 15 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

l) 3 6 9 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

m) 85 80 75 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

n) 14 24 34 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

o) 2 4 6 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

p) 50 55 60 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

q) 45 42 39 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

r) 70 68 66 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

s) 147 137 127 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

**Challenge:** Choose a starting number and count in 2 s, 5 s or 10 s from that number. Can you think of a way in which counting in 5 s is different from counting in 2 s or 10 s?

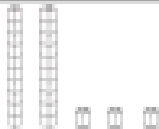
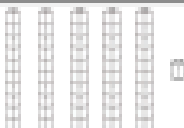
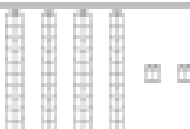
Day 2

Number	Words	Expanded Form	Picture
12	___ tens ___ units	___ + ___ = ___	
18	___ tens 8 units	___ + ___ = ___	
	___ tens ___ units	___ + ___ = ___	
	___ tens ___ units	___ + ___ = ___	
	___ tens ___ units	___ + ___ = ___	
	___ tens ___ units	___ + ___ = ___	
	___ tens 6 units	40 + ___ = ___	
56	___ tens ___ units	___ + ___ = ___	

Number	Words	Expanded Form	Picture
	___ tens ___ units	50 + 2 = ___	
	3 tens 9 units	___ + ___ = ___	
	___ tens ___ units	20 + 7 = ___	
	___ tens ___ units	___ + ___ = ___	
75	___ tens ___ units	___ + ___ = ___	
15	___ tens ___ units	___ + ___ = ___	
	___ tens ___ units	70 + 8 = ___	

## Day 3

Can you fill out any missing boxes for each of the numbers below? The first one has been done for you to show you what to do.

Numerals	Number in Words	Tens	Units	Illustration
23	twenty three	2	3	
17	seventeen			
34				
	fifty six	5	6	
		5	1	
49				
	eighty three			
				
		7	7	

## Challenge

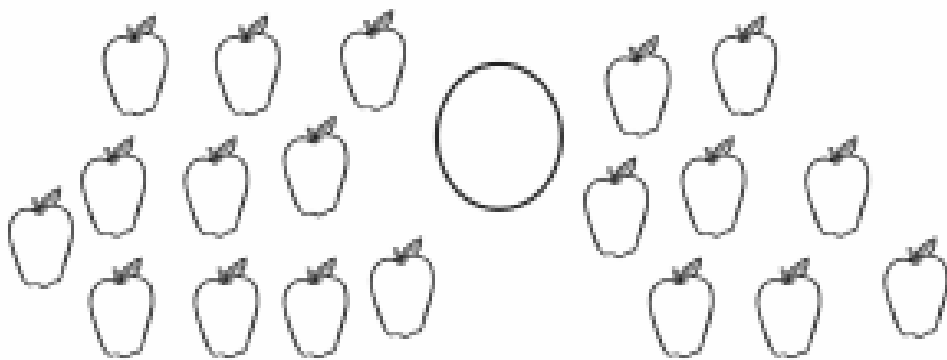
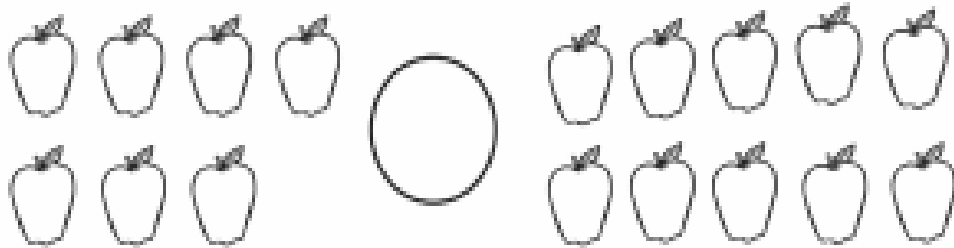
Numerals	Number in Words	Hundreds	Tens	Units	Illustration
					

Day 4

Add  $<$  or  $>$  to the below number pairs to make them correct.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1) 12 15 | 2) 30 22  | 3) 100 91 | 4) 46 41  |
| 5) 22 18 | 6) 64 46  | 7) 92 20  | 8) 22 20  |
| 9) 70 67 | 10) 25 30 | 11) 30 24 | 12) 21 11 |

Great! Now try with pictures.



Can you give the below problems a number to make them right?

- |                              |                              |                              |                              |
|------------------------------|------------------------------|------------------------------|------------------------------|
| 1) $22 < \underline{\quad}$  | 2) $14 > \underline{\quad}$  | 3) $82 < \underline{\quad}$  | 4) $97 > \underline{\quad}$  |
| 5) $17 < \underline{\quad}$  | 6) $28 > \underline{\quad}$  | 7) $99 < \underline{\quad}$  | 8) $33 > \underline{\quad}$  |
| 9) $50 > \underline{\quad}$  | 10) $66 < \underline{\quad}$ | 11) $76 > \underline{\quad}$ | 12) $52 < \underline{\quad}$ |
| 13) $60 > \underline{\quad}$ | 14) $72 < \underline{\quad}$ | 15) $4 > \underline{\quad}$  | 16) $81 < \underline{\quad}$ |

## Day 5

### Section 1

Draw a line to match up the numbers and the words.

- |    |            |
|----|------------|
| 7  | fifteen    |
| 15 | twenty-two |
| 22 | four       |
| 4  | seven      |

### Section 2

Fill in the missing numbers.

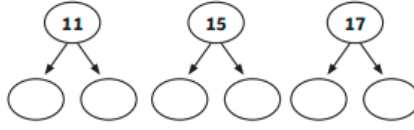
14 =  $\begin{matrix} \text{ten} \\ \square \end{matrix} + \begin{matrix} \text{ones} \\ \square \end{matrix}$

18 =  $\begin{matrix} \text{ten} \\ \square \end{matrix} + \begin{matrix} \text{ones} \\ \square \end{matrix}$

12 =  $\begin{matrix} \text{ten} \\ \square \end{matrix} + \begin{matrix} \text{ones} \\ \square \end{matrix}$

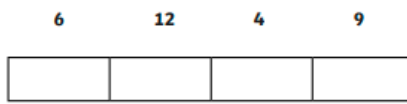
### Section 3

Partition these numbers.



### Section 4

Order the numbers from smallest to largest.



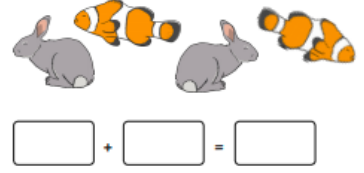
### Section 5

Use these signs < or > to make these statements true.

- 3  $\square$  9      12  $\square$  7
- 6  $\square$  8

### Section 6

Write a maths statement for this picture.



### Section 7

I have 5 flowers.  
3 flowers are red.  
The rest are blue.  
How many flowers are blue?



### Section 8

How much money is here?



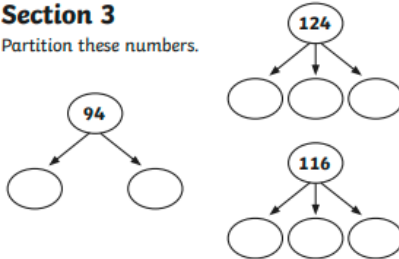
### Section 1

Draw a line to match up the numbers and the words.

- |     |                      |
|-----|----------------------|
| 29  | one hundred and five |
| 49  | eleven               |
| 11  | twenty-nine          |
| 105 | forty-nine           |

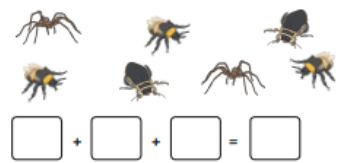
### Section 3

Partition these numbers.



### Section 6

Write a maths statement for this picture.



### Section 7

I have 13 stones.  
6 are purple.  
The rest are blue.  
How many are blue?

$\square$

### Section 2

Fill in the missing numbers.

66 =  $\begin{matrix} \text{ten} \\ \square \end{matrix} + \begin{matrix} \text{ones} \\ \square \end{matrix}$

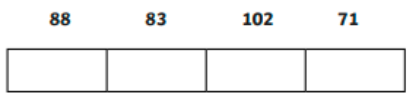
58 =  $\begin{matrix} \text{ten} \\ \square \end{matrix} + \begin{matrix} \text{ones} \\ \square \end{matrix}$

83 =  $\begin{matrix} \text{ten} \\ \square \end{matrix} + \begin{matrix} \text{ones} \\ \square \end{matrix}$

97 =  $\begin{matrix} \text{ten} \\ \square \end{matrix} + \begin{matrix} \text{ones} \\ \square \end{matrix}$

### Section 4

Order the numbers from smallest to largest.



### Section 5

Use these signs < or > to make these statements true.

- 82  $\square$  83      77  $\square$  76      41  $\square$  14

### Section 8

How much money is here?



## Day 6

### Section 1

$8 + 2 = \square$

$7 + 3 = \square$

$1 + 9 = \square$

### Section 2

Use a ruler to measure this line in cm.



The line is

### Section 3

$9 - 2 = \square$

$5 - 3 = \square$

$7 - 1 = \square$

### Section 4

Put the missing numbers on the number line.



### Section 5

What numbers come next in the sequence?

16, 15, 14, , , .

### Section 6

Add 2 more to each number.

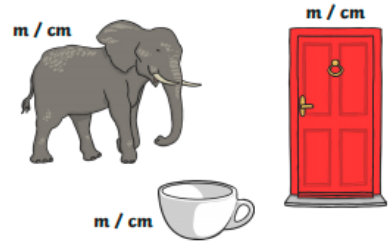
$18 \rightarrow \square$

$11 \rightarrow \square$

$22 \rightarrow \square$

### Section 7

Which unit would you use to measure these objects?



### Section 8

A juggler is juggling 6 balls. He drops 1 of the balls. How many is he juggling now?



### Section 1

$7 + 6 = \square$

$15 + 3 = \square$

$8 + 5 = \square$

### Section 2

Use a ruler to measure this line in cm.



The line is

### Section 3

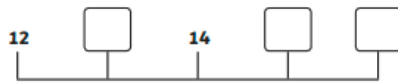
$15 - 4 = \square$

$17 - 9 = \square$

$14 - 8 = \square$

### Section 4

Put the missing numbers on the number line.



### Section 5

What numbers come next in the sequence?

33, 32, 31, , , .

### Section 6

Add 2 more to each number.

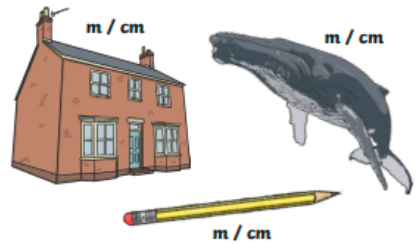
$34 \rightarrow \square$

$40 \rightarrow \square$

$78 \rightarrow \square$

### Section 7

Which unit would you use to measure these objects?



### Section 8

A juggler is juggling 10 balls. He drops 4 of the balls. How many is he juggling now?



## Day 7

### Section 1

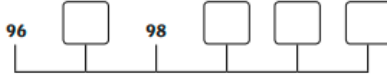
60 + 20 =

40 + 30 =

10 + 50 =

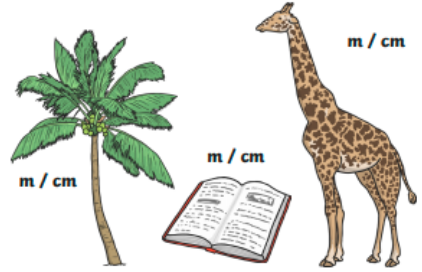
### Section 4

Put the missing numbers on the number line.



### Section 7

Which unit would you use to measure these objects?



### Section 2

Use a ruler to measure this line in cm.



The line is

### Section 5

What numbers come next in the sequence?

103, 102, 101, , , .

### Section 6

Add 2 more to each number.

112 →

104 →

109 →

### Section 8

A juggler is juggling 12 balls. He drops half of them. How many is he juggling now?




### Section 3

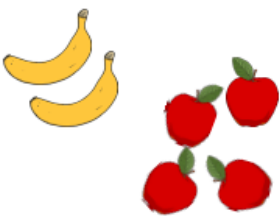
31 - 6 =

40 - 5 =

62 - 7 =

### Section 1

Are there more apples or bananas? Put a circle around the group with the most fruit.



### Section 3

Using a ruler, draw a shape with 3 sides.

This shape is a

### Section 6

Use these signs > < to make these statements true.

4cm  10cm      12cm  11cm

5cm  2cm

### Section 2

How many tens in these numbers?

16 has  ten.

24 has  tens.

19 has  ten.

### Section 4

Write these words in numbers.

forty-one

thirty-nine

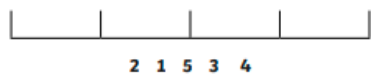
sixteen

### Section 5

Draw a line that is 4cm long.

### Section 7

Put the numbers in the correct order on the number line.



### Section 8

Write a number statement for the balloons.

+  =

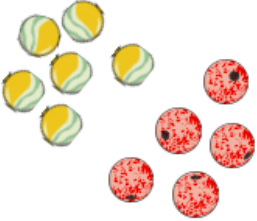




## Day 8

### Section 1

Are there more marbles or beads? Put a circle around the group with the most.



### Section 2

How many tens in these numbers?

49 has  tens.

71 has  tens.

59 has  tens.

### Section 3

Using a ruler, draw a shape with 2 long sides the same length and 2 short sides which are the same length.

This shape is a

### Section 4

Write these words in numbers.

fifty-seven

seventeen

ninety-one

### Section 5

Draw a line that is 2cm long.

### Section 6

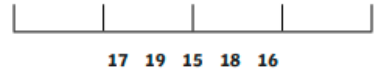
Use these signs > < to make these statements true.

24cm  13cm    19cm  18cm

32cm  2cm

### Section 7

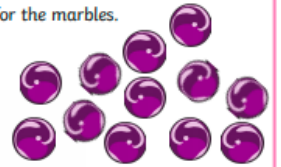
Put the numbers in the correct order on the number line.



### Section 8

Write a number statement for the marbles.

+  =



### Section 1

Which purse has the most money in it? Put a circle around it.



### Section 3

Using a ruler, draw a shape with sides all the same length.

This shape is a

### Section 4

Write these words in numbers.

one hundred and six

ninety-nine

eighty-two

### Section 5

Draw a line that is 5cm long.

### Section 6

Use these signs > < to make these statements true.

71cm  17cm    102cm  104cm

98cm  97cm

### Section 7

Put the numbers in the correct order on the number line.



### Section 2

How many tens in these numbers?

124 has  tens.

98 has  tens.

89 has  tens.

### Section 8

Write a number statement for the spots.

+  =



## Day 9

### Section 1

one less      one more

12

24

33

### Section 2

$4 + 1 = \square + \square$

$3 + 3 = \square + \square$

### Section 3

Circle the ones.

72      49      27

### Section 4

There are 7 eggs in a basket.

The hen lays 3 more.

How many eggs are there now?




### Section 6

What comes next?

4, 6, 8, , ,

### Section 7

Match up the sum to the answer.

$14 + 1$

12

$3 + 4$

15

$7 + 5$

7

### Section 8

Which line is the longest?

A

B

C

Line \_\_\_\_ is the longest.

### Section 1

one less      one more

50

36

21

### Section 2

$12 + 4 = \square + \square$

$10 + 2 = \square + \square$

### Section 3

Circle the ones.

83      38      44

### Section 4

There are 14 apples.

4 apples have to be thrown away.

How many apples are left?




### Section 6

What comes next?

5, 10, 15, , ,

### Section 7

Match up the sum to the answer.

$20 + 3$

60

$52 + 8$

43

$37 + 6$

23

### Section 8

Which line is the shortest?

A

B

C

Line \_\_\_\_ is the shortest.

### Section 5

Using a ruler draw a line of symmetry on this shape.



### Section 8

Which line is the shortest?

A

B

C

Line \_\_\_\_ is the shortest.

## Day 10

### Section 1

Tick the coins that add up to 26p.



### Section 3

Put these numbers together.

20	5	=	<input type="text"/>
30	8	=	<input type="text"/>
10	7	=	<input type="text"/>

### Section 6

<input type="text"/>	+ 4 = 10
<input type="text"/>	+ 7 = 20
<input type="text"/>	+ 5 = 7

### Section 7

How many sides does a square have?

A square has  sides.

### Section 2

Isaac has 50p in his pocket.  
He spends 20p.  
How much money does he have left?

### Section 4

What is 3 more than 17?

### Section 8

Write a number statement for this sentence and work out the answer.

Twenty-four add six equals

### Section 5

Count back.

26, 24, 22, , ,

### Section 1

Tick the coins that add up to £1.34.



### Section 3

Put these numbers together.

90	4	=	<input type="text"/>
80	2	=	<input type="text"/>
40	3	=	<input type="text"/>

### Section 6

<input type="text"/>	+ 9 = 13
17 -	<input type="text"/> = 7
13 +	<input type="text"/> = 20

### Section 7

How many sides do these shapes have?

A triangle has  sides.

A rectangle has  sides.

### Section 2

Lily has 62p.  
She spends 10p.  
How much money does she have left?

### Section 4

What is 12 more than 30?

### Section 8

Write a number statement for this sentence and work out the answer.

Sixty-nine subtract three equals

### Section 5

Count back.

65, 60, 55, , ,

# Goldilocks and the Three Bears

Once upon a time there lived three bears and a little girl called Goldilocks. One day, she saw a house and went inside. She saw some porridge.

She tasted the large bowl and said, "This porridge is too salty!"

She tasted the medium bowl and said, "This porridge is too sweet!"

She tasted the small bowl and said, "This porridge is just right." She ate it all up.

Goldilocks saw three chairs.

She sat in the big chair. "This chair is too big!" she said.

She sat in the medium chair. "This chair is too big, too!" she said.

She sat in the small chair and said, "This chair is just right." Then it broke.

Goldilocks went upstairs.

She lay down on the big bed and said, "This bed is too hard!"

She lay on the medium bed and said, "This bed is too soft!"

She lay down on the small bed and said, "This bed is just right." She fell asleep.

The Three Bears came home.

"Someone's been eating my porridge," said Daddy Bear.

"Someone's been eating my porridge," said Mummy Bear.

"Someone's been eating my porridge and it's all gone!" cried Baby Bear.

"Someone's been sitting in my chair!" growled Daddy Bear.

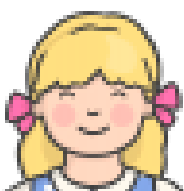
"Someone's been sitting in my chair!" said Mummy Bear.

"Someone's been sitting in my chair and it's broken!" cried Baby Bear.

They went upstairs. "Someone's been sleeping in my bed," said Daddy Bear.

"Someone's been sleeping in my bed too," said Mummy Bear.

"Someone's been sleeping in my bed, and she's still there!" cried Baby Bear. Goldilocks woke up and screamed. She ran away and never went back into the woods again.





# English - Comprehension



Answer the questions below in full sentences.

1. What did Goldilocks find first inside the house?

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2. What did Goldilocks say about the medium bowl of porridge?

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3. What did she do with the small bowl of porridge?

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4. What did Goldilocks say about Daddy Bear's chair?

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5. What happened to Baby Bear's chair?

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6. What did Goldilocks say about Daddy Bear's bed?

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7. What did Daddy Bear say about his bowl?

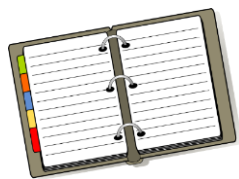
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8. Whose bed did The Three Bears find Goldilocks asleep in?

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# Isolation Diary Week 1



Draw a picture and write a sentence about something you did each day you were off school.

Day 1

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Day 2

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# Isolation Diary Week 1



Draw a picture and write a sentence about something you did each day you were off school.

Day 3

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Day 4

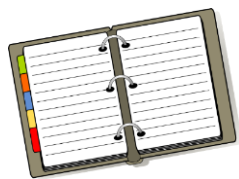
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# Isolation Diary Week 1



Draw a picture and write a sentence about something you did each day you were off school.

Day 5

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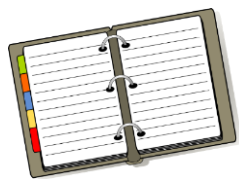
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# Isolation Diary Week 2



Draw a picture and write a sentence about something you did each day you were off school.

Day 1

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Day 2

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# Isolation Diary Week 2



Draw a picture and write a sentence about something you did each day you were off school.

Day 3

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Day 4

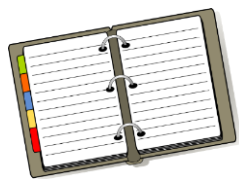
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# Isolation Diary Week 2



Draw a picture and write a sentence about something you did each day you were off school.

Day 5

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# Online links to learning



Phonics	English
<p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p> <p><a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a></p> <p><a href="http://www.ictgames.com/phonicsPop/index.html">http://www.ictgames.com/phonicsPop/index.html</a></p> <p><a href="https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</a></p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zgkw2hv">https://www.bbc.co.uk/bitesize/subjects/zgkw2hv</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zgkw2hv">https://www.bbc.co.uk/bitesize/subjects/zgkw2hv</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6vv4wx">https://www.bbc.co.uk/bitesize/topics/z6vv4wx</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw">https://www.bbc.co.uk/bitesize/topics/zjhhvcw</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw">https://www.bbc.co.uk/bitesize/topics/zjhhvcw</a></p> <p><a href="https://www.ictgames.com/mobilePage/lcwc/index.html">https://www.ictgames.com/mobilePage/lcwc/index.html</a></p>
Maths	Science
<p><a href="https://www.bbc.co.uk/bitesize/subjects/zjxhfg8">https://www.bbc.co.uk/bitesize/subjects/zjxhfg8</a></p> <p><a href="https://mathszone.co.uk/using-applying/money-equivalence/number-jumbler-bbc-starship/">https://mathszone.co.uk/using-applying/money-equivalence/number-jumbler-bbc-starship/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zbqmpv4">https://www.bbc.co.uk/bitesize/clips/zbqmpv4</a></p> <p><a href="https://www.ictgames.com/mobilePage/index.html">https://www.ictgames.com/mobilePage/index.html</a></p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/z6svr82">https://www.bbc.co.uk/bitesize/subjects/z6svr82</a></p> <p><a href="https://www.sciencekids.co.nz/gamesactivities.html">https://www.sciencekids.co.nz/gamesactivities.html</a></p> <p><a href="https://www.sciencefun.org/kidszone/experiments/">https://www.sciencefun.org/kidszone/experiments/</a></p> <p><a href="https://www.topmarks.co.uk/Search.aspx?Subject=26">https://www.topmarks.co.uk/Search.aspx?Subject=26</a></p> <p><a href="http://www.primaryhomeworkhelp.co.uk/revision/Science/">http://www.primaryhomeworkhelp.co.uk/revision/Science/</a></p>
General	
<p><a href="https://www.bbc.co.uk/bitesize/subjects/zkqmhyc">https://www.bbc.co.uk/bitesize/subjects/zkqmhyc</a></p> <p><a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></p> <p><a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p>	



# Picture News



## Why do we decorate different things?

What can you see? Who could be travelling on this plane? Do you think it's a very important person? Why do you think this? Tell the children this aeroplane is called The RAF Voyager and is used by the Prime Minister and the Royal Family.

Think about: Do you know who the Prime Minister is? Can you name any members of the Royal Family? It has been in the news that this plane has been painted with the colours red, white and blue like the Union Jack so that people will recognise the plane and know where it's from when it is in a different country. The cost of having the plane painted is £900,000.

Think about: Do you think having the colours red, white and blue on this plane is a good idea? Do you think the plane will look better?

Question: Why do we decorate different things? The Prime Minister's and the Royal Family's plane has been decorated to help show it's from Great Britain.

Think about: Can you think of a time you have decorated something? What did you decorate? Why did you think it needed decorating? How did you decorate it?

When we moved to a new house, I didn't like the colour of my bedroom, so we painted it purple which is my favourite colour.



I decorated my school bag with lots of different keyrings so that I knew which one was mine.



I like to decorate lots of different things to make them look more exciting. I am painting a plant pot today ready for planting some flowers.



My mum and I decorated some buns for my little brother's birthday party. We put his favourite sweets on top.





# Picture News



## Where is your favourite place to go to eat?

What can you see? Where do you think these people are? Discuss with the children that restaurants and cafés have been closed for a long time while we have kept ourselves safe from the coronavirus. Many have recently reopened.

Think about: Have you walked past or been to a café or restaurant since they reopened? Which one did you see/go to? Do you think going to a restaurant or café will be exactly the same as before the coronavirus or do you think the rules might have changed? The government (the people who make all the rules for our country) wanted people to start going out to restaurants and cafés again because they were worried that if they didn't start making money, they may shut down. They decided to bring out a scheme called "Eat Out to Help Out" which allowed people to get their meals for half the price for the whole of August.

Think about: What do we mean by half price?

Question: Where is your favourite place to go and eat? There are lots of different places that we can go to eat out

Think about: What kind of food do you think you can get from each of the restaurants or cafés in the picture below? If you were to go out for a meal, where would you like to go? What do you like best about that restaurant/café?



Source: T Regan

A supermarket café



Source: M Mozart

A fast food restaurant



An Italian restaurant

Source: G Knight



Source: Marina

A public house restaurant



Source: B Sykes

An Indian restaurant



A Chinese restaurant

Source: T Regan



# The Active Alphabet



# SPELL YOUR NAME

*& DO THE WORKOUT!*

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**A:** 15 PUSHUPS

**B:** 50 JUMPING JACKS

**C:** 20 CRUNCHES

**D:** 10 BURPEES

**E:** 60-SECOND WALL SIT

**F:** 20 ARM CIRCLES

**G:** 20 SQUATS

**H:** 30 JUMPING JACKS

**I:** 60-SECOND PLANK

**J:** 20 MOUNTAIN CLIMBERS

**K:** 40 CRUNCHES

**L:** 12 BURPEES

**M:** 15 SQUAT JUMPS

**N:** 10 PUSHUPS

**O:** 20 LUNGES

**P:** 10 TRICEP DIPS

**Q:** 20 JUMPING JACKS

**R:** 60-SECOND PLANK

**S:** 30 BICYCLE CRUNCHES

**T:** 60-SECOND WALL SIT

**U:** 40 HIGH KNEES

**V:** 30 SQUATS

**W:** 15 TRICEP DIPS

**X:** 10 MOUNTAIN CLIMBERS

**Y:** 12 JUMPING LUNGES

**Z:** 30 CRUNCHES

Can you spell your best friends name?

Can you spell the name of your road?



# Word of the Week Recap



S M A G I C I A N G  
E C N S T K E W I E  
B L I M P Y X N H O  
I E I E O I T L Q G  
R K J A N E R E J R  
C Z Y M R T M E P A  
S I T R O X I A C P  
E O U C G H M F D H  
D P U R O O C L I Y

Can you find these words in the grid?

- DESCRIBE
- INTERRUPT
- FRACTION
- MAGICIAN
- ASPIRE
- GEOGRAPHY
- SCIENTIFIC

These are all Words of the Week from last year. Can you correctly use each one in a sentence?

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# Word of the Week Recap



E N J Y D L O Y P H  
I R G F E O L R A P  
F R U I D O P O R H  
O U D S S C N T A Y  
V X U S S F C S G S  
P L F A K A Y I R I  
A T B L J O E H A C  
Y K Q C B Q W R P A  
S Y M M E T R Y H L  
E R T E M O L I K Z

Can you find these words in the grid?

- HISTORY
- PHYSICAL
- KILOMETRE
- CLASSIFY
- PARAGRAPH
- SYMMETRY

These are all Words of the Week from last year or this year. Can you correctly use each one in a sentence?

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# English – Sentence Building

1

Use only the words in the box below to write a **statement**.

green grass is the

Remember to use the correct punctuation.

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2

Use only the words in the box below to write a **command**.

on socks your put

Remember to use the correct punctuation.

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3

Use only the words in the box below to write a **question**.

name what your is

Remember to use the correct punctuation.

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4

Use only the words in the box below to write a **exclamation**.

warm is it how

Remember to use the correct punctuation.

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