

Yellow & Green Isolation Learning



Spring 1

Physical development

- Fine and gross motor skills to support writing and the development of pencil grip.
- Letter formation - linked to phonics
- Developing dressing skills including the use of buttons and zips.
- Becoming more confident to try new foods during snack time.



Personal, social and emotional development

- Listening to other's views about stories.
- Becoming confident to justify their own opinions to the class and give a reason why.
- Talking about right and wrong decisions linked to stories and explaining their own ideas.



Communication and language

- Developing skills in listening to and responding to stories.
- Understanding tales by acting them out and answering questions about stories.
 - Developing own orally composed stories.



English

We will be exploring the books:

- Bringing the Rain to Kapiti Plain
- The Magic Paintbrush
- From this we will then read and write CVC words and sentences.



Yellow and Green class

Maths

- A number a week 6-10 including recognition, counting, formation, shape, time, length, money and embedding of knowledge.
- Addition and subtraction of single digit numbers.
- Through a number a week 6-10 exploring time, length and shape.



Expressive arts and design

- Looking at maps of different places and creating our own maps and treasure maps.
- Listen and respond to songs.
- Explore and create using voices and instruments.
- Sing and play nursery rhymes and action songs. Share and perform.
- Using big and small construction to enhance their creativity and imagination.
- Acting out their own stories through role-play scenarios.



Understanding the World

- Discussing specific times that have been special and special gifts they have received (linked to The Magic Paintbrush).
 - Looking at different environments (forests and China) and making comparisons to where we live. Creating their own maps.
- Being able to use technology available in school such as the interactive whiteboard and computers to use age-appropriate software.
- To complete a simple program on a computer.
 - To interact with age-appropriate computer software.



Phonics

Children are in different phonics groups depending on their ability. Last half term Grasshoppers and Ladybirds we learnt the sounds from set 1 2 3 and 4. Caterpillars learnt the sounds set 1, set 2 and set 3.

Set 1: s, a, t, p

Set 2: i, n, m, d

Set 3: g, o, c, k

Set 4: ck, e, u, r

We will now be re-capping the sounds we have already learnt then moving onto Set 4 if in the Caterpillar group or set 5 if in Grasshoppers and Ladybirds.

Set 5: h, b, f, ff, l, ll, ss

We will then move onto Phase 3 sounds

Set 6: j, v, w, x

Set 7: y, z, zz, qu



		Monday	Tuesday	Wednesday	Thursday	Friday					
Lesson 1 1 hour 9-10am English	Wk 1	Phonics	Literacy	Phonics/ Writing	Literacy	Phonics					
	Wk 2	Literacy	Phonics/ Writing	Literacy	Phonics	Literacy					
Break 10-10.20am		Have a break and move around. Go outside do some exercise. Have a snack									
Lesson 2 1 hour 10.20- 11.20am	Wk 1	Maths Number	Maths Shape, space and measure	Maths Number	Maths Number	Maths Number					
	Wk2	Maths Number	Maths Shape, space and measure	Maths Number	Maths Number	Maths Shape, space and measure					
Break 11.20-12		Break Have a break and move around. Go outside do some exercise. Have a rest.									
Lunch											
Lesson 3 1 hour		Wk 1 Communi- cation and lan- guage	Wk 2 Communi- cation and lan- guage	Wk 1 Persona- l, social and em- otional develop- ment	Wk 2 Persona- l, social and em- otional develop- ment	Wk 1 Physical develo- pment	Wk 2 Physical develo- pment	Wk 1 Underst- anding the wor- ld	Wk 2 Underst- anding the wor- ld	Wk 1 Expressi- ve arts and des- ign	Wk 2 Expressi- ve arts and des- ign
Break		Have a break and move around. Go outside do some exercise.									
Review of learning		What have you learnt today? What can you now do that you couldn't at the start? What do you now know? What do you need to try hard with tomorrow? Is there any extra learning you could do to help yourself?									

Suggested 2 week timetable

We have provided learning tasks for your child during their isolation. They need to follow them in the order they are set.

All work can be completed on paper or computer and uploaded onto SeeSaw or Tapestry

We understand that some parents may be working at home and therefore there are no set times for these tasks – do them when you can, when it fits into your family timetable. The times given are suggestions. Children should be spending an hour a day on each subject. If they finish much quicker then they may need to review their work, add more detail or present it in their best handwriting. There are some extension tasks for English and Maths which involve reading using MyOn, learning spellings, completing TT Rockstars or Numbots as these basic skills need constant attention.

Prime Areas of Learning

EYFS Area of Learning		Spring	
Communication and language	Listening & attention	Developing skills in listening to and responding to stories.	Chose a book you have at home and read it with a grown up, allow the children to ask questions and respond to any questions you may ask. You could also watch online stories - https://www.youtube.com/watch?v=QLR2pLUsl-Y
	Understanding	Understanding tales by acting them out and answering questions about stories.	Role play – act out the story, use different voices for the characters. Ask questions relating to the story for example - what do the three little pigs needs to move into their new house?
	Speaking	Developing own orally composed stories.	Listen to stories. Encourage the children to retell you a story that they are already familiar with or can they create a new story using own imagination. https://www.bbc.co.uk/cbeebies/stories
Personal, social and emotional development	Making Relationships	Listening to other’s views about stories.	https://teachers.thenational.academy/units/circle-of-love-51a4 - 3 lessons linked to their opinions of people who they love.
	Self-confidence & self-awareness	Becoming confident to justify their own opinions to the class and give a reason why.	Link to a story you have read, for example – should the three little pigs have used straw to build a house? Was this a good or bad choice? Why?
	Managing feelings and behaviour	Talking about right and wrong decisions linked to stories and explaining their own ideas.	Look at how to develop friendships. https://www.bbc.co.uk/bitesize/topics/z478gwx/articles/zhhvpg8 Explore different feelings and feelings of others https://www.bbc.co.uk/bitesize/topics/zms6jvh/articles/zvpbscw
Physical development	Moving & Handling	Fine and gross motor skills to support writing and the development of pencil grip. Letter formation - linked to phonics	https://www.youtube.com/watch?v=o9D5lfqZF3o - dough disco. Encourage the children to do this stood up and to stretch out their arms to support the development of fine motor skills. Finger gym exercises without playdough https://www.youtube.com/watch?v=1eXjExchTLA https://www.youtube.com/watch?v=Of7i10EVdtE https://www.youtube.com/watch?v=6RU6pBT-OAo Follow the link below and complete the EYFS Year 1 and Year 2 Mini Muay Thai activities before you return to school https://primarypeplanning.com/home-pe/ Login to https://imoves.com/ using your parent/carers email address and Once logged in complete at least one active blast and one well being activity per day. Also complete at least one dance lesson of your choice per week . Send in pictures or videos of you completing these activities on Tapestry.
	Health & self-care	Developing dressing skills including the use of buttons and zips. Becoming more confident to try new foods during snack time.	Practice getting themselves dressed and undressed in clothes that have buttons and zips, encourage the children to have a go and provide support if needed. Try new foods at home that the children may not usually eat, allow the children to help to prepare the snack as this may encourage them to become more confident to try new foods. Learn about healthy food https://www.bbc.co.uk/bitesize/topics/zbdcy9q/articles/zd4qkmn

Specific Areas of Learning

EYFS Area of Learning		Spring	
Literacy	Reading	Bringing the Rain to Kapiti Plain The Magic Paintbrush Reading CVC sentences and tricky words	<p>https://www.youtube.com/watch?v=7yqyV-2miB0 - listen to the story Bringing the Rain to Kapiti Plain set in the African Plains, before listening explain that the story is set in Africa and shows lots of animals living in the wild. Think about: What animals can you see? What is it like in the African plains? What is a waterhole? What do you think the animals use the waterhole for? Do the animals want to live in a house? Why not? Read the following books linking to Africa: Kenya ABCs: A Book About the People and Places of Kenya — myON® African Animals — myON®</p> <p>https://www.youtube.com/watch?v=z-0JZPzBDMc - listen to the story, before listening ask what do you think might be magical about the paintbrush? Think about: when Shen is taken to prison stop watching and think, what can Shen paint to escape from prison? China ABCs: A Book About the People and Places of China — myON®</p> <p>Log into Myon and read some more books. After you have read it, draw a picture and write a word or sentence about the book. https://www.myon.co.uk/login/</p>
	Writing	Writing CVC word sentences and tricky words	<p>https://www.youtube.com/watch?v=TvMyssfAUx0 - phase 2 tricky words, watch the video. Tricky words can't be sounded out so lots of repetition, pause the video and practise reading tricky words, try to encourage the children to look at the words and write them down. Make sure all of the letters are sitting on the line, tall letters are tall, small letters are small and tail letters go under the line.</p> <p>Handwriting-letter formation https://www.bbc.co.uk/bitesize/articles/zh8c47h</p>
	Phonics	Phase 2 phonics Learning the sounds and writing words and sentences using these sounds.	<p>Set 2: i, n, m, d. Practice words using these sounds – pin, pan, net, mop, map, dip, man https://www.youtube.com/watch?v=D8etBZWtGL4 - pause the video after each word and practice blending. Try to write the words and use some of these words to write sentences. Using the jolly phonics songs learn the action for each sound. When you see the sound then write it on some paper or practise writing it in the air - https://www.youtube.com/watch?v=_s-1sxzjPX8 Practice your phonics reading by playing odd and bob working on these sounds Phase 2. Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2 This term we will also be learning Set 5: h, b, f, ff, l, ll, ss We will then move onto Phase 3 sounds Set 6: j, v, w, x Set 7: y, z, zz, qu Play games linked to these sounds on https://www.phonicsplay.co.uk/ https://www.phonicsbloom.com/ Read some comics linking to the sounds we have learnt https://phonicsplaycomics.co.uk/comics.html</p>
Maths	Number	A number a week 6-10 including recognition, counting, formation, shape, time, length, money and embedding of knowledge. Addition and subtraction of single digit numbers.	<p>https://classroom.thenational.academy/units/numbers-within-10-767b-10 lessons</p> <p>https://classroom.thenational.academy/units/addition-and-subtraction-within-10-d631 - 5 lessons</p> <p>https://classroom.thenational.academy/units/addition-and-subtraction-within-6-6d4f - 5 lessons</p> <p>Use Numberblocks to support your child's learning at home BBC iPlayer - Numberblocks</p>
	Shape, space and measure	Through a number a week 6-10 exploring time, length and shape.	<p>https://classroom.thenational.academy/units/numbers-within-10-767b-10 lessons</p>

Specific Areas of Learning

EYFS Area of Learning		Spring	
Understanding the world	People & communities	Discussing specific times that have been special and special gifts they have received (linked to The Magic Paintbrush).	<p>Explore different celebrations and discuss the things your family celebrate https://www.bbc.co.uk/bitesize/topics/z478gwx/articles/zb33pg8</p> <p>Oak Academy – Explore the unit Same and Different - 7 lessons- https://classroom.thenational.academy/units/same-and-different-1674</p>
	The World	Looking at different environments (forests and China) and making comparisons to where we live. Creating maps	<p>Oak Academy – Explore the unit Rainforests – 3 lessons- https://classroom.thenational.academy/units/rainforests-aa10-3 lessons looking at a rainforest. Talk about the differences between animals that live there and animals that live in Runcorn.</p> <p>Use technology at home such as computers, ipads.</p>
	Technology	To complete a simple program on a computer and age-appropriate computer software.	<p>Age-appropriate websites - https://www.topmarks.co.uk/maths-games/3-5-years/counting https://www.phonicsplay.co.uk/ https://www.phonicsbloom.com/ https://www.bbc.co.uk/cbeebies/topics/numeracy</p> <p>More links can be found on the online links to learning slide.</p>
Expressive arts and design	Exploring & using media and materials	Looking at maps of different places and creating our own maps and treasure maps. Listen and respond to songs. Explore and create using voices and instruments. Sing and play nursery rhymes and action songs. Share and perform.	<p>Oak Academy Music 6 lessons – Journeys and Adventures https://classroom.thenational.academy/units/journeys-and-adventures-03a3</p> <p>https://www.accentmusicubinteractive.org.uk/yumu Go onto the Charanga website. Using your log in, click on your workspace and complete the Big Bear Funk and My Stories music lessons.</p> <p>https://www.youtube.com/watch?v=lzc_Rd4TuYg Nursery rhyme video suggestion, children can just sing along to nursery rhymes at home if preferred. Encourage the children to use actions when singing along to the songs.</p>
		Using big and small construction to enhance their creativity and imagination.	<p>Create an animal mask and create your own animal mask. You can then pretend to be an animal and tell your own story https://www.bbc.co.uk/cbeebies/makes/cbeebies-house-animal-mask?collection=cbeebies-house-makes</p>
	Being imaginative	Acting out their own stories through role-play scenarios.	<p>Make your own cardboard creature and use them as a character to play with and tell your own stories. https://www.bbc.co.uk/cbeebies/makes/make-your-own-cardboard-tube-animal-with-evie?collection=cbeebies-house-makes</p>



Practising reading.



Can you
read a book
online?

Can you
read a
book you
have at
home?

Can you
read
anything on
a game you
have?

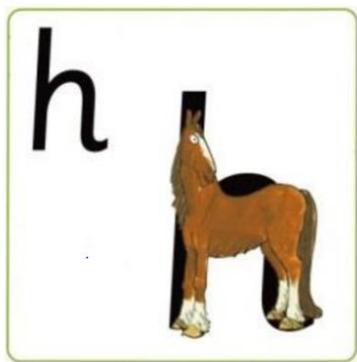
Can you read
things you see
on the TV?

Please record
things your child
reads
independently in
their reading
record.

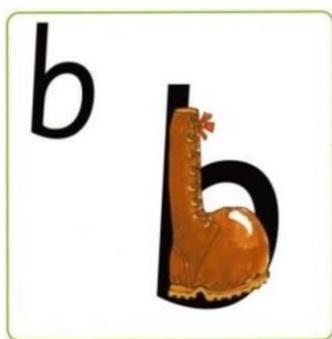
When we read stories in class we encourage children to respond to this by drawing a picture and writing a word or sentence to go with this. Please ensure your child writes on a line (we just draw lines for them) and encourage them to write with a pencil if possible so they can rub out anything they want to change. We would love to see pictures of this on Tapestry.



Letters to practice reading.



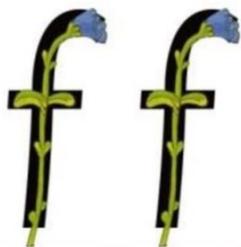
Down the head, to his hooves and over his back.



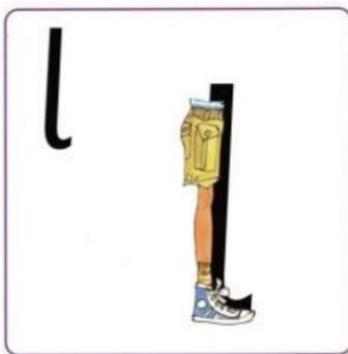
Down the laces to the heel and around the toe.



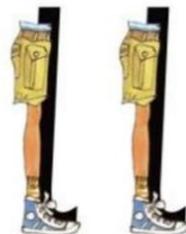
Down the stem and draw the leaves.



Two letters that make one ff sound.
Down the stem and draw the leaves.
Do it again.



Down the long leg.



Two letters that make one ll sound.
Down the long leg.
Do it again.



Two letters that make one ss sound.
Slither down the snake.
Do it again.



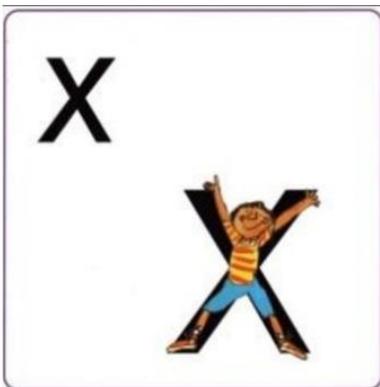
Down his body, curl, dot for his head.



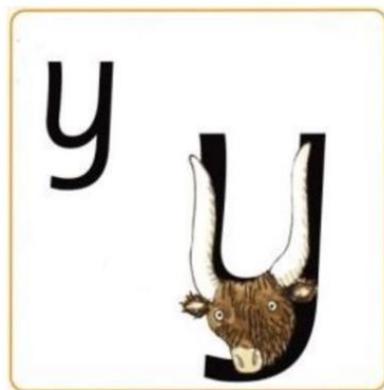
Down a wing, up a wing.



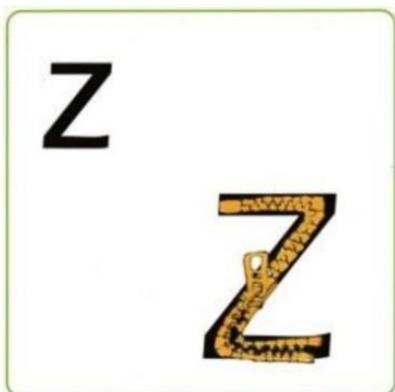
Down, up, down, up.



Down the arm and leg,
repeat the other side.



Down a horn, up a horn and under head.



Zig-zag-zig.



Two letters that make one zz sound.
Zig-zag-zig.
Do it again.



Round her head, up past her earrings and down her hair.
The Queen never goes outside without her umbrella!

Letters to practice reading and writing

Depending on what your child is able to do please work on 3 or 4 letter words using the sounds s a t p i n m d g o c k e u r h b f ff l ll ss j v w x y z zz qu



hot

hut

bud

beg

hop

hum

bug

bun

hit

hat

bus

Ben

fun

fig

fan

fat

fog

puff

lap

let

huff

cuff

leg

lot

lit

bell

hiss

mass

fill

doll

mess

boss

tell

sell

fuss

pass

jam

Jill

vet

Vic

jet

jog

van

vat

will

win

tax

six

wag

web

taxi

vixen

yes

yet

Zak

buzz

yell

yum-yum

jazz

zigzag

quiz

quit

Tricky words

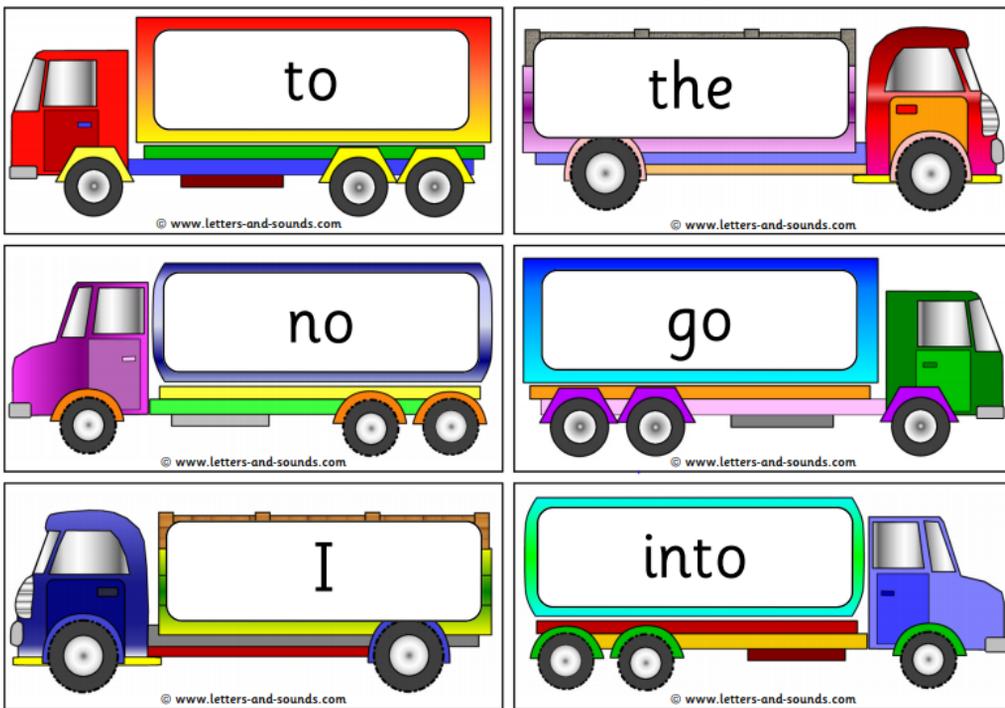
Please start with the phase 2 first set of tricky words and once your child can read them independently move onto the second set of tricky words.

Once your child can read them you can also encourage them to write simple sentences using the words if they are able.

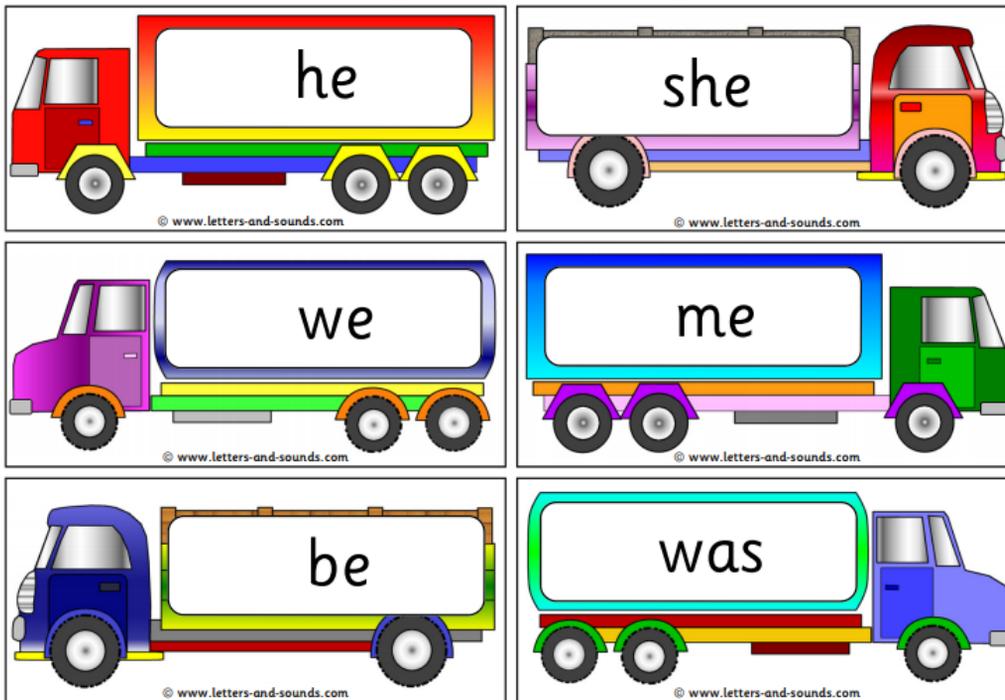
E.g. I can see a cat.

She is a dog.

Phase 2 Tricky Words on trucks for DFES Letters and Sounds Programme



Phase 3 Tricky Words for DFES Letters and Sounds Programme





Handwriting



Letter families

For teaching letter formation

Letter family 1

Down and off in another direction

l i t j u y

Letter family 2

Down and retrace upwards

m n r b p h k

Letter family 3

Anticlockwise round

c a d o q g e f s

Letter family 4

Zig-zag letters

v w x z

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

1 2 3
4 5 6
7 8 9

Maths – Addition to 10 and Numberbonds

1 2 3
4 5 6
7 8 9

$$\begin{array}{|c|} \hline \text{Two blue circles} + \text{One orange square} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Two yellow circles} + \text{Two blue circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Two green circles} + \text{Two yellow circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Three red circles} + \text{Two blue circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Four teal circles} + \text{One orange square} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Three red circles} + \text{Three red circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Two yellow circles} + \text{Two blue circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Two green circles} + \text{One orange square} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Three red circles} + \text{Two green circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Four teal circles} + \text{Two yellow circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Three red circles} + \text{Two blue circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Five red circles} + \text{One orange square} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Five green circles} + \text{Two blue circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Four teal circles} + \text{Two yellow circles} = \\ \hline \end{array}$$

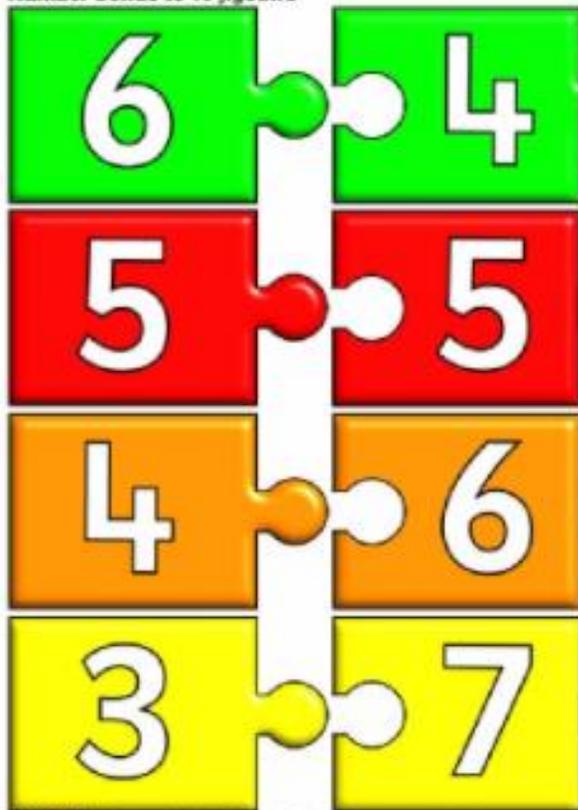
$$\begin{array}{|c|} \hline \text{Five red circles} + \text{Two blue circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Four teal circles} + \text{Two green circles} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Five purple circles} + \text{One orange square} = \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Two green circles} + \text{Two blue circles} = \\ \hline \end{array}$$

Number bonds to 10 jigsaws





Daily Diary



Draw a picture of something that you have done each day and try and write a word or sentence to go with it – ask your grown up to write about what you have drawn.

Day 1

Day 2



Daily Diary



Draw a picture of something that you have done each day and try and write a word or sentence to go with it – ask your grown up to write about what you have drawn.

Day 3

Day 4



Daily Diary



Draw a picture of something that you have done each day and try and write a word or sentence to go with it – ask your grown up to write about what you have drawn.

Day 5

Day 6



Daily Diary



Draw a picture of something that you have done each day and try and write a word or sentence to go with it – ask your grown up to write about what you have drawn.

Day 7

Day 8



Daily Diary



Draw a picture of something that you have done each day and try and write a word or sentence to go with it – ask your grown up to write about what you have drawn.

Day 9

Day 10



Online links to learning



Phonics	Maths
<p>Play some phonics games – https://www.phonicsplay.co.uk/</p> <p>Play some phonics games – https://www.phonicsbloom.com/</p> <p>Learn to recognise some sounds with phonics pop - http://www.ictgames.com/phonicsPop/index.html</p> <p>Learn some sounds - https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p> <p>Practise writing letters- https://www.youtube.com/watch?v=Ua pR1dsWvpc</p> <p>Learn the jolly phonics songs and actions to go with it. These help you to remember the sounds - https://www.youtube.com/watch?v=eux N7LGOoLc</p>	<p>Practise writing numbers- https://www.youtube.com/watch?v=Vlf QhHQAUCY</p> <p>Play some maths games – https://www.topmarks.co.uk/maths-games/3-5-years/counting</p> <p>Play some maths games linked to Cbeebies TV shows– https://www.bbc.co.uk/cbeebies/topics/numeracy</p> <p>Watch the 2d shapes song.- https://www.youtube.com/watch?v=OEbRDtCAFdU</p> <p>Watch the 3d shapes song - https://www.youtube.com/watch?v=guNdJ5MtX1A</p> <p>Watch some Numberblocks episodes starting with number 6 and working your way up - https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p>
Understanding the World	Other
<p>Look at where you live and see the difference between Runcorn and Africa and Runcorn and China linking to our literacy books.</p>	<p>Search for some of your favourite stories on YouTube – www.youtube.com</p> <p>Do some Cosmic Yoga and use your listening and attention skills to follow the story and the actions - https://www.youtube.com/user/CosmicKidsYoga</p>