

Oak & Elm Isolation Learning



English

Focus- Narrative writing using

Our book is:
BFG by Roald Dahl



PE

Dance
Egyptian sand dance



Science

Light: What is light?



Maths

Multiplication and
Division

Using pictorial representations such as arrays and bar models.



RE

Christianity
Who is Jesus?



History

Ancient Egypt

How has ancient Egypt influenced our world today?



Oak & Elm

Reading

MyON



Comprehension

Computing

Coding and
Programming



Music-

Listen and Appraise
Friendship song



Art

Who is Andy Warhol?
Colour mixing



MFL- Spanish

Los animales

Un león = a lion Un pájaro = a bird Un conejo = a rabbit Un caballo = a horse Un mono = a monkey
Un cerdo = a pig Un canario = a canary Un ratón = a mouse Una vaca = a cow Una oveja = a sheep



Science	<p>What is light? https://classroom.thenational.academy/lessons/what-is-light-c4w30d</p> <p>How can we see objects? https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct</p>
Computing	<p>https://www.ilearn2.co.uk/signin.html Pupil Code: 6002 This will take you to the lessons on coding. Have a go at the coding activities after watching the 'how to' videos. All of our lessons are available here.</p>
History	<p>Introduction into Ancient Egypt https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382 What remains? https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr7qy9q</p>
SMSC	<p>What are human rights? https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd The right to an education https://classroom.thenational.academy/lessons/i-have-rights-64v3et</p>
RE	<p>Christianity https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn Who was Jesus? https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c</p>
Music	<p>Listen and appraise. https://www.accentmusicubinteractive.org.uk/yumu Go onto this website and use your own login. Click onto music at home – friendship song. Work through the activities, looking at warming up, listening and appraising and joining in with the lyrics.</p>
Art	<p>Who was Andy Warhol? https://www.youtube.com/watch?app=desktop&v=GeWTJ9UPluQ Colour mixing https://www.bbc.co.uk/bitesize/articles/zrt8bqt</p>
PE	<p>1 Follow the link below and complete the Year 3 Mini Muay Thai activities before you return to school https://primarypeplanning.com/home-pe/ Login to imoves using your parent/carers email address and Get Free Access Once logged in complete at least one active blast and one well being. Also complete at least one dance lesson of your choice per week. Send in pictures or videos of you completing these activities on Seesaw.</p>
MfL	<p>Spanish- Unit 3 and unit 6 https://www.languageangels.com/schools/index.php/intracive-games Username: TheGra1740 Password: lahome Pupil Games-los animales</p>
Geography	<p>Autumn Term 2.2</p>

Half term 3

English

Reading

MyON- ,Light and shadows and Egyptians.

Writing

Lesson 1
<https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t>

Lesson 2
<https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkj>

Lesson 3
<https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r>

Lesson 4
<https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhkd>

Lesson 5
<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc>

Lesson 6
<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct>

Lesson 7
<https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-70u36t>

Lesson 8
<https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c>

SPAG

Lesson 1
<https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r>
<https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt>

Lesson 2
<https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd>
<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c>

Maths

Number

Lesson 1 Factors of numbers
<https://www.bbc.co.uk/bitesize/topics/zfq7hyc>

Lesson 2 Prime numbers
<https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr>

Maths

Lesson 3 Recalling 3 times table
<https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d>

Lesson 4 Recalling 4 times table
<https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e>

Lesson 5 Using arrays to represent 3 and 4 times table
<https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r>


Lesson 6 Understanding multiplication
<https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c>

Lesson 7 Using bar models
<https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e>

Lesson 8 Understanding multiplication and division are inverse operations
<https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r>

Lesson 9 Using the inverse
<https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c>

Lesson 10 Recalling facts
<https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d>

		Monday	Tuesday	Wednesday	Thursday	Friday				
Lesson 1 1 hour 9-10am English	Wk 1	SPAG	Writing	Writing	Writing	Writing				
	Wk 2	SPAG	Writing	Writing	Writing	Writing				
Break 10-10.20am		Have a break and move around. Go outside do some exercise. Have a snack								
Lesson 2 1 hour 10.20- 11.20am	Wk 1	Maths	Maths	Maths	Maths	Maths				
	Wk2	Maths	Maths	Maths	Maths	Maths				
Break 11.20-12		Break Have a break and move around. Go outside do some exercise. Have a rest.								
Lunch										
Lesson 3 1 hour	Wk 1	Wk 2	Wk 1	Wk 2	Wk 1	Wk 2	Wk 1	Wk 2	Wk 1	Wk 2
	History	SMSC	Art	Computing	Music	RE	PE	PE	Science	MFL
Break		Have a break and move around. Go outside do some exercise.								
Review of learning		<p>What have you learnt today? What can you now do that you couldn't at the start?</p> <p>What do you now know? What do you need to try hard with tomorrow?</p> <p>Is there any extra learning you could do to help yourself?</p>								

Suggested 2 week timetable

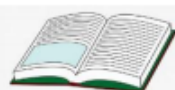
We have provided learning tasks for your child during their isolation. They need to follow them in the order they are set.

All work can be completed on paper or computer and uploaded onto SeeSaw or Tapestry

We understand that some parents may be working at home and therefore there are no set times for these tasks – do them when you can, when it fits into your family timetable. The times given are suggestions. Children should be spending an hour a day on each subject. If they finish much quicker then they may need to review their work, add more detail or present it in their best handwriting. There are some extension tasks for English and Maths which involve reading using MyOn, learning spellings, completing TT Rockstars or Numbots as these basic skills need constant attention.



Words to practice reading.



Common Exception Words

accident
accidentally
actual
actually
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy
business
calendar
caught
centre
century
certain
circle
complete
consider
continue
decide
describe
different
difficult

disappear
early
earth
eight
eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward
forwards
fruit
grammar
group
guard
guide
heard
heart
height
history
imagine
increase
important
interest

Common Exception Words

island
knowledge
learn
length
library
material
medicine
mention
minute
natural
naughty
notice
occasion
occasionally
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess
possession
possible
potatoes
pressure
probably

promise
purpose
quarter
question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though
although
thought
through
various
weight
woman
women

Common Exception Words

a n y b m f c h i j k p
 m w o u o r h t u v w a
 a a a s n d r e g h i r
 n t m y e p i v s t u e
 y e y z y b s e e e g n
 i r h l m n t r q v s t
 a g a i n z m y c e e s
 g h l m k l a b o n q r
 m r f r w x s o a b c d
 e f g s i j k d m n o p
 p e o p l e w y y z a b
 c l o t h e s j k l m n

any
 many
 clothes
 busy
 people

water
 again
 half
 money
 Mr

Mrs
 parents
 Christmas
 everybody
 even

Words to practice spelling.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

Squiggly Spelling Words

You are going to write your spelling words two times. First write in regular letters. Then write the words again in squiggly letters!

Hidden Words

Draw and color a picture. Hide your spelling words inside your picture.

Show your picture to someone and see if they can find your hidden words!

Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where erehw

Bubble Letters

Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with a crayon or colored pencil.

Bubble Letters Rock!

Pyramid Writing

"Pyramid write" your spelling words. You must write neatly!

*Example: home h
ho
hom
home

Create an Activity

Can you think of a really fun way to practice your spelling words?

Then go for it!

Be sure to explain your activity so that I can share it with the class!

Story, Story

Write a story using ALL of your spelling words. Be sure to underline your spelling words in your paragraph.

You may type your story and email it to me if you like!



Handwriting



Handwriting practice row for the letter 'R'. It features a three-band background (purple, green, brown) with a cloud, sun, and grass illustration. The letter 'R' is shown in a solid black font with directional arrows and a green star at the start, followed by a dashed grey version for tracing. A mole and worms are also present.

Handwriting practice row for the letter 'R' with a smaller 'R' for tracing.

Handwriting practice row for the letter 'R' with a smaller 'R' for tracing.

Handwriting practice row for the letter 'R' with a smaller 'R' for tracing.

Handwriting practice row for the letter 'R' with a smaller 'R' for tracing.

Handwriting practice row for the letter 'W'. It features a three-band background with a cloud, sun, and grass illustration. The letter 'W' is shown in a solid black font with directional arrows and a green star at the start, followed by a dashed grey version for tracing. A mole and worms are also present.

Handwriting practice row for the letter 'W' with a smaller 'W' for tracing.

Handwriting practice row for the letter 'W' with a smaller 'W' for tracing.

Handwriting practice row for the letter 'W' with a smaller 'W' for tracing.

Handwriting practice row for the letter 'W' with a smaller 'W' for tracing.

Blank handwriting practice row with a three-band background and a cloud, sun, and grass illustration.

Blank handwriting practice row with a three-band background and a cloud, sun, and grass illustration.

Blank handwriting practice row with a three-band background and a cloud, sun, and grass illustration.



Times tables/Number bonds.



Name _____

Date _____



3

TIMES TABLE SHEET 1

- | | | | |
|-----|-----------------------------------|-----|-----------------------------------|
| 1) | $3 \times 6 = \underline{\quad}$ | 21) | $3 \times \underline{\quad} = 15$ |
| 2) | $5 \times 3 = \underline{\quad}$ | 22) | $\underline{\quad} \times 3 = 3$ |
| 3) | $3 \times 0 = \underline{\quad}$ | 23) | $\underline{\quad} \times 3 = 0$ |
| 4) | $8 \times 3 = \underline{\quad}$ | 24) | $3 \times \underline{\quad} = 24$ |
| 5) | $3 \times 7 = \underline{\quad}$ | 25) | $\underline{\quad} \times 3 = 21$ |
| 6) | $3 \times 3 = \underline{\quad}$ | 26) | $\underline{\quad} \times 3 = 12$ |
| 7) | $4 \times 3 = \underline{\quad}$ | 27) | $3 \times \underline{\quad} = 27$ |
| 8) | $9 \times 3 = \underline{\quad}$ | 28) | $3 \times \underline{\quad} = 9$ |
| 9) | $3 \times 8 = \underline{\quad}$ | 29) | $\underline{\quad} \times 3 = 33$ |
| 10) | $12 \times 3 = \underline{\quad}$ | 30) | $3 \times \underline{\quad} = 18$ |
| 11) | $3 \times 8 = \underline{\quad}$ | 31) | $\underline{\quad} \times 3 = 36$ |
| 12) | $7 \times 3 = \underline{\quad}$ | 32) | $3 \times \underline{\quad} = 21$ |
| 13) | $3 \times 11 = \underline{\quad}$ | 33) | $\underline{\quad} \times 3 = 27$ |
| 14) | $6 \times 3 = \underline{\quad}$ | 34) | $3 \times \underline{\quad} = 12$ |
| 15) | $3 \times 9 = \underline{\quad}$ | 35) | $\underline{\quad} \times 3 = 24$ |
| 16) | $2 \times 3 = \underline{\quad}$ | 36) | $\underline{\quad} \times 3 = 6$ |
| 17) | $3 \times 12 = \underline{\quad}$ | 37) | $3 \times \underline{\quad} = 30$ |
| 18) | $3 \times 3 = \underline{\quad}$ | 38) | $3 \times \underline{\quad} = 36$ |
| 19) | $0 \times 3 = \underline{\quad}$ | 39) | $\underline{\quad} \times 3 = 3$ |
| 20) | $11 \times 3 = \underline{\quad}$ | 40) | $3 \times \underline{\quad} = 33$ |

Key question: what do you notice about the total of the digits in the answers to the three times tables?



