

# Blue & Indigo

## Isolation

## Learning



## English

### **Focus: retelling a story**

Using conjunctions  
and adjectives  
Phase 3/5 phonics

### Our books are:

- *Send for a superhero*
- *Billy and the Beast*



## PE

Dance  
Team Games  
Outdoor Games

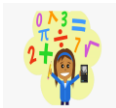


## Science

**The four seasons:**  
How the weather  
changes from one  
season to the next.



## Maths



Addition and  
subtraction to 20

Place value of  
numbers up to 50

Ordering and  
sequencing  
numbers

### **Focus: friendship**

Christian stories  
from the bible. Was  
it always easy for  
Jesus to show  
friendship?



## Geography

Weather patterns!  
Looking at the  
weather in the UK as  
well as what we need  
in hot and cold  
places.



# Blue & Indigo

## Reading



Myon

Recap phase 3  
sounds  
Phase 5 sounds!

## Art/DT

### **Vincent Van Gogh**

Asking questions  
about an artist

Recreating art work  
in the style of Van  
Gogh



## Computing

**Learning to  
Program and Code**

Coding on ilearn




## Music

### **Charanga: In the groove!**

Listen and appraise  
Blues, Latin, Folk, Funk,  
Baroque and Bhangra  
songs.



|           |  |
|-----------|--|
| Science   | <p>1 What are the seasons? Have a look on <a href="https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7">https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7</a> Watch the video clip and have a go at the activity and quiz on the website.</p> <p>2 <a href="https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c?from_query=the+four+seasons">https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c?from_query=the+four+seasons</a> Look at the lesson on the weather in the four seasons</p>   |
| Computing | <p><a href="https://www.ilearn2.co.uk/signin.html">https://www.ilearn2.co.uk/signin.html</a><br/> <b>Pupil code: 7091</b></p> <p>This will take you to our lessons on coding. Have a go at the coding activities after watching the 'how to' videos<br/> All of our lessons are available on here to look at.</p>  |
| Geography | <p>1 Let's recap. What is the United Kingdom?<br/> <a href="https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c">https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c</a></p> <p>2. Look at the weather symbols. Keep a weather diary each day by drawing the weather symbol. You could even do one for the morning and one for the evening!</p> <div style="text-align: center;">  </div>   |
| RE        | <p>1 <a href="https://www.youtube.com/watch?v=hbB7RS47VE0">https://www.youtube.com/watch?v=hbB7RS47VE0</a> look and listen to this story. Think about why friendship is important. Write down how you could be a good friend.</p> <p>2 Look at these stories from the Bible. Christians believe Jesus showed friendship, but it wasn't always easy. Discuss with someone at home what he did that showed friendship and whether it was easy or difficult to do.<br/> <a href="https://www.youtube.com/watch?v=5BjtbJFz2ug">https://www.youtube.com/watch?v=5BjtbJFz2ug</a><br/> <a href="https://www.youtube.com/watch?v=uYLHqdSO9OY">https://www.youtube.com/watch?v=uYLHqdSO9OY</a><br/> <a href="https://www.youtube.com/watch?v=C91ygWW2u0U">https://www.youtube.com/watch?v=C91ygWW2u0U</a></p> |
| Music     | <p><a href="https://www.accentmusicubinteractive.org.uk/yumu">https://www.accentmusicubinteractive.org.uk/yumu</a> Go onto the Charanga website. Using your log in, click on <b><i>In the groove!</i></b><br/> Blues, Latin, Folk, Funk, Baroque and Bhangra songs.<br/> Work through the lesson each week, looking at warming up, listening and appraising and joining in with lyrics.</p>  |
| Art       | <p><a href="https://www.youtube.com/watch?v=3WD6n97L6G0">https://www.youtube.com/watch?v=3WD6n97L6G0</a> This is the story we read to introduce us to Van Gogh.</p> <p><a href="https://www.youtube.com/watch?v=rU_-LTH2Qts">https://www.youtube.com/watch?v=rU_-LTH2Qts</a> Have a go at drawing his famous 'Sunflowers' painting</p> <p>2 <a href="https://www.youtube.com/watch?v=gDGllYQk7Gc">https://www.youtube.com/watch?v=gDGllYQk7Gc</a> If you have any pastels at home, you can use them, but you could use paint or felt tips to create a similar effect using the short strokes.</p>  |
| PE        | <p>1) Login to <a href="https://imoves.com/">https://imoves.com/</a> using your parent/carers email address and<br/> Once logged in complete at least <b>one active blast</b> and <b>one well being</b> activity per day. Also complete at least <b>one dance lesson of your choice per week</b>. Send in pictures or videos of you completing these activities on Seesaw.</p> <p><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> <p>2) Follow the link below and complete the EYFS Year 1 and Year 2 Mini Muay Thai activities before you return to school<br/> <a href="https://primarypeplanning.com/home-pe/">https://primarypeplanning.com/home-pe/</a> Send in pictures or videos of you completing these activities on Seesaw.</p>                                      |
| SMSC      | <p><b><u>Belonging to the community</u></b><br/> We are all responsible<br/> <a href="https://classroom.thenational.academy/lessons/we-are-all-responsible-64vk0r">https://classroom.thenational.academy/lessons/we-are-all-responsible-64vk0r</a></p> <p><b><u>Media literacy and digital resilience</u></b><br/> Keeping safe online<br/> <a href="https://classroom.thenational.academy/lessons/keeping-safe-online-64vk0r">https://classroom.thenational.academy/lessons/keeping-safe-online-64vk0r</a></p>  |

## Half term 3

English

### Reading

Use your MyOn log in to read a new book. After you have read it, write a sentence about one of the characters or write down one fact you have learnt if it is non-fiction.

### Phonics

#### **Phonics lessons**

See attached lessons on seesaw. These will be a mixture of videos, PowerPoints and voice recordings. These will be uploaded daily.

#### **Phonics videos**

Tricky words- <https://www.youtube.com/watch?v=hzyj19rqVO8>

Sounds- <https://www.youtube.com/watch?v=NcHIX2xK--A>

<https://www.youtube.com/watch?v=EneZ1UubxSA>

#### **Phonics Games**

<https://www.phonicsbloom.com/>

<https://www.phonicsplay.co.uk/>

### Writing

<https://www.youtube.com/watch?v=tGL4oGkSSCo>

<https://www.youtube.com/watch?v=EAuoQr5x8M>

Using 'and' in a sentence

<https://www.bbc.co.uk/bitesize/articles/zmqtnrd>

Days of the week

<https://www.bbc.co.uk/bitesize/articles/z8grydm>

Using finger spaces

<https://www.bbc.co.uk/bitesize/articles/z88gf82>

Handwriting-letter formation

<https://www.bbc.co.uk/bitesize/articles/zh8c47h>

### SPAG

How to use an exclamation mark

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg>

How to write Exclamations

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zqbjy4j>

Using full stops

<https://www.bbc.co.uk/bitesize/articles/zv78jvh>

What are nouns ?

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8>

### S&L

Say the sentence!

<https://www.bbc.co.uk/bitesize/articles/zrs78hv>

Listen to stories and have a go at writing your own

<https://www.bbc.co.uk/cbeebies/stories>

Maths

### Number

Looking at numbers to 20

<https://classroom.thenational.academy/units/numbers-to-20-82de> Have a look at the lessons on Oak Academy for counting numbers up to 20  
There is a lesson for each day.

### Maths

#### **RECAP**


Before Christmas, our topic was shape. Have a look at the 2D and 3D shape videos and activities

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn>

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqtq>

Numbers to 20

<https://www.bbc.co.uk/bitesize/articles/z84qkty>

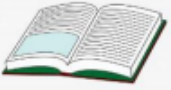
|   |           | Monday   | Tuesday | Wednesday | Thursday | Friday  |      |      |         |         |
|---|-----------|--|---------|-----------|----------|---------|------|------|---------|---------|
| Lesson 1<br>1 hour<br>9-10am<br>English | Wk 1      | Phonics  | Writing | Phonics   | Writing  | Reading |      |      |         |         |
|   | Wk 2      | Phonics  | Writing | Phonics   | Writing  | Reading |      |      |         |         |
| Break<br>10-10.20am                     |           | Have a break and move around. Go outside do some exercise. Have a snack  |         |           |          |         |      |      |         |         |
| Lesson 2<br>1 hour<br>10.20-<br>11.20am | Wk 1      | Maths  | Maths   | Maths     | Maths    | Maths   |      |      |         |         |
|   | Wk2       | Maths  | Maths   | Maths     | Maths    | Maths   |      |      |         |         |
| Break<br>11.20-12                       |           | Break<br>Have a break and move around. Go outside do some exercise. Have a rest.   |         |           |          |         |      |      |         |         |
| Lunch                                   |           |   |         |           |          |         |      |      |         |         |
| Lesson 3<br>1 hour                      | Wk 1      | Wk 2   | Wk 1    | Wk 2      | Wk 1     | Wk 2    | Wk 1 | Wk 2 | Wk 1    | Wk 2    |
|   | Geography | Music  | Art     | Computing | PE       | PE      | RE   | SMSC | Science | Science |
| Break                                   |           | Have a break and move around. Go outside do some exercise.   |         |           |          |         |      |      |         |         |
| Review of learning                      |           | What have you learnt today? What can you now do that you couldn't at the start?<br>What do you now know? What do you need to try hard with tomorrow?<br>Is there any extra learning you could do to help yourself? |         |           |          |         |      |      |         |         |

## Suggested 2 week timetable

We have provided learning tasks for your child during their isolation. They need to follow them in the order they are set.

All work can be completed on paper or computer and uploaded onto SeeSaw or Tapestry




















We understand that some parents may be working at home and therefore there are no set times for these tasks – do them when you can, when it fits into your family timetable. The times given are suggestions. Children should be spending an hour a day on each subject. If they finish much quicker then they may need to review their work, add more detail or present it in their best handwriting. There are some extension tasks for English and Maths which involve reading using MyOn, learning spellings, completing TT Rockstars or Numbots as these basic skills need constant attention.

























# Words to practice reading.



## My Phase 3 Sound Mat

|   |  |   |  |  |   |  |   |
|---|--|---|--|--|---|--|---|
| j<br>     | v<br>     | w<br>    | x<br>   | y<br>   | z<br>   | zz<br>  | qu<br>   |
| ch<br>    | sh<br>    | th<br>   | ng<br>  | ai<br>  | ee<br>  | igh<br> | oa<br>   |
| oo<br>   | oo<br>   | ar<br>  | or<br> | ur<br> | ow<br> | oi<br> | ear<br> |
| air<br> | ure<br> | er<br> |  |  |   |  |   |

## My Phase 5 Sound Mat

|   |   |  |  |  |  |   |   |
|---|---|--|--|--|--|---|---|
| ay<br>  | ou<br>   | ie<br>  | ea<br>  | oy<br>  | ir<br>  | ue<br> | ue<br> |
| aw<br>  | wh<br>   | ph<br>  | ew<br>  | ew<br>  | oe<br>  | au<br> | ey<br> |
| a-e<br> | e-e*<br> | i-e<br> | o-e<br> | u-e<br> | u-e<br> |   |   |

\*even



Words to practice spelling.



### Phase 4 Tricky Words

said have like so do

some come little one were

out what when there

### Phase 3 Tricky Words

he she we me

be you all are

her was they my



# Handwriting




**Monkey Letters!**

f g j

p q y

**Monkey Letters  
all have tails.**



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Our monkey letters have tails that go under the line. It is important that their **bodies sit on the line** and **their tails go under**.



g g g g g g g

go

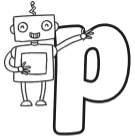
get



q q q q q q q

quack

quick



p p p p p p p

pit

peg

pop



j j j j j j j

jam

jet

job



y y y y y y y

yum

yet

yard



f f f f f f f

fit

fab

fed



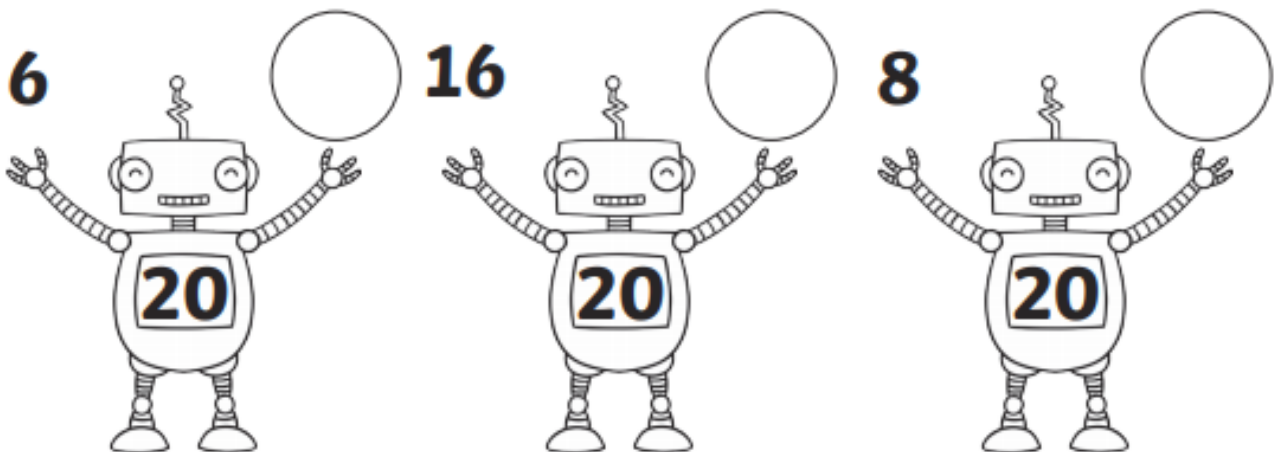
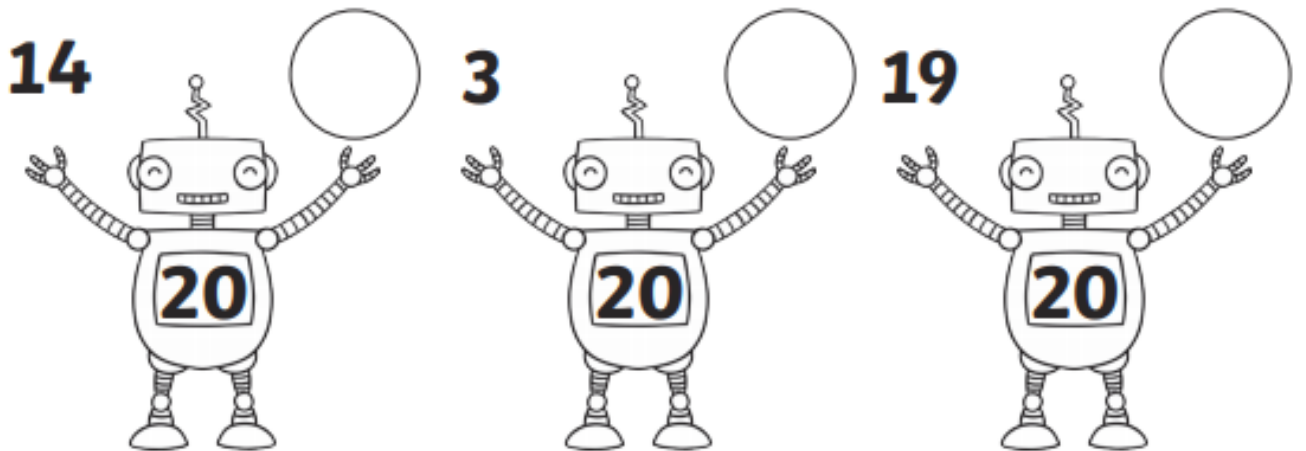
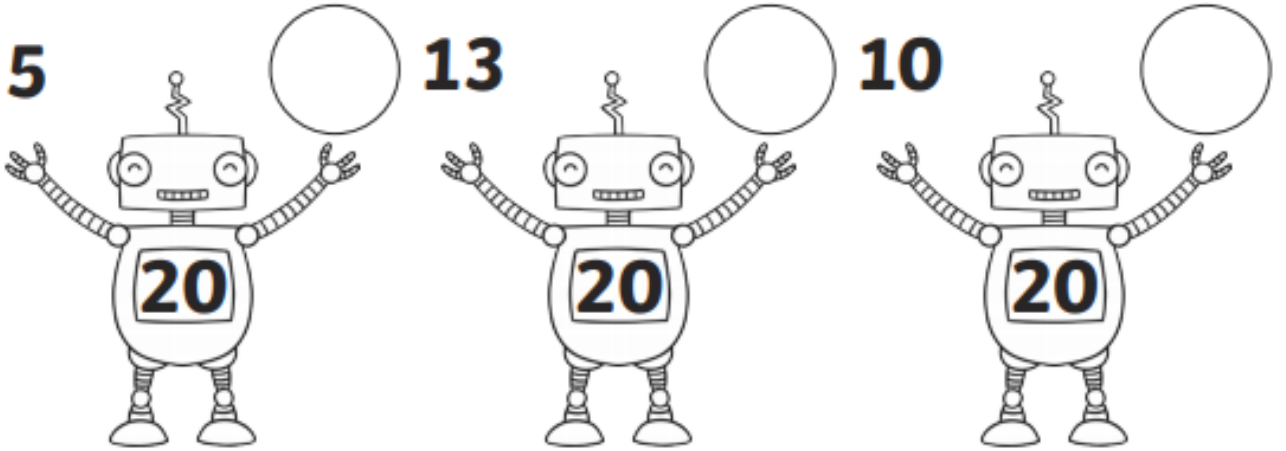


# Times tables/Number bonds.



## Number Bonds to 20

Can you find the missing number bond to make 20?





# Times tables/Number bonds.



Addition to 10 Number Line Challenge Card

$$4 + 4 = \square$$



Addition to 10 Number Line Challenge Card

$$5 + 5 = \square$$



Addition to 10 Number Line Challenge Card

$$1 + 3 = \square$$



Addition to 10 Number Line Challenge Card

$$2 + 5 = \square$$



Addition to 10 Number Line Challenge Card

$$3 + 4 = \square$$



Addition to 10 Number Line Challenge Card

$$4 + 6 = \square$$



Addition to 10 Number Line Challenge Card

$$8 + 1 = \square$$



Addition to 10 Number Line Challenge Card

$$9 + 0 = \square$$



Addition to 10 Number Line Challenge Card

$$7 + 1 = \square$$



Addition to 10 Number Line Challenge Card

$$2 + 4 = \square$$





# Times tables/Number bonds.



Subtraction from 10 Number Line Challenge Cards

$$10 - 4 = \square$$

0 1 2 3 4 5 6 7 8 9 10

Subtraction from 10 Number Line Challenge Cards

$$10 - 8 = \square$$

0 1 2 3 4 5 6 7 8 9 10

Subtraction from 10 Number Line Challenge Cards

$$10 - 7 = \square$$

0 1 2 3 4 5 6 7 8 9 10

Subtraction from 10 Number Line Challenge Cards

$$10 - 2 = \square$$

0 1 2 3 4 5 6 7 8 9 10

Subtraction from 10 Number Line Challenge Cards

$$10 - 6 = \square$$

0 1 2 3 4 5 6 7 8 9 10

Subtraction from 10 Number Line Challenge Cards

$$10 - 9 = \square$$

0 1 2 3 4 5 6 7 8 9 10

Subtraction from 10 Number Line Challenge Cards

$$10 - 10 = \square$$

0 1 2 3 4 5 6 7 8 9 10

Subtraction from 10 Number Line Challenge Cards

$$10 - 5 = \square$$

0 1 2 3 4 5 6 7 8 9 10

Subtraction from 10 Number Line Challenge Cards

$$10 - 0 = \square$$

0 1 2 3 4 5 6 7 8 9 10

Subtraction from 10 Number Line Challenge Cards

$$10 - 3 = \square$$

0 1 2 3 4 5 6 7 8 9 10













