

Sentence Writing

The rain fell.

Can you improve this sentence by adding

1. add a relative (which/ who/that) clause in the middle.

Example:

The rain (which hadn't stopped all day) fell.

2. add an expanded noun phrase

Example:

The heavy, relentless rain (which hadn't stopped all day) fell.

3. add a fronted adverbial phrase (TRaMP) and some other adverbs.

Example:

Without pausing, the heavy, relentless rain (which hadn't stopped all day) endlessly fell.

4. add a prepositional (place) phrase after the fronted adverbial.

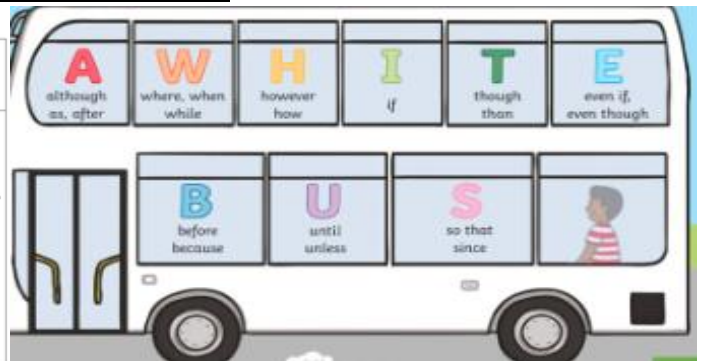
Without pausing, from the ominous clouds above, the heavy, relentless rain (which hadn't stopped all day) endlessly fell.

5. add a subordinate clause at the end using AWHITEBUS.

Example:

Without pausing, from the ominous clouds above, the heavy, relentless rain (which hadn't stopped all day) endlessly fell as the young girls tried to find somewhere to shelter.

Time	Reason	and	Manner	Place
Just before dawn, Many years ago, The next day, Right this second, In Winter, Hours had past, Several hours later, As the minutes past.	Because she/he Considering, Despite knowing, As a result of, Due to the fact, While, Hence,		Happily, Nervously, Dramatically, With a giggle, Without a sound, As quick as a flash, In a state of terror,	Beside the sea, Behind the trees, Under the bed, In the ancient city, In the distance, On the Horizon, Near the stars Out of nowhere,



Think and Write: Dragon World



Story starter!

This was their favourite time of day to fly.

As the glowing, crimson sun dipped down below the vast horizon, retreating to allow night to take its place, the dragons took flight.

The sky looked beautiful: wisps of pillow-like clouds seemed to part in front of them as they flexed their powerful wings. Like sails from ancient ships, the wings beat in the dying embers of the sun's fire, embracing what little warmth remained. Thousands of tiny scales that covered the beasts' bodies glistened like rubies in the dazzling light.

As they reached full speed, leaving the world far beneath them, they almost grinned as they thought about where they were going. There would be others like them there. It would be paradise...

Question time!

1. Where are the dragons heading?
2. What is 'paradise'? Why are they looking forward to it so much?
3. Are these the only 3 dragons that exist, or are there more?
4. Where have the dragons come from? Where is their home?
5. If you had a pet baby dragon, how would you look after it?

Perfect picture!

Can you draw what you think a dragon's home might look like? Think carefully about what dragons are fond of.

Sentence challenge!

A simile is a way of describing something by comparing it to something else, often using the word "like" or "as."

Can you identify all of the similes in my writing?

Can you think of your own similes to use in your writing?

You could experiment using metaphors, or even personification to make your writing really exciting to read!

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

The dragon flew through the sky. The sun was shining in the sky. There were big clouds.

Writing Time!

1. The first sentence must use a **subordinate clause at the start**. (AWHITEBUS)

Until they could reach their destination, they would soar on the jet streams of air- high up in the cloud- and dream about their arrival.

2. The second sentence must include a **relative clause** (using which, who, where or that).

The Lonely Mountain (where they were to meet) would be full to the brim of the most exquisite dragons.

3. The third sentence must include an **expanded noun phrase** (a noun with adjectives, other nouns or prepositions to tell you more about the noun).

The undefeatable and impenetrable ruler, Smaug, would hold the gathering in his lair.

4. The fourth sentence include the **passive** form. (object verb subject/ by zombies)

He would be visited by other, almost equally impressive, rulers from other parts of the kingdom.

5. The fifth sentence must include an **apostrophe for a contraction**.

And... although his sand-dunes of precious stones and gold couldn't be touched, they would watch on in awe at its magnificent splendour!

6. The sixth sentence must include a **fronted adverbial phrase** (TRaMP).

Unblinking, the mighty beasts dreamed on about Lonely Mountain and its great inhabitant while they flew through the night.

7. The seventh sentence must include **ellipses**.

Yet, what lay ahead of them would be very different from their imagination...

Can you carry the story on?

Think about using some of the above sentence styles.

Geography

Mapping the World using resources from home and resources which tell you something about each country:

Pasta has been used to create Italy.



Iceland has got lots of volcanoes in it and is often covered in snow, we used pork scratchings for UK and Ireland because we invented the pub and pork scratchings. North west of Europe we used fresh herbs because the land there is really good for herbs, pasta for Italy, Potatoes for Russia because of vodka, the stool for Scandinavia because they are famous for furniture. Paprika is for Portugal and Spain, Eastern Europe is the gherkin because it is colder they pickle food so they have food through winter

<p>Spanish: create an NHS rainbow using this Spanish Colour guide:</p>	<p>Reading Activity Menu</p> <p>Do the centre activity first. Then, choose another activity.</p>		
<p>El arcoíris</p>	<p>What Next Predict what might happen in a sequel to the story. Write down what happens to each other.</p>	<p>Mime Choose a part of a story and mime it to a friend. Can they guess what part of the story it was?</p>	<p>Timeline Using pictures, explain the order of events in your book. Label each picture.</p>
	<p>Holiday Destination Describe where and when your story/ text took place. Explain why you would (or wouldn't) like to have a holiday there.</p>	<p>Character Profile Write a description of the main character in your reading book. Include their appearance and likes or dislikes.</p>	<p>Poster Make a poster to advertise your book/ text. It should encourage people to read it.</p>
	<p>Five Truths, Five Lies Write down five true things about your book/ text and five lies. Can you trick your friend?</p>	<p>Change Ending Write a new problem and new solution for your story. How does it change?</p>	<p>Draw Draw a picture or diagram of your favourite part of the story or text. Write 1-2 sentences to explain it.</p>