



English	Maths	Wellbeing (PSHE, SMSC & PE)
<p align="center">Sentence Writing Activity</p> <p>Can you improve the sentences? (See support sheet.)</p> <p align="center">Spellings</p> <p>Harder: community, competition, conscience, conscious, controversy are the next 5 word on the Year 5/6 spelling list. Easier: complete, consider, continue, decide, describe are the next 5 words on the Year 3/4 spelling list. To help you learn the spellings you could:</p> <ul style="list-style-type: none"> • Create a mnemonic (Big Elephants Can Always Upset Small Elephants- BECAUSE) <ul style="list-style-type: none"> • Find a word within the word <ul style="list-style-type: none"> • Put the words into sentences • Use them in your writing tasks • Have a family member test you on them • Write each letter in a different colour • Write the word in fancy/ joined writing • Highlight the tricky part and find a way to remember it • Use the word in a sentence or paragraph- use a dictionary to look up the definition. <p align="center">Reading</p> <p>Choose an activity from the reading menu on the support sheet. Or, write a new ending to the chapter or story you have just read. Try to create some questions about your book using VIPERS:</p> <p>Vocabulary: Find and copy one word meaning ...</p> <p>Inference: What impressions of do you get from these two paragraphs?</p> <p>Predication: What do you think will happen next? Use the text to support your answer.</p> <p>Explain: [provide a group of words from the text] Give two impressions this gives you of about the...</p> <p>Retrieval: Design a True or False Grid which must be ticked.</p> <p align="center">Writing</p> <p>Use the support sheet and WAGOLL to write about this week's picture.</p>	<p align="center">Place Value</p> <p>Use a dice to generate some numbers. Then design some place value questions using those numbers based on the examples below. Using your knowledge of place value, you should be able to work many of these out mentally. Can you think of a really quick method to solve each one? Why not write a guide on how to answer it.</p> <p>$826 = 800 + \boxed{} + 6$ $120 \div 12 =$</p> <p>$3,050,020 = 3,000,000 + \boxed{} + 20$ $5,400 \div 9 =$</p> <p>$0.04 \div 10 =$ $0.1 \div 100 =$ $30 \times 40 =$</p> <p>$50,000 - 500 =$ $2,345 \times 1,000 =$</p> <p>Try to answer them and ask a family member to have a go, too. Then, write some word problems about your calculations such as-</p> <p align="center">Write the number that is five less than ten million.</p> <p align="center">Write the number that is one hundred thousand less than six million.</p> <p align="center">360</p> <p>My number is 84. What else do I know? (Example- 50%, 10%, $\frac{1}{4}$, all of its factors, square it, cube it, etc)</p> <p align="center">Consecutive Numbers</p> <p>Consecutive numbers are whole numbers that are next to each other, e.g. 6 and 7. In each question, explain your answers as fully as possible, trying to show what patterns you have noticed and give reasons for the patterns.</p> <p align="center">Addition</p> <p>Pick 2 consecutive numbers and add them together. Repeat with other pairs of consecutive numbers.</p> <p align="center">Subtraction</p> <p>Find the difference between 2 consecutive numbers. Find the difference between other consecutive numbers. Explain your findings.</p> <p align="center">Multiplication</p> <p>Take pairs of consecutive numbers and multiply them together. What do you notice about the answers? What do you notice about 3 consecutive numbers?</p>	<p align="center">Transition</p> <p>Cherish your favourite memories from this year and your time at primary school by drawing or creating a piece of art about a special memory. Then, frame it in a hand-made photo frame. You may choose to draw a favourite lesson, a funny moment with friends, a school trip, your favourite teacher or a job role you were proud of. You may choose to decorate the photo frame provided or to craft your own using card.</p> <p>Share at KS2primary@thegrangeacademy.co.uk</p> <p>Ending the academic year can be a time that is full of mixed emotions. However, whilst many aspects of school life change, many remain the same too. Spend some time thinking about all of the similarities and differences between your current class in primary and what your secondary class/ classes will be. Following this, record the similarities and differences using a table.</p> <p>A new year is also a great time to make new friends. Can you create a poster that illustrates top tips for making friends and showing kindness? You could speak to family members or your own friends to gather some ideas first</p> <p align="center">PE: Challenge 1:</p> <ol style="list-style-type: none"> 1. Put on your favourite music and start dancing. 2. One person is in control of the music. 3. Whenever they pause it, freeze and make a pose. 4. When the song ends, play someone else's favourite! Keep dancing and posing for 10 minutes. <p align="center">Challenge 2:</p> <ol style="list-style-type: none"> 1. Grab a football or balloon. Count how many keepy-uppies you can do with your feet, hands and head. 2. Now try with just your head and feet 3. Now with just your feet. 4. Now switch between right and left feet. Master as many skills as you can in 10 minutes!
<p align="center">Humanities & The World (Science, History, Geography & RE)</p>	<p align="center">Creative (Art, DT, Music, Computing and MFL)</p>	<p align="center">Independent Learning</p>
<p align="center">Geography</p> <p>. Create a world map using materials from your house or garden. Can you use materials that are associated with each country (pasta for Italy, pork scratchings for the UK)? See the support sheet or visit https://www.geography.org.uk/Geographical-investigations-at-home-for-more-ideas/ help.</p>	<p align="center">Spanish</p> <p>Create an NHS rainbow using the Spanish colour guide on the support sheet.</p>	<p align="center">Primary School Memories</p> <p>Create a scrapbook about your time at primary school using old drawings, photos, pieces of work and your own memories.</p>



Online Learning from Home

For any help contact: KS2primary@thegrangeacademy.co.uk



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<p>Participate in the weekly WOW word. This can be found on our Facebook, Twitter and Instagram. Present the WOW word however you wish- surprise us! https://www.facebook.com/grangeacademy/</p> <p>Reading comprehension: Read about the debate; Are video games good for children? Choose which version you want to try: the easier, middle or harder challenge. Use the link here to find it: https://www.satchelone.com/homeworks/48417431-home-learning-grid-and-support-materials-for-the-weeks-beginning-the-29th-june-and-6th-july</p> <p>Reading - 1) https://readtheory.org/app/sign-up/role ReadTheory is an online reading comprehension assessment tool for students. It allows students to read narrative, informative, or informational literary passages and answer corresponding comprehension questions. Just sign up and give it a go! 2) E-mail us to find out your log in for Oxford Reading Tree! You can read a wide range of books online here!</p> <p>Grammar Practise your grammar here: https://learnenglishkids.britishcouncil.org/grammar-practice</p>	<p>Place Value Arithmetic work out. This is in the pack if you can access Show My Homework.</p> <p>Place Value Problem Solving work out. This is in the pack if you can access Show My Homework. https://www.satchelone.com/homeworks/48417431-home-learning-grid-and-support-materials-for-the-weeks-beginning-the-29th-june-and-6th-july</p> <p>Revise Year 6 addition and subtraction methods using the video lessons here: https://www.youtube.com/watch?v=uxRuA8ZhHMA&list=PLQqF8sn28L9z1W52kmapUxEwbLiaFs5oM</p> <p>Revise Year 6 fractions methods using the video lessons here: https://www.youtube.com/playlist?list=PLQqF8sn28L9xBmQclRrb8YjcM-pzxHjfk</p> <p>Timestables Rockstars- Can you get in the top ten Primary performers announced on Twitter? https://trockstars.com/</p> <p>Complete the daily Number of the Day challenges here: https://www.satchelone.com/homeworks/48417431-home-learning-grid-and-support-materials-for-the-weeks-beginning-the-29th-june-and-6th-july</p>	<p>11th July is World Population Day To celebrate this, read the book- If The World Were a Village (find this by following the link). https://www.satchelone.com/homeworks/48417431-home-learning-grid-and-support-materials-for-the-weeks-beginning-the-29th-june-and-6th-july</p> <p>Then, answer the fraction, percentage and ratio questions on this using If the World Were a Village Introductory booklet which challenges use think mathematically about the information in the book. https://www.satchelone.com/homeworks/48417431-home-learning-grid-and-support-materials-for-the-weeks-beginning-the-29th-june-and-6th-july</p> <p>Transition Follow the link to find a fun transition book to fill in and help you get ready for secondary school. https://www.satchelone.com/homeworks/48417431-home-learning-grid-and-support-materials-for-the-weeks-beginning-the-29th-june-and-6th-july</p> <p>Join in with the wellbeing morning challenges: https://www.morningchallenge.co.uk</p> <p>PE- Have a go at some of the activities: https://www.nhs.uk/10-minute-shake-up/shake-ups</p> <p>Choose an activity from the vast selection of ideas here: http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/</p>
Humanities & The World (Science, History, Geography & RE)	Creative (Art, DT, Music, Computing and MFL)	Independent Learning
<p>Science: Why Soap Works You will need- a bowl, liquid hand soap, some water, a hand towel, a sprinkle of black pepper (or another spice), a camera (optional). In this experiment, you are going to find out why soap works and why it is better than using just water. In this investigation, the surface of the water in the bowl represents your hands. The pepper represents harmful dirt and germs that need to be washed away. There are two tests in this experiment. They will show you what happens when you wash your hands with and without soap. Follow the link to see how to carry out the experiment. https://www.satchelone.com/homeworks/48417431-home-learning-grid-and-support-materials-for-the-weeks-beginning-the-29th-june-and-6th-july</p>	<p>Art 29th June begins Children's Arts Week 2020. Head over to- https://engage.org/happenings/childrens-art-week/ ...and join in with the fun tasks set to celebrae the event. Computing: Practice your coding on scratch- send us any successful attempts! https://scratch.mit.edu/ Revise your Spanish counting skills: https://classroom.thenational.academy/lessons/el-alfabeto-y-los-numeros-f6be74</p>	<p>Hobby/ Talent/ Skill Video Create a 6 second video of you carrying your/ performing your hobby, talent or skill for Miss Maltz's Year 6 Leavers' film. Then, submit it via Show My Homework or send to this email address so it can be added to the final video. When it is finished, the film will be shared on social media. KS2Primary@thegrangeacademy.co.uk</p>



Home Learning Reflection



What I have learned during the last 2 weeks ...

What I have enjoyed

What I have found difficult




What I would like to learn next

Feedback from my teacher



Home Learning Reflection



			
I enjoyed the work my teacher set			
I completed the work with a little help from an adult			
I completed most of the work independently			
I thought this work was interesting			
I had all the resources I needed to complete these activities			
Comments you would like to make to your teacher			

