

- 1. Use your amazing **adjectives** or modifying **nouns** to create expanded **noun phrases**:
  - Example: The long, straight and lonely road ran past a field. The \_road ran past a field.
- 2. Next, use a fronted adverbial to give extra detail about the road: (Examples: calmly, quietly, into the distance, beneath the clouds, into the horizon, that morning, in order to reach the mountains.) Example: Calmly, the long, straight and lonely road ran past a field.

, the

\_road ran past a field.

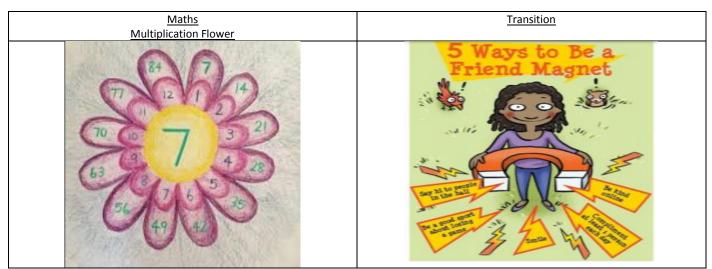
road ran

3. Finally, choose one of the following subordinating conjunctions: after, although, as, because, before, If, since, until, when, while which, that.

Complete your sentence by adding a subordinate clause at the end. It must begin with a subordinating conjunction, which gives extra information about the road.

Example: Calmly, the long, straight and lonely road ran past a field that belonged to old Farmer Oak. tho

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| A book<br>about a<br>famous<br>person     | A book with<br>no pictures                      | A comic<br>book                             | A book with<br>more than<br>10 chapters      | A magazine                            |
|---|---|---|--|---------------------------------------|
| A book with<br>more than<br>100 pages     | Your<br>favourite<br>book                       | A book with<br>a character<br>just like you | A non-<br>fiction book                       | A book<br>about the<br>environment    |
| A book<br>about space<br>exploration      | A fairy tale<br>with an<br>unexpected<br>ending | Free space                                  | Your parent/<br>carer's<br>favourite<br>book | A book that<br>is part of a<br>series |
| A book<br>about a<br>journey              | A news<br>article                               | A book<br>about<br>weather                  | A book<br>about an<br>invention              | A book set<br>in another<br>country   |
| A book with<br>beautiful<br>illustrations | A book<br>about a<br>natural<br>disaster        | A book by<br>your<br>favourite<br>author    | A funny<br>book                              | A book<br>based on a<br>fable         |

Can you choose an activity to complete about what you have read?

| <u>COMIC STRIP</u><br>Choose the five most<br>important events that<br>happened in your book<br>and turn them into a<br>comic strip. | <u>MISSING POSTER</u><br>Create a wanted<br>poster for a<br>character from your<br>book. Include a<br>description, what they<br>did and a reward. | <u>BEGINNING,</u><br><u>MIDDLE, END</u><br>Write about what<br>happens in the<br>beginning, middle and<br>end of your story.                    |
|--|---|---|
| <u>MY FAVOURITE</u><br><u>PART</u><br>Write about your<br>favourite part of your<br>book and explain why<br>you like it.             | <u>TITLE PAGE</u><br>Create a title<br>page for the book<br>you are reading.<br>Include a picture,<br>the title, author<br>and illustrator.       | <u>NEW PICTURE</u><br>Find a part of your<br>story that doesn't<br>already have a<br>picture. Draw a new<br>picture to show what<br>happens.    |
| <u>PUPPETS</u><br>Make puppets (paddle<br>pop stick or paper<br>bag) for characters in<br>your story.                                | QUIZ<br>Make up at least five<br>questions about your<br>guided reading book.<br>Make sure you know<br>the answers! Test<br>your friend.          | <u>ACROSTIC POEM</u><br>Choose a character in<br>your book and write<br>an acrostic poem<br>about them. Read it<br>to the class or a<br>friend. |