Writing

Sentence Writing

1. Use your amazing **adjectives** or modifying **nouns** to create expanded **noun phrases**:

   Example: The long, straight and lonely road ran past a field.

   The _____road ran past a field.

2. Next, use a fronted adverbial to give extra detail about the road: (**Examples: calmly, quietly, into the distance, beneath the clouds, into the horizon, that morning, in order to reach the mountains.)**

   Example: Calmly, the long, straight and lonely road ran past a field.

   _____, the

   _____road ran past a field.

3. Finally, choose one of the following subordinating conjunctions: **after, although, as, because, before, If, since, until, when, while which, that.**

   Complete your sentence by adding a subordinate clause at the end. I t must begin with a subordinating conjunction, which gives extra information about the road.

   Example: Calmly, the long, straight and lonely road ran past a field that belonged to old Farmer Oak.

   _____, the_____ road ran

   past a field_____.

Maths Multiplication Flower	Transition

Reading: Can you complete the grid by reading each of these types of texts?

A book about a famous person	A book with no pictures	A comic book	A book with more than 10 chapters	A magazine
A book with more than 100 pages	Your favourite book	A book with a character just like you	A non-fiction book	A book about the environment
A book about space exploration	A fairy tale with an unexpected ending	Free space	Your parent/carer's favourite book	A book that is part of a series
A book about a journey	A news article	A book about weather	A book about an invention	A book set in another country
A book with beautiful illustrations	A book about a natural disaster	A book by your favourite author	A funny book	A book based on a fable

Can you choose an activity to complete about what you have read?

COMIC STRIP Choose the five most important events that happened in your book and turn them into a comic strip.	MISSING POSTER Create a wanted poster for a character from your book. Include a description, what they did and a reward.	BEGINNING, MIDDLE, END Write about what happens in the beginning, middle and end of your story.
MY FAVOURITE PART Write about your favourite part of your book and explain why you like it.	TITLE PAGE Create a title page for the book you are reading. Include a picture, the title, author and illustrator.	NEW PICTURE Find a part of your story that doesn't already have a picture. Draw a new picture to show what happens.
PUPPETS Make puppets (paddle pop stick or paper bag) for characters in your story.	QUIZ Make up at least five questions about your guided reading book. Make sure you know the answers! Test your friend.	ACROSTIC POEM Choose a character in your book and write an acrostic poem about them. Read it to the class or a friend.