



Year 4 - Practical Learning from Home



For any help contact: KS2primary@thegrangeacademy.co.uk

English	Maths	Wellbeing (PSHE, SMSC & PE)												
<p>1. Reading- Can you complete the reading challenge grids (on the support sheet)?</p> <p>2. Spelling and Vocabulary - Put these homophones into sentences and check you know what they mean.. Accept, except, ball, bawl, berry, bury, brake, break, fair, fare</p> <p>3. Writing a) Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that's learning their times tables, swimming without armbands or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? (Find the mind-map on the support sheet). Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap! 3b) Write a letter to your new teacher- telling them all about yourself</p> <p>4. Sentence Writing Complete the sentence writing activity on the support sheet.</p>	<p>1) Write the cost of different items (in pounds and pence) around your home on separate pieces of paper. Ask your child to match the values to each item to see if your child has an understanding of how much things cost. Discuss with your child why they put the values where they have. After, get them to choose 2 items and add them together.</p> <p>2) - Make a pretend menu. Give your child scenarios linked to the menu such as, 'You have £3.00 to spend, what different combination of items you could buy? Would you have change?'. Or, 'If you had £5 to spend and bought a drink and a sandwich how much change would you have?'</p> <p>3) Set up a Times Table relay race. Can your child run lengths of a space and count in their times tables forwards and backwards?</p> <p>4) Get your child to make a multiplication flower for a times table of their choice like the one here. (See the multiplication flower on the support sheet.)</p> <p>5) Choosing a times table of choice, ask your child to write a rap/song to help them remember the multiplication facts linked to this time-table. Can they include the corresponding division facts in their rap/song too?</p> <p>6) Do some Times tables dancing! If the answer is odd do the move given. If the answer ends in a 5 you need to dab! Try your 3,4,6 time tables.</p> <div data-bbox="741 954 1115 1155" style="border: 1px solid black; padding: 5px;"> <p>Use the moves to make a times tables dance</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="font-size: 8px;">PENCIL JUMP</td> <td style="font-size: 8px;">WIDE SQUAT</td> <td style="font-size: 8px;">DAB</td> <td style="font-size: 8px;">FLOSS</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="font-size: 8px;">Odd Numbers</td> <td style="font-size: 8px;">Even Numbers</td> <td style="font-size: 8px;">Number ends in ...5</td> <td style="font-size: 8px;">Number ends in ...0</td> </tr> </table> </div>	PENCIL JUMP	WIDE SQUAT	DAB	FLOSS					Odd Numbers	Even Numbers	Number ends in ...5	Number ends in ...0	<p>Transition- Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card. Click here for photo frame ideas. Share at KS2primary@thegrangeacademy.co.uk</p> <p>Ending the academic year can be a time that is full of mixed emotions for many children. However, whilst many aspects of school life change, many remain the same too. Spend some time with your child discussing all of the similarities and differences between their current class and the new class that they will be going into. Following this, ask your child to record the similarities and differences using a table. Can your child create a poster that illustrates top tips for making friends and showing kindness? They could speak to family members or their own friends to gather some ideas first.</p>
PENCIL JUMP	WIDE SQUAT	DAB	FLOSS											
Odd Numbers	Even Numbers	Number ends in ...5	Number ends in ...0											
Humanities & The World (Science, History, Geography & RE)	Creative (Art, DT, Music, Computing and MFL)	Independent Learning												
<p>Geography- Create a world map using materials from your house or garden. Can you use materials that are associated with each country (pasta for Italy, pork scratchings for the UK)? See the support sheet or visit https://www.geography.org.uk/Geographical-investigations-at-home for more ideas/ help.</p> <p>Science - Which solids dissolve in water - Add a teaspoon of either sugar, salt, coffee etc to a glass of cold and a glass of warm water. Stir and observe. Design a chart to record your observations?</p>	<p>Art - This can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork? (see example on the resource sheet)</p>	<p>PE- Design and carryout your own family Sports Day! There are some ideas on the resource sheet you could use!</p> <div style="border: 1px solid red; padding: 5px; margin-top: 10px;"> <p style="text-align: center; color: red; font-weight: bold; font-size: 10px;">How to participate?</p> <ol style="list-style-type: none"> 1. Use the days prior to Sports Day to familiarise yourself with the challenges. 2. Practice the challenges as much as possible. 3. On your chosen day for sports day, record your scores for each challenge. 4. This is a personal best challenge, but there is no reason why you can not compete against others in your household. </div>												


Send us your pictures at KS2primary@grangeAcademy.co.uk or upload them to [Show My Homework](#).



Year 4 - Online Learning from Home.



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English	Maths	Wellbeing (PSHE, SMSC & PE)
<p>Spelling and Vocabulary- Participate in the weekly WOW word. This can be found on our Facebook, Twitter and Instagram. https://www.facebook.com/grangeacademy/ Practise your spelling of homophones on Spelling Frame https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4</p> <p><small>Spelling Rule 21 - Homophones and near-homophones (1 of 4)</small></p> <p>Spelling Tiles FREE Practice / Test FREE</p> <p>Reading - https://readtheory.org/app/sign-up/role 1) ReadTheory is an online reading comprehension assessment tool for students. It allows students to read narrative, informative, or informational literary passages and answer corresponding comprehension questions. Just sign up and give it a go! 2) E-mail us to find out your log in for Oxford Reading Tree! You can read a wide range of books online here! Writing- Create a PowerPoint - or Poster all about you! Head of to Grammarsaurus YouTube channel and learn some new grammar songs or revise the AWHITEBUS song! They have a new co-ordinating conjunctions song, expanded noun phrase and abstract noun song on there. Can you learn them? Why not create a video of you performing it and send it in? https://www.youtube.com/channel/UCMhWKrdwzFr994ZhwgG4nIA</p>	<p>1) Times Tables Rock Stars..... Who can reach the top of the charts?</p> <p>2) White Rose Maths- Homelearning year 4- online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally) https://whiterosemaths.com/homelearning/year-4/</p> <p>3) - Encourage your child to use their knowledge about money to solve the problems in this game. If they find a level too easy, move on to the next level. https://mathsframe.co.uk/en/resources/resource/44/solve_2_step_money_problems</p>  <p>4) Tell your child that they have £100 to organise a children's 8th birthday What key details need to be included? This could be done on a PC too. party for 10 people. Give them things they must buy such as a cake, entertainer, etc. Can they organise the birthday party? Use this website to help you support your child. https://www.nationalnumeracy.org.uk/sites/default/files/christmas_party_time.pdf</p> <p>5) Go to the toyshop- Move up through the levels as it gets trickier https://www.topmarks.co.uk/money/toy-shop-money</p>	<p>PE-Encourage your child to take part in this football themed Super Movers! There are two levels - Super Movers are a great way to keep active and have fun! https://www.bbc.co.uk/teach/supermovers/just-for-fun-super-movers-matchday-warm-up-11/zvdb6v4</p> <p>Try Go Noodle and dance along to one of their routines - there's plenty to choose from and the whole family can join in! https://www.gonoodle.com/</p> <p>Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use? Recommendation at least 2 hours of exercise a week</p> <p>Other webistes- Childline wants to help bring out the best in your child through some easy-to-do activities https://www.childline.org.uk/info-advice/your-feelings/feelings-emotions/building-confidence-self-esteem/</p> <p>The BBC Bitesize website has lots of helpful videos to support transition for both parents/carers and children.</p>
<p>Humanities & The World (Science, History, Geography & RE)</p> <p>Geography online quizzes- test your knowledge https://www.educationquizzes.com/ks2/geography/ Make a time-capsule with a few of today's items and a newspaper. You could use the booklet provided here: https://www.welshamptonprimary.co.uk/covid-19-time-capsule-activity/</p>	<p>Creative (Art, DT, Music, Computing and MFL)</p> <p>29th June begins Children's Arts Week 2020. Head over to https://engage.org/happenings/childrens-art-week/ and join in with the fun tasks set to celebrate the event. Computing: Practise your coding on scratch- send us any successful attempts https://scratch.mit.edu/ Spanish: Try a Year 4 Spanish lesson https://classroom.thenationalacademy/subjects-by-year/year-4/subjects/foundation</p>	<p>Independent Learning</p> <p>Our Sport Heroes- How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero. Ask around family, who was theirs? Can they create multiple timelines?</p>



Home Learning Reflection



What I have learned during the last 2 weeks ...

What I have enjoyed

What I have found difficult




What I would like to learn next

Feedback from my teacher



Home Learning Reflection



			
I enjoyed the work my teacher set			
I completed the work with a little help from an adult			
I completed most of the work independently			
I thought this work was interesting			
I had all the resources I needed to complete these activities			
Comments you would like to make to your teacher			



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