## English Sentence Writing The children played.

Can you improve this sentence by adding

1. a relative (which/ who/that) clause) in the middle. Example:

### The children (who had made a tent) played. expand the noun phrase

Example:

## The young, adventurous children (who had made a tent) played.

 add a fronted adverbial phrase (TRaMP) Example:

### <u>Giggling hysterically</u>, the young, adventurous\_children (who had made a tent) played.

3. add a prepositional (place) phrase after the word 'played'.

## <u>Giggling hysterically</u>, the young, adventurous children (who had made a tent) played in the garden.

4. add a subordinate clause at the end using AWHITEBUS.

Example:

<u>Giggling hysterically</u>, the young, adventurous\_children (who had made a tent) played in the garden while their dad cooked them some dinner.

Time	Reason	and	Manner	Place	although	W where, when	however	I	T	even if.
Fust before dawn, Many years ago, The next day, Right this second, In Winter, Hours had past, Several hours ater, As the minutes ast.	Because she/he Considering, Despite knowing, As a result of, Due to the fact, While, Hence,		Happily, Nervously, Dramatically, With a giggle, Without a sound, As quick as a flash, In a state of terror,	Beside the sea, Behind the trees, Under the bed, In the ancient city, In the distance, On the Horizon, Near the stars Out of nowhere,		while Because	how until unles		so that since	even thaugh

#### Think and Write



The first sentence must use a subordinate clause at the end. (AWHITEBUS)
Clara needed to get the egg to safety <u>before it hatched</u>.

The second sentence must include a relative clause (using which, who or that).

The birds above her (who knew that she had stolen the Golden Griffin's most prized possession) swooped down in a vain attempt to attack her.

3. The third sentence must include an **expanded noun phrase** (a noun with adjectives or other nouns to tell you more

about the noun).

# The terrified yet determined girl urged onwards- desperately seeking safety.

4. The fourth sentence must include **a modal verb** (could, would, should, might etc).

#### She knew she <u>could</u> not turn back and that she <u>must</u> get away before the Griffin realised what was missing.

5. The fifth sentence must include a **fronted adverbial phrase** (TRaMP).

<u>With relief</u>, she spotted the dense forest ahead and knew that this was her opportunity to lose the hungry predators following her.

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