





Year 5 - Practical Learning from Home



For any help contact: KS2primary@thegrangeacademy.co.uk

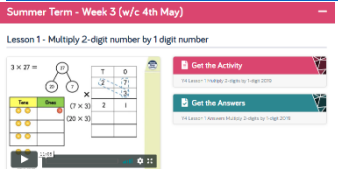
English	Maths	Wellbeing (PSHE, SMSC & PE)						
<p>Reading- 1.Read your chosen book out loud – this might be just to yourself in the garden or perhaps a member of your family. Read at least 3 times each week for at least 10 minutes.</p> <p>Spelling and Vocabulary 2.Select your spellings to learn: -Easier (spelling group)-May, Play, Seed, Green, High, Night, Snow, Grow, Here, All -Harder- breath, breathe, build, busy, business, calendar, caught, centre, century, certain</p> <p>Writing 3.Write a fact-file. Relating to the independent learning of making a bug hotel, write a fact file on 2 of you chosen animals, OR, if you prefer, a member of your family. For example, you might choose an ant. Write about, it's habitat, what time of day you are likely to see them, how many legs they have and if you can, find out even more about them. As part of it, we would expect to see a small paragraph about your chosen animal/ family member.</p> <p><i>Success Criteria – Refer to the resource sheet for the fact file success criteria.</i></p>	<p>1)Can you tell the time in 12-hour and 24-hour clock? 2)Make a clock to help learn the time 3)24 Hour Clock- Record your day using 24- hour clock times. 4)Record your favourite programs and the length of time they last 5)Write some SATs questions about time... e.g.</p> <p>Q1. These are the start and finish times on a video cassette recorder.</p> <table border="1" data-bbox="828 526 1097 590"> <tr> <td>START</td> <td>14:45</td> </tr> <tr> <td>FINISH</td> <td>17:25</td> </tr> </table> <p>For how long was the video recording?</p> <table border="1" data-bbox="828 622 985 654"> <tr> <td>hours</td> <td>minutes</td> </tr> </table> <p>A film starts at 6:45pm. It lasts 2 hours and 35 minutes. What time will the film finish?</p> <p>6)Ask your child to show everything they know about angles on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be- see resource sheet</p>	START	14:45	FINISH	17:25	hours	minutes	<p>Play the 'What am I?' game with your family. You can use the ideas on the cards or come up with some of your own.</p> <div data-bbox="1518 375 1836 478"> <p>What am I? I am in lots of rooms. I have four legs and a flat top. I can be used for eating, writing, working on or putting things on top.</p>  </div> <div data-bbox="1518 494 1836 598"> <p>What am I? I am in the bathroom. I have bristles. When I am used, I have toothpaste on me.</p>  </div> <p>Create your own code. Change each letter of the alphabet for a picture or symbol and write a secret, coded letter to a sibling/parent/carer. Can they decode it? Can they make up their own code, too?</p> <p>PE: Try some of the attached Yoga poses. Yoga is good for your mental health as well as helping to keep you fit. Send some photographs of your poses, we would love to see them.</p>
START	14:45							
FINISH	17:25							
hours	minutes							
<p>Humanities & The World (Science, History, Geography & RE)</p>	<p>Creative (Art, DT, Music, Computing and MFL)</p>	<p>Independent Learning</p>						
<p>Use any maps you have in your house. Look at the Ordnance Survey symbols e.g. below. If you can, make a quiz of your favourites and test your family. Or create your own map using some symbols you have learnt- see Resources sheet.</p>	<p>Practice Drawing using perspective. Try to sketch a house. Use the guide below to remind you- on the resource sheet</p> <p>MFL Claudia has written you a message as she wants to know all about you. How you are feeling, your name, your age and where you live. Fill in the gaps to answer her questions.</p>	<p>Come Dine with Me - Your child is responsible for creating a three-course meal for four family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost-effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!</p>						



Year 5 - Online Learning from Home



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English	Maths	Wellbeing (PSHE, SMSC & PE)
<p>Spelling and Vocabulary Participate in the weekly WOW word. This can be found on our Facebook, Twitter and Instagram. https://www.facebook.com/grangeacademy/</p> <p>Reading Animal fact files with accompanying comprehension questions. -https://www.twinkl.co.uk/resource/ks2-british-wildlife-and-their-habitats-differentiated-reading-comprehension-bumper-activity-pack-t2-e-41918 -https://www.twinkl.co.uk/resource/year-6-rainforest-potoo-non-fiction-reading-comprehension-activity-t2-or-612</p> <p>Writing- Focus Setting Description 5 lessons on Oak National Academy Year 5 English https://www.thenational.academy/online-classroom/year-5/english#subjects</p> <p>Spelling and grammar Practice your spellings on Spelling Frame https://spellingframe.co.uk/ Recap Fronted adverbials on Bitesize Year 5... https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3 Recap using Brackets https://www.bbc.co.uk/bitesize/articles/zn8c47h Recap pronouns https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw</p>	<p>1. Recap Learning- Year 4- Summer Term- Week 3- Multiplication https://whiterosemaths.com/homelearning/year-4/</p>  <p>2. Timestables Rockstars- Can you get in the top ten Primary performers announced on Twitter? There is a competition set up between 501 and 5P. Who will win?</p> <p>3. Recap Learning- Year 4- Summer term- Week 4 https://whiterosemaths.com/homelearning/year-4/</p> <p>4. Play this game to practice ordering decimals https://www.teacherled.com/iresources/decimals/comparedecimals/</p> <p>5. Practice telling the time- Maths Frame https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>6. Recap Prime and Square Numbers on Bitesize- Year 5 https://www.bbc.co.uk/bitesize/articles/zvv6t39</p>	<p>Joe Wicks on YouTube. Daily 30-minute workout.</p> <p>Try some Funetics activities. View some games on Youtube and then try them out! Let us know your favourites! https://www.youtube.com/channel/UCIlvWCjutNqP4ZSY2FSEQVw</p> <p>PSHE: Healthy Lifestyles - Watch the following clip: https://www.bbc.co.uk/bitesize/clips/zqg7tyc Create a poster, information page or fact file on how and why we should keep healthy.</p>

Humanities & The World (Science, History, Geography & RE)	Creative (Art, DT, Music, Computing and MFL)	Independent Learning
<p>A Brilliant online lesson about the world- Recap about the seven continents and five oceans of the world and how to map them using a globe and an atlas BBC Bitesize- Year 5 lessons https://www.bbc.co.uk/bitesize/articles/zk3nscw</p>	<p>1. Try this fantastic art lesson about Optical Illusions and shading- send us your results!- see resource sheet https://www.thenational.academy/year-5/foundation/optical-illusions-and-using-shading-to-show-form-year-5-wk3-5</p> <p>2. Spanish lesson online https://www.thenational.academy/year-5/foundation/introducing-yourself-in-spanish-year-5-wk2-2</p>	<p>Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures?</p>



Home Learning Reflection



What I have learned during the last 2 weeks ...

What I have enjoyed

What I have found difficult




What I would like to learn next

Feedback from my teacher



Home Learning Reflection



			
I enjoyed the work my teacher set			
I completed the work with a little help from an adult			
I completed most of the work independently			
I thought this work was interesting			
I had all the resources I needed to complete these activities			
Comments you would like to make to your teacher			

