

English
Sentence Writing
The audience laughed.

Can you improve this sentence by adding

1. add a relative (which/ who/that) clause in the middle.

Example:

The audience (who were watching the show) laughed

2. add an expanded noun phrase

Example:

The eager and excited audience (who were watching the show) laughed.

3. add a fronted adverbial phrase (TRaMP) and some other adverbs.

Example:

Full of anticipation, the eager and excited audience (who were watching the show) laughed hysterically.

4. add a prepositional (place) phrase after the fronted adverbial.

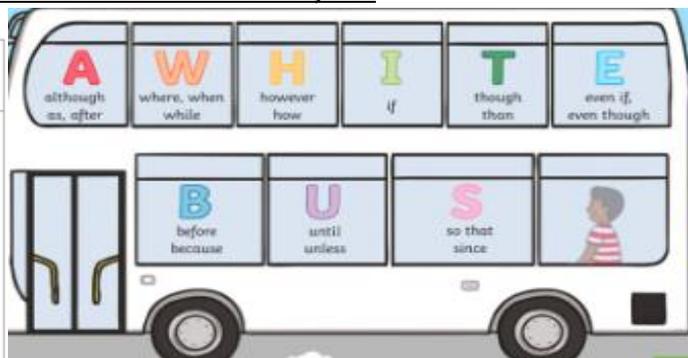
Full of anticipation, within the newly built theatre, the eager and excited audience (who were watching the show) laughed hysterically.

5. add a subordinate clause at the end using AWHITEBUS.

Example:

Full of anticipation, within the newly built theatre, the eager and excited audience (who were watching the show) laughed hysterically as the comedian told his first jokes.

Time	Reason	and	Manner	Place
Just before dawn, Many years ago, The next day, Right this second, In Winter, Hours had past, Several hours later, As the minutes past.	Because she/he Considering, Despite knowing, As a result of, Due to the fact, While, Hence,		Happily, Nervously, Dramatically, With a giggle, Without a sound, As quick as a flash, In a state of terror,	Beside the sea, Behind the trees, Under the bed, In the ancient city, In the distance, On the Horizon, Near the stars Out of nowhere,



Think and Write: A Day in the Life of



Story starter!

She gripped me tightly in her fingers. I could tell exactly what was about to happen...

Without warning, I felt myself being flung high into the air. For a moment it felt like I was flying as the wind rushed past me. I could see myself glowing a gloriously bright shade of yellow in the glistening sunshine as it poured down upon the court.

As I reached the pinnacle of my flight, I glanced down and saw her reaching up towards me with her racquet.

Then, it happened...

Everything blurred; my whole world went out of shape for an instant. I was hit by a wall of confusion and I felt totally disorientated. It wasn't until I sailed over the top of the net that I came to my senses and realised what had happened...

Question time!

1. Who is telling the story?
2. What is happening to them?
3. What will happen to them over the next few moments?
4. Can you attempt to tell a story from the point of view of an object? It could be tennis, another sport or another activity entirely!

Perfect picture!

Can you draw what is about to happen to the ball?

Sentence challenge!

What is the impact of using short sentences in the story starter? Can you find an example of when I have used one? Can you continue the story using these sentence openers? Think about the length of your sentences and how this can convey information to your reader.

Suddenly, I hit the ground...

Ouch...

What next?

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

I flew threw the air. Their were people watching from the stands. I hit the ground.

Writing Time!

1. The first sentence must use a **subordinate clause at the end**. (AWHITEBUS)
I hit the rock-solid ground before I could even think about what was going on.
2. The second sentence must include a **relative clause** (using which, who or that).
Loud cheering (which echoed around me) filled the air.
1. The third sentence must include an **expanded noun phrase** (a noun with adjectives, other nouns or prepositions to tell you more about the noun).
Again and again I soared up into the light air and then repeatedly fell back with a great force on the firm, unforgiving grass surface beneath me.
2. The fourth sentence must include a **modal verb** (could, would, should, might etc).
I hoped this bouncing sensation would stop soon!
3. The fifth sentence must include a **fronted adverbial phrase** (TRaMP).
Feeling less giddy, I began to recover on the floor... until I was picked up once more.
4. The sixth sentence must be **short and dramatic**.
My ordeal was about start again!

Can you carry the story on?

Think about using some of the above sentence