





Practical Learning from Home



English	Maths	Wellbeing (PSHE, SMSC & PE)
<p align="center">Sentence Writing Activity</p> <p align="center">Can you improve the sentences? (See support sheet.)</p> <p align="center">Spellings</p> <p><u>Harder</u> bruise, category, cemetery, committee, communicate are the next 5 word on the Year 5/6 spelling list.</p> <p><u>Easier</u> caught, centre, century, certain, circle are the next 5 words on the Year 3/4 spelling list.</p> <p>To help you learn the spellings you could:</p> <ul style="list-style-type: none"> • Create a mnemonic (Big Elephants Can Always Upset Small Elephants- BECAUSE) <ul style="list-style-type: none"> • Find a word within the word <ul style="list-style-type: none"> • Put the words into sentences • Use them in your writing tasks • Have a family member test you on them • Write each letter in a different colour • Write the word in fancy/ joined writing • Highlight the tricky part and find a way to remember it <p align="center">Reading</p> <p>Draw a character from your book, describe them by labelling them with effective adjectives (describing words).</p> <p>Try to create some questions about your book using VIPERS:</p> <p>Vocabulary: Find and copy one word meaning ...</p> <p>Inference: What impressions of do you get from these two paragraphs?</p> <p>Predication: What do you think will happen next? Use the text to support your answer.</p> <p>Explain: [provide a group of words from the text] Give two impressions this gives you of about the...</p> <p>Retrieval: Design a True or False Grid which must be ticked.</p> <p align="center">Writing</p> <p align="center">Use the support sheet and WAGOLL to write about this week's picture.</p>	<p align="center">Division</p> <p align="center">Use a dice to generate some numbers. Then design some multiplication questions using those numbers based on the examples below.</p> <p align="center"> $505 \div 1 =$ $99 \div 11 =$ $270 \div 3 =$ $120 \div 12 =$ $5,400 \div 9 =$ $0.04 \div 10 =$ $0.1 \div 100 =$ $50 + (36 \div 6) =$ $60 \div (30 - 24) =$ $3 \overline{)7888}$ $8 \overline{)38051}$ </p> <p align="center">Try to answer them and ask a family member to have a go, too. Then, write some word problems about your calculations such as:The International Space Station orbits the Earth at a height of 250 miles. What is the height of the International Space Station in kilometres? Use 8 kilometres equals 5 miles.</p> <p align="center">84</p> <p align="center">My number is 84. What else do I know? (Example- 50%, 10%, $\frac{3}{4}$, all of its factors, square it, cube it, etc)</p> <p align="center">Time Investigations</p> <p>Can you work out: the number of years since the Romans came to Britain; the total amount of time (in hours) in a year spent in my maths lessons; time (in minutes) needed for you to read all the Harry Potter books; length of time since the last ice age; number of months since you were born; a thousand days in weeks?</p> <p align="center">Satisfying Four Statements</p> <p>Ash, Si, Sami and Mani are playing a game. Each of them writes down a statement that describes a set of numbers. Ash writes "Multiples of five". Si writes "Triangular numbers". Sami writes "Even, but not multiples of four". Mani writes "Multiples of three but not multiples of nine".</p> <p>Can you find some two-digit numbers that belong in two of the sets? Can you find some two-digit numbers that belong in three sets? What is the smallest number that belongs in all four sets? How could you describe the pattern of the numbers that satisfy both Ash's and Sami's statements? How about the numbers that satisfy both Ash's and Mani's statements? Can you describe patterns for other pairs of statements?</p>	<p align="center">Having a Routine</p>  <p>Write down your daily routine before the lockdown period (before school closures) and your routine now. What things are the same and what things are different?</p> <p>Do you like having a routine that's the same most of the time? Or do you prefer changes? How are your weekends different from your weekdays?</p> <p>Look at the statement 'Having a routine is better than not having one'. Split a piece of paper in half and list reasons for and against this statement. What do you think? Find out what someone in your family or in your class thinks. Use your points to write a discussion text. Include a question e.g. 'Is having a routine better?', an introduction, reasons for having a routine, reasons against having a routine, conclusion.</p> <p>*Create a list of some of the things you do in a typical day. For each of these, draw a picture then cut it out. Use them to help organise part or all of your day.</p> <p>*Create a timetable for a typical weekday before lockdown and a typical weekday during lockdown. Compare the two timetables. Which timetable do you prefer? Does one have more routine than the other?</p> <p>*Being able to tell the time is very useful when following a routine. Practise telling the time on an analogue clock. If you feel confident with this perhaps you could look at digital time and record it on an analogue clock or record digital times in 12- and 24-hour clock.</p> <p>*Design and make your own diary or calendar. This could be for a week or a month or longer!</p> <p>*As well as using the word routine to describe a sequence of actions we follow in our day, we can also use it to describe a sequence in a dance. Create your own dance routine!</p>
<p align="center">Humanities & The World (Science, History, Geography & RE)</p>	<p align="center">Creative (Art, DT, Music, Computing and MFL)</p>	<p align="center">Independent Learning</p>
<p align="center">Science</p> <p>Make a lava lamp. Fill a bottle a quarter full with water. Top up with vegetable oil. Add 6 drops of food colouring. Put half an effervescent tablet in (keep adding). Watch. Take a picture.</p> <p>Investigate what is happening.</p> 	<p align="center">Music</p> <p>Create your own instrument. Here are some ideas: Make a harmonica by taping different sized straws together and blowing into the airways. Or, filling glasses with different amounts of water and lightly dinging the rim of the glass with a spoon. You can create drums at home by using everyday items like soup cans, Pringles containers, or even a tabletop! All you need is some kind of a drum stick to tap along with.</p>	<p align="center">Fundraiser</p> <p>Think of a fundraising craft you could make using basic materials. You could sell these at a later date to raise money for charity. (e.g. balloons filled with salt as 'stress balls', hand-drawn badges, keyrings)</p>



Online Learning from



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<p>Participate in the weekly WOW word. This can be found on our Facebook, Twitter and Instagram. Present the WOW word however you wish- surprise us! https://www.facebook.com/grangeacademy/</p> <p>Reading comprehension: Read and learn about Martin Luther King and his efforts to help civil rights in America. https://www.satchelone.com/homeworks/47553761-support-materials-for-home-learning-weeks-15th-to-the-22nd-june</p> <p>Follow this link to carry out some 60 second reading comprehension activities: https://m.youtube.com/channel/UC17uVRKaQO1Pno53htjVA</p> <p>Head over to Grammarsaurus' YouTube channel and learn some new grammar songs or revise the AWHITEBUS song! They have a new co-ordinating conjunctions song, expanded noun phrase and abstract noun song on there. Can you learn them? Why not create a video of you performing it and send it in!!!!??? https://www.youtube.com/channel/UCMhWKrdwzFr994ZhwqG4nIA</p>	<p>Division Arithmetic work out. This is in the pack if you can access Show My Homework.</p> <p>Division Problem Solving work out. This is in the pack if you can access Show My Homework. https://www.satchelone.com/homeworks/47553761-support-materials-for-home-learning-weeks-15th-to-the-22nd-june</p> <p>Statement Snap Do you know the properties of numbers? Test your skills here: https://nrich.maths.org/13349 Follow the link for daily arithmetic challenges: https://m.youtube.com/channel/UC17uVRKaQO1Pno53htjVA</p> <p>Maths Dice Game: https://m.youtube.com/watch?fbclid=IwAR2aN81_bYd91JYMyYbqv0R3CI0x8jSu-1-9gLijJksY-W9Z2WZt0fxnB90&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&v=foj6ujoT_HU</p> <p>Timestables Rockstars- Can you get in the top ten Primary performers announced on Twitter? https://trockstars.com/</p> <p>Complete the daily Number of the Day challenges here: https://www.satchelone.com/homeworks/47553761-support-materials-for-home-learning-weeks-15th-to-the-22nd-june</p>	<p>At the moment, there are many marches taking place about Black Lives Matter. Can you complete these PSHE tasks on the subject? Use the fact-files about famous black people. Then apply what you have learnt in order to create a biography, rap or poem about one. https://www.satchelone.com/homeworks/47553761-support-materials-for-home-learning-weeks-15th-to-the-22nd-june</p> <p>Complete the Fleur East – Black Lives Matter reading comprehension using lyrics to her song. Can you write your own rap about racism? https://www.satchelone.com/homeworks/47553761-support-materials-for-home-learning-weeks-15th-to-the-22nd-june</p> <p>Fleur's song: https://www.youtube.com/watch?v=Jv5C1Q_h6BQ</p> <p>Join in with the wellbeing morning challenges: https://www.morningchallenge.co.uk</p> <p>PE- Have a go at some of the activities: https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move Take part in a different and very funny Virtual Sports Day training https://www.satchelone.com/homeworks/47553761-support-materials-for-home-learning-weeks-15th-to-the-22nd-june</p>

Humanities & The World (Science, History, Geography & RE)	Creative (Art, DT, Music, Computing and MFL)	Independent Learning
<p>History Fun Create a PowerPoint about something you love in history. Create an eBook using Book Creator on iOS about something you love in history. Create quizzes about events, people or periods of history that you are interested in. Create a timeline of all of your favourite periods of history. Make up your own history-based games or download them: https://mrcarterrocks.wixsite.com/historyrocks/history-games Create songs about history using apps like Garageband. Use Horrible History songs to inspire you https://www.youtube.com/results?search_query=horrible+history+songs</p>	<p>Art Watch and follow the tutorial in this video which shows you how to create perspective in your drawings. https://www.youtube.com/watch?v=XRrKohWdpeQ</p>	<p>Puppet Show Using basic craft materials, like cardboard tubes and boxes, make a puppet show that you can perform using a torch to create shadows on the wall. https://www.bbc.co.uk/bitesize/clips/z87jmp3</p>



Home Learning Reflection



What I have learned during the last 2 weeks ...

What I have enjoyed

What I have found difficult




What I would like to learn next

Feedback from my teacher



Home Learning Reflection



			
I enjoyed the work my teacher set			
I completed the work with a little help from an adult			
I completed most of the work independently			
I thought this work was interesting			
I had all the resources I needed to complete these activities			
Comments you would like to make to your teacher			

