
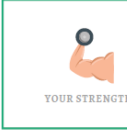

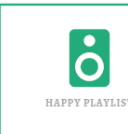





# Year 5 - Practical Learning from Home



For any help contact: [KS2primary@thegrangeacademy.co.uk](mailto:KS2primary@thegrangeacademy.co.uk)

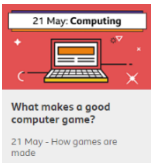

English	Maths	Wellbeing (PSHE, SMSC & PE)
<p><b>1. Reading-</b> -Ask your child to read a chapter from their reading book. Summarise the events from the chapter. You could bullet point what happened, create a comic strip or present the information in their own creative way.</p> <p><b>2. Spelling and Vocabulary -</b> <b>Easy SP-</b> Fair Hair Shirt Third Out Loud Boy Enjoy Where Mrs <b>Harder SP-</b> Year 3 and 4 spellings- continued complete consider continue decide to describe different difficult disappear early earth eight eighth enough exercise experience <b>Hardest SP-</b> Encourage your child to practise the Year 5/ 6 Common Exception Words (see list). Choose 5-10 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Then tick them off once you have mastered them</p> <p><b>4. Writing</b> Research and then write a non-chronological report about an animal or animals you are interested in (see WAGOLL on Resource Sheet) <b>Success Criteria-</b> see resource sheet</p>	<p><b>1) True or False?</b> Read these statements and test them out. Can you prove that they are true or false with a full explanation and examples?</p> <ol style="list-style-type: none"> <li>The sum of 3 odd numbers is odd.</li> <li>If you add an odd and even number together, the answer is always even.</li> <li>Multiples of 4 always end in 2, 4 or 8.</li> <li>If you multiply 2 odd numbers together, the result is odd.</li> <li>If you share out an odd number of cubes between 4 people, you always get 1 left over.</li> <li>If you add three odd numbers together, you will get an odd number</li> </ol> <p><b>2)</b> Write down the names and ages of each member in your household in years. Get your child to convert the ages into months, days, hours etc. <b>3)</b> Choose a film to watch as a family daily. Add up the total running time and record it in hours and minutes - get your child to convert this into just minutes. <b>4)</b> Find a timetable of your local bus route (type in the bus number under find a timetable). Give your child different scenarios and they have to work out which bus they need to catch. An example could be - 'Which bus would I have to catch to get to Birmingham for 14:25?' <b>5)</b> Throw a die to make subtraction operations of 3 digit then 4-digit numbers.</p>	<p><b>PE-</b> Skip to a whole song to music</p> <p><b>Well Being Activities</b></p> <div data-bbox="1442 373 1899 504">  <p>Make a poster to thank your postman/postwoman and any delivery drivers that bring food and other items to your house, then display it outside your front door, where they'll see it.</p> </div> <div data-bbox="1442 517 1899 647">  <p>Talk (or write) about a time when you had to do something difficult and you got through it. Explore how you felt beforehand and how you overcame the challenge. Think about which character strengths you used to help you.</p> </div> <div data-bbox="1442 660 1899 791">  <p>Draw a strengths 'family tree' - either for your family, or for your group of friends, your class or your school. Think about how these character strengths you all have can help you overcome challenges together.</p> </div> <p><b>SMSC-</b> Colour in the mindfulness colouring (found on resource sheet) or take a pencil and swirl it around the page in all directions until you have enough spaces to colour. Colour each section in, avoiding the same colours next to one another.</p>
<p>Humanities &amp; The World (Science, History, Geography &amp; RE)</p>	<p>Creative (Art, DT, Music, Computing and MFL)</p>	<p>Music- Independent Learning</p>
<p><b>Science Investigations 1)</b> How does a shadow change over time? (see home-learning resources sheet- consider... how does this relate to how we see the moon? Can you recall what we learnt in school?) <b>2)</b> Dissolving- see resource sheet</p> <p><b>Geography-</b>A more challenging oceans and sea task this time...let's see how many oceans you remember from last time...Discuss and find the Oceans and seas of the world- refer to resources sheet. <b>ECO</b> We began to do a lot in school- in terms of trying to become more Eco-friendly- ensuring we turn off lights, recycle, re-use, avoid waste, made Eco-bricks and encouraged litter to be binned, but we would like you to see what you can do as a family at home. Discuss all the things you would like to do. Are there more things you can do other than the above? You could have discussion or upcycle something that your whole family can use (refer to creative DT section) create a poster, a PowerPoint to inform other members of your family how to be more Eco-friendly. Be creative!</p>	<p><b>Animal Prints-</b> Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), ask your child to create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of their choice. After, they can create a collage of the animal prints they have made. They could always use a pencil or pen to sketch the animal prints!</p> <p><b>Upcycling-</b> Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.</p> <p><b>Music -</b> send examples of what you do into us!</p> <div data-bbox="734 1353 1191 1487">  <p>Make a playlist of your favourite feel-good music. Keep adding to the playlist every day as you think of more music that makes you feel happy. Every day, spend some time dancing to music from your playlist. If you are able to, get together with other people (e.g. at home, or friends via social media) and dance together to each other's playlists.</p> </div>	<p><b>Save our zoo....</b> Your child could write a formal letter to Boris Johnson, persuading them to save our zoo. They must justify their opinions with factual information. The zoo is actually allowed to open now: So – Pretend you are Boris Johnson and write down the reasons for and against the zoo being opened. You could plan your own zoo... which animals would you include and why- see resources sheet: If you need help you can look on the Chester Zoo website <a href="https://www.chesterzoo.org/schools/resources/?types=at-home">https://www.chesterzoo.org/schools/resources/?types=at-home</a></p> <div data-bbox="1442 1315 1599 1487">  <p>Have you ever wondered what it'd be like to have your own zoo? Well, now you can let your imagination go wild and design your own! Age 5+</p> </div>



# Year 5 - Online Learning from Home



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English	Maths	Wellbeing (PSHE, SMSC & PE)
<p><b>Spelling and Vocabulary</b> Participate in the weekly WOW word. This can be found on our Facebook, Twitter and Instagram. <a href="https://www.facebook.com/grangeacademy/">https://www.facebook.com/grangeacademy/</a></p> <p>Practice spellings on Spelling Frame- Year 5/6 <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> <a href="https://www.spellzone.com/word_lists/games-29.htm">https://www.spellzone.com/word_lists/games-29.htm</a></p> <p><b>Reading</b> -Use Google books to find a book on oceans- read it and record some facts. Ask your child to create a true or false quiz based on the book they read yesterday. Can they test it out (remotely) on a friend who has also read the book?</p> <p>Thursday- Click on this Oxford Owl link for a reading comprehension activity about sea adventures. <a href="https://cdn.oxfordowl.co.uk/2020/03/13/08/49/07/41ba3a3d-d6de-47c6-98c2-e0a85cc13b04/BondSATsSkills_Comprehension9-10_Unit9.pdf">https://cdn.oxfordowl.co.uk/2020/03/13/08/49/07/41ba3a3d-d6de-47c6-98c2-e0a85cc13b04/BondSATsSkills_Comprehension9-10_Unit9.pdf</a> Challenge your child to read the text in under 3 minutes and complete the comprehension questions.</p> <p><b>Writing-</b></p> <ol style="list-style-type: none"> <li>1) Choose one sea creature of interest (you can watch the link below). Write a description about it in detail. Think about: its appearance, movement and actions. Remind them to include ambitious vocabulary and complex sentences. <a href="https://safeyoutube.net/w/qSB6">https://safeyoutube.net/w/qSB6</a></li> <li>2) Write an information report about their chosen sea creature. This should include subheadings, key information, pictures and interesting facts. If you have access to a PC, your child could type this up once they have edited their final version.</li> <li>3) Write an under the sea adventure story. Your child should include dialogue, ambitious vocabulary and a range of openers and conjunctions.</li> </ol>	<ol style="list-style-type: none"> <li>1) Continue with WhiteRose Home learning- Try Year 4 and if too easy move to Year 5. Start at the beginning and work through <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> They do link to Bitesize lessons so feel free to watch and do the quizzes in there too. The worksheet the children can complete is sometimes in Bitesize- just look for the correct heading/ focus of the lesson. <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></li> <li>2) Timetable Rockstars- Lookout for new battles! Can you get into next week's chart on Twitter? On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.</li> <li>3) Play these games on TopMarks to help increase your speed! Subtraction Grids <a href="https://www.topmarks.co.uk/maths-games/subtraction-grids">https://www.topmarks.co.uk/maths-games/subtraction-grids</a> Rocket Rounding <a href="https://www.topmarks.co.uk/maths-games/rocket-rounding">https://www.topmarks.co.uk/maths-games/rocket-rounding</a> Multiples and Factors <a href="https://www.topmarks.co.uk/maths-games/multiples-and-factors">https://www.topmarks.co.uk/maths-games/multiples-and-factors</a> Mental Maths Train <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></li> </ol>	<p><b>PE 1)</b> Speeding through the seas- Sailfish are the fastest fish in the ocean. Watch them here: <a href="https://www.nationalgeographic.com/animals/fish/group/sailfish/">https://www.nationalgeographic.com/animals/fish/group/sailfish/</a> Challenge your child to be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Ask them to record how many repetitions of each activity they can perform in 1 minute. Can they beat their personal best? Challenge them to record their heart rate (beats per minute) after each activity. Recommendation at least 2 hours of exercise a week.</p> <p><b>2)</b> Speed around the sock challenge <a href="https://primarypeplanning.com/home-pe-ks2-activities/">https://primarypeplanning.com/home-pe-ks2-activities/</a></p> <p><b>Wellbeing</b></p> <ol style="list-style-type: none"> <li>1) Snuggle up on the sofa and watch a good funny film with your family- let us know what you watched!</li> <li>2) Go and jump in some puddles (but don't wet your family)!</li> <li>3) Listen to some of David Walliams books on his website with your family! <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></li> </ol>
<p>Humanities &amp; The World (Science, History, Geography &amp; RE)</p>	<p><b>Creative</b> (Art, DT, Music, Computing and MFL)</p>	<p><b>Independent Learning</b></p>
<p><b>Science</b> Learn the order of the planets with this very cheesy song! Send us in your version and we will send to Mrs Gittins! <a href="https://sciencepoems.net/the-order-of-the-planets-video/">https://sciencepoems.net/the-order-of-the-planets-video/</a></p> <p><b>Geography</b> Have a family quiz night (or just test yourself)! <a href="https://www.knowalot.org/geography-kids-quiz.htm">https://www.knowalot.org/geography-kids-quiz.htm</a></p> <p><b>RE- Introduction to Islam- Bitesize</b> <a href="https://www.bbc.co.uk/bitesize/articles/zkvgcqt">https://www.bbc.co.uk/bitesize/articles/zkvgcqt</a></p>	<p>What makes a good computer game? <a href="https://www.bbc.co.uk/bitesize/articles/zk7f382">https://www.bbc.co.uk/bitesize/articles/zk7f382</a></p> <p>Create your own game on Scratch- you can use it for free on line... <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p> <p>Use the Tutorial to help you get going! <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p> 	<p>It was World Ocean Day on 8<sup>th</sup> June. Have a look at their website. At the bottom of the page choose any task. Don't forget to send in your photos! <a href="https://worldoceanday.school/">https://worldoceanday.school/</a></p> 



# Home Learning Reflection



What I have learned during the last 2 weeks ...

What I have enjoyed .....

What I have found difficult .....




What I would like to learn next .....

Feedback from my teacher .....



# Home Learning Reflection



			
I enjoyed the work my teacher set			
I completed the work with a little help from an adult			
I completed most of the work independently			
I thought this work was interesting			
I had all the resources I needed to complete these activities			
Comments you would like to make to your teacher			

