




# Year 3 - Practical Learning from Home



For any help contact: [KS2primary@thegranceacademy.co.uk](mailto:KS2primary@thegranceacademy.co.uk)

English	Maths	Wellbeing (PSHE, SMSC + PE)																								
<p><b>Task 1 - Sentence Types.</b> A command sentence is used when you are telling someone to do something. Because they are telling someone to do something, they usually start with a bossy verb. For example: Fetch me some biscuits. Write 5 command sentences as a pirate captain telling his pirates what to do on the pirate ship.</p> <p><b>Task 2 - Exclamation!</b> Imagine you are a pirate, a captain of a ship or a pirate's parrot. Draw a picture of each character and include a speech bubble above each of them. In each speech bubble write a sentence with what that character is saying. Make sure each sentence includes at least one exclamation mark. For example: Captain: Step away from my ship right now! Pirate: What an amazing ship it is! I was just admiring it. Pirate's parrot: We should be going. Hurry up!</p> <p><b>Task 3 - Fronted Adverbials.</b> A fronted adverbial is when the adverbial phrase is at the front (or start) of the sentence, before the verb. For example: Earlier today, Ian ate a banana. Here is a selection of fronted adverbials. Use each one to write your own sentence. Remember to include a comma after your fronted adverbial. Yesterday, Regularly, Over there, Mysteriously, Out of breath,</p> <p><b>Task 4 - Inverted Commas.</b> Imagine you are sat at home with a friend or family member and something unusual happens. Maybe there's a mysterious knock at the front door and you open the door to find an alien. Imagine the conversation that you would have and write it down using inverted commas correctly. E.G. "What are you doing at my front door." I asked. "I'm here to take you to my home planet Zonk!" Replied the alien. Remember to start a new line after every new speaker. Challenge: add a new character with speech into your story.</p> <p><b>Task 5 - Reading Vipers.</b> Read a short story or chapter from the book you are reading. Write a review of what you liked, what you didn't like and how many stars you would give the book. Challenge: Write down some challenging words you found in the story and look up what they mean</p>	<p><b>Task 1- Multiplying and dividing by 4 and 8.</b> Count in 4s and then in 8s. Write the sequences down example <math>1 \times 4 = 4</math> <math>2 \times 4 = 8</math>. Can you work out the inverse using division, example <math>8 \div 4 = 2</math>, <math>4 \div 4 = 1</math>.</p> <p><b>Task 2- Multiplying 2 digits by 1 digit number.</b> Think of a 2 digit number eg 21 then think of a 1 digit number eg 3. Then you can multiply <math>21 \times 3 = ?</math> Draw a place value grid to support your working out. Example</p> <table border="1" data-bbox="1048 507 1350 630"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> </tr> <tr> <td>2</td> <td>1</td> </tr> <tr> <td>2</td> <td>1</td> </tr> </tbody> </table> <p><math>3 \times 2 \text{ tens} = 6 \text{ tens}</math>    <math>3 \times 1 \text{ one} = 3 \text{ ones}</math> <math>60 + 3 = 63</math></p> <p>I have drawn 3 rows as that's how many 21's I have. Placing 1s in the ones column and 10s in the tens column. Remember you may need a hundreds column if you use higher numbers.</p> <p><b>Task 3 - Divide a 2 digit number by a 1 digit number.</b> Think of a 2 digit number and a 1 digit number eg 75 and 3. Then you can divide remembering the largest number goes first eg <math>75 \div 3 = ?</math> Draw your numbers using base 10 to help you share them onto the place value grid. Example</p> <table border="1" data-bbox="1104 853 1308 922"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> </tr> <tr> <td>7</td> <td>5</td> </tr> <tr> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>Remember you can't split the 10 so you will have to exchange it into ones. Then share equally into the 1s column to find the answer. Example</p> <table border="1" data-bbox="1070 1007 1254 1066"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> </tr> <tr> <td>2</td> <td>5</td> </tr> <tr> <td>2</td> <td>5</td> </tr> </tbody> </table> <p><math>75 \div 3 = 25</math></p> <p>You may also have remainders for some numbers. Eg <math>25 \div 8 = 3 \text{ r}1</math></p> <p><b>Task 4- Recap-</b> dividing and multiply 2 digit numbers by a 1 digit number using a place value grid for support. Choose an activity's from previous task to practice and complete.</p> <p><b>Task 5-Times table bingo / games / snap</b></p>	Tens	Ones	2	1	2	1	2	1	Tens	Ones	7	5	7	5	7	5	Tens	Ones	2	5	2	5	2	5	<p><b>PE- Dance</b> Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine to teach you. Encourage them to explain how they need to improve their performance in order to achieve their personal best.</p> <div data-bbox="1630 512 2056 815"> </div> <p>Please send any pictures through to your teacher.</p> <p><b>SMSC-Things to talk about at home...</b> Write down your daily routine before the lockdown period (before school closures) and your routine now. What things are the same and what things are different? Do you like having a routine that's the same most of the time? Or do you prefer changes? How are your weekends different from your weekdays?</p>
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<p>Humanities &amp; The World (Science, History, Geography &amp; RE)</p> <p><b>Geography- Maps</b> A map is a two-dimensional drawing of an area. Maps can show the countryside, a town, a country or even the whole world. Can you draw a map of your local area?</p> 	<p>Creative (Art, DT, Music, Computing and MFL)</p> <p><b>Art and Design</b> - Make a sculpture of your own house. Y Cardboard boxes, wallpaper, corrugated card, paint, crayons etc Material for curtains or blinds. Any objects which you may want people to see through the windows. Scissors, glue, sticky tape, stapler etc An active imagination. (This is essential!)</p>	<p>Independent Learning</p> <p><b>Handwriting</b> - Practice your joined up handwriting - letters j, k and l. What words can you think of that start with these? Can you use these words in a sentence? <b>Reading</b> - Read a story and write a retell in your own words.</p>																								

Send us your pictures at [KS2primary@thegranceacademy.co.uk](mailto:KS2primary@thegranceacademy.co.uk) or upload them to [Show My Homework](#).



# Year 3 - Online Learning from Home.



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English	Maths	Wellbeing (PSHE, SMSC + PE)
<p><b>Lesson 1 - Sentence types.</b> Complete this digital lesson by <a href="#">clicking the link</a> here. This lesson includes a short introduction to sentence types, two videos about questions and exclamations, three activities to do at home.</p> <p><b>Lesson 2 - Exclamation!</b> Complete this digital lesson by <a href="#">clicking the link</a> here. This lesson includes a video introducing you to exclamation marks three activities to do at home.</p> <p><b>Lesson 3 - Fronted Adverbials.</b> Complete this digital lesson by <a href="#">clicking the link</a> here. This lesson includes two videos, a quiz and written activities.</p> <p><b>Lesson 4 - Inverted Commas.</b> Complete this digital lesson by <a href="#">clicking the link</a> here. This lesson includes a video to remind you how to use inverted commas and a selection of written activities.</p> <p><b>Lesson 5 - Reading comprehension.</b> Read the short story 'a pirate's life for me' and complete the questions. Find the story and questions on SMHW.</p> <p>Go to Show My Homework to watch video lessons of these links.</p>	<p><b>Lesson 1 - Multiplying and dividing by 4 and 8.</b> Can you solve these problems about multiplying and dividing by 4 and 8. Complete the digital lesson on SMHW by watching the video and download the worksheets from <a href="#">bitesize clicking the link</a>.</p> <p><b>Lesson 2 -Multiplying 2 digits by 1 digit.</b> Think about using place value grids and watch the videos on BBC Bitesize by <a href="#">clicking the link</a> here and then complete the twinkl activity.</p> <p><b>Lesson 3 - Divide a 2 digit number by a 1 digit number.</b> Can you solve these problems using a place value grid? Complete the digital lesson on SMHW by watching the video and then <a href="#">clicking the bitesize link</a> to complete the interactive activity.</p> <p><b>Lesson 4 -Multiplications and division problem solving.</b> Can you solve these problems by recognising what type of calculation is needed, do you need multiply or divide? Complete the digital lesson on SMHW by watching the video and <a href="#">click the link</a> for the BBC Bitesize activities and worksheets.</p> <p><b>Lesson 5 - Rockstars Battle!</b>  <b>It's time to combined forces as Year 3 go to war with Year 4 in a head to head battle. Let's make sure we all get involved (and win! )</b>            Well done to everyone who has logged on. Our top scorers this week are Rania H, Merry L, Kelsie M, Ruby C and Neeve S.</p> <p>If you are struggling to access the videos on Show My Homework you can find the lessons by clicking the link. Challenge: can you complete the Year 3 lessons on WRH by <a href="#">clicking on the link</a>.</p>	<p>PE- Dance  <a href="https://familygonoodle.com/channels/zumba-kids">https://familygonoodle.com/channels/zumba-kids</a>  <a href="https://www.youtube.com/user/justdancegame">https://www.youtube.com/user/justdancegame</a></p> <p>SMSC- This Week's Useful Websites            This week's news story  <a href="https://www.bbc.co.uk/news/education-52641757">https://www.bbc.co.uk/news/education-52641757</a>            What was your opinion on this week's news?</p> <div data-bbox="1720 598 1971 842" data-label="Image"> </div> <p>Visit our discussion area, found here: <a href="http://www.picture-news.co.uk/discuss">www.picture-news.co.uk/discuss</a> to share your thoughts!</p>
<p>Humanities &amp; The World (Science, History, Geography &amp; RE)</p>	<p>Creative (Art, DT, Music, Computing and MFL)</p>	<p>Independent Learning</p>
<p><b>Geography</b> - Learn how to read a map and a compass. Make a map of your local area.  <a href="https://www.bbc.co.uk/bitesize/articles/zhtyvk7">https://www.bbc.co.uk/bitesize/articles/zhtyvk7</a></p>	<p>Art and Design- Make a sculpture of your own house.  <a href="https://www.bbc.co.uk/bitesize/articles/z9gqp4j">https://www.bbc.co.uk/bitesize/articles/z9gqp4j</a></p>	<p>Visit these websites to continue your daily lessons.  <a href="#">BiteSize Daily Lessons</a> - Recap previous learning.  <a href="#">Oak National Academy</a> - Learn some new skills.</p>



# Home Learning Reflection



What I have learned during the last 2 weeks ...

What I have enjoyed .....

What I have found difficult .....




What I would like to learn next .....

Feedback from my teacher .....



# Home Learning Reflection



			
I enjoyed the work my teacher set			
I completed the work with a little help from an adult			
I completed most of the work independently			
I thought this work was interesting			
I had all the resources I needed to complete these activities			
Comments you would like to make to your teacher			



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