



Practical Learning from Home



English	Maths	Wellbeing (PSHE, SMSC & PE)
<p align="center">Sentence Writing Activity</p> <p align="center">Can you improve the sentences? (See support sheet.)</p> <p align="center">Spellings</p> <p><u>Harder</u> attached, available, average, awkward, bargain are the next 5 word on the Year 5/6 spelling list.</p> <p><u>Easier</u> build, busy, business, calendar, coughs are the next 5 words on the Year 3/4 spelling list.</p> <p>To help you learn the spellings you could:</p> <ul style="list-style-type: none"> • Create a mnemonic (Big Elephants Can Always Upset Small Elephants- BECAUSE) <ul style="list-style-type: none"> • Find a word within the word <ul style="list-style-type: none"> • Put the words into sentences • Use them in your writing tasks • Have a family member test you on them • Write each letter in a different colour • Write the word in fancy/ joined writing • Highlight the tricky part and find a way to remember it <p align="center">Reading</p> <p>Write a new ending to the chapter or story you have just read. Try to create some questions about your book using VIPERS:</p> <p>Vocabulary: Find and copy one word meaning ...</p> <p>Inference: What impressions of do you get from these two paragraphs?</p> <p>Predication: What do you think will happen next? Use the text to support your answer.</p> <p>Explain: [provide a group of words from the text] Give two impressions this gives you of about the...</p> <p>Retrieval: Design a True or False Grid which must be ticked.</p> <p align="center">Writing</p> <p>Use the support sheet and WAGOLL to write about this week's picture.</p>	<p align="center">Multiplication</p> <p>Use a dice to generate some numbers. Then design some multiplication questions using those numbers based on the examples below.</p> <p>$9 \times 41 =$ $25.34 \times 10 =$ $30 \times 40 =$</p> <p>$101 \times 1,000 =$ $1\frac{1}{2} \times 40 =$ $\frac{4}{6} \times \frac{3}{5} =$</p> <p>$0.5 \times 28 =$ $\begin{array}{r} 71 \\ \times 46 \\ \hline \end{array}$ $\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$</p> <p>Try to answer them and ask a family member to have a go, too. Then, write some word problems about your calculations such as: Dev thinks of a whole number. He multiplies it by 4. He rounds his answer to the nearest 10. The result is 50. Write all the possible numbers that Dev could have started with.</p> <p align="center">180</p> <p>My number is 180. What else do I know? (Example- 50%, 10%, $\frac{1}{3}$, all of its factors, square it, cube it, etc)</p> <p align="center">Creepy Crawlies</p> <p>Ross collects lizards, beetles and worms. He has more worms than lizards and beetles together. Altogether in the collection there are twelve heads and twenty-six legs. How many lizards does Ross have?</p> <p align="center">Zios and Zepts</p> <p>On the planet Vuv there are two sorts of creatures. The Zios have 3 legs and the Zepts have 7 legs. The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly they all rolled over onto their backs and put their legs in the air. He counted 52 legs. How many Zios and how many Zepts were there?</p> <p align="center"><small>(Jenni Murray, NRICH http://nrich.maths.org/1005)</small></p>	<p align="center">Wellbeing (PSHE, SMSC & PE)</p> <p align="center">NCDUK 2020 (National Children's Day) is on the 17th May. Join in and celebrate it.</p> <p align="center">Here are some ways to do this:</p> <p align="center">Your task is to create a comic strip.</p> <ul style="list-style-type: none"> • It could be all about positive ways to help it could be all about positive ways to help our planet • It could be all about the events of 2020 • It could be all about your hopes for the future It could be all about your hopes for the future Be creative! <p align="center">The Perfect Day</p> <ul style="list-style-type: none"> • Can you create a menu for the perfect day? Thinking positively about the things that make us happy can help us to think more clearly about how to make positive changes in our lives and helps us to realise that things aren't always as bad as they seem. <p align="center">You will need:</p> <ul style="list-style-type: none"> • Paper • A pen or pencil for writing <p align="center">Activity:</p> <ol style="list-style-type: none"> 1. Think about the 'perfect day', what would it involve? 2. Plan out your starter –this is how the day begins, what happens? Who is there with you? 3. Next plan out the main course –what do you do during the perfect day? Do you go somewhere special? Do you eat something wonderful? 4. Finally, plan out your dessert –this is how your day ends. What would be the perfect end to the perfect day? 5. You can decorate your menu and share your ideas with your family
<p align="center">Humanities & The World (Science, History, Geography & RE)</p>	<p align="center">Creative (Art, DT, Music, Computing and MFL)</p>	<p align="center">Independent Learning</p>
<p align="center">Science: What nutrients are in your food?</p> <p>Look at the labels of the food that you find. Which foods have the highest fat/sugar/ carbohydrates/ fibre content? Which foods have the lowest fat/sugar/ carbohydrates/ fibre content? Do the portion sizes match the packet sizes? Record all the food you eat for a week. Then, work out the nutritional value of your food. Are you eating a balanced diet?</p>	<p align="center">Design Funky PPE Uniform</p> <p>Can you design a new and safe uniform for either children or staff to wear on their return to school? It needs to be protective (possible masks, aprons, gloves) but also fun and cheerful to wear. Use the outline of a person to design it on from the Support Sheet if you like.</p>	<p align="center">Grange's Got Talent</p> <p align="center">Grange's Got Talent Practise a talent you have, put on a show for your family or friends. Maybe record it and send it in!</p>



Online Learning from



English

Participate in the weekly **WOW** word. This can be found on our Facebook, Twitter and Instagram.

Present the WOW word however you wish- surprise us!

<https://www.facebook.com/grangeacademy/>

Reading comprehension: Analysing Shakespeare's Sonnets/ poetry (access this on Show My Homework).

<https://www.satchelone.com/homeworks/46249495-reading-comprehension--shakespeare's-sonnets>

Can you **write a poem about lockdown** by using the poem in the link as inspiration?

https://www.youtube.com/watch?v=7BGo2YGDGCA&t=13s&fbclid=IwAR0tFVMZ8jKhpm6cJr_Vx3O1u_gjJDzT0ZEFQFWH95uInQKbTgSfAdnx-sl&app=desktop

Head over to **Grammarsaurus'** YouTube channel and learn some new grammar songs or revise the AWHITEBUS song!

They have a new co-ordinating conjunctions song, expanded noun phrase and abstract noun song on there. Can you learn them?

Why not create a video of you performing it and send it in!!!!???

<https://www.youtube.com/channel/UCMhWkrdwzFr994ZhWqG4nIA>

Maths

Multiplication Arithmetic work out. This is in the pack if you can access Show My Homework.

Multiplication Problem Solving work out. This is in the pack if you can access Show My Homework!

<https://www.satchelone.com/homeworks/46246886-multiplication-arithmetic-and-problem-solving>

Timestables Rockstars- Can you get in the top ten Primary performers announced on Twitter?

<https://trockstars.com/>

Revise key skills using **Top Marks** interactive games

<https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

Multiply by 10, 100 and 1000

https://m.youtube.com/watch?fbclid=IwAR3bspoH8rkXAXV_aCAOOuHGZqbDHlK3cM13kbzWzCOBAZnaMr4wviUkKJo&v=dT2lciIrx4&feature=youtu.be

Year 6 compare and order numbers

https://www.youtube.com/watch?v=uvwPhP_SAMw&list=PLrrPYDDGPV7eEhEvHTdoXUiMQhQjTv5yW

Wellbeing (PSHE, SMSC & PE)

SMSC

Happiness Jar

Follow the instructions on how to make a Happiness Jar like the one below by following the link for instructions:

<https://www.satchelone.com/homeworks/46101070-happiness-jar-instructions>

WHAT DO YOU THINK OF OUR MESSAGE IN A BOTTLE?

Here is George's creation. #NCDUK2020

Tag a friend who would love to create this activity.

<https://bit.ly/2T6nJ3X>

Eleanor - Resource Creator @ Classroom Secrets



PE- Have a go at Zumba Kids!

<https://family.gonoodle.com/channels/zumba-kids>

Take part in the Virtual Sports Day training

<https://www.satchelone.com/homeworks/46381879-virtual-sports-day-training>

Humanities & The World (Science, History, Geography & RE)

Find out more about nutrition in food here:

<https://www.nhs.uk/change4life>

<https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>

Significant Individuals: History

Create a Wikipedia page for someone in history. What kinds of pictures would they have on it? What kinds of facts would they include?

What can you find out about their early or personal life to include?

Use this page to inspire you:

https://en.wikipedia.org/wiki/The_100:_A_Ranking_of_the_Most_Influential_Persons_in_History

Creative (Art, DT, Music, Computing and MFL)

Gaudi Art

Read the information about the artist Gaudi. He liked to use a technique called 'trencadis' which is a type of mosaic made out of broken tiles. Can you tear out bits of old magazines and newspapers to fill in the images on the Support Sheet/ fill in your own images using this collage technique?

<https://www.satchelone.com/homeworks/46271649-gaudi-art-work---home-learning-grid>

<https://www.bbc.co.uk/bitesize/clips/zrc87ty>

Independent Learning

Visit <https://www.nationalchildrensdayuk.com/ideas-pages.html> to find some other ideas about ways to celebrate NCDUK 2020.



Home Learning Reflection



What I have learned during the last 2 weeks ...

What I have enjoyed

What I have found difficult




What I would like to learn next

Feedback from my teacher



Home Learning Reflection



			
I enjoyed the work my teacher set			
I completed the work with a little help from an adult			
I completed most of the work independently			
I thought this work was interesting			
I had all the resources I needed to complete these activities			
Comments you would like to make to your teacher			

