



The Grange Academy

Wade Deacon Trust



IMPACT OF PUPIL PREMIUM STRATEGY 2019 – 2020

(*Data until 20.3.2020 apart from GCSE results)

Teaching and Learning

Target	Actual
T+L across the school improves from 67% good or better to 75%+	74% of teaching was judged to be good or better at 20/03/2020 through evidence compiled through learning walks, book scrutinies, student interviews and observations.
Secondary PP Overall – NA = -0.45 TGA to move from -0.96 to > - 0.70 English – NA = -0.44. TGA to move from -0.82 to > - 0.60 Maths – NA = -0.39. TGA to move from -0.99 to > - 0.70 Ebacc – NA = -0.50. TGA to move from -1.05 to > - 0.80 Open – NA = -0.48. TGA to move from -0.98 to > - 0.50	CAGs Pupil Premium P8 = -0.40 – above NA 2019 of -0.45 Pupil Premium English P8 = -0.54 – Just below NA of -0.44 Pupil Premium Maths P8 = -0.62 but still work to do to be in line with NA Pupil Premium Ebacc P8 = -0.50 – Equal to 2019 NA Pupil Premium Open P8 = -0.07 – well above NA of 2019
Primary <u>EYFS</u> GLD PP - 72% Year 1 PP Phonics – 75% Year 2 PP Phonics – 85% <u>KSI</u> PP Reading Expected – 62% PP Writing Expected – 62% PP Maths Expected – 62%	No data inputted prior to lockdown as too early for EYFS Year 1 Phonics measured at 89% Year 2 Phonics- no data available <u>Spring 2 Teacher Assessment</u> <u>KSI</u> PP Reading Expected – 48% PP Writing Expected – 36% PP Maths Expected – 52%

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KS2											KS2 PP Reading Expected – 54% PP Writing Expected – 50% PP Maths Expected – 53%	
	Reading			Writing			MATHs			RWM		
	SS	Ex+	GD	SS	Ex+	GD	SS	Ex+	GD	EX+	GD	
PP	104	72	25	n/a	72	15	103	72	15	65	5	

Attendance

Target	Actual (up to week 21)
<p>Attendance improves for PP students towards the National Averages for all students. PP NA Attendance = 92.7%. (2017/18) TGA whole school to move from 92.40% to 93% TGA Primary to move from 94.48% to 95% TGA Secondary school to move from 91.62% to 92%</p>	<p>PP whole School = 92.5% PP Primary = 93.3% PP Secondary = 92.1</p>
<p>PA decreases further particularly in the secondary phase from FSM NA PA = 23.6% (2017/18) TGA whole school to move from 14.9% to < 12% TGA Primary maintain below National Average of 8.7% TGA Secondary school to move from 21% to < 18%</p>	<p>PP Persistent Absence = 24.6% Whole School = 16.4% PP Primary Persistent Absence = 22% Whole School = 12.8% PP Secondary Persistent Absence = 25.9% Whole School = 18.8%</p>

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Behaviour and Attitude to Learning

Target	Actual (up to week 21)
<p>There will be a reduction in the number of PP students that receive an internal / a fixed term exclusion and the percentage of PP students with a positive attitude to learning will improve as the academic year progresses.</p> <p>TGA to reduce FTE in-line or below National Averages in both phases</p> <p>Primary NA = 1.4% TGA 2018/19 = 1.7% Secondary NA = 10.13% TGA 2018/19 = 11.6% More than 1 FTE NA (All Phases) = 2.33% TGA 2018/19 = 2.82%</p>	<p>See table below comparing 2018/9 with 2019/20</p> <p>Significant decrease in FTE whole school and PP students with an FTE up to 20/3/20</p>

PP Exclusion Analysis and Comparison to 2018 - 2019

2017 – 2018 National Permanent Exclusions = 0.20%

2017 – 2018 National Fixed Term Exclusions (FTE) = 10.75%

2016 – 2017 National Repeat FTE = 4.62%

FTE 2019 – 2020

**Data until 20.3.2020*

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2018 - 2019 in Black

2019 – 20 in Blue

	Whole School		PP Students Only	
	Number	Percentage	PP Number	Percentage
No. of incidents	143 51	14.1% 5%	111 42	22.7% 8.31%
No. of days	257.50 91.5		211.50 76	
No. of students with 1 FTE	78 34	7.69% 3.3%	64 25	13.09% 4.95%
No. of Boys with 1 FTE	55 29	10.84% 5.77%	44 20	18.03% 7.93%
No. of Girls with 1 FTE	23 5	4.53% 0.8%	20 4	8.2% 1.59%
No. of students with more than 1 FTE	29 10	2.86% 0.99%	27 10	5.52% 1.98%
No. of Boys with more than 1 FTE	21 7	4.14% 1.39%	19 7	7.79% 2.7%
No. of Girls with more than 1 FTE	8 3	1.58% 0.6%	8 3	3.28% 1.9%

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Based on 2/3 of the year completed, when compared to the previous year, proportionally there has been a decrease in all measures, suggesting an improvement in PP student behaviour.

Aspirations

Target	Actual
<p>Student outcomes will improve in terms of attainment, progress, attendance, behaviour and attitude to learning.</p> <p>TGA NEET figure 2017/18 = 6.9% 2018 / 2019 = awaiting data but predicting < 4% Target for 2019/2020 = < 4%</p> <p>Students will talk positively about the school and feel safe and happy at The Grange Academy.</p> <p>Students will receive helpful careers advice that leads to excellent EET figures.</p>	<p>See Secondary headlines below</p> <p>TGA NEET figure 2018/19 = 1% Halton average 2.2%</p>

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Secondary Disadvantaged Internal Gaps (Centre Assessed Grades) - Examinations 2019 v 2020

P8	2019 - TGA Overall - 0.97 2020 - TGA Overall - 0.29		
A8	2019 TGA Overall - 34.20 2020 - TGA Overall - 42.27		
	Disadvantaged	Others	TGA Diff
A8	29.31 39.70	40.03 46.31	-10.72 -6.61
P8	-1.02 -0.40	-0.92 -0.12	-0.10 -0.28
English 9-4	44.6% 63.5%	74.5% 72.5%	-29.9% -9.00
English 9-5	28.6% 38.1%	57.4% 42.5%	-28.8% -4.4%
Maths 9-4	30.4% 44.4%	59.6% 65%	-29.2% -20.6%
Maths 9-5	16.1% 27.0%	33.4% 37.5%	-17.3% -10.5%
E+M 9-4	28.6% 34.9%	57.4% 60.0%	-28.8% -25.1%
E+M 9-5	12.5% 20.6%	21.3% 30.0%	-8.8% -9.4%

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Secondary Disadvantaged Internal Gaps (Centre Assessed Grades) - Examinations 2019 v 2020

P8 Maths	-1.061	-1.138	0.077
	-0.62	-0.50	-0.12
P8 English	-0.875	-0.563	-0.31
	-0.54	-0.44	-0.1
P8 EBacc	-1.106	-0.945	-0.161
	-0.50	-0.21	-0.29
P8 Open	-1.066	-1.008	-0.058
	-0.07	0.43	-0.5%

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