



THE
GRANGE
ACADEMY

ASPIRE FOR EXCELLENCE

Sport Premium Plan

2023- 2024

Version Number: 01

Ratified by Local Governing Body: September 2023

Next Review Date: September 2024

Academy Link: Mr C Williams



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>Start – 10% End - 70%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>Start 10% End - 70%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Start – 0 End - 84%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability	
Introduce new activities to ensure all pupils to engage in daily active break and lunchtime activities.	Purchase plentiful equipment to enable and allow pupils to be active each day	£5000	Equipment was purchased and well used daily. Pupils active every playtime. Equipment rota was successful	Pupils will know new games and can play independently Older pupils can lead younger	
Increase the activity level of the least active pupils in school	Target pupils for staff led break and lunch activities to engage and increase participation	£1000	The range of activities provided meant that all pupils had something to engage them.	Pupils will continue to be active and lead healthier lives	
Pupils monitor own activity levels	Purchase step monitors and timers for pupils	£1200	Initially very positive but maintaining enthusiasm and battery life was a problem	Pupils independently monitor activity levels	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Celebrations, rewards, leaderboards for activities are a regular feature of the school week and celebrate effort and involvement	Certificates, trophies, medals and Postcards for involvement Prizes for classes and individuals who are active	£2500	Need to develop this with new PE lead. Assembly and Social Media were active. Need to develop awards systems and have staff lead this	Play leaders can lead the activities Rewards stay but pupils are choosing the focus	
Develop a range of Play Leaders and Junior Sports Coaches to support playground and sports activities	Leaders identified, trained and actively record participation of pupils	£1000	New PE lead in place this year so this was not completed	Play leaders stay in role and train next cohort	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability
Each half term 1 member of staff to receive CPD / Team teaching on area of curriculum identified for development	Classteachers complete questionnaire and identify area for support. Team teaching / observation role	£3000	This worked best through external support. Staff received support from Enrich and Judo education. Lead also received dance support
A range of staff to provide and run sports clubs for pupils (including those following CPD sessions)	ID and support staff and resources require for this to take place	£1500	Very successful. A number of staff took clubs across the year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability
Pupils introduced to a range of new sports including Scootering, Tag Rugby, Archery, Judo Athletics, Dance/Cheerleading	Coaches and clubs provide after school sessions for pupils. Sport Premium to pay for initial sessions	£5000	Very successful. Pupils experienced a range of activities from judo, fencing, quidditch, dance, gymnastics and orienteering
Introduce pupils to clubs and providers to deliver a range of new sports	Invite visitors to discuss and demonstrate new sports to pupils	£1000	Some pupils used this eg gymnastics, rugby and judo was taken up.
Pupils experience real live sports events	Womens Football, local events	Tickets £1,000	Limited success. Weekend activities and late night games meant that this was not as accessible as we had hoped

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability
Pupils experience competition and involvement in tournaments	All pupils encouraged to take part in school and at home	Matthew Reid competition structure	Very successful. Pupils from KS1 and KS2 including Base took part and won a number of activities. We were the only school that attended ever competition available. Often fielding more than 1 team.	Pupils develop confidence to take part in competitions
Increase number of Inter and intra school competitions	Train and take part in inter school competitions Regular Intra school competitions Timetable of events developed and adhered to A range of staff to support competitions	Entrance £640 Trophies £300	Schools competitions increased massively. There was a competition evry 2-3 weeks Some school events took place eg sports day and longer runs	Other staff run competitions
Staff able to transport pupils to events	Staff trained to drive a minibus	Minibus training £500 Hire extra Minibus £1000	Could not organise this despite trying a lot	Staff can transport pupils regularly

Overall evaluation summary

Successes

- 1) Swimming. We finally got pool time this year and were able to take Year 6 pupils swimming. The improvement over a short and concentrated time was fantastic. What was also very rewarding was to see some children thrive who struggle academically. Their self-esteem and positivity was huge. Some children found swimming a challenge and staff had to work hard to get some children to attend the sessions. The plan is to take Y6 next year but also younger age children to avoid the body issues that arise in Year 6
- 2) Competition. We joined a different competition structure this year and this was amazingly successful. We won most events and children from Y1-Y6 competed across a range of sports. The trophy cabinet is full. The events also rewarded most improved performances and this allowed a range of children to shine
- 3) Range of opportunities. Through after school activities and additional events we were able to offer the pupils a wide range of opportunities to experience different sports. This year we offered fencing, judo, orienteering, dance, quidditch and gymnastics through external providers and this enhanced our PE and Sport offer which was already strong.
- 4) Yard equipment. A huge amount of equipment was purchased to encourage games on the yard. Younger pupils really enjoyed playing with the large parts equipment which allowed them to build trails and obstacle courses which they really enjoyed

Areas to develop

- 1) Minibus drivers – we do not have enough drivers for the bus and this limits the opportunity to take pupils out
- 2) Live sport – it would be good to get children to see live sport events but the timings of events have not been easy and pupils concentration levels make the event difficult – more about the picnic than the event
- 3) Rewards and prizes – we need to develop a sustainable way to reward pupils for their work and achievements.