



WADE DEACON
TRUST

A COMMITMENT TO EXCELLENCE

Primary Curriculum Statement 2022 - 2023

A GREAT
PLACE
TO BE A
PART OF

WADE DEACON TRUST
PRIMARY CURRICULUM STATEMENT

Trust Vision and Values



At the Wade Deacon Trust, we have a commitment to excellence in all we do for the benefit of our pupils, their families and our communities. From Early Years to Year 11 and beyond, the continual academic and personal development of each and every pupil is the cornerstone of all decision making. Our academies will be the education provider of choice, the employer of choice and the partner of choice in each community we serve.

Vision

Each Wade Deacon Trust Academy will be:

- ✓ Strongly led - highly ambitious and continually improving
- ✓ Recognised for excellence - by the community, where pupils come first, achieve well and thrive
- ✓ Highly collaborative - sharing best practice and ideas, providing and receiving support from Trust schools and wider partnerships
- ✓ Strong in communication - engaging with parents/carers and agencies to support pupil progress, well-being and achievement
- ✓ Knowledge and skills led - where leaders, teachers and support staff are ambitious, want to develop and are supported to become the best they can be

Values

We Will:

- ✓ Lead by example – at all levels we act with integrity and positivity which exemplifies what we expect of each other and our pupils
- ✓ Respect everyone – we respect people for who they are and for their experiences as individuals and team members
- ✓ Work together – working with all our colleagues and wider partners, we embrace knowledge, skills and differing perspectives to help us improve
- ✓ Be open and honest – we share information, insight and advice frequently and constructively and manage tough situations with care and courage
- ✓ Be accountable – as leaders, teachers and support staff, we are collectively and personally accountable for our pupils' success

Curriculum Statement – INTENT

- Each of our Trust Primary Academies are supporting learners through experiences that will harness their love for learning whilst nurturing their individuality. They will be underpinned by a stimulating curriculum which encourages creativity, problem solving, resilience, proactive thinking and collaboration and which develops independence
- The emphasis across all Trust primary academies is to provide a high quality, broad and balanced, ‘language-rich’ curriculum
- Teachers, pupils and parents are aware of our high expectations and have equal ambition to reach them.

The learner as an individual

- In order to develop confident, aspirational learners, all members of our Primary Academies will promote children and young people’s emotional, mental and physical well-being. All learners will be supported to ensure they reach their fullest potential. We will support and develop positive attitudes and a strong sense of self in everyone, enabling each of our learners to flourish. Our children and young people will be active participants in shaping their learning. We recognise and value pupil voice.

The individual as part of the school community, Multi Academy Trust and as a citizen in the wider world

Our Primary Academies will develop respect for every individual and for others. The academy community will respect and rejoice in the diversity of others, being positive and open to differences in a fair and equal society. Our academies will engender mutual respect between all members of the community and the wider world.

Curriculum Statement – IMPLEMENTATION

We aim to deliver an outstanding primary curriculum that:

- Can focus on subject disciplines through a topic-based curriculum which puts Reading at its heart
- Considers the depth and breadth of the curriculum
- Sees the mastery curriculum as a progressive model
- Has strong leadership, that drives the success of each academy's curriculum model
- Uses each academy's individual context to enhance the curriculum model
- Fully prepares all pupils to become life-long learners
- Is delivered in an innovative and engaging manner, with English and Mathematics at its core.
- The organisation of teaching and learning ensures children have a rich and varied experience which enthuses, motivates, challenges and engages them in their learning.
- Teachers inspire the pupils to learn through their energy, enthusiasm. The creative use of resources and the creation of highly effective learning environments both indoors and outdoors enhance this.
- Teachers will make learning interesting, using their knowledge of the pupils to plan lessons that closely meet individual learning needs along with skilled and well-planned questioning to probe the pupils' thinking by requiring detailed answers.
- Teachers will foster exploration, experimentation, wonderment and discovery through learning within and beyond the classroom;
- Teachers will extend individual's horizons beyond their immediate local culture to learn more about themselves and the world of which they are a part;
- Teachers will enable each individual to understand the process of learning (metacognition), themselves as learners and that learning is a social and on-going process requiring interaction between learners of all ages.
- Our children and young people develop purposeful initiative, autonomy, self-worth and build positive and constructive relationships with others.

Curriculum Statement – IMPACT

Our personalised learning programmes will engage every child:

- To achieve their full potential, attaining the highest standards of which they are capable.
- To have high aspirations and expectations for their future.
- To develop an attitude of care and responsibility towards others and their surroundings and to be a positive impact on their community.
- To become independent, confident learners acquiring a love of learning to continue throughout life.
- To be creative and innovative through the promotion of a ‘can do’ and ‘no excuses’ culture.

All members of our Multi Academy Trust will create a positive climate for learning in which pupils are interested and engaged across all primaries. Teaching strategies, together with support and intervention will target individual needs.

Our curriculum will have a clear purpose for when and what type of assessment should be used. The links between assessment and our curriculum are clear designed to further impact upon pupil outcomes across all key stages.

Conclusion

All Primary Academies across the Wade Deacon Trust will work together to challenge and support one another to ensure that we all uphold the principles and values in the statement.