



A Message from the Principal

As a new year approaches please note that applications for a Reception place in September 2021 are now open and the deadline for completing your application is Friday 15th January 2021. You can apply for a place using the following link <https://cyp.halton.gov.uk/.../Synerg.../Parents/default.aspx> . If your child currently attends The Grange Academy Nursery, then they will automatically be allocated a place in Reception without the need for an application.

The safety of our school community is of utmost importance so can I please remind all parents and carers to wear face coverings on the Plaza when dropping off and picking up your children. There have also been reported concerns around the importance of parking safely outside school on Latham Avenue at the start and end of the school day. Please be mindful not to obstruct other road users and not to park on the single lines or zig zag markings outside of school. Further in the Newsletter features a more detailed article from Cheshire Constabulary so please read this carefully to ensure the safety of others.

This week we have sent students home with Data Collection Packs, including an ICT Acceptable Use Agreement, which need to be completed and returned to school as soon as possible to ensure we hold the most up to date information for all students. We appreciate your support and cooperation with these matters.

Since we returned to school in September we have been pleased with the attendance of our students. The best attending year groups for the first half term were Primary Year 4 and Secondary Year 7. The best attending classes for the first half term were Primary Pine and Secondary 8LIG. Congratulations to all students who have attended school on time and are equipped to learn each day. Our target for attendance, as a school, is 97% and we expect all students to achieve this in order to make good progress in all areas of their education. We look forward to continuing to work with all of our students and families in maintaining high attendance.

Best wishes

Mr Critchley

Attendance

Attendance Week 9

HIGHEST ATTENDING YEAR GROUP:

PRIMARY	SECONDARY
Year R Red	Year 7 7DUN

ATTENDANCE COMPETITION
The highest attending class in Primary and the highest attending form group in Secondary each week will receive a celebration breakfast.
SCHOOL ATTENDANCE TARGET 97%

Attendance Week 10

HIGHEST ATTENDING YEAR GROUP:

PRIMARY	SECONDARY
Year R Red	Year 7 8LIG
99.1% 100	94.9% 98.5

ATTENDANCE COMPETITION
The highest attending class in Primary and the highest attending form group in Secondary each week will receive a celebration breakfast.
SCHOOL ATTENDANCE TARGET 97%

Staff Profile

Maths Teacher – Mr R Gillin



Education

St Gregory's Catholic Primary School
 Gateacre Community Comprehensive School – Both for GCSE's and Sixth Form
 Liverpool Hope University – BA Hons - English Literature and Education Studies
 - Maths Enhancement Course
 - Mathematics PGCE with QTS

Jobs

Barman
 Librarian
 DJ

Interests:

Spending time with my family.
 Watching Everton Football Club win.
 Watching Liverpool Football Club lose.

Proudest Moments

Completing my PGCE and getting my first teaching job.
 Becoming a father.
 Perfecting the 'Worm' dance move.
 Beating all of my Year 9 class in the cream cracker eating challenge.



Career of the week

Care worker



Entry requirements:

There are no set entry requirements but it may help you to get in if you have:
 some GCSEs, usually including English and maths, for an intermediate apprenticeship
 5 GCSEs at grades 9 to 4 (A* to C), usually including English and maths, for an advanced apprenticeship

Skills required:

You'll need:

- sensitivity and understanding
- the ability to work well with others
- patience and the ability to remain calm in stressful situations
- the ability to accept criticism and work well under pressure
- to be thorough and pay attention to detail
- customer service skills
- a desire to help people
- excellent verbal communication skills
- to be able to carry out basic tasks on a computer or hand-held device

Salary:

Starter: £12,500
 Experienced: £25,000

What you'll do:

In this role you could be:

- getting to know clients and their interests and needs
- helping with personal care like washing, using the toilet and dressing
- food preparation, feeding and giving out medication
- carrying out general tasks like housework, laundry and shopping
- helping clients manage their budget, pay bills and write letters
- going with clients to and from a residential home

You could also be:

- supporting families with new caring responsibilities
- giving emotional and practical support to children and young people
- working with other health and social care professionals to provide individual care and development plans
- helping to organise leisure activities

Picture News *at Home*

Read through the information below which provides information about Joe Biden and Kamala Harris. Do you think they make good candidates for their new roles? Why?

Who is Joe Biden?

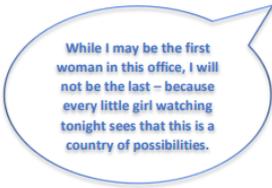
The inauguration (swearing in ceremony) of Joe Biden as the 46th president of the United States will mark the commencement of the four-year term as President and Kamala Harris as Vice President. A public ceremony is likely to be held on Wednesday, January 20th, 2021.

Who is Kamala Harris?



The work ahead of us will be hard, but I promise you this: I will be a President for all Americans – whether you voted for me or not.

Twitter @JoeBiden, 7th November 2020



While I may be the first woman in this office, I will not be the last – because every little girl watching tonight sees that this is a country of possibilities.

Twitter @KamalaHarris, 7th November 2020

Joe Biden has been involved in US politics for a long time, 47 years!

He served as President Barack Obama's deputy from 2009-2017. He did a lot of work around trying to reduce violence and has been involved in making decisions about government spending.

He is 77 years old and was born in Pennsylvania in America. He will be the oldest president ever when he starts next year.

Kamala Harris will be the first ever female Vice President in American history, she is also the first black woman and south Asian American to get the role.

Kamala was born in California, America to an Indian mother and Jamaican father. She has said her Indian heritage has helped shape who she is today.

Kamala is passionate about tackling the issues of racism and violence from police.

Primary Homework

Hazel class have made a fantastic start using SeeSaw for homework. Lots of children have sent in fabulous work in the form of videos, pictures, writing and Maths.

Ethan sent us a recording of him reading every week- which has been a treat!

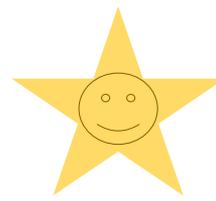
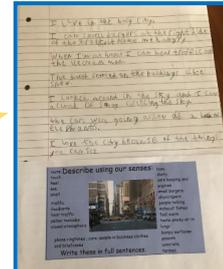
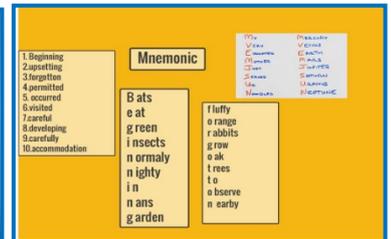
Callum sent us a film of him practicing his spellings- what a star!

Jenson created mnemonics for his spellings- very clever!

Ellie practiced her maths skills using bar models- super work!

Elliot completed some fantastic setting descriptions- superb home-learning!

AND we had a Halloween Bake Off... Here are some of the entries! We were very impressive bakers!



Celebrating Success

DO YOU HAVE A CREATIVE STREAK? HAVE A STORY TO TELL?

In Celebration of National Care Leavers Week Liverpool John Moores University are running a creative competition for the next generation of poets, songwriters and storytellers.

We are looking for entries from young people across the country whether it is your first time putting pen to paper or you are the next Picasso, we want to hear from you.

PLEASE SUBMIT ONE OF THE FOLLOWING:

- WRITTEN SONG
- A POEM
- SHORT STORY OF NO MORE THAN 500 WORDS
- PIECE OF ARTWORK BE A SKETCH, DRAWING OR PAINTING

ENTRY CRITERIA:

- Must be aged 11-16 years old
- Currently in foster, local authority or adoptive care

THERE WILL BE THREE WINNING ENTRIES WITH UP TO £100 AMAZON VOUCHERS UP FOR GRABS.

YOUR SUBMISSION CAN BE ABOUT ANYTHING THAT MEANS SOMETHING TO YOU, BE A REFLECTION OF YOUR LIFE IN CARE, SOMEONE YOU LOVE OR A SYMBOL OF JOURNEY THROUGH LOCKDOWN.



To find out more and to submit your entry please visit www.ljmu.ac.uk/nclw

In celebration of National Care Leavers Week, Liverpool John Moores University held a creative competition honouring the next generation of poet, artist or songwriter.

The competition was open to pupils aged 11-16 years who have spent time or are currently in foster, local authority or adoptive care.

We are very proud to say that a Grange Academy student, Taila, won second prize with her poem 'Our New Deck' and bagged herself a £25 Amazon voucher. Well done, Taila!

Our New Deck

Dark green,
Nice and clean,
Brand new decking for our queen,
Hard and heavy,
Made with wood,
Perfectly steady there it stood.

Raised from the ground,
Steps take us up,
To our wonderland,
Wow what luck,
Bushes on the ground,
Trees all around,
Birds on the branches singing out loud.

SCIENCE – Student of the month

Each month one student from each class is nominated by their teacher for having an excellent attitude to learning, and for making a positive contribution in lessons.

Below is a list of all students nominated by their teachers for **October**.

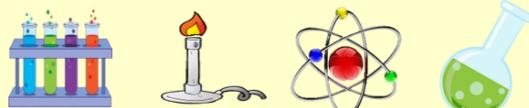


Nominated by their teacher

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Abbie Griffiths	Elisha Boden	Aimee Ratcliffe	Faye Done	Rachael Jones
Summer Urmson	Ashton Ryder	Daniel Hughes	Alisha Mills	Chelsea Jones
Skye Kayll	Olivia Briers-Clare	Lexie Girvin	Isobel Massey	James Ogburn
Katelyn McConnell	Charlotte Main	Grace Thomas	Daniel Kilpatrick	Alyssa Probert
	Owen Currie	Jamie Smith	Brendon Davies	Fionn Foley
				Declan Kelly
				Mackenzie Graham



Nominated students will receive 5 ASPIRE points



STEM



Great to hear an amazing Scientist, from the Grange Academy in 2019-20, has been awarded the MOND Centre of Excellence in STEM Scholarship from her college which means that she will get a bursary and become a representative of the college.

What a fantastic achievement, Beth Cordell.

Science World Space Week Competition

Students were given half term to produce a satellite using materials from home. There was a fantastic range of ideas and materials used to produce their satellites. Well done to everyone who took part!

Primary

Runners Up - Arthur and Imogen (Oak)
Winner - Scarlett (Oak)

Secondary

Winner - Phoebe (Year 7)



Children In Need

On Friday 13th November, we celebrated Children in Need. Students were asked to wear an item that makes them feel happy, and the items certainly brought a smile to our faces.

The Primary students took part in Joe Wicks' live exercise. They also took part in "be kind" activities discussing excellent qualities of their classmates and ingredients of being a good person.

Some Secondary students helped raise money by being sponsored, for example a few completed a sponsored silence throughout Friday.

The staff took part in the CIN "Duck Race" sweepstake. The race was aired live on Children In Need on BBC1 and the winning duck was called "Quackman & Bobbin". Overall The Grange Academy raised a huge £455.15! Thank you to everyone who kindly made a donation!

Here are some examples of the students getting involved with Children In Need.



TTRS Rock Out Competition

Last week we took part in a TTRS Rock Out competition. We were up against 3,887 schools and 31,039 classes.

We did really well and overall we came 467th out of 3,887! This is amazing so well done to everyone who took part. Hopefully next time we will get closer to winning the prizes....

WILLOW class in particular were absolutely amazing and managed to come 190th out of 31,039 schools! WOW!

The top 3 children in our school were...

- 1st place- Jayden
- 2nd place- Tyler
- 3rd place- Rania

Well done everyone—what an achievement!



SMSC

16th-22nd November

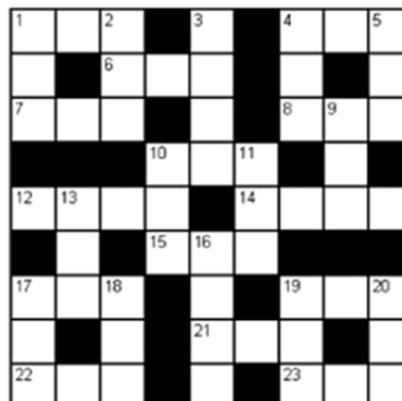
British Values - Individual Liberty

I can choose to keep active on my own or as part of a team, through a hobby or in my daily routines.

I understand that keeping active will help me to stay healthy.

UN Rights of a Child

We must all make sure that as children, we survive and develop in the best way possible.



Maths Puzzle

ACROSS

- 1. $353 - 126 =$
- 4. $46 \times 6 =$
- 6. $26 + 330 + 12 =$
- 7. $724 - 322 =$
- 8. $1265 - 404 =$
- 10. $400 + 467 =$
- 12. 3 Down - 16 Down =
- 14. $2004 - 876 =$
- 15. $133 + 208 + 428 =$
- 17. $1652 - 809 =$
- 19. $26 \times 9 =$
- 21. $646 - 215 =$
- 22. $1762 - 1430 =$
- 23. 19 Across + 22 Across =

DOWN

- 1. $526 - 322 =$
- 2. $519 + 213 =$
- 3. $5673 + 2163 =$
- 4. $597 - 349 =$
- 5. 12 Across - 15 Across =
- 9. $946 - 324 =$
- 10. $1200 - 393 =$
- 11. $436 + 283 =$
- 13. $172 \times 2 =$
- 16. $2386 + 1420 + 2640 =$
- 17. $1257 - 444 =$
- 18. $161 \times 2 =$
- 19. $430 - 215 =$
- 20. $162 + 162 + 162 =$

WoW - Word of the Week

Word of the Week (WoW) is our weekly investigation into vocabulary. Each week we look at a high-frequency, useful word (which may be difficult to interpret) and explore the definition, sounds, spelling, word-families, grammar and history surrounding it.

(week beginning 23rd November)

This week's word is

meanwhile (adverb) - during this time

(week beginning 30th November)

This week's word is

emphasise (verb) - a forcefulness in the way something is said or written that gives it special attention or importance

How you can help:

Encourage the use of the word in speaking and writing; model the use of the word when you talk.



Thought of the Week



Beneath the armour of skin, bone and mind, most of our colours are amazingly the same.





Polite Notices

Parking

Please read the message below from PC Tasker, Cheshire Constabulary

A complaint has been received regarding the parking of motor vehicles in the vicinity of The Grange Academy, Latham Avenue, in such a manner as to cause unnecessary obstruction to other road users and a danger to your children and their friends making their way to and from school.

Incidents of stopping/parking within the controlled area as defined by the single yellow lines and zigzag markings, all cause a danger to your children and obstruct other road users.

We are, therefore, asking for the co-operation of yourself and other users of your vehicle in this matter, in order to help in reducing the risk of accidents occurring at the location. Please, if you must drive your children to or from school, park well away from the school entrance and at a location which will not cause obstruction or a danger to any other person. As soon as your child is safely in the school or car, drive away promptly and safely, bearing in mind those children who are arriving/leaving on foot.

A number of parents/guardians have already received letters through the post advising them about their parking, these advisory letters will no longer be sent.

Finally, we much prefer to rely upon the willing co-operation of road users to reduce the hazards described above. Unfortunately, if that co-operation is not forthcoming, enforcement measures by fixed penalty or court proceedings may be the only alternative.

Littering

It has been brought to our attention, by a local resident, that there have been cases of littering on Latham Avenue. Could we please remind students to be courteous of the local community and ensure all litter is placed in nearby bins on their way to and from school.



Smoking on premises

A polite reminder to all members of the school community that we do not permit smoking on school premises. This includes all external communal areas and the school car park.



Water Bottles

It is advisable that students bring in their own drinks bottle (clearly labelled and filled) as the water fountains around school are currently turned off. Please be reminded that fizzy or energy drinks are not allowed.



Thank you for your support



Safeguarding, Emotional Wellbeing and Mental Health

The 5-4-3-2-1 Coping Technique

Ease your state of mind in stressful moments.

Acknowledge **5** things that you can see around you.



Acknowledge **4** things that you can touch around you.



Acknowledge **3** things that you can hear around you.

Acknowledge **1** thing that you can taste around you.



Acknowledge **2** things that you can smell around you.



#DeStressMonday

DeStressMonday.org



Coping Skills

BINGO

Eat Healthy	Sing	Use a Stress Ball	Paint	Write a Story or Poem
Get Away from the Problem	Play a Game	Take Care of Yourself	Get Help	Take 10 Deep Breaths
Exercise	Make a Playlist	★	Enjoy Nature	Say Positive Affirmations
Go for a Walk	Do Yoga	Laugh	Watch a Movie	Perform a Random Act of Kindness
Understand How You Feel	Keep a Positive Attitude	Hang Out with Friends	Talk to a Trusted Adult	Laugh

Word Search

Emotional and Mental Health

p	e	p	r	s	s	i	o	n	m	o
a	t	t	a	c	h	m	e	n	t	l
r	o	u	n	l	l	x	i	t	t	y
a	p	p	x	r	o	t	w	o	r	l
n	m	x	i	l	o	w	m	o	o	d
o	a	t	e	y	i	o	p	e	p	a
i	b	a	t	l	l	s	i	o	p	e
a	n	i	y	o	s	n	m	e	u	l
d	e	s	i	c	u	p	p	t	s	r
d	e	p	r	e	s	s	i	o	n	s
c	o	u	n	s	e	l	l	i	n	g

depression
anxiety
paranoia
attachment

low mood
counselling
support



E-Safety

In each issue of the Newsletter we will focus on a different aspect of e-Safety to ensure all members of the school community are kept safe and informed.

Early use of digital technology has been shown to improve language skills and promote children's social development and creativity. But it is not without risks for young children, who may come across inappropriate content or begin to copy what older children do online. See the below advice to understand what you can do to give young children the best experience of going online.

Checklist for supporting 14+ year olds online

Checklist

Adjust controls

Adjust the parental controls on your broadband and internet-enabled devices, depending on your child's age. Your broadband provider can tell you how. Find out how to setup safe search in Google by going to google.co.uk/safetycentre.

Keep talking

Stay interested in what they're doing online and discuss what they might have come across. Don't be afraid to tackle difficult subjects like cyberbullying and sexting.

Help them to be critical of things they see online and judge the quality and reliability of online sources.

Privacy matters

Make sure they set high privacy settings on social networks. Encourage them to regularly change their passwords and never to share or put online any of their personal details like phone number, address or their school.

Average child posts 26 times a day on social media - but only 6 - out of 10 followers are really friends



Manage their online reputation

Let them know that anything they upload, email or message could stay online forever. Remind them that they should only post things online that they wouldn't mind you, their teacher or a future employer seeing.

Stay safe on the move

Make sure safety and privacy settings are activated on their mobile devices and they aren't sharing private information. Be aware that using public WiFi might not filter inappropriate content, so look for friendly WiFi symbols when you're out and about.

Learn about it:

Teach your child some simple rules

- Make sure your child knows how to block abusive comments and report content that worries them
- Teach them to respect others online and think about comments before they post them
- Don't arrange to meet people in real life that they've only talked to online and remind them that some people may not be who they say they are
- Use secure and legal sites to download music and games
- Check attachments and pop ups for viruses before they click or download anything
- When using the internet for homework, make sure they use information appropriately and explain things in their own words rather than copying

Talk about it:

Tips for a meaningful conversation

- Make sure your child knows they can come to you if they're upset by something they've seen online
- Tell them you trust them to do the right thing rather than over monitoring their internet use
- If your child comes to you with an issue, stay calm and listen without judging them and don't threaten to take away their devices
- Tackle peer pressure by explaining that if they're talked into bullying someone online or sending inappropriate images it may get reported to their school or even the police
- Talk to them about how much time they spend online and make sure this is balanced against other activities



Are they chatting to strangers online?

Make sure they know that some people may not be who they say they are and tell your child how privacy settings can put them in control of who they talk to.

- Discuss what it means to be a 'friend' or a follower online, the pros and cons of having lots of these 'friends' and the importance of knowing that they're people you can trust.
- Be clear that if someone doesn't make you feel good about yourself, they're no friend.

Tell them about not replying to or blocking any followers they don't know. Make sure they know never to meet up with anyone they have only ever met online and don't know in person.

Does your child have hundreds of social media followers?

Make sure they know that some people may not be who they say they are and tell your child how privacy settings can put them in control of who they talk to.

- Discuss what it means to be a 'friend' or a follower online, the pros and cons of having lots of these 'friends' and the importance of knowing that they're people you can trust.
- Be clear that if someone doesn't make you feel good about yourself, they're no friend.
- Tell them about not replying to or blocking any followers they don't know. Make sure they know never to meet up with anyone they have only ever met online and don't know in person.