



Dear Parents and Carers,

Welcome back to the new academic year and I hope the 1<sup>st</sup> issue of our 2020-21 Newsletter finds you and your family well. It has been a very different start for all stakeholders and it looks like this will continue for some time yet. I hope you feel we have got many things right and when we have needed to amend protocols and procedures, we have done so quickly and ensured we communicate effectively.

I am conscious that there are many updates and letters to read; it is really important you do read these. The updates and letters are to ensure all our families are well informed and help us to operate our systems as smoothly as possible. There is a significant change from Monday 21<sup>st</sup> September in regards to face coverings and the information will be circulated today via our website and social media pages. If you do not follow us on social media, I would recommend you do so.

I am sure the pages within this Newsletter will give you a flavour of the positive start made by our students and it has been lovely to welcome them all back. We have worked hard as a staff team to adapt to the new systems and procedures and we will write to you early next week with our plans for 'remote learning' should we need to ask students to self-isolate. I am sure you are aware that many local schools are already in this very difficult position.

The application process for Secondary places is also open. Can I remind you that students in Year 6 at The Grange will automatically transfer into Year 7 and we want all of our wonderful Year 6 students and families to join us in September 2021.

Finally, I would like to ask for your continued support to ensure you follow all the government guidance to help reduce the transmission of Covid-19. If we all pull together to make our school and communities as safe as possible then we can get back to 'normality' as soon as possible; I am sure this is something we all desperately want.

Please read the contents of this Newsletter; there is much to celebrate at The Grange and please keep safe.

Best wishes,

Mr Critchley

## Safeguarding

Halton Health Improvement Team are offering the following support for parents and carers:

### PARENT BITESIZE WORKSHOPS

Our parent bitesize workshops are now being delivered online for Halton parents and carers.

Sleep and Screens	Wednesday 23 <sup>rd</sup> September 10am Monday 5 <sup>th</sup> October 6pm
Fussy Eating and Snacks	Monday 21 <sup>st</sup> September 1.30pm Tuesday 29 <sup>th</sup> September 6pm Wednesday 7 <sup>th</sup> October 10am
Mental Health & Emotional Wellbeing	Tuesday 29 <sup>th</sup> September 10am Tuesday 13 <sup>th</sup> October 6pm

The workshops last 40 minutes, and participants will watch and listen to the presentation on their device via Skype for Business.

**To book a place, email [HIT@halton.gov.uk](mailto:HIT@halton.gov.uk). Joining instructions will be shared upon booking.**

### SCREENS AND SLEEP

As children return to school, parents may be finding it hard to get children in to a good sleep routine.

Check out the latest video from Halton Health Improvement Team around how to manage the use of screens in the evening and in the bedroom, to promote better sleep:

<https://www.youtube.com/watch?v=KdvS0sCieQU>

For more HIT videos, check out the Start Well playlist on YouTube:

<https://www.youtube.com/playlist?list=PLeXIVsKOOx2YOWnizCgnzm5iLI5Gn9GLQ>



## Attendance

From September 2020 it is vital children return to school to minimise, as far as possible the long term impact of the pandemic on their education, well-being and wider development. Attendance to school is mandatory from the beginning of the autumn term. This means that from September 2020 the usual rules on school attendance will apply. Students who miss out on classroom learning time risk falling behind in their learning and academic achievements. We want to work with all parents/carers to ensure that all students at The Grange Academy are given the opportunity to reach their potential.

As a school, we have really appreciated the support and patience. If your child develops any of the symptoms of Coronavirus (COVID-19) which according to current guidance are:

- a high temperature
- a new continuous cough or a loss or change to their sense of smell or taste.

Please notify school straight away. In addition to this, we recommend that you arrange a covid test. **Please do not send them into school if they are displaying symptoms.**

Please follow government guidelines in relation to the rest of your household. If the test is negative we will require your child to return to school as soon as possible and provide us with proof of the negative outcome. If the test is positive we ask that you follow government guidelines on isolation periods and provide school with evidence of the positive test result so that we can implement our in-school procedures.

# WHAT TO DO IF...

### Guidance for parents and carers

if your child or another household member has COVID-19 symptoms or their child has been in contact with a confirmed case.

*Government guidance is subject to change at short notice - if in doubt refer to official websites shown below.*

<b><u>YOUR CHILD HAS SYMPTOMS OF CORONAVIRUS</u></b>	<b><u>SOMEONE ELSE IN YOUR HOUSEHOLD HAS SYMPTOMS</u></b>	<b><u>YOUR CHILD HAS BEEN IN CONTACT WITH A CONFIRMED CASE OUTSIDE SCHOOL</u></b>
<p>If your child has coronavirus symptoms:</p> <ul style="list-style-type: none"> <li>• a high temperature</li> <li>• a new, continuous cough</li> <li>• a loss of, or change to, your sense of smell or taste</li> </ul> <p style="background-color: #e91e63; color: white; padding: 2px; text-align: center;">⊘ DO NOT send your child to school</p> <p style="background-color: #ffff00; padding: 2px; text-align: center;">Inform School ASAP</p> <p style="background-color: #ffff00; padding: 2px; text-align: center;">Get a test now</p> <p style="background-color: #ffff00; padding: 2px; text-align: center;">www.gov.uk/get-coronavirus-test or phone NHS 119</p> <p style="background-color: #ffff00; padding: 2px; text-align: center;">Tell school what the test result is as soon as you know.</p> <p style="background-color: #0056b3; color: white; padding: 2px; text-align: center;">Follow 'stay at home: guidance for households with possible or confirmed coronavirus infection'</p> <p style="background-color: #0056b3; color: white; padding: 2px; text-align: center;">www.bit.ly/stayathomeguidance</p> <p style="background-color: #0056b3; color: white; padding: 2px; text-align: center;">www.gov.uk/get-coronavirus-test</p>	<p>If someone in your household develops symptoms, they get a test. Other members of their household self-isolate for 14 days from when the symptomatic person first had symptoms.</p> <p style="background-color: #e91e63; color: white; padding: 2px; text-align: center;">⊘ DO NOT send your child to school</p> <p style="background-color: #ffff00; padding: 2px; text-align: center;">Inform School ASAP</p> <div style="border: 1px solid #0056b3; padding: 5px; margin-bottom: 10px;"> <p style="text-align: right; font-weight: bold; color: #0056b3;">Negative Test Result</p> <p>If the test is negative;</p> <ul style="list-style-type: none"> <li>• the person with symptoms can stop self-isolating, but may have another illness</li> <li>• other members of the household can stop self-isolating, so your child can return to school.</li> </ul> </div> <div style="border: 1px solid #e91e63; padding: 5px;"> <p style="text-align: right; font-weight: bold; color: #e91e63;">Positive Test Result</p> <p>If the test is positive;</p> <ul style="list-style-type: none"> <li>• the person with symptoms self-isolates for at least 10 days from symptom onset and follows 'stay at home guidance'</li> <li>• other members of the household continue self-isolating for the full 14 days</li> </ul> <p style="background-color: #e91e63; color: white; padding: 2px; text-align: center;">⊘ DO NOT send your child to school</p> </div> <p style="background-color: #0056b3; color: white; padding: 2px; text-align: center;">www.bit.ly/stayathomeguidance</p>	<p>Contacts who need to self-isolate will be notified and advised by the NHS Test and Trace service. Children under 18 will be contacted by phone wherever possible and asked for their parent or guardian's permission to continue the call. If you or your child have not been notified, your child does not need to self-isolate. If your child's contact is waiting for a test result, you do not need to self-isolate.</p> <p>If your child has been informed that they are a contact of a person who has had a positive test result for COVID-19;</p> <p style="background-color: #e91e63; color: white; padding: 2px; text-align: center;">⊘ DO NOT send your child to school</p> <ul style="list-style-type: none"> <li>• Inform School ASAP</li> <li>• your child must self-isolate at home for 14 days from the date of their last contact with the person who tested positive.</li> <li>• follow the 'stay at home' guidance</li> <li>• Your child is at risk of developing COVID-19 for the next 14 days.</li> <li>• Even if your child never develop symptoms, they can still be infected and pass the virus on without knowing it.</li> <li>• You should not arrange a test for your child unless they develop symptoms of COVID-19.</li> <li>• If your child does not have symptoms of COVID-19, other people in your household do not need to self-isolate.</li> </ul> <p style="background-color: #0056b3; color: white; padding: 2px; text-align: center;">www.bit.ly/guidanceforcontacts</p>

WDT What to do if... [PARENT] v1.3 11/09/2020





# THE GRANGE ACADEMY

Wade Deacon Trust



## Staff Profile



**Art Teacher**  
**L. Dunne**

### Education

St. Basils Primary School – Widnes

St. Peter and Pauls Catholic College – Widnes to complete GCSEs

St. Peter and Pauls Catholic College – Widnes to study A Levels in Art, Textiles, English and German.

Manchester Metropolitan University/Manchester School of Art – BA (Hons) Fine Art

Liverpool Hope University – Qualified Teacher Status

### Hobbies and Interests

From an early age I have always been a keen artist, and enjoy anything to do with crafting. Alongside teaching I am constantly developing my artistic practice and learning new skills. My latest venture is jewellery making. Another interest of mine is travel, I love exploring new towns and cities and documenting the architecture I come across.

### Proudest Moment

One of my proudest moments is having my art work exhibited in Output Gallery which is located in Liverpool City Centre.

## Career of the Week

### 3D Printing Technician

#### College:

You could take a course in creative design, model making or engineering. This could help you find a job with a manufacturing or 3D printing company. Courses include:

Level 2 Certificate in Computer Aided Design & Manufacturing

- Level 3 Certificate in 3D Design
- Level 3 Diploma in Engineering Technology
- T Level in Digital Production, Design & Development

You may need:

- 4 or 5 GCSE's at grades 9 to 4 (A\* to C), or equivalent, including English, Maths and Computing
- 4 or 5 GCSE's at grades 9 to 4 (A\* to C), or equivalent, including English and Maths for a T Level

#### Skills you'll need:

- Knowledge of manufacturing production and processes
- Knowledge of engineering, science and technology
- The ability to operate and control equipment
- To be thorough and pay attention to detail
- Analytical thinking skills
- The ability to work well with others
- Knowledge of Maths
- The ability to analyse quality of performance

#### Salary:

£18,000 Starter to £33,000 Experienced

#### Useful subjects:

Maths, English, Product Design, Art, Computing

Telephone: 01928 562660  
Email: [info@thegrangeacademy.co.uk](mailto:info@thegrangeacademy.co.uk)  
Website: [www.thegrangeacademy.co.uk](http://www.thegrangeacademy.co.uk)

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@Grange\_School  
@grangeacademy





## A great start to the year in the Primary phase

Hazel Class have loved being back in action at school. We have been studying weaving in Art, researching countries and capitals of the UK in Geography and also dissected a flower in Science! We are excited to see when our resident caterpillars turn into butterflies.



'The Writing Laundry' is a new resource being used in the Primary phase to help students edit their writing. The idea is that you need to put on your underwear before dressing your sentence or to wring out your sentences for the basic skills. Classrooms currently have vocabulary vests, punctuation pants and sentence socks hanging up!



Congratulations to the selection of students who are now representing The Grange Academy as Prefects. What an asset to the school.

### Head Prefects



Penny Wilson-Parkes  
Willow



Jamie Owens  
Spruce

### Deputy Head Prefects

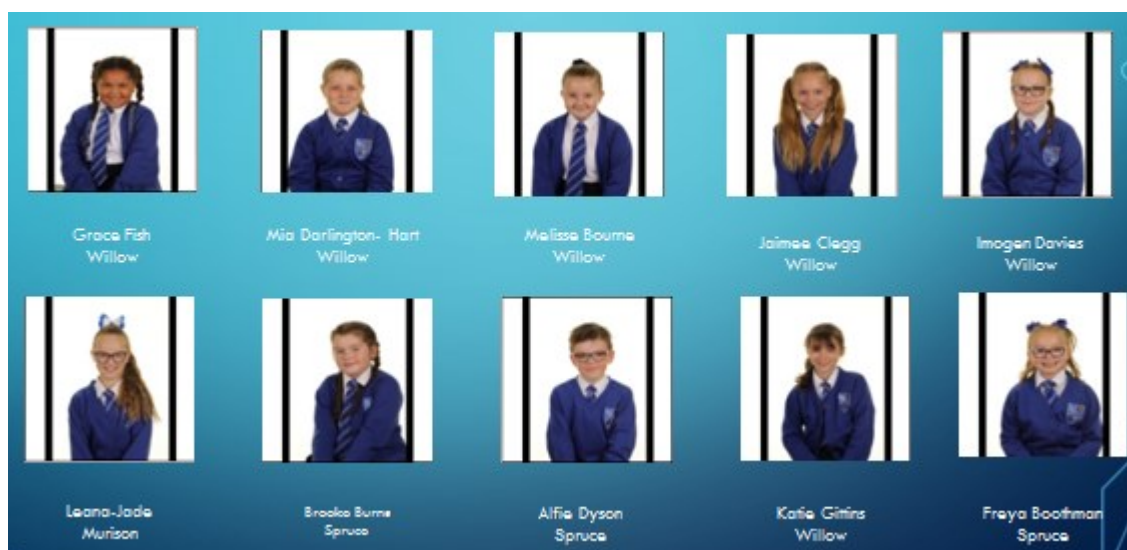


Maia Pinnington  
Willow

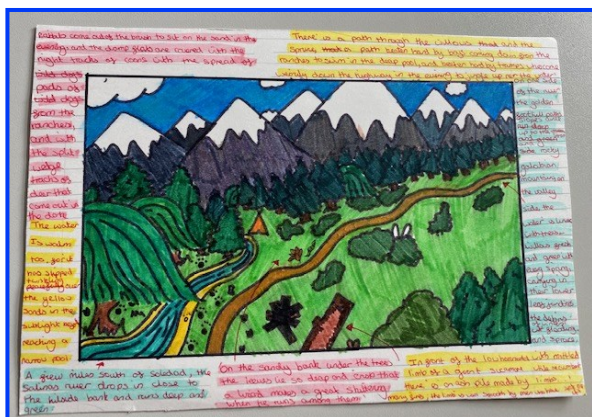


Lucy Parker  
Spruce

### Prefects



## A great start to the year in the Secondary phase



Mrs Boyd-Rugen's Year 9 class have been working hard at home illustrating the descriptive first scene in 'Of Mice and Men'. Not only this, but students were required to select relevant evidence from the text to show their superb reading skills! A great start to the year.

Many of the teachers are so pleased and proud that Year 11 have made a fantastic start to the year. They have returned to school with a conscientious attitude towards their learning, with many attending breakfast revision as well as Lesson 6. Keep it up Year 11! Please see the revised timetable for catch up sessions:

Day	Breakfast Catch Up	After school Catch Up
Mon		<b>Science</b> 2.45pm – 3.30pm <b>Music</b> 3.30pm-4.30pm
Tue	<b>Photography</b> 7.45am – 8.15am	<b>English Lit</b> 2.45pm – 3.30pm <b>Child Development</b> <b>Art &amp; Design</b> 3.30pm-4.15pm
Wed		<b>Maths</b> 2.40pm – 3.40pm
Thu	<b>Music</b> 7.40am – 8.20am	
Fri	<b>MFL (French &amp; Spanish)</b> 7.30am – 8.15am	<b>History</b> <b>Geography</b> <b>MFL (French &amp; Spanish)</b> 2.40pm – 3.40pm

A big well done to all of the students who have received ATL 1s this week and in particular Year 10 for gaining the highest number of ATL 1s. Keep it up!

ATL I LEAGUE TABLE W.E 11th September 2020
<b>1st –Year 10 – 229</b>
<b>2nd –Year 9 – 219</b>
<b>3rd –Year 11 – 167</b>
<b>4th –Year 8 – 165</b>
<b>5th –Year 7 – 146</b>

### Year 11 - Science Intervention

**Year 11 Science Intervention is on a Monday – Lesson 6**

WB:	11S1 (MNY) C203	11S2 (FRL) C204	11S3 (LIG) C205	11S4 (CLR) C206	11SS1 (HRS) D301	
<b>14th Sept</b>	<b>Cell Biology</b> • Comparing cells • Methods of transport • Perfect exchange surfaces	Cell Biology	Cell Biology – Cell structure, cell transport, magnification and cell division	<b>Cell Biology</b> • Comparing cells • Methods of transport • Perfect exchange surfaces	• Cell Biology Exam Practice and knowledge organisers – comparing cells, movement between cells, cell division, stem cells.	<b>Biology</b>
<b>21st Sept</b>	<b>Atomic Structure &amp; PT</b> • Methods of Separation • Atomic structure • The Periodic Table • Patterns in the PT	Atomic Structure and bonding	Atomic Structure – history of atom, modern V early Periodic table Ionic and covalent bonding	<b>Atomic Structure &amp; PT</b> • Methods of separation • Atomic structure • The Periodic Table • Patterns in the PT	• Atomic Structure – history of atom, modern V early Periodic table • Energy Changes – reaction profiles, fuel cells	<b>Chemistry</b>
<b>28th Sept</b>	<b>Energy</b> • Calculating GPE & KE • Specific Heat Capacity • Renewable & non-renewable energy	Energy part 1	Energy – energy stores and transfers, resources and efficiency	<b>Energy</b> • Calculating GPE & KE • Specific Heat Capacity • Renewable & non-renewable energy	• Organisation –transpiration v translocation, enzymes, communicable diseases	<b>Physics</b>
<b>5th Oct</b>	<b>Organisation</b> • Lung structure & function • Circulatory System • Stents & Statins	Organisation	Bioenergetics – respiration, photosynthesis and limiting factors	<b>Organisation</b> • Lung structure & function • Circulatory System • Stents & Statins	• Bonding – ions, ionic v covalent, allotropes of carbon. • Quantitative – Mr, conservation of mass, & yield.	
<b>12th Oct</b>	<b>Structure &amp; Bonding</b> • Ionic & Covalent Bonding • Simple Molecules • Allotropes of Carbon • Alloys	Quantitative Chem	Energy changes – exothermic and endothermic reactions plus energy level diagrams	<b>Structure &amp; Bonding</b> • Ionic & Covalent Bonding • Simple Molecules • Allotropes of Carbon • Alloys	• Infection and Response – immunity & monoclonal antibodies • Bioenergetics – photosynthesis, respiration, fermentation exam practice	
<b>19th Oct</b>	<b>Electricity</b> • Series & Parallel Circuits • Resistance RQP • Calculations	Electricity	Electricity – circuits, amps/volts/resistance calculations, power calculations	<b>Electricity</b> • Series & Parallel Circuits • Resistance RQP • Calculations	• Chemical Changes – acid reactions, making salts RQP, extraction techniques, redox reactions, electrolysis.	

**Trilogy topics to be covered in your mock exams**

<b>Biology</b> • Cell Biology • Organisation • Infection & response • Bioenergetics	<b>Chemistry</b> • Atomic structure and The Periodic Table • Bonding, Structure & the properties of matter • Quantitative Chemistry • Chemical Changes • Energy Changes	<b>Physics</b> • Energy • Electricity • Particle model of matter • Atomic structure
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## GCSE Results 2020 - Press Release

### The Grange Academy students celebrate

Students at The Grange Academy have much to be proud of following a very turbulent year and examination process. There was much disappointment when examinations were cancelled as the students and school were expecting another significant improvement.

Despite significant challenges, students at The Grange Academy have been rewarded with a thoroughly deserved set of GCSE results with many outstanding individual success stories. Top achievers who were rewarded with excellent grades included, Elizabeth Cordell, Zoe Van Heerden, Leo Chamberlain, Evelina Black and Iliana Keoghan who achieved fifty grades at 9-7 between them. Jason Pinkney, Robert Moss-Rathbone and Morgan Atkin were amongst many youngsters that made exceptional progress.

Elizabeth Cordell was the top performer with 9 GCSEs with six Grade 9s and three Grade 8s. Elizabeth intends to continue her studies at Cronton College to study Biology, Chemistry and Maths.

Leo Chamberlain achieved 10 GCSEs all at Grades 9 to 7 with the very top grade of 9 in Maths, Biology, Chemistry and Physics. Leo is now planning to continue his studies at the new University of Liverpool Maths School. Ian Critchley, Principal, said: "I am extremely proud of the way the students and staff have navigated their way through this challenging period. I fully expected this cohort of students to perform well and they did; they have done themselves and their parents and carers proud. I look forward to hearing the continued success of the class of 2020 and I wish them all well for the next stage of their education."



## WoW - Word of the Week

Word of the Week (WoW) is our weekly investigation into vocabulary. Each week we look at a high-frequency, useful word (which may be difficult to interpret) and explore the definition, sounds, spelling, word-families, grammar and history surrounding it.

### (Week beginning 21st September)

This week's word is **equality** (noun) - the state of being equal, especially in status, rights, or opportunities - a symbolic expression of the fact that two quantities are equal; an equation

### (week beginning 28th September)

This week's word is **conclude** (verb) - bring or come to an end - arrive at a judgement or opinion by reasoning.

**How you can help:** encourage the use of the word in speaking and writing; model the use of the word when you talk.

## Hegarty Heroes

All homework in maths is now set weekly on [hegartymaths.com](http://hegartymaths.com). If you would like to know more please check the link on the school website.



Most questions answered Year 7 - Hollie Higginson

Most questions answered Year 8 - Olivia Briers-Clare

Most questions answered Year 9 - Mya Helps

Most questions answered Year 10 - Leah Humphreys

Most questions answered Year 11 - James Ogburn

Most video hours Year 7 - Wade Heyes

Most video hours Year 8 - Elisha Boden

Most video hours Year 9 - Lily O'Neill

Most video hours Year 10 - Katie Cadman

Most video hours Year 11 - Grace Smith

Most learning hours - Year 7 - Hollie Higginson

Most learning hours - Year 8 - Gabriel Phillips

Most learning hours - Year 9 - Alicia Naylor

Most learning hours - Year 10 - Rachel Jones

Most learning hours - Year 11 - James Barrett







## Halton Activity Fund Project

Working with Edsential, The Grange Academy have offered a range of provision to students and families to support during the summer break. Through the Government's Holiday Activity Fund initiative, the school have provided over 120 food hampers each week to students from across the primary and secondary phases of the school. As well as containing food to make lunches, the hampers have also included ingredients allowing the students to create two nutritional evening meals for their whole family to enjoy. The hampers are accompanied by recipe cards and video cookery lessons prepared by one of the school's DT teachers, Cath Knight. In addition to the food provision, the school had also provided face to face activity days for its Year 5 and Year 10 students ahead of their examination years and a range of online wellbeing resources, available for all students, parents and wider members of the school community to access.

'Throughout lockdown, we have recognised more than ever, the role we have as a school at the heart of its local community. Following feedback from parents and carers about how much they valued our support and food hampers during lockdown, this was something we were passionate about continuing through the summer break. Working with Edsential, we have been able to deliver a programme that has benefitted so many members of the school community. We are committed as a school to developing our students' life skills to ensure they become well-rounded members of the community and through the fantastic hampers and recipes provided, we have been able to help promote the idea of families cooking and eating nutritious meals together. We wanted our recipes and hampers to be something that our families could purchase affordably after the programme ends and Aldi have supported us greatly as our suppliers, offering affordable, nutritious ingredients. We are conscious of the impact of lockdown and the pandemic on the wellbeing of our students and school community. Being able to provide wellbeing resources, online exercise and PE lessons and the food hampers over summer is just one of our plans as a school to ensure that as we reopen fully, we are there to support our students and wider school community.' *Ian Critchley, Principal of The Grange Academy*

Students, parents and carers at the school have been very positive about the programme and the support they have received from the school both since school closures and throughout the summer break:

'Thank you so much for the hamper. The children cannot wait to recreate these wonderful recipes. It has really brightened my daughter up and she looks forward to coming in to collect the hamper now and is so less anxious about September. Can't thank you all enough.' *Secondary parent*

'Thank you so much for providing the school hampers for students. They have really helped in these times of hardship and I, for one, am very grateful to have received one. Once again, thanks so much to all involved.' *Primary parent*

The school have provided over 3500 meals to its families over the summer break on top of over 5000 meals provided through hamper deliveries and collections during lockdown.





# THE GRANGE ACADEMY

Wade Deacon Trust



## Updated Pick up Times and End of the Day Procedures

Nursery: 8.30am - 3.15pm

**Reception:** Children will come in at 9.00am through The Garden Gate. They will then finish school at 3.10pm.

**Green Class** will come out of the **Orchard Gate** - the gate to the right side of the of the main entrance.

**Yellow class** will come out of the **Garden Gate** - to the left of the main doors.

	KS1		KS2	
2.45pm	Yellow & Green (Garden Gate)	Violet (Forest Gate)	Year 3 (Main Entrance)	Year 5 (Side Gate)
2.55pm	Blue & Indigo (Forest Gate)		Year 4 (Main Entrance)	Year 6 (Side Gate)
3.15pm	Red & Orange (Garden Gate)			

Year 7	8.20am (Main Doors)	2.25pm (Main Doors)
Year 8	8.20am (Side Doors by Stairs)	2.25pm (Side Doors by Stairs)
Year 9	8.30am (Side Doors by Stairs)	2.35pm (Side Doors by Stairs)
Year 10	8.30am (Main Doors)	8.35pm (Main Doors)
Year 11	8.40am (Top of Car Park)	2.40pm (Top of Car Park)

## Virtual Open Evening

Applications for your child to join us in Year 7 in September 2021 are now open. You can apply for your child's Year 7 place by filling in an online preference form at: [www.halton.gov.uk/schooladmissions](http://www.halton.gov.uk/schooladmissions)

Students who already attend The Grange Academy will automatically be given a place in the Secondary phase without the need for an online preference form. Our virtual Open Evening will take place on Thursday 1st October 2020.

## Fantasy Football League

Do you fancy yourself as a Football Manager? Do you think you have the Maths skills to budget, review performance statistics and select the winning combination? Then why not join our Fantasy Premier League for your chance to win weekly prizes!

### How to join:

- 1 - Download the Fantasy Premier League APP or create an account on the website <https://fantasy.premierleague.com/>
- 2- Select your team with 100 Million pound to spend
- 3- Your team name must be your name
- 4- Join the league by entering the code **bire41**
- 5 - Can you use your maths skills to analysis players performance to create the perfect team?

Prizes will be awarded throughout the season for highest weekly scores and beating the teachers!

**DEADLINE FOR 1ST WEEK:**  
19th September at 11:00am

Telephone: 01928 562660  
Email: [info@thegrangeacademy.co.uk](mailto:info@thegrangeacademy.co.uk)  
Website: [www.thegrangeacademy.co.uk](http://www.thegrangeacademy.co.uk)

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# THE GRANGE ACADEMY

Wade Deacon Trust



**VACANCY**

## Vacancies at The Grange Academy

**VACANCY**

### Casual Midday Assistant

For more information please email [info@thegrangeacademy.co.uk](mailto:info@thegrangeacademy.co.uk) and ask to speak to Mrs Hall. The deadline for applicants is Wednesday 23rd September 2020.

### Exam Invigilators

School are currently looking to recruit a team of **Exam Invigilators**. If you are interested please contact Dena Spittle, Exam Manager on 01928 562660.

### Parent Governor

We are currently looking to appoint a Parent Governor to serve on the Local Governing Board. If you are interested, please visit our website to complete the nomination form and return it to school for the attention of Mr Critchley, no later than Monday 28th September 2020.

[www.thegrangeacademy.co.uk](http://www.thegrangeacademy.co.uk) > Academy Information > School Governors

### Upcoming Events

#### Monday 21st & Tuesday 22nd September 2020

Primary photographs for all individuals and Primary sibling groups will take place on Monday 21st and Tuesday 22nd September 2020. Unfortunately, due to the current situation, we will be unable to accommodate Primary plus Secondary sibling groups.

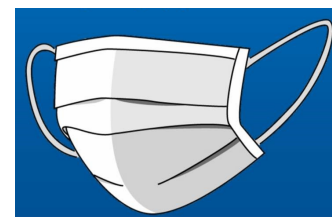
#### Week commencing Monday 21st September 2020

Year 7 NFER Tests

#### Thursday 1st October 2020

Virtual Open Evening

### MASK WEARING GUIDANCE



We are asking all parents/carers to wear a face covering when dropping off and picking up your children. Please ensure you are keeping your distance from other students, parents/carers and staff when on the school plaza and premises.

### SMSC

**21st - 27th September**

#### British Values - Rule of Law

Visits to care homes are currently only allowed if certain rules are followed. Rules are often used to help keep us all safe.

#### UN Rights of a Child

Families and friends can be separated for many different reasons, particularly in times of difficulty. With the help of modern technology, we can often find way to keep in touch and still have the opportunity to spend time with those we care about.

### Thought of the Week

#### MOTIVATION

is doing something that needs to be done because you want to.

#### DISCIPLINE

is doing something that needs to be done because you have to.

Telephone: 01928 562660  
Email: [info@thegrangeacademy.co.uk](mailto:info@thegrangeacademy.co.uk)  
Website: [www.thegrangeacademy.co.uk](http://www.thegrangeacademy.co.uk)

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# THE GRANGE ACADEMY

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## Apply for your place at The Grange Academy

Secondary applications have now opened for students to apply for their Year 7 place in September 2021. We will be holding a Virtual Open Evening on Thursday 1st October where we will show you why we are the school of choice for so many parents, carers and students. In addition to this, there will be a range of other events and opportunities allowing you to find out more information about The Grange Academy. We will share more details about this over the coming weeks. For more information about the application process and to read the local authorities letter to Year 6 parents, please go to our website:

[https://www.thegrangeacademy.co.uk/downloads/letter\\_to\\_parents\\_of\\_halton\\_reception\\_2021.pdf](https://www.thegrangeacademy.co.uk/downloads/letter_to_parents_of_halton_reception_2021.pdf)

**YOU CAN APPLY FOR YOUR  
CHILD'S PLACE BY FILLING IN AN  
ONLINE PREFERENCE FORM  
JUST VISIT:**

**WWW.HALTON.GOV.UK/  
SCHOOLADMISSIONS**

**STUDENTS WHO ALREADY  
ATTEND THE GRANGE ACADEMY  
WILL AUTOMATICALLY BE GIVEN  
A PLACE IN THE SECONDARY  
PHASE WITHOUT THE NEED FOR  
AN ONLINE PREFERENCE FORM**



Telephone: 01928 562660  
Email: [info@thegrangeacademy.co.uk](mailto:info@thegrangeacademy.co.uk)  
Website: [www.thegrangeacademy.co.uk](http://www.thegrangeacademy.co.uk)

@thegrangeacademy  
@Grange\_School  
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