

**Wade Deacon Trust** 





# A Message from the Principal

**Dear Parents and Carers** 

Welcome back to the final half term of this academic year and I hope you managed to enjoy some of the good weather over the half term break.

Unfortunately, once again a Covid-19 update is required, due to the rise in cases in the North West region. Currently the rates in Halton are lower than other areas of the Liverpool City Region and there is no change in advice. However, as per my letter earlier in the week, can I ask for your support in ensuring Secondary students are using the home testing kits and record the results twice per week. The regular testing will ensure we continue to keep our school and community safe.

You will see below, that due to the additional bank holiday for the Queen's Platinum Jubilee, we have added an additional days holiday in October and also an additional INSET day in February. This means that there have been some slight amendments to the initial term dates we set for 2021-22. Can I please ask you make a note of the changes and consider these when booking holidays.

We said a fond farewell to our Class of 2021 on the final day of last half term; we were all incredibly proud of the way Year 11 finished their time here and there are two lovely examples in this Newsletter. This is a relatively short half term, but an incredibly busy one, and I hope we can make the most of forthcoming transition opportunities in both phases. However, with regional Covid-19 cases rising we need to keep a watchful eye on these to ensure it is safe to undertake these events.

It has been great to see extra-curricular and after school activities up and running; we hope to continue these in the final half term. Please note the 'family learning' opportunities we have included in the Newsletter and these can provide a good opportunity for you to support your child at home.

I hope the good weather continues and you and your families stay safe.

Best wishes

Mr Critchley

## **Polite Parking Reminder**

As our car park gets extremely busy during drop off and pick up times, please can we ask parents/carers to ensure that other cars are not blocked in or obstructed and that vehicles are not parked on the zig zag markings on Latham Avenue. Many of our students and staff use the zebra crossings on the roads leading to school as well as the crossing within the school car park, so we appreciate drivers being courteous of pedestrians especially during peak times.

Disabled bays are also allocated for students who have limited mobility and must be kept clear for these students. The same applies for taxi bays as we have a number of students who are dropped off and collected this way and the bays must be kept clear.

Thank you for your support in keeping all members of our school community safe.



#### **Term Dates 2021-2022**

Please see our updated Term Dates for 2021-2022, which can be found on the school website here:

https://bit.ly/2SC1Sns

There is an additional school holiday on Thursday 21st October, an additional INSET day on Monday 28th February and another school day on Wednesday 20th July - this will be a half day.

# **This Week:**

- Primary Events and Information
- Secondary Events and Information
- WoW, Hegarty Heroes, Career of the Week, SMSC
- Safeguarding, Emotional
   Wellbeing and Mental
   Health
   Family Learning

A community that works together to create an exceptional learning journey for all.



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# **PRIMARY**

# **Sports**

Each week in assembly, Miss Harrison has been sharing stories and photographs showing what sporting activities students get up to outside of school. It has been interesting to see the diversity of activities our students are capable of.

Staff also shared their stories and photographs, some revealing unknown sporting talents from past and present!



# **Bread Making**

On Tuesday 25th May, Lime class went to the Secondary phase to learn how to make bread!















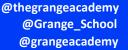
Our Primary students are excelling in their TimesTables Rockstars and Numbots. Keep up the good work everyone!

\Name	Coins Earned
Leo (Elm)	18,085
Jamie (Elm)	16,326
Rania (Lime)	16,020
Jayden (Willow)	14,620
Merry (Pine)	12,304

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Telephone: 01928 562660 Email: <u>info@thegrangeacademy.co.uk</u>

Email: <u>info@thegrangeacademy.co.uk</u>
Website: www.thegrangeacademy.co.uk











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# **SECONDARY**



# **Sporting Success**

On Tuesday 25th May, our Netball, Football and Basketball teams displayed some fantastic performances against St Chads and Wade Deacon.

## Year 7 football Vs St Chads

Luke (5) Callum (4) Also Lizzie and Scarlot were both excellent, as was Liam on debut.

## Year 7 Netball Vs St Chads

Player of the match: Amelia

### Year 8 Netball Vs St Chads

Player of the match: Jasmine

## Year 8 Basketball Vs Wade Deacon

Player of the match: Lewis

# **Upcoming Dates**

\*Thursday 17th June 4pm - 7pm Year 7 Progress Evening

\*Thursday 24th June
4pm - 7pm
Year 10 Progress Update Evening
(English, Maths, Science)

\*Mon 12th - Fri 16th July Year 10 Work Experience



# **Praise for our Year 11 students**

### **Student Teacher Alert!**

Following the successful completion of his GCSE English Literature course, Year 11 student Harry wanted to try his hand at a little teaching. Harry prepared a four-part lesson to consolidate the learning of our English Literature course, including Lord of the Flies, Shakespeare and Poetry, including writing poetry. Harry was well prepared with his resources and taught his peers effectively, using humour and a range of classroom management strategies.

Well done, Harry!









Before leaving our Year 11 cohort, Tayah joined the Primary Team working as an apprentice Teaching Assistant. This stemmed from flashes of brilliance that was spotted when she was around younger pupils and some help she once provided Miss Kenneway with in Primary. Tayah was a brilliant role model for the younger children in the way she presented herself, her manners and her spoken word. She played with them and supported them.

The children adored her! One little one said, "I love Tayah". When asked why, she replied "she puts smiles in my tummy." Well done, Tayah!

Telephone: 01928 562660
Email: info@thegrangeacademy.co.uk
Website: www.thegrangeacademy.co.uk

@thegrangeacademy @Grange\_School @grangeacademy









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# WoW - Word of the Week

Word of the Week (WoW) is our weekly investigation into vocabulary. Each week we look at a high-frequency, useful word (which may be difficult to interpret) and explore the definition, sounds, spelling, wordfamilies, grammar and history surrounding it.

### (week beginning 14th June)

This week's word is

ascend

(verb)

-go up or climb

## (week beginning 21<sup>st</sup> June)

This week's word is

justice

(noun)

- people behave in a way that is fair, equal and balanced for everyone

#### How you can help:

Encourage the use of the word in speaking and writing: model the use of the word when you talk.

# **Hegarty Heroes**

Most video hours Year 7 - Jasmine Hughes

Most video hours Year 8 - Maisie Richards

Most video hours Year 9 - Quinn Allan

Most video hours Year 10 - Libby Incledon

Most video hours Year 11 - Cerys Begley

Most correct questions answered Year 7 - Phoebe Novacek

Most correct questions answered Year 8 - Grace Stockdale

Most correct questions answered Year 9 - Rachael Dempsey

Most correct questions answered Year 10 - David Mercer

Most correct questions answered Year 11 - Cerys Begley

Most learning hours - Year 7 - Eve Kewley

Most learning hours - Year 8 - Penelope Wilson

Most learning hours - Year 9 - Quinn Allan

Most learning hours - Year 10 - Rachel Jones

Most learning hours - Year 11 - Charleigh McIntosh

# Career of the week



## **Firefighter**



## Entry requirements:

You need to be aged 18 or over to become a firefighter. After successful completion of an application form, you'll go through the standard national selection process called the National Firefighter Selection (NFS), as well as a Personal Qualities and Attributes (PQA) test to ensure you're suitable for the role.

#### Skills required:

### You'll need:

- effective communication skills
- integrity, composure and a reassuring manner the ability to follow instructions
- the ability to work as part of a team problem-solving skills
- patience, understanding and sensitivity
- confidence and resilience
- adaptability and flexibility
- sound judgement, courage, decisiveness, quick reactions and the ability to stay calm in difficult circumstances
- the willingness and ability to learn on a continual
- an interest in promoting community safety,
- education and risk prevention.
  You may also need a full UK driving licence.

#### Salary:

The starting salary for a trainee firefighter is £23,366. When fully trained, this rises to £31,144. Higher rates apply for

Crew manager salaries range from £33,101 (development) to £34,528 (competent). Watch manager salaries range from £35.275 to £38.611.

station manager's earning potential is between £40,161 and £44,297 plus overtime rates, subject to the officer's level of

Further advancement to the role of group manager and then area manager attracts salaries of between  $\,\pounds46,254$  and £59,565, depending on the level of competence.

## What you'll do:

The work often takes place in dangerous and unpleasant conditions, for example in heat and cold, at heights, in enclosed spaces, smoke-filled buildings and all kinds of weather conditions

You may be exposed to danger from collapsing buildings or vehicles, explosions and fumes. You need to be physically fit, as firefighters carry heavy

equipment and breathing apparatus.

Women are currently underrepresented in the profession. Jobs are available throughout the UK. Smart appearance is important.

Firefighters wearing breathing apparatus are required to be clean shaven to ensure the equipment can work effectively

## **SMSC**

7th - 13th June 2021

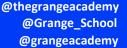
## **British Values - Individual Liberty**

There are lots of different jobs that we can choose to do when we leave school. The types of jobs people do might change over time. Sometimes employees, like older farmers, are offered money to persuade them to find a different job. Older farmers can choose to stay in the job or take the money and leave farming.

## **UN Rights of a Child**

Governments can provide money to support people in lots of different ways, like older farmers who leave farming. They often also provide money or other support to help families who need it.

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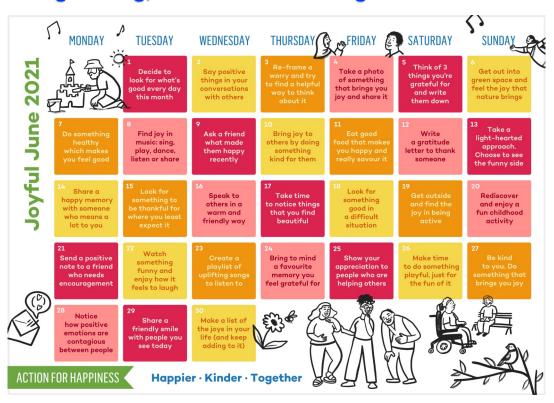




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# Safeguarding, Emotional Wellbeing and Mental Health





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Website: www.thegrangeacademy.co.uk







