



THE GRANGE ACADEMY

Wade Deacon Trust



Issue 11 - Friday 19th March 2021

A Message from the Principal

Dear Parents and Carers,

Thank you for your continued support during this challenging period. We have continued to be impressed by the way students have returned to school and engaged with their learning. I would like your ongoing support to ensure that students are in everyday, on time and fully prepared for their lessons.

We were incredibly pleased that 98% of Secondary parents gave consent for students to complete the three Lateral Flow Tests (LFT) before we fully re-opened; this high percentage not only ensured that students and staff are safe but meant that we were in the top 9% of schools that achieved this uptake – thank you for your support in this matter.

The focus, since we returned, has been on re-establishing routines for all our students and ensuring they get back to learning as quickly as possible. The message to all students, from staff, has been clear that we are focussed on learning and not dwelling on 'catch up' or being 'behind.' Our remote learning offer was strong and therefore our students have not been disadvantaged any more than any other children nationally.

We are very much focussed on how we can support them to build the necessary knowledge and skills quickly and, to do that, we need your support. I would like you to encourage them to complete their homework on time, ensure they are reading as much as possible and making the most of the resources on our website and other packages such as TT Rockstars, SENECA Learning and Hegarty Maths.

In this issue of the Newsletter you will find information on what has been going on since we returned and our usual features of 'Career of the Week,' 'Word of the Week,' and SMSC updates. As we move closer to more freedom it is important we still abide by the current restrictions and keep ourselves and our families safe.

Best wishes
Mr Critchley

Polite Parking Reminder

As our car park gets extremely busy during drop off and pick up times, please can we ask parents/carers to ensure that other cars are not blocked in or obstructed and that vehicles are not parked on the zig zag markings on Latham Avenue.

Disabled bays are also allocated for students who have limited mobility and must be kept clear for these students.

Thank you for your support in keeping all members of our school community safe.

Attendance – Week 25

The DfE's guidance states that school attendance will be "mandatory for all pupils from March 8". All children are expected to attend school and the normal rules on attendance will once again apply



Attendance Matters
...every school day counts!

SCHOOL ATTENDANCE TARGET 97%

This Week:

- Primary Events and Information
- Secondary Events and Information
- Hegarty Heroes, WoW, SMSC, Thought of the Week
- Safeguarding, Emotional Well-being and Mental Health

A community that works together to create an exceptional learning journey for all.

PRIMARY

Post Lockdown fun with our Friends

Primary staff are running 'Post Lockdown Fun with our Friends' activities on Wednesday 10th, 17th and 24th March.

The aim is to allow the children to spend time with their friends in a safe and supervised environment.

Activities include Football, Netball, games, Dancing, listening to music, chatting, drawing, craft and martial arts.

It is lovely to have the children back, see them smile and laugh with their friends.



Dates for your Diary:

Parent/Carer Meetings

30th-31st March
3.15pm - 6.30pm

Polite Reminder:

ALL homework, letters and communication with Primary staff will be through SeeSaw, Tapestry and MyEd until Easter when we will review this policy.

Archery



Key Stage 2 pupils have been learning a new skill – Archery! Every Monday, pupils are taught how to aim for the bullseye with a bow and arrow. It has been brilliant fun and it is always good to learn a new skill.



TIMES TABLES ROCKSTARS

Name	Coins Earned
Jayden (Willow)	129,040
Tyler (Cedar)	91,362
Kelsie-Mai (Lime)	63,082
Arthur (Oak)	60,580
James (Willow)	37,710

NUMBOTS

Name	Coins Earned
Millie (Violet)	4,158
Rowan (Indigo)	3,285
Kaolan (Violet)	2,117
Harry (Blue)	1,915
James (Violet)	1,338

myON Masters

Year Group	Name	Average mins
Years N & R	Lee L	110
Year 1	Elise L	61
Year 2	Evan L	215
Year 3	Owen L	121
Year 4	Mason H	185
Year 5	Jessica M	136
Year 6	Hannah S	68

SECONDARY

Career of the week



Robotics Engineer



Entry requirements

- 2 or 3 A levels, including maths and physics
- a degree in a relevant subject for postgraduate study

You can do a college course, which may help you to find a job as a robotics technician. Relevant courses include:

- Level 3 Certificate in Robotics and Automation
- Level 4 Diploma in Computing
- Higher National Certificate in Electrical or Electronic Engineering
- With further training, you can qualify as an engineer.

Skills required:

You'll need:

- knowledge of engineering science and technology
- knowledge of computer operating systems, hardware and software
- maths knowledge
- design skills and knowledge
- excellent verbal communication skills
- the ability to use, repair and maintain machines and tools
- thinking and reasoning skills
- complex problem-solving skills

Salary:

Starter: £27,500
Experienced: £55,500

What you will do:

Your exact duties will depend on what part of a project you work on but may include:

- understanding what customers want to automate
- designing processes and parts using computer aided design
- building and testing prototypes
- analysing data from robot sensors and cameras
- finding and fixing faults
- researching new ways to use robots and artificial intelligence

Dates for your Diary:

Year 11 Photographs
Thursday 25th March 2021

New Year 7 starters:

Summer School
Wed 25th - Fri 27th Aug 2021
9am - 2pm

SECONDARY HOME TESTING

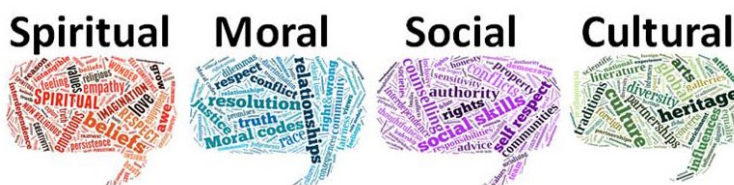
Secondary students will be returning home today with 6 home testing kits. Please can we ask that the tests are completed on the following days and times. Please watch our guidance video for more instructions of how to use the testing kit.

Tuesday 16th March	Before arriving at school
Friday 19th March	Before arriving at school
Monday 22nd March	Before arriving at school
Thursday 25th March	Before arriving at school
Monday 29th March	Before arriving at school
Sunday 18th April	In the evening prior to starting back at school on Monday 19th April

Science Tutor Trust

A fantastic opportunity arose for a group of twenty five Year 10 students to complete some 'catch up' Science tuition. This is carried out by Science specialists every Tuesday and Wednesday for fifteen weeks. Areas of development have been diagnosed by students' Science teachers and they will work through these areas in groups of two or three.

Students engagement with this tuition has been fantastic so far and they have all been a credit to the school. Well done everyone.



SMSC Drop Down Day

On Wednesday 17th March, students in Year 7 - 9 were taught various topics based on kindness, respect and resilience either by external agencies remotely or working through a booklet over the course of the day.

Sessions included: Tolerance, Prejudice and Healthy Relationships, Diversity and Challenging Choices.

WoW - Word of the Week

Word of the Week (WoW) is our weekly investigation into vocabulary. Each week we look at a high-frequency, useful word (which may be difficult to interpret) and explore the definition, sounds, spelling, word-families, grammar and history surrounding it.

(week beginning 15th March)

This week's word is **adverb** (noun)

- a word or phrase that modifies (adds to) or qualifies an adjective, verb, or other adverb (or a word group) expressing a relation of time, reason, manner and place

(week beginning 22nd March)

This week's word is **coordinate** (verb and noun)

- the process of organising people or groups so that they work together properly and well (verb)
- a point on a grid that has two numbers to identify its position (noun)

How you can help:

Encourage the use of the word in speaking and writing;
model the use of the word when you talk.

SMSC

15th - 21st March 2021

British Values - Rule of Law

Some people do not agree with where HS2 will be built and have decided to take action. If people break the law when they protest, there can often be a consequence.

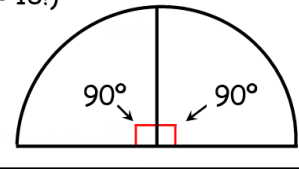
UN Rights of a Child

HS2 Rebellion is a group of people who have dug tunnels as a protest against the new high-speed HS2 train link. Children can set up groups, as long as their actions do not harm other people.

Maths Definitions

180° in a semi-circle

$$(2 \times 9 = 18!)$$



The Challenge of 3

NUMERACY ALERT!

3 3 3

NUMERACY ALERT!

Using any operations, find as many integers as you can using the numbers 3, 3 and 3.

Example: $3 + 3 - 3 = 3$
 $3 + 3 + 3 = 9$

Email your entries to maths@thegrangeacademy.co.uk by 01/04/2021



Thought of the Week



ACCOMPLISHMENT

"It had long since come to my attention that people of accomplishment rarely sat back and let things happen to them. They went out and happened to things."

Leonardo da Vinci (1452-1519)



Safeguarding, Emotional Wellbeing and Mental Health

This week in Primary, we are noticing and being active. We have asked pupils to look for the moon at night, count the stars, look out for snowdrops and daffodils, notice little babies or dogs as they walk to school and see what they are doing, look at who needs a smile and who is laughing. We are also asking them to do some exercise, like walk, run, skip, go on scooter, do star jumps or have a dance – anything to be more active.



Five ways to wellbeing

What have you done this week that has been good for your wellbeing?

Who have you connected with? How have you connected

What have you learned?

How have you been active? How did you feel afterwards?

What have you noticed around you this week?

Have you given anything to anyone like time, or love or help? Who and what did you do

If you have done something this week to improve your wellbeing then congratulate yourself. You are looking after yourself. This is excellent!

ACTION CALENDAR: MINDFUL MARCH 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Set an intention to live with awareness and kindness	2 Notice five things that are beautiful in the world outside	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself. Try to use kind words	5 Take three calm breaths at regular intervals during your day	6 Bring to mind people you care about and send love to them	7 Have a 'no plans' day and notice how that feels
8 Eat mindfully. Appreciate the taste, texture & smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to just watch the sky or clouds for a few minutes today	14 Find ways to enjoy any chores or tasks that need doing
15 Stop, breathe and just notice. Repeat regularly during the day	16 Get really absorbed with an interesting or creative activity	17 Look around and spot 3 things you find unusual or pleasant	18 If you find yourself rushing, make an effort to slow down	19 Cultivate a feeling of loving-kindness towards others today	20 Celebrate the International Day of Happiness dayofhappiness.net	21 Listen to a piece of music without doing anything else
22 Walk a different route today and see what you notice	23 Tune in to your feelings, without judging or trying to change	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Notice when you're tired and take a break as soon as possible	27 Have a device-free day and enjoy the space it offers	28 Appreciate nature around you, wherever you are
29 Notice what is working today and be thankful that this is so	30 Mentally scan down your body and notice what it is feeling	31 Notice the joy to be found in the simple things of life	<p>"Mindfulness means that we commit fully in each moment to be present" - Jon Kabat-Zinn</p>			

ACTION FOR HAPPINESS

www.actionforhappiness.org