

NEWSLETTER

FEBRUARY 2022 ISSUE 08

COMMUNITY SHOP

HAMPERS



UNIFORM



SUPPORT
AT THE
GRANGE
ACADEMY

FOOD STOCK



Our Community Shop is now open in school with stock of food hamper items, uniform, coats and outdoor wear, stationery and even sanitary products.

If you would like to request any items or you have anything to donate, please contact school to discuss.

A MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers

As we finish for the February half term break, I would like to take this opportunity to thank you for your support. We have had a busy start to 2022 involving lots of educational trips and extra-curricular activities for the students, which you will see in more detail within the Newsletter. There are so many opportunities for students to enhance their learning through enrichment and we would encourage as many students as possible to get involved.

World Book Day is just around the corner so we have competitions running for both primary and secondary phases, as well as the School Book Fair which starts week commencing 7th March.

Last week we had Challenge Partners in school observing all areas of school life, teaching, learning, pastoral support and leadership and management. I will share the full report with you after half term but it went extremely well and I could not be more proud of the students and staff.

I am pleased to report that the situation with Covid-19 continues to vastly improve and I hope this continues. I expect attendance levels to steadily increase following the break and I would ask for your support in ensuring you support our drive on attendance.

I would like to wish you all a restful and happy half term break. We have an inset day on Monday 28th February so all students will return to school on Tuesday 1st March. Please can I ask that students are punctual, well equipped and wearing full uniform for school.

Thank you for your continued support.

Mr Ian Critchley
Principal

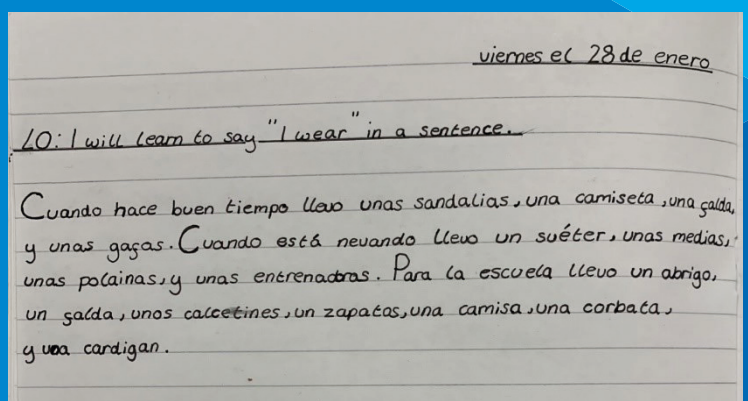
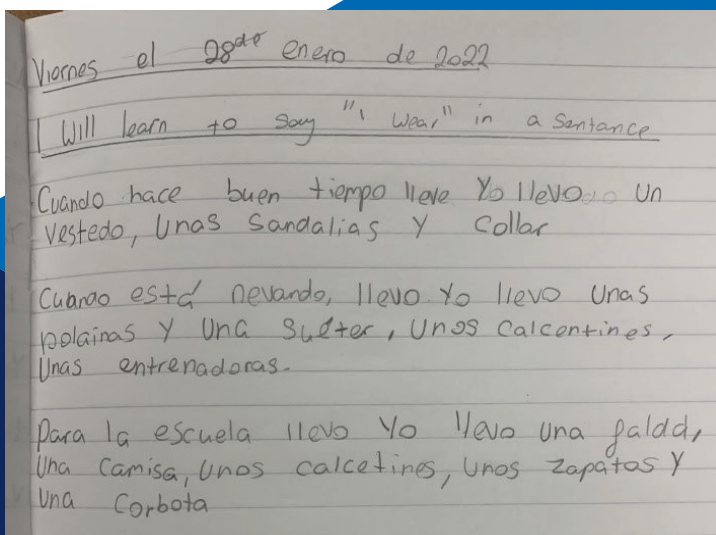
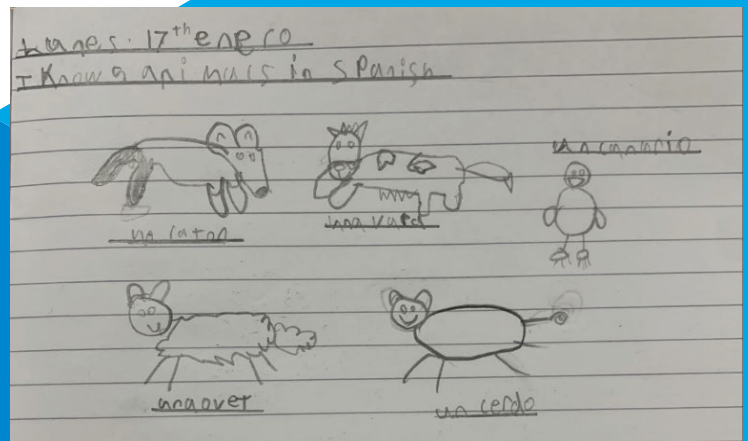
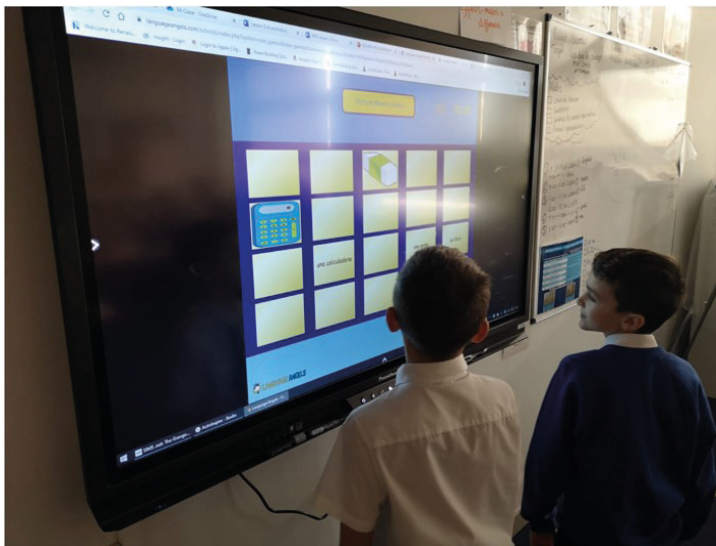
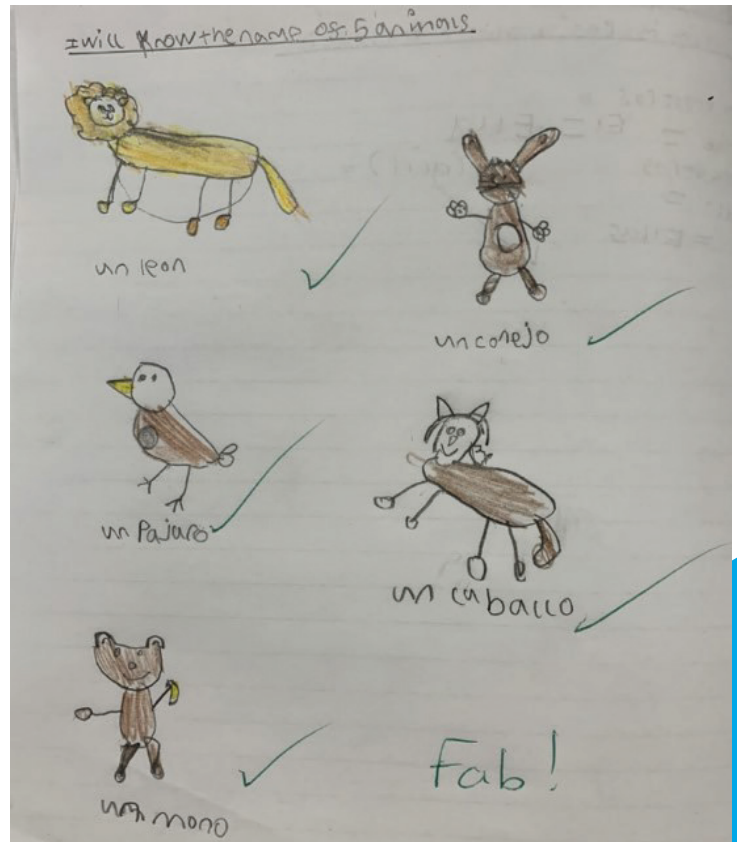
SUBJECT IN THE SPOTLIGHT: MODERN FOREIGN LANGUAGES (PRIMARY)

This term, Year 3 students have been learning names of animals in Spanish. They have had fun working together and practising their Spanish.

Year 4 students have been learning how to talk about families, they have introduced their family members to each other through speaking and listening activities.

In Year 5, students have been learning how to talk about classroom objects and what is in their pencil cases.

In Year 6, they have been writing short paragraphs about what they wear depending on the weather. Students have been impressing us with their use of subordinate clauses.



SUBJECT IN THE SPOTLIGHT: MODERN FOREIGN LANGUAGES (SECONDARY)

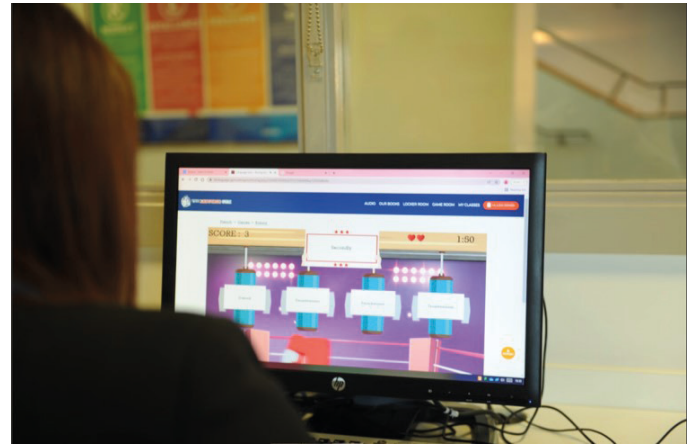
Year 7 students began the term looking at the many different and interesting ways that New Year's Eve is celebrated across the Spanish speaking world, which range from eating 12 grapes on each chime of the clock at midnight to putting three potatoes under your sofa, one peeled, one half peeled and one unpeeled. They were then set a challenge, to apply their understanding of all of the key knowledge they had learned in the first term by writing sentences in Spanish about their Spanish persona from memory. The results of the challenge were impressive. Well done Year 7.

In Year 8 and 9 students began the term talking about their New Year's resolutions in French and Spanish. Currently Year 8 students are learning how to talk about where they live and they will be exploring life in the Spanish speaking world. Year 9 students completed a piece of writing to further develop their French personas which they started in Year 7. The use of a wider variety of language and structures is becoming more evident in Year 9 work which is great to see. Especially when it is from memory.

To help students in Key Stage 3 learn key language from memory we are setting them learning homeworks using an online learning platform called 'The Language Gym'. Students have been testing their knowledge of key language using a variety of games.

In Key Stage 4, Year 10 students have been developing their GCSE exam writing skills in Spanish by learning how to successfully respond to 90 and 150 word tasks on the topic of technology. Students are becoming more confident using different time frames and a range of opinions, as well as using adventurous language and structures.

In Year 11, students have been exploring the topics of social and global issues, focusing on charity work, volunteering and environmental issues. They have been building up their knowledge of topical key language as well as developing their exam skills in these topic areas.



Lo: Today we are applying our understanding of new key language to be able to talk about our French Persona's family.

Bonjour je m'appelle Anne. J'ai seize ans. Ma famille est composée de six personnes: ma mère, mon père, ma sœur jumelle, mon frère aîné et cadet et moi. Mon frère cadet s'appelle Yannick et il a douze ans. Ma sœur jumelle s'appelle Marie. Mon frère aîné s'appelle Jacques et il vient d'avoir dix-huit ans. Mes parents s'appellent Margot et Robert et ils sont trente-quatre et trente-cinq ans. Je moi et ma sœur jumelle ressemble ma mère car nous avons les cheveux longs et blonds, et les yeux verts.

Je m'entends ~~mon~~ bien avec mon frère ~~jeune~~ cadet puis que il est ~~très~~ vraiment et marrant et sympa. Je m'entends mal avec mon père parce que ~~à~~ mon avis il est bête et extrêmement ~~parce~~ ^{esp} ~~est~~ eux. Mais, quand j'étais plus jeune je m'entendais ^{bien} avec mon père car il était assez marrant. Selon moi, ma mère est plus généreuse ~~que~~ mon père.

154 words.

Hola, me llamo Jaimee y tengo once años. Mi cumpleaños es el seis de marzo. Vivo en Malaga en Colombia. Mi amigo se llama Sarah y tiene doce años. Tengo dos hermanas que se llaman Milly y Libby. Soy graciosa y amable y simpatico. Tengo trece tres perros que se llaman Hil Pappy, Milo y Lottie.

ANIMAL TEACH

During the first week of February, a local business, Animal Teach, carried out a session with our Animal Care students. This involved students handling various exotic species, learning about their behaviours and husbandry.

Students had a unique experience and we hope to work with Animal Teach again in the near future.



SPORTING SUCCESS

On Monday 17th January, the Year 7 Netball team participated in the Halton Year 7 Netball tournament. The girls finished 3rd in the tournament and it was a great effort by all involved. They have progressed so much since September!

The following Monday 24th January, the Year 8 Netball team participated in the Halton Year 8 Netball tournament.

The girls won each of their games and finished the tournament in 1st place!

The team is now through to the Merseyside school games which will be held in Wavertree in March.

A huge well done!



RECYCLING BIN

Our Primary Parliament team have been busy organising a recycling bin for unwanted clothes in order to raise funds for the school as well as helping the environment.

Our bin is located at the top end of the car park (by the Link Club) and is there for all to use - students, staff and their families.

If the bin is full, please can we ask that you take your belongings back with you until it has been emptied rather than leaving unwanted items outside of it.



WHAT WE WILL ACCEPT



WHAT WE WILL NOT ACCEPT



UPDATED ENRICHMENT TIMETABLE

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Netball</u> Y7-Y9 COP <u>Football</u> Y7 ALN/SCH <u>Science</u> Y7-Y9 (invite only) (McGraw) <u>Separate Science</u> Y10 (invite only) HRS <u>Keyboard Club</u> Y7 - Y9 MCG & FOS	<u>Rugby</u> Y7 INS <u>Basketball</u> Y7-Y9 PAI <u>Dance</u> Y7-Y9 SWI <u>Crystal Appreciation</u> Y7 - Y11 FOS <u>DoE</u> Y9 & Y10 CRI <u>French Club</u> Year 7 OGN <u>Cooking</u> Year 7 KNI <u>Art</u> Y7 & Y8 DUN <u>Reading</u> Y7 & Y8 (invite only) MAS <u>Youth Speaks</u> Y7 GRC	<u>Drama</u> Y5 - Y11 BVN <u>Girls Football</u> Y7-Y9 MDR <u>Football</u> Y8 & Y9 ALN <u>Badminton</u> Y7-Y9 INS/COP/SWI	<u>Band</u> Y10 & Y11 FOD	<u>Choir</u> Y5 - Y11 MCG & FOS

Y9 & Y10 – optional catch up for Y11

Animal Care – LIG – Everyday for students on animal care course on a rota basis. KS3 students are welcome to help.

Homework club – Louise Downey – Monday, Tuesday, Wednesday – students based in SEN only

WORD OF THE WEEK

Each week, we look at a high-frequency, useful word (which may be difficult to interpret) and explore the definition, sounds, spelling, word-families, grammar and history surrounding it.

How you can help:

Encourage the use of the word in speaking and writing; model the use of the word when you talk.

PRIMARY

SYNONYM (noun)

a word or phrase that means exactly or nearly the same as another word or phrase in the same language

UNIQUE (adjective)

being the only one of its kind; unlike anything else

SECONDARY

CHALLENGE

A call to someone to participate in a competitive situation

Synonyms:

Dare/ Provocation/ Summons/ Ultimatum

EMOJI BOOKS

Can you guess the name of this well known children's book from these emojis?



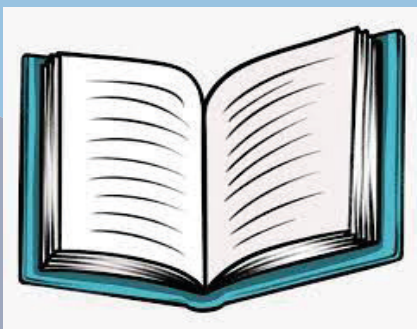
WORLD BOOK DAY

How many books can you read? As we approach 'World Book Day' on Thursday 3rd March, we are challenging all of our students to help their class/form in winning our competitions by reading as many books as possible.

We want everyone to contribute to 'MyOn Reading Challenge' in Primary and 'Reading Bookshelves Challenge' in Secondary, as we encourage all students to read for pleasure.

THE SCHOOL BOOK FAIR STARTS WEEK COMMENCING 7TH MARCH 2022 AND WILL TAKE PLACE AFTER SCHOOL.

WHY NOT JOIN US AND PICK YOURSELF A NEW BOOK OR TWO!



COMPETITION TIME!

Have you ever picked up a book and thought "this looks boring" just from the front cover? I know, we always say you shouldn't judge a book by the cover, but we often do.

Now is your chance to choose your favourite book and design your own front cover. Make your design as amazing as you can, let your imagination run wild!

There will be a prize for the winning entries - one for primary and one for secondary.

If you would like to enter the competition, pass your entries to Mrs Marshall in the library.

The last day for entries is Friday 4th March 2022.

Good luck!

Career of the week



Baker

Entry requirements:

You'll usually need:

- 2 or more GCSEs at grades 9 to 3 (A* to D), or equivalent, for a level 2 course
- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, for a level 3 course

Skills required:

You'll need:

- knowledge of food production methods
- the ability to work well with your hands
- to be thorough and pay attention to detail
- the ability to work well with others
- maths knowledge
- excellent verbal communication skills
- the ability to accept criticism and work well under pressure
- the ability to use your initiative
- to be able to carry out basic tasks on a computer or hand-held device

Salary:

£16,000 Starter to £24,000 Experienced

What you'll do:

As a baker, you could:

- weigh out quantities of ingredients
- mix ingredients by hand or with catering machinery
- prepare dough
- bake products in batches in industrial ovens
- make quality checks
- decorate and finish baked items ready for dispatch or shop display
- take customer orders if working in a shop
- keep production areas clean
- stocktake and order supplies
- develop new recipes and products



VACANCIES

ADMIN & RECEPTION ASSISTANT

We seek to appoint an Administration and Reception Assistant to work within our school office to provide support across all aspects of school administration, including reception, pupil attendance, maintenance of pupil records, communication with parents and to administer first aid to pupils when required.

Salary: NJC Grade 2/3 - £18,562 - £19,698

Employment type: Full time

Closing date for application: Tuesday 1st March at 9am

Send applications to: hr@thegrangeacademy.co.uk

Interview date: Week beginning 7th March 2022

Start date: As soon as possible

CASUAL EXAM INVIGILATORS

For more information and to receive an application pack, please contact school on 01928 562660 or visit our website www.thegrangeacademy.co.uk

Applicants will be required to fill in an application form as well as a supplementary information form.

SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



The Centre

Widnes & Runcorn Cancer Support Group

Touched by cancer?

If you or someone you care about is affected by cancer then we can help... don't worry alone.

We are here to support you.

21-23 Alforde Street, Widnes
Cheshire, WA8 7TR

0151 423 5730

widnesandruncorncancersupport.org.uk



Widnes and Runcorn Cancer Support Group is
a company limited by guarantee,
registered in England and Wales
(Company Number 07830948)
and a registered charity
(charity registration number 1145810)

LITTLE PRINCESS TRUST

The Little Princess Trust has been helping children and young people since 2006. They provide real hair wigs to children and young people, up to 24 years, who have lost their own hair through cancer treatment or other conditions.

Miss Higgins, one of our school midday assistants has recently donated to this amazing charity and would like to say a few words:

Thank you to everyone who has kindly donated towards the Little Princess Trust. You have contributed towards raising an amazing £1,185.00 for cutting 20 inches of hair off and donating it to the trust. The money raised will go towards two children's stylings and fittings for wigs.

This money makes a real difference to children affected by hair loss and also helps fund vital research into childhood cancers. This is a cause that is close to Miss Higgins' heart and she is grateful for all your support.



Thank you!

Jacqueline Higgins

for your fantastic donation of

£1 185.00

Your wonderful support makes a real difference to children affected by hair loss and also helps fund vital research into childhood cancers

