



NEWSLETTER

OCTOBER 2021 ISSUE 03

ATTENDANCE

Getting to school on time everyday is important not just academically but it also helps your child start their day positively.

Minutes late per day during the school year Equals days worth of teaching lost in a year

5 Minutes	3.4 Days
10 Minutes	6.9 Days
15 Minutes	10.3 Days
20 Minutes	13.8 Days
30 Minutes	20.7 Days

SCHOOL ATTENDANCE TARGET 97%

A MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers,

I hope this edition of our newsletter finds you safe and well.

This edition contains some excellent student work in Science and also recognises that extra-curricular activities, especially sport, are in full swing.

As I have stated previously, this has been a very busy and tough half term. As you are aware Covid-19 continues to be a significant issue across all schools locally. Our plan, following the half term break, will be to give a lateral flow test to all secondary students, for whom we have consent.

It may be necessary to reintroduce other measures such as face masks but we are not in this position as yet. We continue to work with local public health to ensure we are giving the right advice to you as families and our community.

Despite the challenges of Covid-19 we continue to provide an excellent education for our students and I am extremely pleased with how our Reception and Year 7 students have settled in. They have made a great start to their education here and I am sure this will continue.

Enrichment and after school activities are in full swing and it is brilliant to see so many students staying after school to make the most of the opportunities we are providing.

I hope you enjoy the slightly extended half term break and manage to stay safe and well.

Best wishes,

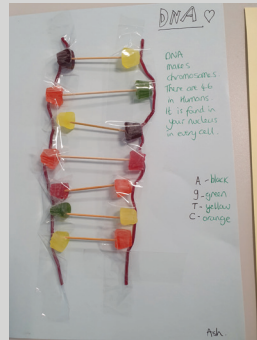
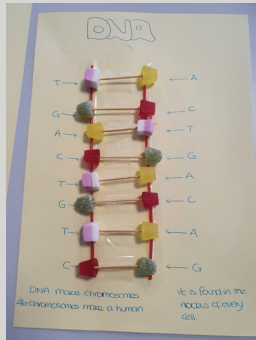
Mr Critchley



SUBJECT IN THE SPOTLIGHT: SCIENCE

Each issue there will be a focus on excellent examples of work in both primary and secondary phase.

In secondary phase, Year 9 have been using sweets to make DNA models.



In the primary phase, Year 1 have been collecting different objects from around their classroom. They have been talking about the objects and how they could be sorted. We decided to sort them by colour, how they feel and what they are made of. The class enjoyed learning about materials. In Year 3 we have been learning about rocks. We explored the playground looking for different types and completed an experiment. In Year 6, we have been learning about electricity. We created a poster to show our understanding of the dangers of electricity.



SPORTING SUCCESS

This half term we have had several extra-curricular fixtures versus Sandymoor Ormiston Academy. Our Year 7, 8 and 9 Football and Netball teams have had the opportunity to play competitive fixtures, which has been fantastic after the long period of restrictions placed on school sport.

On Wednesday 13th October our Year 8 sides played a return fixture against Sandymoor and then on Monday 18th October our Year 7 and 8 Netball sides are representing school in a Halton Schools tournament hosted by The Heath School.

Finally, on Tuesday 19th October our Year 10 Football team have their first fixture of the year. This half term so far has been fantastic in terms of opportunities and engagement in PE extra-curricular activities with many students attending Dance, Basketball, Badminton in addition to Football and Netball.

Congratulations to all those students involved and a special mention to Mr Sache and Mr Paine for supporting the PE department by running extra-curricular activities.



After 18 months with no fixtures, our Year 6 football team did an excellent job in last week's Halton school's tournament at Wade Deacon High School. Well done to the whole team for your perseverance and talent.



WORD OF THE WEEK

Each week, we look at a high-frequency, useful word (which may be difficult to interpret) and explore the definition, sounds, spelling, word-families, grammar and history surrounding it.

How you can help:

Encourage the use of the word in speaking and writing; model the use of the word when you talk.

PRIMARY

INVADE (verb)

to enter somewhere by force or in a way that is difficult to deal with

PREDICT (verb)

to say what might happen next/ later

SECONDARY

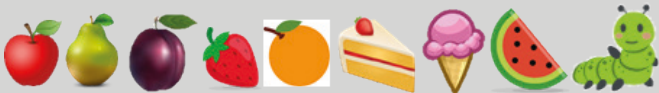
ORACY

the ability to express oneself fluently and grammatically in speech

Synonyms: Speaking, articulation, uttering, voicing

EMOJI BOOKS

Can you guess the name of this well know children's book from these emojis?



PRIMARY PREFECTS 2021 - 22

Congratulations to the Year 6 students who have been elected as our Primary Prefects for this academic year. We know how hard you will work to support your peers and the school

HEAD PREFECTS



LOUIS



MAGGIE

THEGRANGEACADEMY.CO.UK

Congratulations to our Primary Prefects who have been elected to help support their peers and the school. We know that you will work hard and carry out your role with enthusiasm and dedication.

RECEPTION-YEAR 11 FLU VACCINATIONS

Bridgewater Health will be offering the Nasal Flu vaccine in school from 18th - 20th October 2021.

If you have yet to provide your choice of consent, please do so using the following link:

www.bwimmunisations.co.uk

You will be prompted to enter your email address along with our school code: **BW144617**.

If you do not want your child to have this vaccination, please still complete the online consent form indicating your choice of consent.

A POLITE REMINDER TO PARENTS/CARERS

Can we please ask parents/carers to ensure students are arriving to school fully equipped for the day. There has been a significant increase in the number of items being dropped off for students, which not only disrupts their learning but the rest of the class.

Students should be bringing all necessary items to school with them: pens, pencils, ruler, drink, lunch, book bag, PE kit, timetable.



SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH

Self-Care & Mental Health

for Kids



Share your own feelings to encourage self-awareness.



Set aside time for low-stress or solo activities.



Find social groups that help them feel like they belong.



Practice self-care for yourself to set the standard.



Focus on articulating feelings. "I am angry." "I am sad."

Encourage journaling and diaries.

Encourage your child to focus on the moment.



Establish a self-care routine.



Recognize toxic stress events.

BlessingManifesting

Cultivate interests and hobbies.

ONLINE SAFETY

Year 5 and 6 students have been given a 'Digital Parenting' booklet this week, containing important information on living a happy and safe digital life.

It includes tips on digital resources that boost mental health; terms parents should know; relevant information and features to keep children safe online varying from toddlers up to teenagers; as well as resources to help parents and children learn together safely.



HALF TERM ACTIVITIES

Kops n Kids have put together a busy programme for the half term break so children can enjoy Halloween safely.



Age 8 yrs to 14 years

Halloween Activity Week at Brookvale Community Centre

Monday 25th Oct	Half Day 9.30am - 12 pm	Hula Hoop and Circus Skills Juggling and so much more fun with hula hula fun	30 places
Monday 25th Oct	Half Day 1.00pm - 3.00pm	Drumz Make some noise and have some fun	30 places
Tuesday 26th Oct	Half Day 9.30am - 12pm	Full of Beans Fun games and so much more	30 places
Tuesday 26th Oct	Half Day 1.00pm - 3.00pm	Full of Beans Fun games and so much more	30 places
Wednesday 27th Oct	Half Day 9.30am - 12pm	Mako Want to learn Drones and complete flying challenges	30 places
Wednesday 27th Oct	Half Day 1.00pm - 3.00pm	Mako Want to learn Drones and complete flying challenges	30 places
Thursday 28th Oct	Half Day 9.30am - 12pm	Drumz Make some noise and have some fun	30 places
Thursday 28th Oct	Half Day 1.00pm - 3.00pm	Ella Musical Theatre Is it the Adams Family. Come along and find out	30 places
Thursday 28th Oct	Full Day 9.30am - 3.00pm	Sewing Bee Make your own spooky pyjamas	8 places
Friday 29th Oct	Half Day 9.30 - 12pm	Spooky Planters Create your own spooky garden in a pot	10 places
Friday 29th Oct	Half Day 1.00pm - 3.00pm	Spooky Planters Create your own spooky garden in a pot	10 places
Friday 29th Oct	Half Day 9.30am - 12pm	Spooky Cakes and Bakes	15 places
Friday 29th Oct	Half Day 1.00pm - 3.00pm	Spooky Cakes and Bakes	15 places



To book your place please contact Brookvale Community Centre on Telephone 01928 713877 or email mail@brookvalecommunitycentre.com

Five superhero digital resources that boost mental health

These apps feature a superhero theme to help children understand their feelings and emotions. They are designed to be fun and engaging, with interactive elements that encourage children to explore their thoughts and feelings.

- 1. The Feeling Detective**: A game where children help a detective solve a mystery by identifying different emotions.
- 2. The Mindful Monster**: A game where children help a monster learn to control its anger and frustration.
- 3. The Calm Monster**: A game where children help a monster learn to calm down when they are upset.
- 4. The Happy Monster**: A game where children help a monster learn to stay happy and positive.
- 5. The Brave Monster**: A game where children help a monster learn to be brave and overcome their fears.

Skills Lab

How do the lessons tech-savvy parents are teaching their kids?

Skills Lab is a platform that provides parents with resources and tools to help them teach their children digital skills. It includes lessons on topics such as online safety, digital citizenship, and digital literacy.

The positives and benefits of screen time for kids can be exciting!

High-quality educational screen content is actually associated with better language skills.

Research shows that children who use educational screen content for learning and development are more likely to have better language skills. This is because educational screen content provides children with interactive and engaging learning experiences that can help them learn and develop their language skills.

Parents can help their children get the most out of their screen time by choosing educational content that is age-appropriate and designed to support their learning and development.