



NEWSLETTER

APRIL 2022 ISSUE 10

Dear Parents and Carers,

Welcome to the final newsletter of the spring term. Inside you will see some of the wider curriculum opportunities we have undertaken across the school recently. It has been lovely to see trips and visits start again following the restrictions of the pandemic. I firmly believe the exposure to different places and events really do support students learning across the curriculum; I am pleased to say we have lots more opportunities in the summer term too. On the back pages there is also information on activities over the Easter break that you might find useful.

I would like to thank you for your kind generosity in support of our Ukraine appeal. The amount of items provided was exceptional and I know our student leaders who organised this are extremely grateful. I must also mention 'Spruce' class in Year 6 that I teach for SMSC / Personal Development. They planned, advertised and undertook a charity bake sale for various charities and raised over £230 in 30 minutes; I was very proud of them.

I am fully aware of the impact the pandemic has had on communities and in schools, however, that is not an excuse for low ambition or a lack of drive for improvement. The staff are working incredibly hard to support all students to 'catch up' any missed learning and support students mental health and well-being.

As you may be aware, we have been working with Christina Mitchell on The Happy at School Project (THASP) across the phases in order to support students to become more resilient and take control of their emotions.

I am pleased to say this is having a positive impact across the school, particularly in primary, with the secondary phase about to embark on the last few sessions. It is the intention we then can work with students and families to improve resilience and help students cope with the demands of everyday life. I know many students are familiar with the phrases 'smiles in your tummy' and 'stay in your lane.' Please ask them about THASP.

I would also like you to read the letter I have sent about standards and expectations across the school. I need your full support as parents and carers to ensure students are well equipped and are fully prepared for school. I would also urge you to read the section about the use of social media and how you can support your children in understanding how to use it appropriately. Our primary aim in school is to educate children; we don't wish to detract from our main role by having to deal with incidents from the community that involve the inappropriate use of social media. We know the negative impact social media can have on students well-being and I would ask for your support in monitoring your child's on-line activity and addressing any issue with them directly.

Finally, please take the time to rest and have a break over Easter, if you can, and spend some quality time with friends and family. The summer term promises to be a busy and exciting one; we want students ready to come back and take on the challenges of the new term.

Best wishes,

Mr Ian Critchley
Principal

A MESSAGE FROM THE PRINCIPAL



'SUBJECT IN THE SPOTLIGHT' MUSIC (PRIMARY)

In primary this year, students have had the opportunity to experience some Rock Steady workshops. They had a go at becoming part of a band. Some children are continuing this as an extra curricular activity.

Children in EYFS have been exploring lots of different instruments within continuous provision.

Children in KS1 and KS2 have been using the Charanga scheme. Year 1, 2, 3 and 4 have been learning to play the glockenspiels whilst exploring a range of different instruments. Children within upper KS2 have been learning how to play the keyboard.



'SUBJECT IN THE SPOTLIGHT' MUSIC (SECONDARY)

During this half term we have had a lot of exciting activities and enrichment opportunities for our secondary students.

Students undertook a wide variety of lessons within Music including, Samba, Electronic Dance Music, Film Music and Theme and Variation. It is the vision within our department that students have a range of opportunities to engage in as many enrichment and wider opportunities as possible.

This half term the department has had a variety of extra-curricular clubs running, which included Video Game Music, Choir, Drama Club and Band. Year 9 students also had the opportunity to have a taster day at LIPA where they had a tour of the campus, a masterclass with one of the LIPA lecturers and then they went to watch 'We Will Rock You' at the Empire Theatre.

We also have a number of upcoming trips and visits, Year 10 are going on a cross curricular trip with the English department for an overnight stay in London to see '**&Juliet**', a tour of The Globe Theatre and then a visit to the Harry Potter Universal Tour. Year 8 students will also have the opportunity to go on a cross curricular trip with Art, Geography and History to Liverpool, where they will be going to the Museum of Liverpool, the TATE art gallery and a tour of the Liverpool docks, looking at the history of Music in Liverpool.



WIDER OPPORTUNITIES

LIPA AND 'WE WILL ROCK YOU'



ATL REWARD VISITS

**YEAR 7
CINEMA**

**TUESDAY 29TH
MARCH**

£10

ENRICH AT THE GRANGE ACADEMY

ASPIRE FOR EXCELLENCE

**YEAR 8 & 9
BOWLING**

ENRICH AT THE GRANGE ACADEMY

**WEDNESDAY
30TH MARCH**

£12

ASPIRE FOR EXCELLENCE

WIDER OPPORTUNITIES



YEAR 4 GROSVENOR MUSEUM

On Friday 25th March, Year 4 students visited the Grosvenor Museum in Chester. We learnt about Roman developments in Maths (the use of the abacus), their food, about their architecture (such as the Colosseum) and we even dressed up in togas.

We learnt about archaeology and how this has taught us about the Roman occupation of Britain. We also researched why Chester was chosen as a place to build a Roman fort.

The most exciting part was when we marched through Chester as Roman soldiers and learnt some army formations in the amphitheatre. This helped us understand why the Roman army were so powerful.

YEAR 5 LIVERPOOL WORLD MUSEUM

Year 5 students visited The World Museum in Liverpool to help develop a greater knowledge and understanding of their Science topics (Earth and Space as well as Living things and their habitats). Students took part in two interactive workshops: 'CAPCOM - Race to Space' and 'Life in a rock pool', which looked at the habitats of animals and how their bodies have adapted to enable them to survive in a rock pool.



YEAR 6 COOKING COMPETITION AND CHARITY BAKE SALE

Willow class showed great skills in the secondary kitchen for our 'Come Dine with Me' competition. Working as a team they designed and made a starter, main and dessert. Just look at the fabulous results!

Also, well done to Year 6 students who raised an amazing £232.76 for charity on 18th March, with their Bake Sale. The money raised will be split between a range of different charities including Halton Haven, The Dogs Trust, Cancer Research Uk, RSPCA and support for Ukraine. Excellent planning and preparation and well done for displaying our core values.



UPCOMING DATES AND EVENTS

- **YEAR 3 CATALYST MUSEUM**

20TH APRIL

- **YEAR 10 LONDON VISIT TO '&JULIET'**

5TH MAY

- **BIKEABILITY**

STARTING 9TH MAY



- **YEAR 5 SAFETY CENTRAL VISIT**

10TH MAY

- **YEAR 7 PARENTS EVENING**

12TH MAY

- **PARIS TRIP**

27TH - 30TH MAY



WORD OF THE WEEK

Each week, we look at a high-frequency, useful word (which may be difficult to interpret) and explore the definition, sounds, spelling, word-families, grammar and history surrounding it.

How you can help:

Encourage the use of the word in speaking and writing; model the use of the word when you talk.

PRIMARY

FACT (noun)

a thing that is known or proved to be true

OPINION (noun)

a view or judgement formed about something, not necessarily based on fact or knowledge

SECONDARY

CURRICULAR

relating to the subjects comprising a course of study in a school or college

Synonyms:

Syllabus/Subjects/Modules/Timetable/Schedule

AUTISM ACCEPTANCE WEEK 28TH MARCH - 3RD APRIL 2022

To celebrate Autism Acceptance Week we will be learning about autism and how people with autism experience the world differently. For further information please go to the National Autistic Society website: autism.org.uk



I'm supporting World Autism Acceptance Week

UKRAINE COLLECTION

What an incredible amount of donations we have received from our school and local community in support of the Ukraine Humanitarian Crisis. Members of our student leadership team have been busy organising the donations to be sent off. Our Primary Parliament also coordinated with Preston Brook Pre-School to support our collection. Thank you kindly for all your donations.



PRIMARY PARLIAMENT



The Primary Ministers of Health & Well Being, Community and Hospitality have been working really hard coordinating with Preston Brook Pre-School. They have been amazing at collecting donations to support our Ukraine appeal. Thank you to all the parents, staff and Sarah Williams at Preston Brook.



SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



ADDvanced Solutions
Community Network
Supporting you to find the answers



What's On in Halton: Spring Term 2 2022

ADDvanced Solutions Community Network have an online and face-to-face offer to support children, young people, families and professionals in the Halton area.

Our online offer is delivered using Zoom for Healthcare. If you are using a phone, you will need to download the Zoom app beforehand. The details we request are kept securely and used in line with our privacy policy:
<https://www.addvancedsolutions.co.uk/policies/privacy-policy.html>

If you are accessing our online offer using your mobile phone, please be mindful of your data usage. If you do not have an unlimited data plan, you may need to connect to a Wi-Fi connection to prevent charges.

Our COVID-19 Health & Safety commitment to you for face-to-face attendance

We will:

- Follow government guidance
- Offer hand sanitiser, face masks and face visors, if desired
- Test our team regularly
- Observe social distancing measures

We ask that you:

- Follow government guidance
- Do not attend if you have any COVID-19 symptoms
- Respect the venue, and our team's requests around observing COVID-19 health & safety measures
- Follow our registration process
- Observe social distancing measures
- Understand that we may need to limit face-to-face attendance

Community Network Groups

Community Network Groups provide a discussion based opportunity to develop your understanding around neurodevelopmental conditions (NDCs), to ask questions and share learning and experience. You can talk to other parents, the ADDvanced Solutions team and **visiting professionals** who can help and support you.

HALF TERM ACTIVITIES: SPORT, HEALTH & WELLBEING

We are really pleased that Sean Bailey Wellness will be running two Health and Wellbeing camps over the Easter holiday at The Grange Academy.

For each of the camps, there are 40 fully funded places available for students who receive free school meals.

For more information or to book your child's place, please visit: <https://buff.ly/36rG8BZ>



Easter Half Term - The Grange Kids Health & Wellbeing Camps

Physical activity, wellbeing education, mental health, community engagement

Week One - Monday 4th April - Friday 8th April
Week Two - Monday 11th April - Thursday 14th April

Held at The Grange Academy, Latham Avenue, Runcorn, WA7 5DX from 9am until 3pm.

40 free spaces for children in receipt of free school meals



Easter Half Term - Kids Health & Wellbeing Camps

Take part in different types of physical activity and sports, including:

Football, basketball, tennis, volleyball, table tennis, archery, volleyball, yoga, dance, gymnastics, rowing, boxing plus much more.

Learn about nutrition, sleep, mental health and mindfulness.



EVERTON EASTER SPECIAL FOOTBALL DAY!

Tuesday 12th April at Brookvale on the NEW 3g pitch

10AM - 2PM ages 8yrs - 16yrs

Please bring your own lunch and water bottles
Pre booking is required via the Everton link that can be found on our website. For more information please contact :
Michael.Connolly@evertonfc.com

Please remember that our new 3g pitch requires football boots to be worn



Football Boot (studs in stud)
Football Boot (rounded stud)



Trainer / Flat sole
Football Boot (block)



brookvale.activehalton.co.uk