



# Music Learning Map



Year	Autumn		Spring		Summer	
<b>Nursery</b>	Sing Nursery Rhymes.	Sing songs linked to celebrations.  Practise and perform songs for Christmas Performance/Play.	Explore instruments	Sing songs about growth Songs with Actions	Explore different types of music.	Make own music using a variety of instruments
<b>Reception</b>	<b>Me!</b>  Listen and respond to songs. Explore and create using voices. Sing nursery rhymes and action songs. Share and perform.	<b>My Stories</b>  Listen and respond to songs. Explore and create using voices and instruments. Sing nursery rhymes and action songs. Share and perform.  Practise and perform songs for Christmas Performance/Play.	<b>Everyone!</b>  Listen and respond to songs. Explore and create using voices and instruments. Sing and play nursery rhymes and action songs. Share and perform.	<b>Our World</b>  Listen and respond to songs. Explore and create using voices and instruments. Sing and play nursery rhymes and action songs. Share and perform.	<b>Big Bear Funk</b>  Listen and respond to songs. Explore and create. Learn to sing the song – Sing, play and dance. Share and perform.	<b>Reflect Rewind and Replay.</b>  Consolidation of the year's work.
<b>Year 1</b>	<b>Hey You!</b>  Listen and appraise Old School Hip Hop songs.  Musical activities – Warm up games Learn to sing the songs Play instruments Improvise Compose  Perform and share.	<b>Rhythm In The Way We Walk and The Banana Rap</b>  Listen and appraise Reggae and Hip Hop songs.  Musical activities – Vocal warm ups Learn to sing the songs  Perform and share.  Practise and perform songs for Christmas Performance/Play.	<b>In The Groove</b>  Listen and appraise Blues, Latin, Folk, Funk, Baroque and Bhangra songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Round and Round</b>  Listen and appraise Latin Bossa Nova, Film Music, Big Band Jazz, Mash Up and Latin Fusion songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise  Perform and share.	<b>Your Imagination</b>  Listen and appraise Film Music songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise  Perform and share.	<b>Reflect Rewind and Replay.</b>  Consolidation of the year's work.
<b>Year 2</b>	<b>Hands, Feet, Heart</b>  Listen and appraise South African Style songs.  Musical activities – Warm up games Learn to sing the songs Play instruments Improvise Compose  Perform and share.	<b>Ho Ho Ho</b>  Listen and appraise Christmas, Big Band, Motown, Elvis and Freedom songs.  Musical activities – Vocal warm ups Learn to sing the songs Play instruments  Perform and share.  Practise and perform songs for Christmas Performance/Play.	<b>I Wanna Play In A Band</b>  Listen and appraise Rock songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Zootime</b>  Listen and appraise Reggae songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Friendship Song</b>  Listen and appraise songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Reflect Rewind and Replay.</b>  Consolidation of the year's work.
<b>Year 3</b>	<b>Let Your Spirit Fly</b>  Listen and appraise R&B, Western, Classical, Musicals, Motown and Soul songs.  Musical activities –	<b>Glockenspiel Stage 1</b>  Learn basic instrumental skills.  Musical activities – Learn to play the Glockenspiel.	<b>Three Little Birds</b>  Listen and appraise Reggae songs.  Musical activities – Warm up games Sing the songs	<b>The Dragon Song</b>  Listen and appraise Funky music songs.  Musical activities – Vocal warm ups	<b>Bringing Us Together</b>  Listen and appraise Disco songs.  Musical activities – Vocal warm ups Learn to sing the songs	<b>Reflect Rewind and Replay.</b>  Consolidation of the year's work.

	Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	Perform and share.  Practise and perform songs for Christmas Performance/Play.	Play instruments Improvise Compose  Perform and share.	Learn to sing the songs  Perform and share.	Perform and share.	
<b>Year 4</b>	<b>Mamma Mia</b>  Listen and appraise Abba songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Glockenspiel Stage 2</b>  Learn basic instrumental skills. Build on the learning from Glockenspiel 1.  Musical activities – Learn to play the Glockenspiel.  Perform and share. Practise and perform songs for Christmas Performance/Play.	<b>Stop!</b>  Listen and appraise Grime, Classical, Bhangra, Tango and Latin Fusion songs.  Musical activities – Vocal warm ups Learn to sing the songs  Perform and share.	<b>Lean On Me</b>  Listen and appraise Gospel songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Blackbird</b>  Listen and appraise The Beatles Songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Reflect Rewind and Replay.</b>  Consolidation of the year's work.
<b>Year 5</b>	<b>Livin' On a Prayer</b>  Listen and appraise Rock songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Classroom Jazz 1</b>  Listen and appraise Bossa Nova and Swing songs.  Learn to play the tune. Improvise using instruments.  Perform and share.  Practise and perform songs for Christmas Performance/Play.	<b>Make You Feel My Love</b>  Listen and appraise Pop Ballads.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>The Fresh Prince of Bel-Air</b>  Listen and appraise Old School Hip Hop songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Dancing in the Street</b>  Listen and appraise Motown songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Reflect Rewind and Replay.</b>  Consolidation of the year's work.
<b>Year 6</b>	<b>Happy</b>  Listen and appraise Pop/Motown songs.  Musical activities – Warm up games Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Classroom Jazz 2</b>  Listen and appraise Jazz, Latin and Blues songs.  Learn to play the tune. Improvise using instruments.  Perform and share.  Practise and perform songs for Christmas Performance/Play.	<b>A New Year Carol</b>  Listen and appraise Western Classical Music, Gospel and Bhangra songs.  Musical activities – Pulse Rhythm games Pitch games Vocal warm ups Sing the songs  Perform and share.	<b>Music and Identity</b>  Listen and appraise songs.  Musical activities – Warm up games Vocal warm ups Sing the songs Play instruments Improvise Compose  Perform and share.	<b>You've Got A Friend</b>  Listen and appraise Carole King songs.  Musical activities – Warm up games Vocal warm ups Sing the songs Play instruments Improvise Compose  Perform and share.	<b>Reflect Rewind and Replay.</b>  Consolidation of the year's work.
<b>Year 7</b>	<b>Find Your Voice-</b> Group based singing module Looking at developing understanding of voice, different sounds and different parts within the music	<b>The Orchestra-</b> Performance and appraisal module. Students work on individual performances of differentiated classical pieces and learn about the orchestra.	<b>Folk Music-</b> Multi-instrument performance module. Students look at the conventions of folk music and apply this knowledge to a performance of Drunken Sailor	<b>Theme &amp; Variation-</b> Performance and composing module. Students look at famous themes and then compose their own variations of these themes to demonstrate composition skills	<b>Video Games</b> Sequencing and composing module. Students will have the opportunity to create their own music for a popular video game or TV programme.	<b>Ensemble Arranging</b> Performance Module. Students will work in small groups to create their own arrangement of the popular song 'Stand by Me'.
<b>Year 8</b>	<b>Axes of Awesome-</b> Group and solo singing module. Development of skills from Year 7 module with more emphasis on harmony, greater number of parts and greater choices of songs. while introducing chords.	<b>Blues Music-</b> Performing and appraisal Module. Students study the key conventions of Blues music and apply this knowledge to a variety of performance tasks building on chord structures.	<b>The Beatles-</b> Performing and Appraisal Module. Students learn about The Beatles before rehearsing one of a selection of Beatles pieces as a part of a group or solo performance.	<b>African Drumming-</b> Performing and Composing Module. Students will study the music of Africa with a focus on creating Polyrythms and Call and Response rhythms.	<b>Film Music-</b> Performance & Appraisal Module. Students look at film music conventions and then work on individual and group performances of James Bond themes and leitmotif.	<b>Political Messages</b> Composition/Performance Module. Students will study a number of stimuli based on songs with a deeper meaning. Students will then have their own opportunity to write their own songs/raps and create their own accompaniment.
<b>Year 9</b>	<b>Unit 5 – Introducing Music Performance.</b> Solo performance and group performance pieces. Students will focus on developing their performance skills on their chosen instrument.		<b>Unit 4 &amp; 7 – Introducing Music Composition.</b> Students will develop their knowledge of Garage Band and Logic Pro X by composing and arranging through a range of stimuli.		<b>Unit 1 and 2 - The Music Industry and Managing a Music Product.</b> Students will begin to study all of the different roles and responsibilities within the music industry and will arrange their own break and lunchtime concerts.	

Year 10	<p><b>Unit 1 – The Music Industry Exam.</b> Students will develop and embed their knowledge of the Music industry in preparation for the Unit 1 Exam in January. Understanding the different organisations and job roles within the industry.</p>	<p><b>Unit 7- Introducing Music Sequencing.</b> Students will use stimuli from Film Music to show understanding of music software and sequencing skills. Students will create a help guild for this process.</p>	<p><b>Unit 5 &amp; 7- Music Performance and Introducing Music Sequencing.</b> Students will continue to develop their sequencing skills as well as developing their performance skills.</p>
Year 11	<p><b>Unit 2,3 &amp;5</b>  <b>Unit 2- Managing a Musical Product-</b> Students will use their knowledge of the Music Industry to research and plan their own musical product which will be a C.D or a Concert.  <b>Unit 3 (Optional)- Introducing Live Sound-</b> Students will study plan for a live music event, demonstrate the understanding of health and safety and set up and use a live music system.  <b>Unit 5 (Optional)-</b> Introducing Music Performance- Students will develop their performance skills. They will work on making effective use of their practice time and will perform two contrasting pieces for an audience.</p>		

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