



Modern Foreign Languages Learning Map



Year	Autumn		Spring		Summer	
Year 3	Core Vocabulary and phonetics	I'm learning Spanish	Animals	Musical instruments/ fruits	Little Red Riding Hood	Fruit
	Year 3 children will develop their KNOWLEDGE of: <ul style="list-style-type: none"> • Gender of nouns • Adjectives Children will develop their SKILLS in: <ul style="list-style-type: none"> • Listening and responding to familiar spoken words, phrases and sentences • Speaking with others using simple words, phrases and short sentences • Recognising and understanding familiar written words and short phrases Writing some familiar simple words from memory or using supported written materials					
Year 4	I am learning Spanish	Presenting myself	I can...	Family	Rooms in the house	Habitat
	Year 4 children will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 3. They will also develop their KNOWLEDGE of; <ul style="list-style-type: none"> • understanding the concept of gender (masculine, feminine, neuter (if applicable) and which article (definite or indefinite) to use correctly with different nouns. • singular and plural forms • using the negative form Children will develop their SKILLS in: <ul style="list-style-type: none"> • Listening for and identifying specific words and phrases in instructions, stories and songs • Communicating by asking and answering a wider range of questions, using longer phrases and sentences • Accurately reading and understanding familiar written words, phrases and short sentences Writing some familiar words, phrases and simple sentences from memory or using supported written materials					
Year 5	I am learning Spanish	Presenting myself	At the café	The Classroom	Goldilocks	Do you have a pet?
	Year 5 children will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 3 & 4. They will also develop their KNOWLEDGE of; <ul style="list-style-type: none"> • looking at what a fully conjugated verb looks like. Children will develop their SKILLS in: <ul style="list-style-type: none"> • Listening attentively and understand more complex phrases and sentences in longer passages of the foreign language • Taking part in short conversations using sentences and familiar vocabulary • Reading a variety of simple texts in different but authentic formats Writing simple sentences and short paragraphs from memory or using supported written materials					
Year 6	I am learning Spanish	What is the date?	The Weather	Clothes	The Olympics	At school
	Year 6 children will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 3, 4 & 5. They will also develop their KNOWLEDGE of; <ul style="list-style-type: none"> • Understanding what the different parts of a conjugated verb look like, know what each of the personal pronouns are, understand a verb stem and the different endings (where appropriate) for the main types of verbs. Children will develop their SKILLS in: <ul style="list-style-type: none"> • Understanding the main points in passages of language spoken with authentic pronunciation and at authentic speed • Using spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experience • Reading and understanding the main points and more specific details from a variety of simple texts in different but authentic formats Writing longer sentences and short paragraphs from memory or using supported materials					

*French/ Spanish is taught to all pupils in Year 7 on a rolling programme. In September 2018 all Year 7 pupils started learning Spanish and in September 2019 all Year 7 pupils started learning French.

Year 7	Classroom commands Phonics, Alphabet, Greetings, Introductions	Assessment 1 Talking about likes and dislikes Festivals and customs	Describing yourself, family and friends	Assessment 2 Festivals and customs	Free time activities	Life at school
	<p>Year 7 students will develop their KNOWLEDGE of:</p> <ul style="list-style-type: none"> • understanding that nouns have a gender • understanding the difference between the different words used to say 'a/the/some' • different verb forms for regular and irregular verbs in the present tense • forming negatives • verbs in the future tense • understanding how adjectives work <p>Students will develop their SKILLS in:</p> <ul style="list-style-type: none"> • holding a short conversation with some spontaneity across several topics • speaking with generally accurate pronunciation and intonation • asking questions • giving opinions in different ways with reasons • understanding short spoken passages/ texts containing predictable information drawn from several familiar topics • writing with extended sentences using connectives • writing with correct punctuation and capital letters • using a dictionary to check spellings and find words • checking work for mistakes in spelling and meaning • writing short paragraphs from memory • transcribing words and short sentences which they hear with increasing accuracy • translating sentences between English and the target language 					
Year 8	Food and Drink	Assessment 1 Healthy Lifestyles	French/ Spanish speaking countries Holidays	Assessment 2 Holidays	House and Home	Home town and region
	<p>Year 8 students will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 7. They will also develop their KNOWLEDGE of;</p> <ul style="list-style-type: none"> • understanding and using the formal and informal forms of address • understanding the imperative • using prepositions • verbs in the past tense • using the conditional tense • understanding comparatives and superlatives <p>Students will develop their SKILLS in:</p> <ul style="list-style-type: none"> • holding a conversation using different time frames • holding a conversation on topics covered in previous years • interacting more confidently within familiar topics • understanding longer spoken passages/ texts containing predictable information drawn from several familiar topics • understanding a few unpredictable elements • inferring meaning of some unfamiliar language, • translating short phrases between English and the target language • transcribing short sentences which they hear with increasing accuracy • writing with extended sentences using a wide range of connectives <p>writing a text of several paragraphs from memory, using a variety of structures, manipulating known structures and combining with new elements to produce new meanings</p>					
Year 9	Me, my family and friends	Assessment 1 Relationships with family and friends	Describing where you live	Assessment 2 Home town, neighbourhood and region	My studies Life at school	Customs and festivals in French/ Spanish-speaking countries/ communities
	<p>Year 9 students will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 7 & 8. They will also develop their KNOWLEDGE of;</p> <ul style="list-style-type: none"> • verbs in the imperfect tense • verbs in the conditional tense • understanding and using emphatic, relative and direct object pronouns • forming the imperative <p>Students will develop their SKILLS in:</p> <ul style="list-style-type: none"> • giving more developed responses on a range of topics, which go beyond personal, everyday issues. • using more ambitious language when responding to questions • understanding longer spoken passages/ texts which contain some unpredictable information, different time frames and a range of structures drawn from a range of KS3 topics • translating short passages between English and the target language • transcribing longer sentences which they hear with increasing accuracy • writing extended pieces of several paragraphs from memory, drawn from a variety of current and previous topics, using a range of more complex structures with some errors. 					

GCSE French/ Spanish Course

The GCSE French/ Spanish course is designed to build on the knowledge and skills acquired during Key Stage 3. The course is linear. Linear means that students will sit all their exams at the end of the course. The four skills will be developed in a lively and up-to-date manner using a wide range of resources. Students will develop the ability to communicate effectively in French through both the spoken and written word as well as to develop an understanding of the spoken and written forms of the language and its grammar.

Year 10	Free-time activities & Technology in everyday life	Assessment 1 Free-time activities	Travel and tourism	Assessment 2 Education post -16	Jobs, career choices and ambitions	Assessment 3 Future plans GCSE Speaking preparation
Year 11	Heathy / unhealthy living	Assessment 1 Global and social issues	Knowledge and Skills based revision	Assessment 2 Knowledge and Skills based revision	GCSE Speaking, Listening, Reading and Writing exams	N/A

Year 10 & 11 students will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 7, 8 & 9. They will also develop their **KNOWLEDGE** of;

- using verbs in a range of different time frames
- verbs in the future and the immediate future
- verbs in the pluperfect tense
- using the present participles
- recognising and using the subjunctive mood
- recognising and using the passive voice in the present tense

Over the two year GCSE Course students will develop their SKILLS in:

Speaking

- communicating and interacting effectively in speech for a variety of purposes across a range of specified contexts
- making appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
- making more complex use of the language, as appropriate, to express and justify their own thoughts and points of view
- use accurate pronunciation and intonation to be understood by a native speaker

Listening & Reading

- demonstrating general and specific understanding of different types of spoken language/ written texts
- identifying the overall message, key points, details and opinions in a variety of short and longer spoken passages/ written texts, involving some more complex language, recognising the relationship between past, present and future events
- deducing meaning from a variety of short and longer spoken/ written texts, involving some complex language
- recognising and responding to key information, important themes and ideas in more extended spoken text/ written text, including authentic source
- translating a short passage from French into English

Writing

- communicating effectively in writing for a variety of purposes across a range of specified contexts
- making accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- manipulating the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- translating sentences and short texts from English into French to convey key messages accurately and to apply grammatical knowledge of language and structures in context.

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