



THE GRANGE ACADEMY



“

Transition is excellent.

Ofsted 2016

The school provides first
rate pastoral care.

Ofsted 2016

”

2



A WARM WELCOME FROM THE PRINCIPAL

I am extremely proud to address you as Principal of this unique 'all-through' school. Here at The Grange Academy your child will receive the highest quality education from a committed and talented team of staff. Our children range from age 3 to 16 years and we all share a wonderful state-of-the-art learning environment both inside and outside the building.

Relationships at The Grange Academy are strong and students are offered the best support to ensure they succeed in everything they do. As you may be aware, In January 2018, we converted to Academy status and joined the Wade Deacon Trust. We believe that working within the Trust offers us an exciting opportunity to work with other schools to fulfil our vision 'to become a leading all age school through excellence in teaching and learning.'

The learning culture we have created at The Grange Academy ensures that all within our community are continuing to develop skills, knowledge and understanding each and every lesson. We expect and insist upon the very highest standards; exceptional manners and respect, exemplary behaviour and an expectation that students wear their uniform with pride and stand out in the local and wider community. We ensure that all staff make every effort to see that our students are happy and safe at school.

Achievement at The Grange Academy is improving across all phases of learning, and the progress made by many hard working individual students is exceptional. We aim to offer life changing experiences that will ignite curiosity, build character and provide a platform for all our students to pursue their aspirations and allow them to become well qualified, well rounded and respectful young adults.

Kindest regards,

Ian Critchley - Principal

I am passionate about ensuring that all students, regardless of their background or prior achievements are given the skills, experiences and qualifications necessary for them to take charge of their future. Underpinning The Grange Way are our key values of ASPIRE, which is something I embody within my role as an educator and leader. We are committed to developing students with the knowledge and confidence to explore a range of ever-changing opportunities, and the ability and aspiration to fulfil them. As one of the longest serving members of the school community, I look forward to continued collaboration with all students and their families in striving to provide the best educational experience possible here at The Grange Academy.

Jane Thomson - Associate Principal

It is very important to me that our primary aged students have a positive, exciting, safe and enriching experience at school. Developing new skills, making friends, building confidence in one's self and gaining new knowledge are all essential elements of a young child's learning journey. We will ensure that children enjoy being children, that they are stretched and challenged, they achieve their best, learn to be resilient, are cared for and also find and use their gifts and talents. Key to this is our relationship with parents, carers, wider family and community members and the fantastic facilities available to us at The Grange. Together we can ensure all our students succeed.

Moira Kenneway - Associate Principal

OUR STRONG VALUES UNDERPIN THE SUCCESS AND CHARACTER OF OUR STUDENTS

Staff, children and parents have worked hard to embed the values that underpin all that we do at The Grange Academy. We have high standards and insist that all students arrive in school ready to learn. We all work hard and aspire to do our best at all times. Students at The Grange Academy are respectful and motivated to learn. The wide ranging curriculum and enrichment opportunities we offer help us to develop ambitious young people that achieve well at the highest level. We promote a culture of aspiration and high achievement for all and believe our children will succeed if they embed resilient attitudes and persevere when faced with challenges along their journey. We develop and nurture happy, hardworking and respectful students at all ages.

4



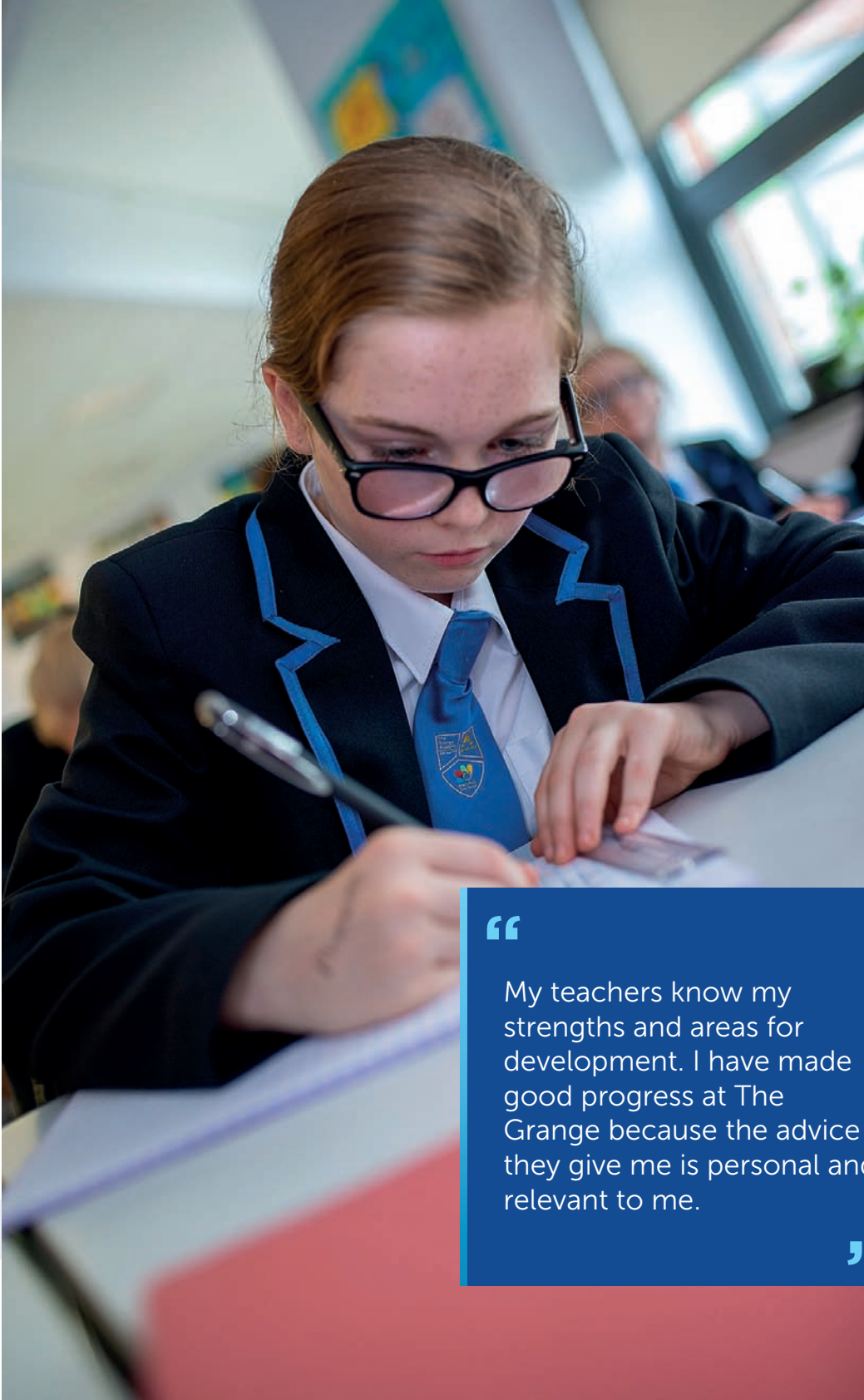
“

All students at The Grange will receive a world class education that prepares them for life in the 21st Century.

”

OUR CORE VALUES

- A** | Aspirational, Ambitious, Achievement
- S** | Standards, Success, Support
- P** | Pride, Progress, Perseverance
- I** | Integrity, independence individuality
- R** | Respect, Resilience, Responsible
- E** | Enrichment, Equality, Effectiveness



“

My teachers know my strengths and areas for development. I have made good progress at The Grange because the advice they give me is personal and relevant to me.

”

ACHIEVEMENT

The Grange Academy is very proud of the progress made by our hard working students. Good progress demonstrates that we are adding value to our children's education. Our robust monitoring systems allow us to track the progress of individual students frequently, intervene as and when appropriate and feed back to parents regularly.

SUPPORT

We offer the best support for our students and their families. The happiness and welfare of every child within our school is of the utmost importance to us. We are an inclusive school that hosts local authority funded specialist learning resource bases at all key stages. Our Special Educational Needs Department is led by a Director of Inclusion who takes great care to identify and address personal needs, regardless of what age or stage a child may be engaging with at that time.

We also have an excellent pastoral care system, with teaching and support staff leading teams that guide our children. Every student belongs to a class/progress group, managed by a dedicated class teacher/progress tutor, who acts as their main point of contact. Teaching and support staff provide guidance and care for our students, both academically and emotionally, with our Family Support Worker available to liaise with parents directly.

PERSEVERANCE

Here at The Grange Academy we take pride in the fact that we prepare our students for life in the 21st Century. Communication, perseverance and resilience are important skills for the ever changing and competitive work place our children will find themselves in as young adults. We have formed valuable partnerships with post-16 providers, universities, businesses and other schools around the world, in order to ensure learning opportunities are meaningful and prepare our children for their future. All children receive specialist careers advice and Year 10 students take part in work experience placements. Our Personal, Health, Social and Citizenship curriculum addresses and engages our students in awareness raising activities that challenge stereotypes, healthy relationships and bring to the fore acts of kindness.

6

INTEGRITY

Honesty, integrity and strong values underpin everything that we do. Student leadership at The Grange Academy is incredibly important. We strongly encourage all children to take responsibility for the things they would like to see improve further. Students of all ages take on roles as leaders or ambassadors to help guide/support their peers and school improvement such as prefects and head boy/girl in both phases. The children in our school want to be represented positively. The school engages with many external agencies and proudly acts as a Stonewall Champion, which promotes a safe and inclusive learning environment that empowers students and staff alike to celebrate differences and challenge prejudice.

“

Graduating to the next stage in my learning was something to aspire to. I felt very proud to celebrate my hard work in front of my parents.

”



RESPECT

Students at The Grange Academy are considerate and courteous. Our environment is precious to us all. Students at The Grange Academy look after and cultivate the space around them well. We believe that deep understanding comes from experiences. Educational visits and inspirational speakers frequently help to enrich learning. Our children take responsibility for their own learning environment.

As an all-through school students of all ages frequently support each other. This considerate behaviour is encouraged across all phases of learning. Play Leaders, Teens and Tots, Franklin Scholars and Learning Mentors in Year 10 working with Year 8 are just some examples.

ENRICHMENT

We look to develop our students in every way. Personalised learning is the key to success at The Grange Academy. The development of academic understanding and knowledge is championed with all individuals across all phases of our school. Staff are aware of gaps in learning and intervene when necessary, giving our students the best opportunity to reach their potential.

“We expect and insist upon the very highest standards; exceptional manners and respect, exemplary behaviour and an expectation that students wear their uniform with pride and stand out in the local and wider community. We ensure that all staff make every effort to see that our students are happy and safe at school.”

Principal



“

All students at The Grange are encouraged to reach their full potential - academically, personally and socially.

Parent

”

STUDENT LEADERSHIP

Student leadership at The Grange Academy is a central strand of student achievement that enables confidence building to raise aspirations and recognise the talent of the student body. We aim to provide opportunities for students to develop leadership skills throughout the Academy, creating a shared vision and contribution to the community they live in. There are many opportunities open to our students to develop their leadership skills such as form captains, Anti-Bullying Ambassadors, Student Mentors and Prefects.



“

Student Leadership provides me with the opportunity to help others, I enjoy being a prefect at The Grange Academy and feel it provides me the chance to develop my own confidence and develop skills I can use in my future.

Emily Mahon Year 11 Prefect

”



HOUSE SYSTEM WORKING TOGETHER

We work together and value others. All of our children and staff at The Grange Academy are members of one of our House Teams. The Houses are known as Bridgewater, Brindley, Castle and Priory, keeping to our roots within the Runcorn community. Heads of House and their teams take great pride in belonging to their house team. Events and competitions are organised that will help to support others and raise money for charity, whilst developing our own social and communication skills.

CURRICULUM TO SUIT ALL ABILITIES

We focus on providing an enriching, exciting and relevant curriculum 'all-through' our school. In the Early Years Foundation Stage (EYFS) students follow 'Learning Outcomes' and are monitored against Early Learning Goals and follow themes such as 'How does your garden grow?'

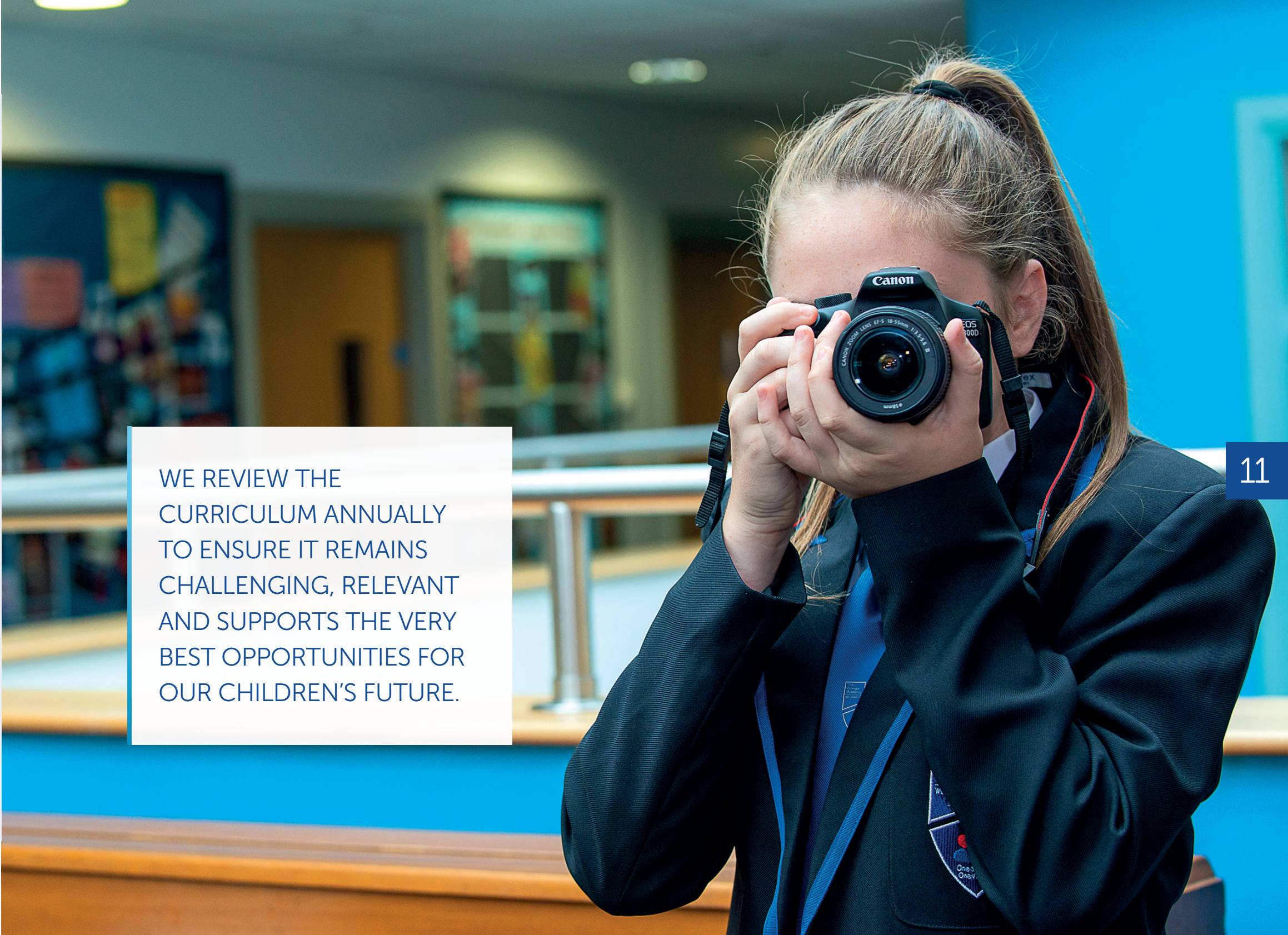
KS1 and KS2 are taught the full range of subjects and are ably supported by specialist teaching from secondary staff in some foundation subjects such as computing. Assessment is based upon age related expectations and standards. Phonics outcomes are recorded at the end of Years 1 and 2 and standardised tests are completed at the end of Year 2 and Year 6.

Students within the secondary phase start their GCSE or equivalent qualifications in Year 9 and continue their studies in Years 10 and 11. Quality advice and guidance is provided for all students making sure they are able to make important decisions about their future. GCSE courses from the English Baccalaureate (EBacc) suite and foundation subjects are offered as options. These are complemented by vocational courses to suit individual need and interests.

The curriculum across all phases of the school is broad and balanced. Primary experiences encompass the requirements of the national curriculum whilst strongly driving the national standards and expectations. As an 'all-through' school we utilise our knowledge and expertise of the KS2 curriculum to ensure that standards remain high and progress continues at KS3. Our Year 7 students have a carefully structured timetable which includes a well-planned induction period and they work with a team of staff to support their transition both socially and academically. A smooth transition to access the secondary phase of learning is led by the Director of Transition and our outstanding Year 6 teachers.

At KS4 careful guidance is provided to allow students to follow personalised and appropriate pathways. GCSE or equivalent courses that begin in Year 9 allow for deep learning and the mastery of the foundation skills that lead to success across a range of subjects. Students will all follow core subjects as a priority, with opportunities to study Modern Foreign Languages, Humanities, Physical Education and many foundation subjects, ranging from Art, Photography and Drama to Media Studies.



A young woman with her hair in a ponytail, wearing a dark blue school blazer and a blue tie, is holding a black Canon EOS 800D camera up to her eye to take a photograph. The background is a blurred school hallway with wooden railings and a blue wall. A white text box is overlaid on the left side of the image.

WE REVIEW THE
CURRICULUM ANNUALLY
TO ENSURE IT REMAINS
CHALLENGING, RELEVANT
AND SUPPORTS THE VERY
BEST OPPORTUNITIES FOR
OUR CHILDREN'S FUTURE.



THE GRANGE ACADEMY

The Grange Academy

Latham Avenue, Runcorn WA7 5DX

Telephone: 01928 562660

Website: www.thegrange.com

E-mail: info@thegrange.com

Twitter: @grange_school

