


Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1							

Key Skills

- *Know key sounds of the Spanish alphabet and an example for each letter.
- *Know how to pronounce Spanish vowels.
- *Know key Spanish consonants and how they are correctly used & pronounced.
- *Know the 8 main Spanish letter strings and how they are correctly used & pronounced.

Subject Specific Vocabulary

- Alphabet
- Vowel
- Consonant
- Letter string
- Pronunciation
- Accent

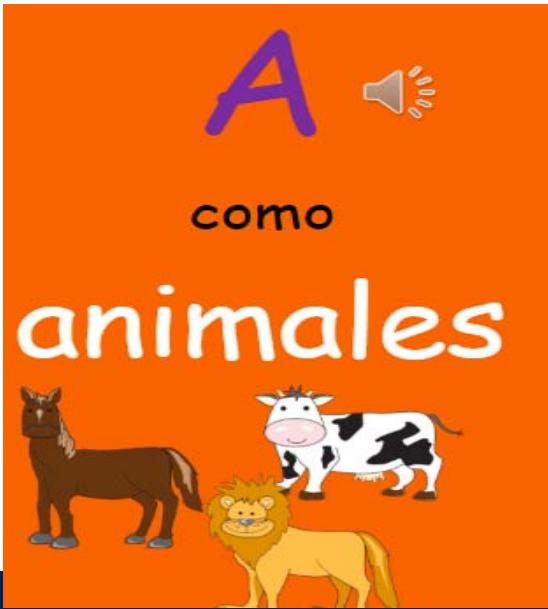


Sticky Knowledge

Alphabet:
The Spanish alphabet has 29 letters as the letter 'ñ' is a letter of its own.

Vowels:
An accent can change how a vowel is pronounced.

Consonants:
Some of these letters can sound like other letters, eg:
'b' can sound like 'v', 'c' can sound like 'th', 'g' and 'j' can sound like 'h', 'll' can sound like 'y'



Asking questions:

What similarities / differences do you see between the Spanish and English alphabet?

Are there any unusual ways to pronounce consonants?

Are there any unusual ways to pronounce vowels?

Do you remember any example words for any of the letters of the alphabet?



Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 2							

Key Skills


- *Know where Spain is on a world map.
- *Know the capital of Spain and name some other well known Spanish cities too.
- *Know other countries in the world that speak Spanish.
- *Know how to let you my name is in Spanish.
- *Know how to say how I feel in Spanish .
- *Know how to count to ten & identify 5 colours in Spanish.

Sticky Knowledge

Culture:
 Approximately 21 countries around the world have Spanish as their first language – this is why it is such a useful language to learn!

New phrases:
 Repeating phrases a lot of times helps you to remember. Try asking your friends and family at home questions you have learned in Spanish.

Subject Specific Vocabulary
 Capital, City, Culture, Continent, Europe

 **Hola!** = hello **¿Cómo estás?** = how are you? **Estoy bien** = I am fine **Estoy mal** = I am not very well **Más o menos (or así, así)** = So, so! **¡Adiós!** = Goodbye

¿Cómo te llamas? = What is your name? **Yo me llamo...** = My name is

... **One = uno** **Two = dos** **Three = tres** **Four = cuatro** **Five = cinco** **Six = seis** **Seven = siete** **Eight = ocho** **Nine = nueve** **Ten = diez**

rojo = red **azul = blue** **amarillo = yellow** **verde = green** **negro = black** **blanco = white** **gris = grey** **naranja = orange** **violeta = purple** **marrón = brown**



Asking questions:
 What are your thoughts about the Spanish culture? Are there similarities and differences to our culture?
 Have you ever been to Spain?
 What can you tell us about the country?



Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1							

Key Skills

- *Know the names of at least five animals.
- *Match animals in Spanish to the correct picture.
- *Attempt to spell at least three animals correctly in Spanish.

Sticky Knowledge

Pronunciation: Remember that punctuation changes if there is an accent on the vowel and not all letters sound the same as they do in English.

Un / una: These both mean 'a'. Un = masculine, una = feminine. Look carefully at the words un / una before each animal to make sure you are saying them correctly.

Subject Specific Vocabulary

Un / una = a (masculine / feminine)

Los animales = animals

Un león = a lion Un pájaro = a bird Un conejo = a rabbit Un caballo = a horse
 Un mono = a monkey Un cerdo = a pig Un canario = a canary Un ratón = a mouse
 Una vaca = a cow Una oveja = a sheep



Asking questions:
 Do you notice a link between the animal names in Spanish and English? Do some animals sound similar?

Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 2							

Key Skills

- *Name at least five instruments correctly.
- *Match all the words for the instruments to their appropriate picture.
- *Attempt to spell at least three instruments.
- *Say what instrument I play.

Sticky Knowledge

La / el:
These all mean 'the' (masculine and feminine – like the animals).

Los / las:
Los and las mean the (but when there is more than one).



Subject Specific Vocabulary

Los instrumentos = instruments

El / Los / La / Las

In Spanish there are four ways of saying 'THE'. They are as follows:
 el gato the male cat a male singular noun los gatos the male cats male plural noun
 la gata the female cat a female singular noun las gatas the female cats female plural noun

Si = yes No = no

La trompeta = the trumpet La bateria = the drum La guitarra = the guitar La flauta = the flute
 El clarinete = the clarinet El arpa = the harp El piano = the piano El triángulo = the triangle
 El violín = the violin Los címbalos = the cymbals

Toco = I play



Asking questions:
 Do you notice a link between the instrument names in Spanish and English? Do some sound similar? Do you play an instrument? Can you say which one you play in Spanish?



Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer 1							

Key Skills

- *Listen and follow the story of 'Caperucita Roja.'
- *Recognise and name at least five parts of the story.
- *Match sequence picture cards to their word card accurately.
- *Name and spell at least three parts of the body learned in the story.

Sticky Knowledge

Listening:
There is a lot of repetition in the story to help you remember.
Listen out for familiar words.

Subject Specific Vocabulary

LITERACY ALERT! 1) la abuela / la abuelita = the grandmother (formal) / the granny (familiar) 2) el lobo = the wolf 3) el cazador = the woodcutter 4) Caperucita Roja = Little Red Riding Hood 5) el bosque = the forest 6) los padres = parents 7) los dientes = teeth 8) la casa = a house

Ojos = eyes (slide 8) Orejas = ears (slide 9) Dientes = teeth (slide 10)

El cuerpo = the body La cabeza = the head La boca = the mouth La nariz = the nose Los ojos = the eyes Los pies = the feet Las orejas = the ears Las rodillas = the knees El hombro = the shoulder



Asking questions:

- Can you retell the story of Little Red Riding Hood in English?
- Can you hear any similar words to English?
- Which words are easier to remember? Why do you think that is?



Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer 2							

Key Skills

- *Say at least 5 fruits (including the correct article).
- *Say I like at least one fruit in Spanish using "Me gustan..."
- *Say I do not like at least one fruit in Spanish using "No me gustan..."
- *Ask somebody what fruit they like in Spanish using the question "¿ Te gustan...?"

Sticky Knowledge

Listening:
Listen well to the Spanish fruits – you might be able to work out what they are in English yourself!



Subject Specific Vocabulary

Singular:
La fruta = The fruits Una manzana = An apple Una fresa = A strawberry Una naranja = An orange Una pera = A pear Una cereza = A cherry Una ciruela = A plum Un melocotón = A peach Un plátano = A banana Un kiwi = A kiwi Un albaricoque = An apricot

Plural:
La fruta = the fruits Las manzanas = the apples Las fresas = the strawberries Las naranjas = the oranges Las peras = the pears Las cerezas = the cherries Las ciruelas = the plums Los melocotones = the peaches Los plátanos = the bananas Los kiwis = the kiwis Los albaricoques = the apricots

Me gustan... = I like... Sí = Yes No = No
No me gustan... = I do not like... y = and pero = but
¿ Te gustan... ? = Do you like...? Sí, me gustan... = Yes, I like... No, no me gustan... = No, I do not like...



Asking questions:

- What are your favourite fruits?
- Do you hear any Spanish fruits which sound similar in English?
- Which fruit was the easiest to learn?
- Which was the hardest?

