





# Year 5: Autumn 2

## Celebrating Difference



### Knowledge

- Know what culture means.
- Know that differences in culture can sometimes be a source of conflict.
- Know what racism is and why it is unacceptable.
- Know that rumour spreading is a form of bullying on and offline.
- Know external forms of support in regard to bullying e.g. Childline.
- Know that bullying can be direct and indirect.
- Know how their life is different from the lives of children in the developing world.

### Social and Emotional Skills

Identify their own culture and different cultures within their class community.  
Identify their own attitudes about people from different faith and cultural backgrounds.  
Identify a range of strategies for managing their own feelings in bullying situations.  
Identify some strategies to encourage children who use bullying behaviours to make other choices.  
Be able to support children who are being bullied.  
Appreciate the value of happiness regardless of material wealth.  
Develop respect for cultures different from their own.

### Question for Learning

What is our culture? Can people with different cultures be friends? How can differences in culture cause conflict? What is racism? Why is racism unfair? What are your feelings about racism? How can bullying affect how a person feels about themselves? Is this fair? Is money more important than happiness? What can we do to help people who are less fortunate than us?

### Key Vocabulary

Culture, Conflict, Difference, Similarity, Belong, Culture Wheel, Racism, Colour, Race, Discrimination, Ribbon, Bullying, Rumour, Name-calling, Racist, Homophobic, Cyber bullying, Texting, Problem solving, Indirect, Direct, Happiness, Developing World, Celebration, Artefacts, Display, Presentation.

