

## Year 5: Autumn 1

### Being Me in My World

# Green Traditi Bale BELIE MINDRINGH WILDRINGH WILDRICH WILDRIC

#### Knowledge

- Know how to face new challenges positively.
- Understand how to set personal goals.
- Understand the rights and responsibilities associated with being a citizen in the wider community and their country.
- Know how an individual's behaviour can affect a group and the consequences of this.
- Understand how democracy and having a voice benefits the school community.
- Understand how to contribute towards the democratic process.

#### Social and Emotional Skills

Be able to identify what they value most about school.

Identify hopes for the school year. Empathy for people whose lives are different from their own.

Consider their own actions and the effect they have on themselves and others.

Be able to work as part of a group, listening and contributing effectively.

Understand why the school community benefits from a Learning Charter.

Be able to help friends make positive choices.

Know how to regulate my emotions

#### Question for Learning

What makes an effective class team? How do all the different people in school work together so that it runs well? Does everyone have a role in school? Do you have choices about how to behave? How do rules, rewards and consequences help with this? What do you think democracy is? Can you give an example? What skills do you have that can help a team work well together? What are the Jigsaw Friends in your class called? How are the Jigsaw Friends used in your Jigsaw lessons? Can you tell me about Calm Me time?



**Key Vocabulary** 

Goals, Worries, Fears, Value, Welcome, Choice, Ghana, West Africa, Cocoa Plantation, Cocoa Pods, Machete, Rights, Community, Education, Wants, Needs, Maslow, Empathy, Comparison, Opportunities, Education, Choices, Behaviour, Responsibilities, Rewards, Consequences, Empathise, Learning Charter, Obstacles, Cooperation, Collaboration, Legal, Illegal, Lawful, Laws, Participation, Motivation, Democracy, Decision, Proud.



#### Knowledge

- Know what culture means.
- Know that differences in culture can sometimes be a source of conflict.
- Know what racism is and why it is unacceptable.
- Know that rumour spreading is a form of bullying on and offline.
- Know external forms of support in regard to bullying e.g.
   Childline.
- Know that bullying can be direct and indirect.
- Know how their life is different from the lives of children in the developing world.



Celebrating Difference

#### Social and Emotional Skills

Identify their own culture and different cultures within their class community. Identify their own attitudes about people from different faith and cultural backgrounds.

Identify a range of strategies for managing their own feelings in bullying situations.

Identify some strategies to encourage children who use bullying behaviours to make other choices.

Be able to support children who are being bullied.

Appreciate the value of happiness regardless of material wealth.

Develop respect for cultures different from their own.



#### Question for Learning

What is our culture? Can people with different cultures be friends? How can differences in culture cause conflict? What is racism? Why is racism unfair? What are your feelings about racism? How can bullying affect how a person feels about themselves? Is this fair? Is money more important than happiness? What can we do to help people who are less fortunate than us?

#### Key Vocabulary

Culture, Conflict, Difference, Similarity, Belong, Culture Wheel, Racism, Colour, Race, Discrimination, Ribbon, Bullying, Rumour, Name-calling, Racist, Homophobic, Cyber bullying, Texting, Problem solving, Indirect, Direct, Happiness, Developing World, Celebration, Artefacts, Display, Presentation.

