

Year 7 – Ensemble



Background Information

We will be learning the necessary skills that you need to be able to perform as part of an ensemble.

We will explore and recognise different instruments through listening and appraising.

We will learn to perform different parts within our ensembles.

We will learn to play a variety of different songs as an ensemble.

What tasks will I be completing?

- Chord and melody playing techniques.
- Learning to perform different parts within an ensemble.
- Listening and appraising a variety of songs.
- Recognise different instruments within an ensemble.
- Perform as part of an ensemble.
- Demonstrate our understanding of the elements of music within our performances.

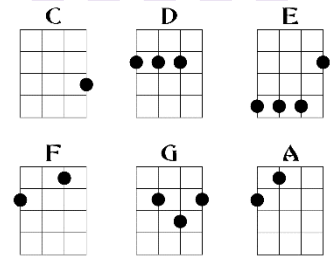
Key terms and Skills

Appraising	Listening to music and being able to discuss it using music specific terminology
Performing	Being able to playing Let it Be to others
Ensemble	Performing as part of a group
Elements	The different and key terms used to describe music: Melody Rhythm Structure Instruments Tempo Harmony Texture Dynamics Tonality
Instruments	Vocals, Piano, Ukulele, Guitar, Drums
Structure	The different sections that “make-up” the song

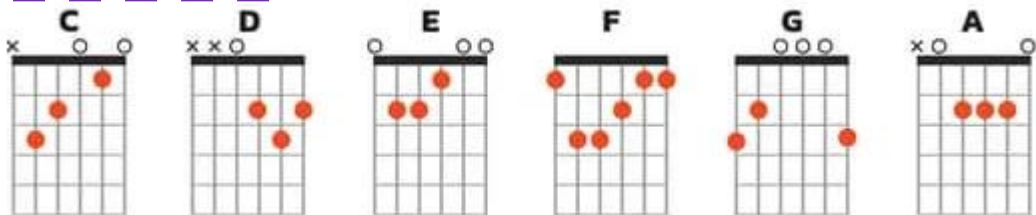
Ensemble Rules

- Listen to and support each other.
- Work as a team – you want to be the best you can be.
- Make best use of your rehearsal time.
- Include the elements of music.

Ukulele Chords



Guitar Chords



CHECKLIST

- STRUCTURE- INTRO/OUTRO**
- Include the sounds of the instruments**
- USE DYNAMICS**
- Perform at least Verse 1 and Chorus**
- BE CONFIDENT**
- WOW- what extra can you add in?**

