

# Year 7 Knowledge Organiser: Unit 1 Analysing and Displaying Data S/C

## What you need to know:

### 2. Pictograms



### 1. Frequency Tables

Number of marks	Tally marks	Frequency
1		7
2		5
3		6
4		5
5		3
<b>Total</b>		<b>26</b>

### Key terms:

**Averages:** Mean, Mode, Median & Range

**Discrete Data:** This is data that be counted and can only take certain values.

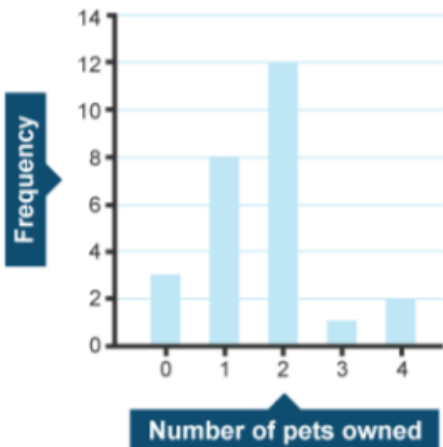
**Most Likely:** The likelihood of something happening.

**Data Collection:** Is a process of gathering information

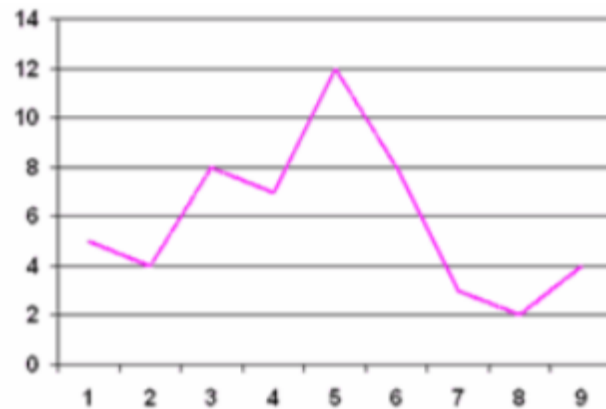
### Key Facts:

- Frequency Tables:** Shows a record of how often each value in a set of a data occurs.
- Pictograms:** Uses pictures or symbols to show the value of the data. Each Pictogram needs a key
- Bar Charts:** Represents data as vertical blocks. Has an x & y axis – labelled. Each bar has to be the same width.
- Line Graph:** Points connected by a straight line to show how data changes in values

### 3. Bar Charts



### 4. Line Graphs



### Hegarty maths clip numbers:

**Averages:** 404 – 421

**Displaying Data 1:** 422 – 436

**Displaying Data 2:** 437 – 454

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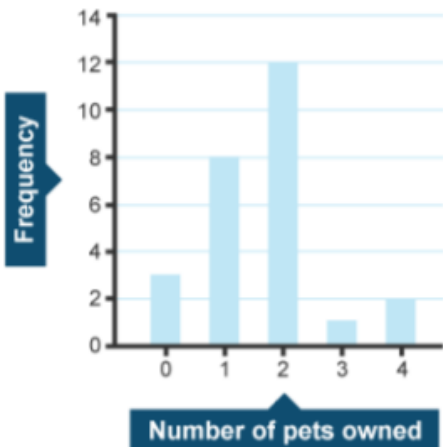
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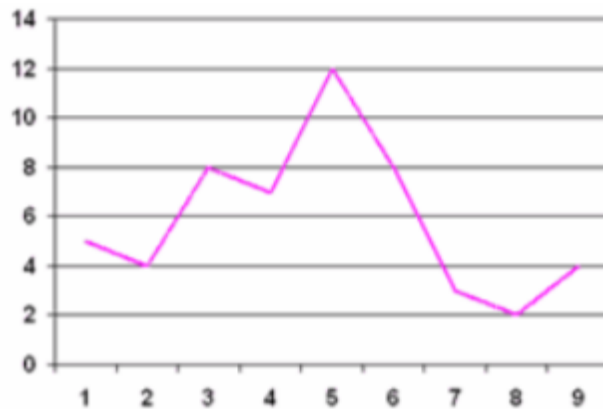
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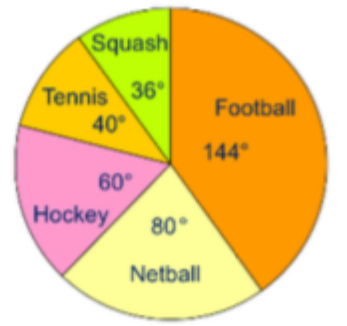
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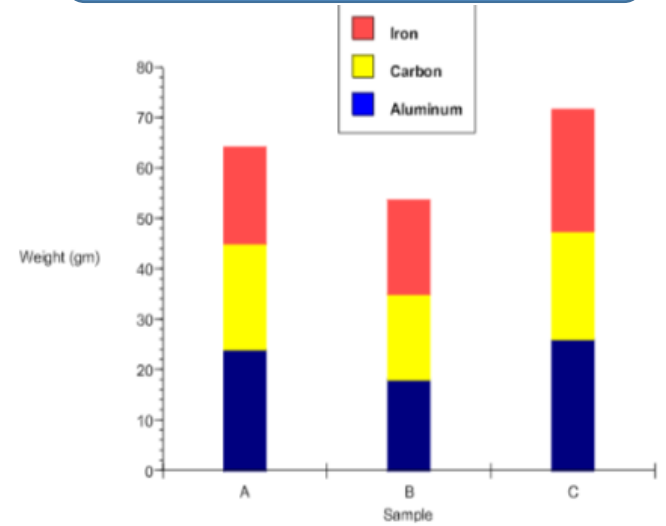
# Year 7 Knowledge Organiser: Unit 1 Analysing and Displaying Data C/E

## What you need to know:

### 2. Pie Charts



### 3. Compound/Composite Bar Charts



### 1. Two Way Tables

	Left Handed	Right Handed	Total
Boys	10		58
Girls			
Total		84	100

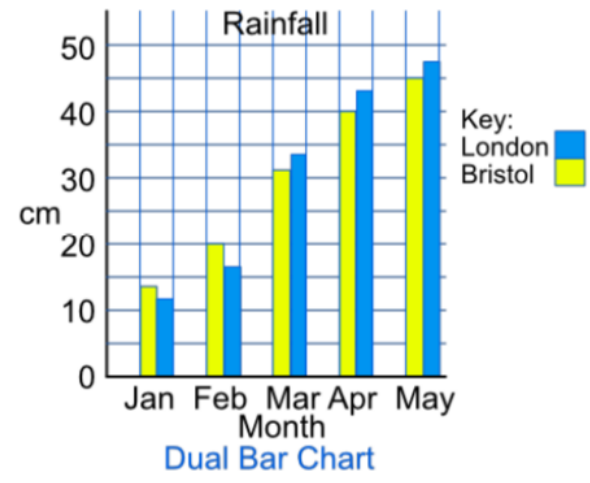
Answer: Step 1, fill out the easy parts (the totals)

	Left Handed	Right Handed	Total
Boys	10	48	58
Girls		42	42
Total	16	84	100

Answer: Step 2, fill out the remaining parts

	Left Handed	Right Handed	Total
Boys	10	48	58
Girls	6	36	42
Total	16	84	100

### 4. Comparative/ Dual Bar Charts



## Key Facts:

- Two Way Tables: A table that organises data around 2 categories. All columns and rows need to add up.
- Pie Charts: These are used to show how data splits into its constituent parts. When drawing a pie chart, divide 360 by the total frequency. This will tell you how many degrees to use for each category. All sectors need to be labelled
- Compound/Composite Bar Charts: Bar Charts that show data stacked on top of each other.
- Comparative/Dual Bar Charts: Bar Charts that show data side by side.

### Hegarty maths clip numbers:

Averages: 404 – 421

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# Key Terms



Types of Data	<p><b>Qualitative Data</b> – non-numerical data</p> <p><b>Quantitative Data</b> – numerical data</p> <p><b>Continuous Data</b> – data that can take <b>any numerical value</b> within a given range.</p> <p><b>Discrete Data</b> – data that can take <b>only specific values</b> within a given range.</p>	<p>Qualitative Data – eye colour, gender etc.</p> <p>Continuous Data – weight, voltage etc.</p> <p>Discrete Data – number of children, shoe size etc.</p>																				
Grouped Data	<p>Data that has been <b>bundled in to categories</b>.</p> <p>Seen in grouped frequency tables, histograms, cumulative frequency etc.</p>	<table border="1"> <thead> <tr> <th>Foot length, <math>l</math>, (cm)</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td><math>10 \leq l &lt; 12</math></td> <td>5</td> </tr> <tr> <td><math>12 \leq l &lt; 17</math></td> <td>53</td> </tr> </tbody> </table>	Foot length, $l$ , (cm)	Number of children	$10 \leq l < 12$	5	$12 \leq l < 17$	53														
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Mean	<p><b>Add</b> up the values and <b>divide</b> by how many values there are.</p>	<p>The mean of 3, 4, 7, 6, 0, 4, 6 is</p> $\frac{3 + 4 + 7 + 6 + 0 + 4 + 6}{7} = 5$																				
Median Value	<p>The <b>middle</b> value.</p> <p>Put the data in order and find the middle one. If there are <b>two middle values</b>, find the number half way between them by <b>adding them together and dividing by 2</b>.</p>	<p>Find the median of: 4, 5, 2, 3, 6, 7, 6</p> <p>Ordered: 2, 3, 4, <b>5</b>, 6, 6, 7</p> <p>Median = 5</p>																				
Mode /Modal Value	<p><b>Most</b> frequent/common.</p> <p>Can have more than one mode (called bi-modal or multi-modal) or no mode (if all values appear once)</p>	<p>Find the mode: 4, 5, 2, 3, 6, 4, 7, 8, 4</p> <p>Mode = 4</p>																				
Range	<p><b>Highest value subtract the Smallest value</b></p> <p>Range is a 'measure of spread'. The smaller the range the more <u>consistent</u> the data.</p>	<p>Find the range: 3, 31, 26, 102, 37, 97.</p> <p>Range = <math>102 - 3 = 99</math></p>																				
Mean from a Table	<ol style="list-style-type: none"> <li>Find the midpoints (if necessary)</li> <li>Multiply Frequency by values or midpoints</li> <li>Add up these values</li> <li>Divide this total by the Total Frequency</li> </ol> <p>If <b>grouped</b> data is used, the answer will be an <b>estimate</b>.</p>	<table border="1"> <thead> <tr> <th>Height in cm</th> <th>Frequency</th> <th>Midpoint</th> <th>F × M</th> </tr> </thead> <tbody> <tr> <td><math>0 &lt; h \leq 10</math></td> <td>8</td> <td>5</td> <td><math>8 \times 5 = 40</math></td> </tr> <tr> <td><math>10 &lt; h \leq 30</math></td> <td>10</td> <td>20</td> <td><math>10 \times 20 = 200</math></td> </tr> <tr> <td><math>30 &lt; h \leq 40</math></td> <td>6</td> <td>35</td> <td><math>6 \times 35 = 210</math></td> </tr> <tr> <td>Total</td> <td><b>24</b></td> <td>Ignore!</td> <td><b>450</b></td> </tr> </tbody> </table> <p><b>Estimated Mean</b> height: <math>450 \div 24 = 18.75\text{cm}</math></p>	Height in cm	Frequency	Midpoint	F × M	$0 < h \leq 10$	8	5	$8 \times 5 = 40$	$10 < h \leq 30$	10	20	$10 \times 20 = 200$	$30 < h \leq 40$	6	35	$6 \times 35 = 210$	Total	<b>24</b>	Ignore!	<b>450</b>
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