

COMPUTING

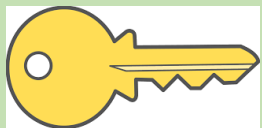


Year 1: Autumn 1

Basic Skills/ Online Safety

Key Learning

Being safe online means pupils are protecting themselves and others from online harms and risks which may jeopardise their personal information, lead to unsafe communications or even effect their mental health and wellbeing.



Vocabulary

- Balance,
- Device,
- Frustrated,
- Pause,
- Online,
- Website,
- App,

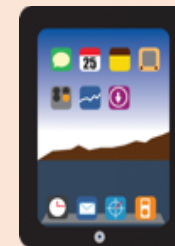


Objectives

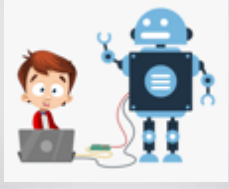


- To login using different school devices,
- To know how to use different school websites,
- To know when to take breaks from device time,
- To be respectful of people while using devices,
- To learn how to Stay safe online,

Key Resources



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Year 1: Autumn 2

Mouse and Keyboard

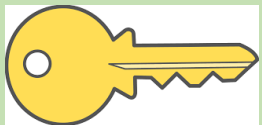


Objectives

- Mouse and keyboard skills; move mouse, left/right click, drag and drop.
- Typing; Find letters on keyboard and begin touch typing with home row keys.

Key Learning

Pupils will learn to use a mouse and keyboard and become more able at using these skills. You will begin to use a range of digital resources such as tablet computers and touch screens.



Year 1

Mouse and Keyboard skills

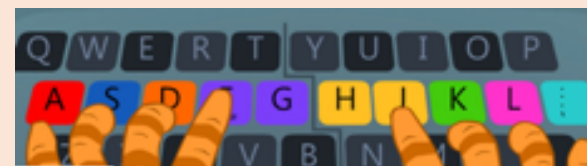
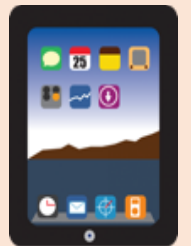


Vocabulary

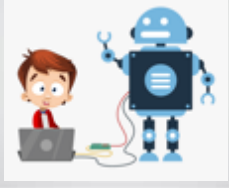
- Keyboard,
- Mouse,
- Touch,
- Type,
- Keys,
- Right click,
- Left click,
- Double click,



Key Resources



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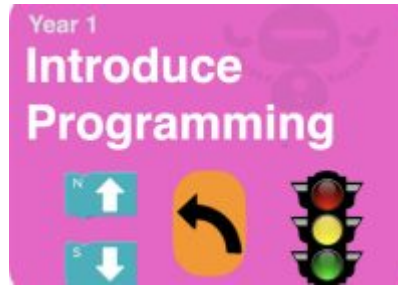
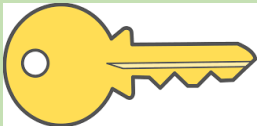
Year 1: Spring 1

Coding and Programming

Key Learning

Pupils will start to learn basics of coding and programming skills using a range of online and practical resources.

Children will learn improvement vocabulary such as sequencing, algorithms, predict, debug.



Vocabulary

- Code,
- Program,
- Sequence,
- Algorithm,
- Predict,
- Debug,

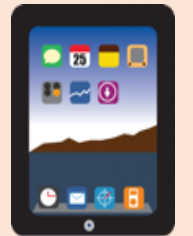


Objectives



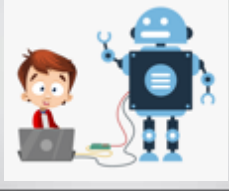
- Understand sequence and algorithms.
- Sequence instructions (commands) to achieve an objective.
- Use distances in commands.
- Predict, write, execute and debug a simple program.

Key Resources



code.org

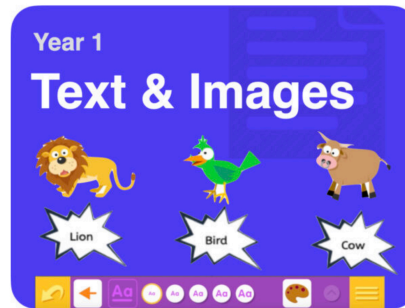
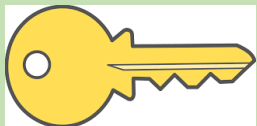
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Year 1: Spring 2 Adding Text and Images

Key Learning

Pupils will apply their mouse skills and keyboard skills into use by adding images and resizing them, before adding and resizing text. These skills will really help later digital publishing skills, such as comic and ebook creation.



Vocabulary

- Keyboard,
- Mouse,
- Images,
- Resize,
- Text,



Objectives

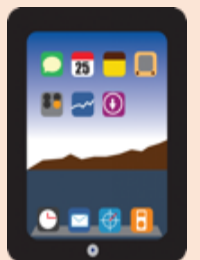


Add, move and resize images the add text and adjust size and placement,

Add, resize and place images on a page then add and position text to label and describe images,

Use word banks to write sentences about images,

Key Resources



[ABCYa Colour, Paint and Draw website](#)
[Junior Infant Tools Paint website](#)

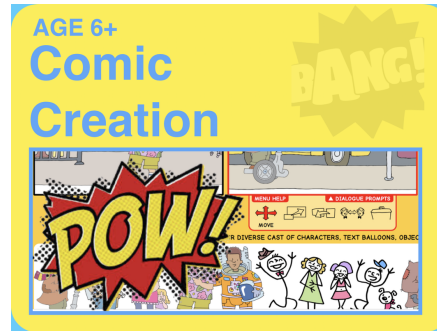
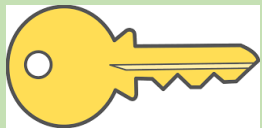
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Year 1: Summer 1

Comic Creation

Key Learning

Pupils will learn to use computers to create a digital comic. They will design a story with characters, backgrounds and speech before learning how to save and print their final designs.



Vocabulary

- Add,
- Resize,
- Organise,
- Narration,

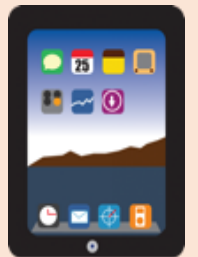


Objectives



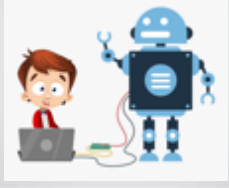
- Add, resize and organise colour or picture backgrounds,
- Add, resize, organise characters/objects to different panels.
- Add narration using text and direct speech using speech bubbles.

Key Resources



www.makebeliefscomix.com

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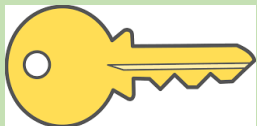


Year 1: Summer 2

Digital Art

Key Learning

Pupils are introduced the precision needed for digital art and introducing pixels. Pupils will understand the benefits of digital art as less messy and easier to make changes.



Vocabulary

- Digital,
- Change,
- Pixels,
- Re-create,

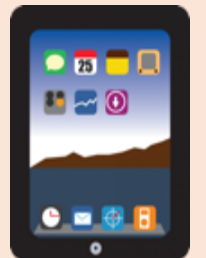


Objectives



- Change the colour of individual pixels to accurately re-create basic artwork.
- Make changes where required.
- Change the colour of individual pixels to accurately re-create detailed artwork

Key Resources



digipuzzle.net