



A Message from the Principal

Dear Parents and Carers

Firstly, I really must thank you for the brilliant job you are doing to support your child(ren) during this lockdown. I know how difficult it can be to juggle working from home whilst supervising and supporting your child's education, however, it is important we continue to do so.

The infection rates locally are decreasing; this is due to the adherence to the guidance of 'stay at home.' I know how challenging the current situation is, for all of us, and we must continue to support each other during this time. We have, and I am sure you agree, improved our remote learning offer from the first lockdown and we are determined to ensure that we continue with our engaging and challenging curriculum. We continue to modify and improve this daily as we get feedback from students and yourselves.

This week the Prime Minister indicated that schools could be back open by Monday 8th March; we all hope this can happen too. We are at the half-way point, if we open in March, in terms of home-schooling and it is important that if you can keep your child(ren) at home; then you should.

We have seen a steady increase in the number of children attending, in both phases, and we are quickly approaching capacity in some areas. Therefore, in order to keep our staff and community safe, you should only send your child into school if absolutely necessary.

Once again, if you are having issues with remote access or WiFi then please continue to let us know and we will endeavour to do all we can to support you.

This Newsletter gives you the information on our Covid-19 testing centre and also celebrates the work children have been completing at home.

Finally, it has been confirmed by the government that schools will **not be open** over the half term break. Free school meals will continue over the half term break; we will update you on this once we have the final details. Also, a reminder that **Monday 22nd February** is an **INSET day** and therefore students should **not attend** school.

Please stay safe and continue to follow the guidance.

Mr Critchley

Principal

The Grange Academy Covid Testing Centre

Since we returned in January, we have successfully set up our very own Covid testing centre on the school premises to ensure the safety of our staff and students and to allow education to continue whilst we are open for keyworker and vulnerable children.

Staff and volunteers have been trained in the administration of the Lateral Flow tests and have completed 400 tests so far. All results are processed and are entered on the Track and Trace database. Results come through within half an hour of the test and go to the contact details provided at registration.

If you have yet to register consent for your son/daughter to be tested in school, please follow this link: <https://forms.office.com/Pages/ResponsePage.aspx?id=kGSC6rbgAk2BMLvfMAKGDOzA-OeurWdPp2KNJegF3ZxUMIQ4QUROTINCNFkyTTFCU0k0RIE5MkRCVY4u>

We have put together this guidance video for students, showing what it will be like to take a Covid test in our school testing centre: <https://www.youtube.com/watch?v=uV1t9tNbf-g&feature=youtu.be>

This Week:

- Outstanding Primary Work
- Home Learning Superstars
- Outstanding Secondary Work
- The Brilliant Club, Primary PE Lessons, Secondary Progress Events
- Hegarty Heroes, WoW, SMSC, Thought of the Week
- Safeguarding, Emotional Wellbeing and Mental Health

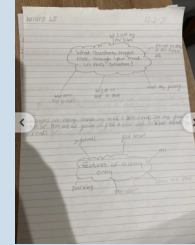
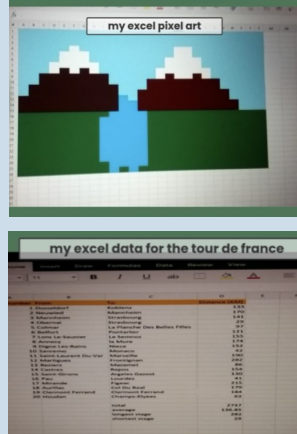
Outstanding Primary Work

Nursery

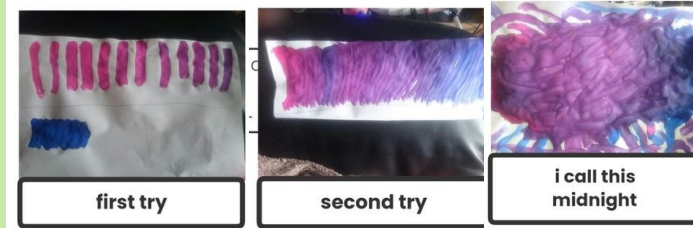
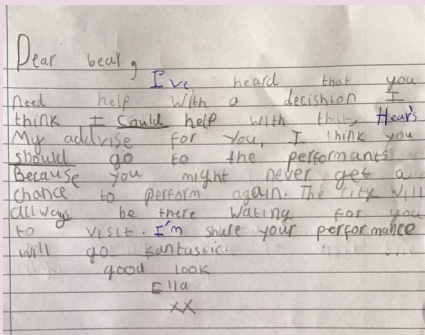
Libby has done some excellent work at home setting up a tea party for her toys based on the theme of Goldilocks and the Three Bears using three of everything. She has found many items beginning with our letter sound 't' and has uploaded her work to share daily.



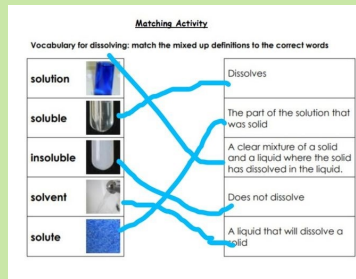
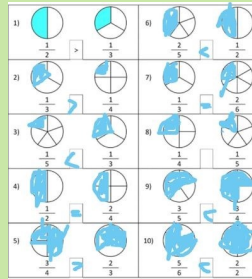
Hazel Class



We are missing having our class with us in school but we are so impressed with their efforts at home. The key worker children in Hazel class have also been carrying out the same learning.

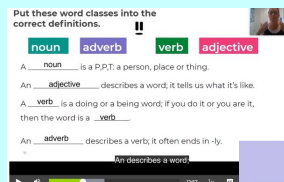


Cedar Class

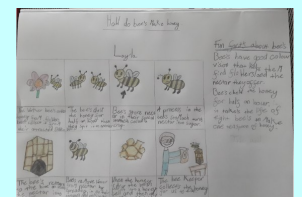
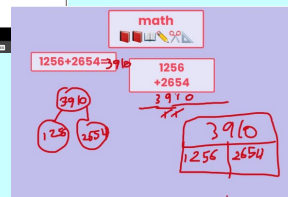


Well done to our students in Violet and Indigo classes, who have covered a broad range of topics in their home learning.

Pine Class



Pine class have been submitting some outstanding work covering English, Maths, Computing and SMSC. Keep up the good work!



Violet & Indigo Class



Home Learning Superstars



Most work posts since Christmas

Yellow	Lewis S
Green	Sam L
Blue	Harry PG
Indigo	Ioanna S
Violet	Teegan O
Rainbow	Toby W
Elm	Alex McK

Oak	Scarlett O'N
Lime	Max S
Pine	Layla W
Cedar	Evan M
Hazel	Ethan C
Spruce	Jamie O
Willow	Hanah S



Masters

Number of quizzes completed



Year Group	Name	Quizzes Completed
Years N and R	Lee Littler	11
Year 1	Nicole Moss	13
Year 2	Natasha Blendell	7
Year 3	Chloe Stockton	8
Year 4	Sophie Davies	6
Year 5	Joel Burns	8
Year 6	Lois Kinley	3



Home Learning Heroes!



Name	Coins Earned
Isobel M(Oak)	22,700
Keira DM(Cedar)	18,711
Kieran K (Hazel)	15,133
Maggie T (Cedar)	13,299
Jackson G (Cedar)	11,379

School Superstars!



Name	Coins Earned
Kaylah H(Blue)	7829
Oliver H (Blue)	3893
Kian J (Blue)	2421



Outstanding Secondary Work

Well done!

EXCELLENT ENGAGERS

Well done to these secondary students who demonstrated excellent engagement last week

YEAR 7

- Koy C
- Isobel B
- Eve K
- Lily-Mai D
- Elysha K
- Taila R
- Summer U
- Phoebe N
- Cassie E-B
- Thomas P-G
- Jessie S

EXCELLENT ENGAGERS

Well done to these secondary students who demonstrated excellent engagement last week

YEAR 8

- Elisha B
- Harley E
- Lauren H
- Grace M
- Alex M
- Lolli N
- Darcie O-C
- Damian S

EXCELLENT ENGAGERS

Well done to these secondary students who demonstrated excellent engagement last week

YEAR 9

- Quinn A
- Leon B
- Paige B
- Millie B
- Erin D
- Maya K
- Daniel H
- Phoebe
- Lottie
- Milly D
- Nicole J
- Jessica J
- Alfie F
- Holly M
- Chloe L
- Connor O
- Lily O
- Emma P
- Ashleigh M
- Annie W
- Mia W
- Elizabeth Y

EXCELLENT ENGAGERS

Well done to these secondary students who demonstrated excellent engagement last week

YEAR 10

- Katie C
- Abigale C
- Jaida C
- Faye D
- Lucy F
- Daniel J
- Aimee L
- Rachel J
- Matthew J
- Jennifer M
- Sophie M
- Sophia M
- Charly W
- Hannah Y

EXCELLENT ENGAGERS

Well done to these secondary students who demonstrated excellent engagement last week

YEAR 11

- Hollie H
- Sophie H
- Rachael J
- Hollie W
- Harlee L
- Samantha M
- William J
- Bobby L
- Georgi W
- Joshua R
- Siobhan M
- Jamie-Lea W
- Jack W

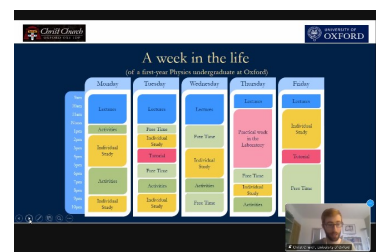
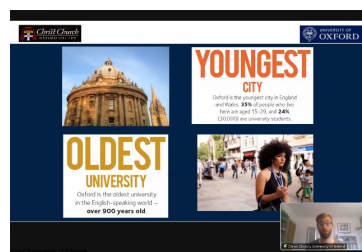
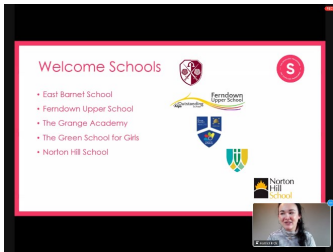
The Brilliant Club

Scholars Program 2021

Over the past few weeks, our new Year 8 cohort of students began their Brilliant Club Scholars Program. On 13th January, the students took part in a webinar with university students who attend Christ Church College at Oxford University. During the webinar the students learnt about university life and opportunities that would be available to them, if they decide to go to university in the future.

Each week the Brilliant Club students will take part in an online tutorial with their PhD tutor. This year the students will be having tutorials on the subject of "Why was there a French Revolution?". At the end of the Scholars Program the students will be asked to write a university-style assignment answering this question.

We wish all the Brilliant Club students good luck in their Scholars program.



For **Primary** students who are in school, PE lesson times are below. Please bring in your normal PE kit plus warm outdoor sports clothes e.g tracksuit, sweatshirt, hat, gloves, under armour etc as PE will be outdoors where

WHEN WILL YOUR PE LESSONS BE?

DAY	CLASSES
Monday	Spruce, Green, Elm & Violet
Tuesday	Cedar, Blue, Lime & Yellow
Wednesday	Willow, Indigo, Oak & Red/Orange
Thursday	Hazel, Rainbow & Pine

UPCOMING SECONDARY PROGRESS UPDATE EVENTS

Year 9	Thu 4th February	Progress & Options Day
Year 10	Thu 11th February	Progress Day
Year 11	Thu 25th February	Progress Day

More information will be sent soon regarding the format of the days. These events will allow parents/carers to discuss their child's progress remotely with class teachers.

For **Secondary** students in Years 9-11, we have upcoming progress events that will allow parents/carers to discuss their child's progress with class teachers. These events will take place remotely. More information regarding the days will follow soon.

Hegarty Heroes

All homework in maths is now set weekly on hegartymaths.com. If you would like to know more please check the link on the school website.



Most video hours Year 7 - Isobel Beamish

Most video hours Year 8 - Maisie Richards

Most video hours Year 9 - LJ

Most video hours Year 10 - Abigale Carter

Most video hours Year 11 - Grace Smith

Most correct questions answered Year 7 - Alex Tiernan

Most correct questions answered Year 8 - Millie Johnson

Most correct questions answered Year 9 - Alfie Flannery

Most correct questions answered Year 10 - Jennifer Marsh

Most correct questions answered Year 11 - Jessica Dee

Most learning hours - Year 7 - Alex Tiernan

Most learning hours - Year 8 - Maisie Richards

Most learning hours - Year 9 - Alfie Flannery

Most learning hours - Year 10 - Leah Humphreys

Most learning hours - Year 11 - Dajland Lstrefi

SMSC

25th - 31st January 2021

British Values - Democracy

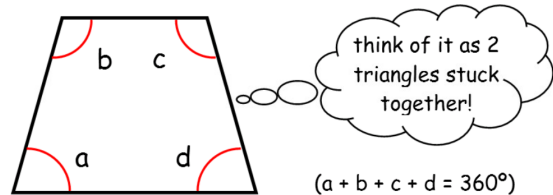
Many countries hold votes to allow people the choice to decide who will become their leader. When a leader of a democracy is elected, he or she agrees to listen to the opinions of the people.

UN Rights of a Child

When leaders make decisions, they should think about how their decisions affect children. Governments and leaders should make sure that children are protected and looked after properly.

Maths Definitions

The angles of any quadrilateral will always add up to 360°



WoW - Word of the Week

Word of the Week (WoW) is our weekly investigation into vocabulary. Each week we look at a high-frequency, useful word (which may be difficult to interpret) and explore the definition, sounds, spelling, word-families, grammar and history surrounding it.

(week beginning 25th January)

This week's word is

noun (noun)

- the name of a thing, such as an object, a place, or a person

(week beginning 1st February)

This week's word is

cycle (noun/ verb)

- a series of events that are regularly repeated in the same order (noun)
- move in or follow a regularly repeated sequence of events/ ride a bike (verb)

How you can help:

Encourage the use of the word in speaking and writing; model the use of the word when you talk.



Thought of the Week



Democracy is based upon the conviction that there are extraordinary possibilities in ordinary people.

Harry Emerson Fosdick



Safeguarding, Emotional Wellbeing and Mental Health

If your teenager is struggling with their mental health,

Don't ignore worrying symptoms

Talk to your child about the signs of depression that you've noticed and voice your concerns in a caring and non-judgmental way.

If they don't want to talk try again the next day

Expressing feelings is hard enough at the best of time for teens, when they are depressed it's even more difficult.

Avoid asking too many questions

Instead listen and empathise. You don't have to have the solutions.

Seek professional help

If nothing is helping and the symptoms are worsening, arrange an appointment with your GP.

