





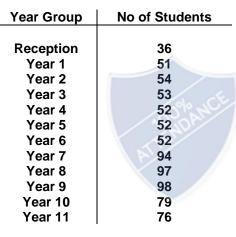
ONE SCHOOL ONE VISION

Friday 11th January 2019 – Issue 8

ATTENDANCE

Well done to the 601 students in all phases who achieved the school target of above 96% attendance for the Autumn Term. Also a special mention and congratulations to the 291 students who achieved 100% attendance in the Autumn Term. Congratulations and keep up the good work!

Well done to those students who have reached <u>100% attendance</u> this week





Well done to the 275 students who have achieved 100% attendance since September 2018. Keep it up!

Charity Fundraising

This year, as a school we have done extremely well to raise a large amount of money for various charities.

In November 2018 we raised £175.38 for Children In Need. Students wore something spotty and gave donations towards this worthy cause.

In December 2018 we raised £407.21 for Save the Children through donations for Christmas jumper day and a Modern Foreign Languages bake sale. We also raised a further £71.62 for a mental health charity called MIND, by hosting a coffee morning which was organised by our Head Boy and Head Girl.

Well done to everyone involved and thank you for your ongoing support with our charity work.



Internet Safety

Fortnite is an online game, which includes Battle Royale, where players do not have to pay to play. In Battle Royale, 100 players compete against each other to be the last person standing in player vs player (PVP) combat. Users play against people of different ages from across the world, and can talk and interact with each other as they play through the in-game chat feature.

Recommended age ratings:

- Epic Games: Fortnite Battle Royale says it does not direct the game to children under the age of 13 in the UK
- The PEGI rating for this game is 12 years old. However, PEGI does not take chat features into consideration when rating games
- The App Store says that users must be 12+ to play

Risks:

- There is cartoon violence in the game. You can use a variety of weapons to kill other players, such as guns and axes
 - There are in-app purchases, which can become expensive

Tips for parents to keep your child safe online:

- Talk to your child regularly about what they are doing online and how to stay safe. Let them know they can come to you or another trusted adult if they're feeling worried or upset by anything they have seen.
- Explore your child's online activities with your child. Understand why they like using them and make sure they know what they can do to keep themselves safe
- Agree your own rules as a family when using sites, apps and games. You can use our Family Agreement template to help you get started
- Manage your technology and use the settings available to keep your child safe

Instagram is a picture and video sharing app. Users can post content and use hashtags to share experiences, thoughts or memories with an online community. You can follow your friends, family, celebrities and even companies on Instagram. Instagram allows live streaming.

Recommended age rating:

13+

<u>Risks:</u>

- People you don't know can comment on your posts, message you or follow you
- Sometimes you can see upsetting or inappropriate posts
- People write mean or bullying comments on your posts
- Multiple accounts can be easily created without any proof of age, which can then be used for trolling or bullying

Tips for parents to keep your child safe online:

- Having open, regular conversations with your child will enable you to really understand and explore the online world together
- Manage your account privacy and block any unwanted interactions
- Work together with your child to find the right balance when it comes to time spent on Instagram
- For more tips you can download "A Parents Guide to Instagram" by visiting https://help.instagram.com

Instagram





SCIENCE – Student of the month

Each month one student from each class in nominated by their teacher for the having an excellent attitude to learning and for making a positive contribution in lessons. Below is a list of all students nominated and the student randomly chosen from each year for **December**.

WINNERS for December						
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11		
Jessica	James	Charley	Abbeygayle	Kayleigh-Ann		
Jones	<u>Thwaite</u>	Hayes	Ainsworth	Mutch		
Nominated by their teacher						
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11		
Oliver Dunbebin	Kaitlin Main	Chelsea Jones	Evelina Black	Amelia Anderson		
Hannah Hughes	Hannah <u>Yoxall</u>	Louis Goodall	Zoe van <u>Heerden</u>	Megan Grainger		
Phoebe Kenwright	David Gibbons	Lucy Ratcliffe	Leo Chamberlain	Thomas Drury		
310 K	Kobe Baxter	Joel Marsden	Niamh Main	Hope Ireland		
TO E		Taylor Arnold	Gabrielle McDermaid	Amy-Leigh Gordon		
S. Martin		James Barrett	Robbie Lee	Kelsie Griffiths		
Winners will receive a postcard home & 10 ASPIRE points – Nominated						

students will receive 5 ASPIRE points

Year 11 - Science Intervention

Year 11 Science Intervention is on a Monday

WB:	11.1 (HRS) D301	11.2 (CLR) D303	11.3 (CLR) D303	11551 (MNY) D304	Same
7 th Jan	Homeostasis – the nervous and endocrine system	Homeostasis – the nervous and endocrine system	Homeostasis – the nervous and endocrine system	Homeostasis - Reflex actions	Biology
14 th Jan	C6 – rates of reaction and Le Chatller's principle	C6 – rates of reaction and Le <u>Chatlier's</u> principle	C6 – rates of reaction and Le Chatiler's principle	Chemistry of the atmosphere & changes to its composition	Chemistry
21 nd Jan	P6 - Waves, calculating wave speed & refraction	P6 - Waves, calculating wave speed & refraction	P6 - Waves, calculating wave speed & refraction	Waves, calculating wave speed & refraction	Physics
28 th Jan	Ecology - Collecting ecological data, using quadrats/transects & planning investigations	Ecology - Collecting ecological data, using quadrats/transects & planning investigations	Ecology - Collecting ecological data, using quadrats/transects & planning investigations	Collecting ecological data, using quadrats/transects & planning investigations	
4 st Feb	C7 - hydrocarbons and their uses	C7 – hydrocarbons and their uses	C7 – hydrocarbons and their uses	Energy transfers and motion.	

Topics to be covered in your mock exams

- Biology
- Homeostasis & response
- Inheritance, variation & evolution
- Ecology
- Ecology

Chemistry

- The rate and extent of chemical change
 Organic chemistry
- Organic cnemistry
 Chemical analysis
- Chemical analysis
 - Chemistry of the atmosphere

Exam date: TBD

Using resources

Exam date: TBD

Exam date: TBD

Magnetism & electromagnets

Space physics (Separates only)

Physics

Forces

Waves







Parking Reminder

Please can we ask parents/carers to be considerate when parking and collecting students at the end of the school day.

There are a number of residents living in Lavender Close (opposite the school) with mobility problems who are unable to get close to their homes because of parked cars. Please can we ask that these areas are kept clear and that cars are not parked on the grass either. With more vehicles using this area and particularly in wet weather it causes the grass to become churned up, which upsets the residents.

We are aware of a number of cars arriving to park from as early as 2pm, if parents/carers can be considerate of how and where they park this early on.

Please can we also remind all parents, carers, staff and visitors about not parking in the taxi bays at school. We have a number of SEND students who are dropped off and picked up in arranged taxis each day and these spaces need to be left available for them at all times. All able bodied students should be collected from the main car park.

Thank you for your support.

COME & TRY! Recruiting yr 2,3,4







End of the day arrangements

Please be aware that we will no longer be opening the back gates at the end of the school day.

Secondary students will exit the school grounds in the same way as they enter in the morning, through the front of the building.

Students who have a bike with them will collect them from the bike shed at the end of the school day and then exit through the gate at the bottom of the bike path leading to the car park.

Year 5 and Year 6 will leave school as normal.



Maths STAR of the Fortnight!

Well done to the following students who have been chosen as the Maths star for their year group. They have all shown respect, perseverance and tried their best in all lessons.

Year 7 - Jaiden Grant Year 8 - Katie Cadman Year 9 - Chelsea Jones Year 10 - Kieran Warnock Year 11 - Luke Edwards-Burgess

PE ENRICHMENT ACTIVITIES

Day	Afterschool - Indoor	Afterschool - Outdoor	Lunchtime (1.10-1.30)
Mon	Netball (COP)	Year 9 Football (BAC)	Year 7 Table Tennis (Gym)
Tue	Year 7 Basketball (BAC)	Year 11 Catch up (COP)	
Wed	Staff Meetings	Year 11 Football (TDD)	
Thu	Badminton (COP)	Year 7 & 8 Football (PSR)	Leadership Academy
Fri	Cambridge National Catch up (COP & BAC)		Year 8 Table Tennis (Gym)



SCIENCE CLUB – Year 7

Every Monday in D306 2:45 - 3:15pm with Mrs Evans



If you like to get hands on and do lots of Science experiments then come along, but be prepared to get messy!





FIGHT FOR EVERY HEARTBEAT

CALL YOUR WARRINGTON STORE

WE'LL COLLECT FROM YOUR HOME

Your prevented terms still have a lot to give. We'll take them to your local British Heart Foundation store to find them a new life. It's free and fast and the funds raised could help save countless lives.

We collect all sorts of items:

- Sofas, suites, annichairs
 Tables, chairs, desks, cabinets
- Tables, chairs, desks, cabinets
 Beds and bedroom furniture
- TVs, HI-Fis, washing machines, small electricals
- Clothes, shoes, books, DVDs, CDs, bric-e-brac and toys

There are some items we can't take for safety or quality reasons.

CALL YOUR WARRINGTON STORE 01925 540 460 bhf.org.uk/collection

WILL FUND LIFE SAVING RESEARCH

When Gabriela was born there were lots of things wrong with her basit. Despite a major operation when she was put free weeks old, she wasn't putting on weight and kept turning blue. Since then, there have been many more operations but she is improving and now enjoys FE, and hula booping.

Help continue to fund life saving heart research that can impact more children like Gabriela.

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Form Tutors will be giving out mock exam results and members of the CORE subjects will be on hand to answer any questions.

"You are what you do, not what you say you'll do"

DATES FOR YOUR DIARY					
Event	Date	Time			
Year 6 Family Assembly	Fri 18 Jan '19	9am – 10am			
Year 11 Mock Results Morning (parents can attend)	Mon 21 Jan '19	8.30am – 9am			
Year 9 & 10 JMU Absolute Chemistry at The Grange	Mon 21 Jan '19	9.50am – 12.50pm			
Year 2 trip to Liverpool World Museum	Wed 23 Jan '19	9.15am – 3pm			
Year 11 Progress Evening	Thu 24 Jan '19	4pm – 7pm			
Year 8 Girls HPV Vaccination	Thu 24 Jan '19				
'The Sound of Musicals' – School Production	Wed 30 & Thu 31 Jan '19	7pm – 8.30pm			
Year 10 Progress Evening	Thu 07 Feb '19	4pm – 7pm			



