



THE GRANGE ACADEMY

Wade Deacon Trust



ASPIRE FOR EXCELLENCE

Thursday 24th October 2019 – Issue 4



Staff Profile

Associate Principal – Mrs Thomson



Education

Rose Hill Primary School where my love of sport first started
Marple Hall High School – to complete O and A levels
Liverpool Polytechnic – IM Marsh – B.Ed. (Hons) Physical Education with Dance and Science

Hobbies

Whilst growing up my main hobbies all revolved around sport and I represented my school in Netball, Rounders, Athletics, Tennis and Badminton.

My greatest achievements were in netball and my Caps included;

Captain of Stockport Schoolgirl netball team

Represented Greater Manchester County netball team, U16 and U18

Selected to play for Great Manchester senior squad when in 6th form

Selected for an England netball trail whilst in 6th form

From 18+ represented and captained both Merseyside and Cheshire County Netball Team

Represented the British Polytechnic netball team

21+ Selected for and captained the North West of England Netball team

Proudest Moment

Being in my 29th year of teaching at The Grange – many of you will remember me as Miss Potter

Seeing students from the Grange reaching their potential and catching up with ex pupils

Getting married and having 2 lovely children

More recently, learning to ski and being brave enough to complete red runs in Mountain Biking when I thought I was too old!

Attendance

Attendance Information

Absences add up



- 90% Half a day missed a week = 4 weeks a year
- 80% 1 day missed a week = 8 weeks a year
- 70% 1 & a half days missed a week = 12 weeks a year
- 60% 2 days missed a week = 16 weeks a year
- 50% 2 & half days missed a week = 20 weeks a year

90% weekly attendance = 1/2nd missed a week

Research suggests that missing 17 school days will result in dropping a grade

Over the school year

90% attendance is the equivalent to missing FOUR weeks of lessons!

20 days



SCHOOL ATTENDANCE TARGET 97%

Aspire for Excellence

Attendance

A community that works together to create an exceptional learning journey for all.

ASPIRE FOR EXCELLENCE

Attendance

There are 175 days away from school each year

175 days for family time, visits, holidays, shopping, household jobs and other appointments (including medical)

100%	97%	90%	85%	80%	75%
Excellent	Good	Poor	Very Poor	Serious Concerns	
190 school days	6 days absence	19 days absence	29 days absence	38 days absence	47 days absence
0 lessons missed	30 lessons missed	95 lessons missed	145 lessons missed	190 lessons missed	235 lessons missed
190 days of education	184 days of education	171 days of education	161 days of education	152 days of education	143 days of education
175 days at home	181 days at home	194 days at home	204 days at home	213 days at home	222 days at home
The best chance of success. Greatest opportunity for progress to be made.		Less chance of success. Difficult to make progress. Classed as Persistently Absent.		Limited chance of success. Unlikely to make progress. Court action likely.	

Attendance – Week 7

HIGHEST ATTENDING YEAR GROUP:
Year 8 in Secondary – Year 6 in Primary.

Whole School -Year 6 this weeks winners with 98.0%

HIGHEST ATTENDING CLASS:

RPS – 98.8%

HIGHEST ATTENDING FORM:

I I W L M – 98.5%

ATTENDANCE COMPETITION

The highest attending class in Primary and the highest attending form group in Secondary each week will receive lunch time front of queue passes for the following week.

ATTENDANCE MATTERS!

SCHOOL ATTENDANCE TARGET 97%

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Telephone: 01928 562660
Email: info@thegrange.com
Website: www.thegrangeacademy.co.uk



ASPIRE FOR EXCELLENCE

Special Poetry Day Visit from Paul Delaney

To celebrate National Poetry Day, we invited the well-known local poet, Paul Delaney to The Grange Academy. We had a fantastic day creating poetry during the masterclass sessions in the library and we enjoyed listening to Paul as he read to us some of his hilarious poems. Paul, who is critically acclaimed and celebrated for his children's books, such as 'My favourite Trainers' visits schools and promotes poetry and literature to students. The day was a complete success and was enjoyed by all students involved. Students wrote their own poems inspired from Paul's work. Some students even won free signed books for producing amazing Poetry that impressed Paul and Mrs Higgins. Paul sent us a beautiful card after his visit, thanking us all for our enthusiasm and brilliant work. Paul said he was treated like a V.I.P and had a memorable day. Thank you Paul, we did too!



Paul Delaney reads poetry with year 7 students



Paul Delaney's poetry masterclass with Year 5

Article created by Oliver Quinn, Library Assistant and Mrs Higgins, School Librarian

WoW -Word of the Week

Word of the Week (WoW) is our weekly investigation into vocabulary.

Each week we look at a high-frequency yet misinterpreted word and explore the definition, sounds, spellings, word-families, grammar and history surrounding it.

(week beginning 4th November)

This week's word is

interrupt (verb)- to stop a person from speaking or stop something from happening for a short period.

(week beginning 11th November)

This week's word is

accommodate (verb)- to provide a place to stay/ live or for something to be stored OR to give someone what is needed.

How you can help: encourage the use of the word in speaking and writing; model the use of the word when you talk.

WOW!
word of the week

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Year 6 and 7 Colomendy Visit



Year 6 & 7 students thoroughly enjoyed their time at Colomendy. Our adventure started with a walk into Loggerheads Park and our first challenge of the week – getting muddy and wet. Students jumped in to the adventure with two feet (literally) and we knew that students would love the rest of the activities based on how well they approached the day 1 challenges.

We took part in so many different activities from Buggy Building to Caving and Jacob's Ladder to High All Aboard, students grew in confidence, taking that one step further and showing their resilience. We were really impressed by the levels of teamwork shown and it was great to hear the students cheering each other on and supporting each other.



We look forward to the students demonstrating their resilience and teamwork in lessons now we have returned to school and we know that with determination and



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Science



Student of the Month

All teachers in science nominate two students from each of their classes every month to be named student of the month for their year group. Students are nominated based on their attitude to learning and effort in their lessons over the course of the month. Below are the students who have been named student of the month for each year group for October and all students nominated.

Students of the month will receive a postcard home highlighting this achievement and receive 10 ASPIRE points. Congratulation to all students listed below, keep up the good work.

<u>Students nominated by their teachers</u>		
7S1	Alex Robinson	Darcey Wilson-Parkes
7S2	Zach Williams	Rachel Bazley
7S3	Gabriel Phillips	Alicja Chudzik
7S4	Joe Smith	Millie Johnson
7S5	Caleb Chalmers	Katelyn Moores
8S1	Leon Birkenhead	Emma Pearson
8S2	Callum Farrall	Evie Lavelle
8S3	Thomas Flanagan	Jessica Phillips
8S4	Alfie Flannery	Nicole Jones
9SS1(Biology)	Harry Burke	Demi-Leigh Hughes
9SS1(Chemistry)	Ryan Ennis	Faye Done
9SS1(Physics)	Ryan Ennis	Jennifer Marsh
9SS2(Biology)	Charlie McDonald	Grace Hines
9SS2(Chemistry)	Tom Watson	Lucy-Ann Keatley
9SS2(Physics)	Jack Schofield	Katie Cadman
9S1	Adam Kelly	Amy Atkin
9S2	Jack Donegan-Jones	Rachel Jones
9S3	Brandan Davies	Kayla Dowling
10SS1(Biology)	Bobby Lowrie	Samantha Main
10SS1(Chemistry)	Kyle Thomas	Georgi Walker
10SS1(Physics)	Sam Morgan	Renee Riley
10S1	Noah Hughes	Jessica Robinson
10S2	Daniel Smith	Hollie Hayes
10S3	Joe Stevenson	Charleigh McIntosh
10S4	Matyas Kovar	Maisy Morrow
11SS1(Biology)	Jacob Thompson	Zoe Van Heerdan
11SS1(Chemistry)	Jack Jones	Beth Cordell
11SS1(Physics)	Leo Chamberlain	Emily Story
11S1	Jason Pinkney	Morgan Atkin
11S2	Anthony Helps	Antonia Gaskin
11S3	Ben Nuttall	Megan Chaplin-Hughes
11S4	Gareth Finn	Lydia Harper

Homework

Science homework is set on show my homework every week on a Monday, and should be submitted by students in class the following Monday. Homework is an important part of learning, and provides the opportunity for students to apply the knowledge and skills they have learned in class during short periods of independently study. We would like to take this opportunity to ask all parents to support their children by making sure homework tasks are completed. All show my homework PIN's for both students and parents can be provided by progress tutors.

YR7 Student(s) of the Month

Alex Robinson
Millie Johnson

YR8 Student(s) of the Month

Leon Birkenhead
Nicole Jones

YR9 Student(s) of the Month

Ryan Ennis
Kayla Dowling

YR10 Student(s) of the Month

Sam Morgan
Hollie Hayes

YR11 Student(s) of the Month

Jack Jones
Morgan Atkin

Top performing year group for science homework is

YR10

Well done and keep up the good work

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Science

Year 11 Intervention Schedule

The science department puts intervention on for all year 11 students every Monday after school.

Biology 

Chemistry 

Physics 

WB:	11.1 (MNY) D304	11.2 & 11.4 (HRS) D301	11.3 & 11.4 (FRL) D305	11SS1 (CLR) D308
4 th Nov	Perfect exchange surfaces Investigating transpiration	Infectious diseases Perfect Exchange surfaces Transpiration Magnification calculation	Perfect Exchange surfaces The Digestive System and investigating enzymes	Nuclear Physics
11 th Nov	Ionic & covalent bonding Groups 1 metals, properties and reactivity	Periodic Table and Group 1 metals Bonding – ionic V covalent	Periodic Table and Group 1 metals Bonding – ionic V covalent	Bonding
18 th	Specific heat capacity Radioactivity & half life	Electric circuits and calculations Resistance and thermistors	Electric circuits and calculations Resistance and thermistors	Blood sugar Homeostasis
25 th Nov	The Digestive System and investigating enzymes Structure & function of the heart	The Digestive System and investigating enzymes Structure & function of the heart	Magnification calculation Transpiration Photosynthesis Respiration	Energy and Electricity exam questions
2 nd Dec	Electrolysis The early and modern periodic table	Thermic Reactions Energy Investigation Electrolysis	Electrolysis The early and modern periodic table	Energy in reactions Bond energies
9 th Dec	Electric circuits & resistance Resistors & Thermistors	States of matter Specific Heat Capacity Radioactivity and half life	Radioactivity and half life	Infection and response

Mock Exams begin week beginning 2nd December for 3 weeks

Topics covered in your exams:

Biology

Cell Biology
Organisation
Infection & response
Bioenergetics

Chemistry

Atomic structure and The Periodic Table
Bonding, Structure & the properties of matter
Quantitative Chemistry
Chemical Changes
Energy Changes

Physics

Energy
Electricity
Particle model of matter
Atomic structure
Space (separates only)

Other science announcements

- Year 9 and 10 Science trip to Iceland (April 2020) dates for forthcoming payments – 8th November, 6th December & 10th January.
- Year 7 Chester Zoo trip for selected students – 16th December
- Year 9 and 10 Changing Futures - Absolute Chemistry (Liverpool John Moores University) - Date TBD

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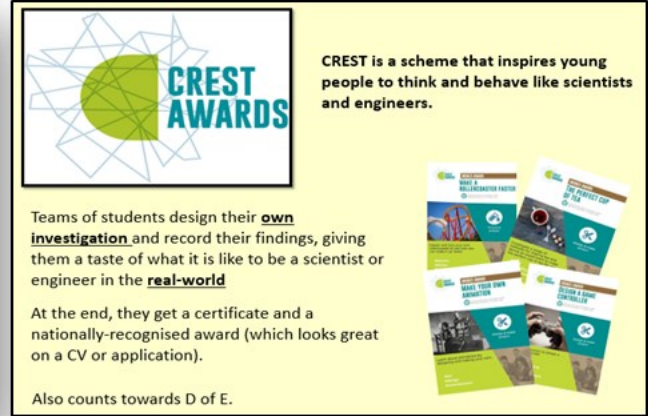
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Science

Year 7 and 8 Science Clubs

Science club in on every Monday after school in D303 with Miss Lightfoot

The Crest Award in on every Tuesday after school in D303 with Miss Lightfoot



SMSC Day



On the 15th October 2019, The Grange Academy students participated in our first all through SMSC day. SMSC stands for social, moral, spiritual, and cultural development. Throughout the day all students from both phases engaged in a variety of activities which helped develop SMSC skills. Below are the areas that students focussed on:



Year group	Topics covered
1 - 5	Resilience
6 - 7	Healthy relationships
8	Consequences
9	Global issues
10 – 11	Learn to earn

It was great to see our students working together across year groups, and the feedback from students was positive. We look forward to our next SMSC DAY on the 22nd January 2020.



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Hegarty Heroes!

Most learning hours - Year 7 - Cerys Findlow

Most learning hours - Year 8 - Callum Farrell

Most learning hours - Year 9 - Lucy-Ann Keatley

Most learning hours - Year 10 - Cerys Begley

Most learning hours - Year 11 - Holly Ryder



Hegarty Heroes!

Most questions answered Year 7 - Kerian Grant

Most questions answered Year 8 - Isabel Thomas

Most questions answered Year 9 - Gracie Carr

Most questions answered Year 10 - Louis Goodall

Most questions answered Year 11 - Holly Ryder

Hegarty Heroes

All homework in maths is now set weekly on hegartymaths.com

If you would like to know more please check the link on the school website.



Hegarty Heroes!

Most video hours Year 7 - Cerys Findlow

Most video hours Year 8 - Callum Farrell

Most video hours Year 9 - Gracie Carr

Most video hours Year 10 - Sam Main

Most video hours Year 11 - Holly Ryder

Macmillan Coffee Morning

During Mid-September, the prefect team of The Grange Academy planned a coffee morning which would later go on to raise over £100. The event was extremely successful with, essentially, 3 different aspects of which each were very significant.

The first was the morning sale. Using a mix of foods bought by Miss McPartland, cakes and biscuits baked by the prefect team and the coffee morning pack given to us by Macmillan themselves, we put together a coffee morning before school hours in one of the school classrooms. A number of staff attended and each donated a generous amount towards the charity. Coffee and tea was poured, cakes were put on display with their biscuit counterparts whilst, in the meantime, relaxing music was played throughout the department. Bunting and balloons only added to the calm atmosphere.

Later on, at break time, the prefect team sold further cakes and biscuits to the students, giving them a chance to contribute and thus maximising the money we could give to Macmillan Cancer Support. A large table was decorated with all manner of sweet treats and balloons were attached to the ends. It is undebated that the students of The Grange Academy really showed their generous nature that break time.

Lastly, completing the cycle of giving, so that there was no waste, the prefect team organised to sell to teachers as much of the leftover cakes as they could. This concluded the day and resulted in an extremely charitable amount which exceeded £100.

Many thanks to the prefects and the staff for supporting this event.

Many thanks,
Niamh Main and Robert Moss-Rathbone, Head Boy and Head Girl



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World Mental Health Day

On Thursday 10th October students and staff at The Grange Academy undertook a range of activities to promote positive mental health.

Young people's mental health and wellbeing has never been so important and current statistics indicate that;

- 1 in 8 children have a diagnosable mental health disorder – that's roughly 3 children in every classroom.
- 1 in 6 young people aged 16-24 has symptoms of a common mental disorder such as depression or an anxiety disorder.
- Half of all mental health problems manifest by the age of 14, with 75% by age 24.

In 2017, suicide was the most common cause of death for both boys (16.2% of all deaths) and girls (13.3%) aged between 5 and 19.

To raise awareness of this important issue, students took the opportunity to wear a yellow accessory during the day and staff also dressed in yellow to show support. Activities took place throughout the day, not only to raise awareness of this issue, but to get our students reflecting upon their own mental health in a positive manner. Students were able to have a healthy breakfast upon arrival to school, and started the day with a 'Wake up and shake up' activity to promote the idea of having a healthy body and mind. Staff shared important information about current statistics and every day ideas to support the students positive wellbeing. The Grange Academy library has a wealth of age appropriate reading material for all students to access, and many staff took the opportunity to share some excellent literature with our students, ranging from stories such as 'Little Beans Friend' by John Graham Wallace, 'The Book of Feelings' by Amanda McArdie, and 'Happy in Our Skin' by Fran Manushkin to name a few.

Along with all the activities school staff had arranged, we were extremely lucky to be joined by a large number of external agencies who came along to provide information to our students on the type of support they can access out of school. Students had the opportunity to talk to expert staff from the School Health team, CAMHS, Child Bereavement UK, Kooth, Inspire Wellbeing Service, Young Addaction, Nightstop Northwest and the Carers Centre. Principal Ian Critchley stated, 'we feel honoured to have had the support of so many agencies who have recognised the commitment of The Grange Academy to support all of our students' mental health, from the age of 3 up to the age of 16.'

Safeguarding Officer Gemma Alexander-Bloomfield added "We are so grateful to the agencies who came in to support our event and for the continued support they offer to school throughout the year. We recognise the importance of supporting the health and wellbeing of each and every one of our students, and the participation of all staff and students demonstrated the positive ethos within the school in terms of the support we are able to offer'.

The impact of such an important event is already being seen with students commenting that 'I have found out loads of information and my life is going to be better now.' Parents have given feedback that 'my child is receiving above and beyond care from this school over their mental health.'



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Year 5 ~ Jorvik Viking Centre Visit



Year 5 went on an exciting visit to the Jorvik Viking Centre in York as a part of their Viking topic. Throughout the day they took part in different workshops including a battle session and they even stepped back in time as they explored what life was like in Jorvik's streets.

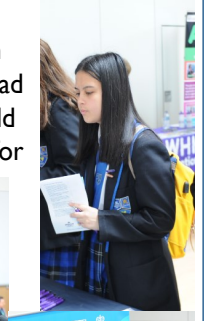


Careers Fayre



Careers fair 2019

On the 9th October 2019, we hosted our annual careers fair. This year we were joined by over 30 employers and post-16 education providers for our biggest event yet. Our Year 10's and Year 11's found the experience extremely valuable in helping them to find out about the options available to them when they leave school and engaged very well with our visitors. Our Year 6 students and parents/carers also got to sample the event and had a great time talking with our visitors and finding out about the world of work. We would like to thank everyone that came to the event and made it such a valuable experience for our students and parents.



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School Health ~ Drop-In Session ~ Headlice

Head lice are a common problem, particularly in school children aged 4-11.

They are tiny insects that live in hair. Nits are the empty egg cases attached to hair that head lice hatch from.

Head lice are largely harmless, but can live in the hair for a long time if not treated and can be irritating and frustrating to deal with.

If you would like to know more about spotting head lice and how to rid of them I will be holding a drop-in session for parents/carers on Monday 11th November, from 9.00am in school.

Dianne Dawson ~ School Nurse

Thought of the Week

“Education is the most powerful weapon which you can use to change the world.”
Nelson Mandela

DATES FOR YOUR DIARY

<u>Event</u>	<u>Date</u>	<u>Time</u>
Primary Parent/Teacher Meetings	22nd and 23rd October	3.00-6.00pm
Break up for Half Term	Thursday 24th October	
Sports / PE Studies Go Ape Visit Year 10 and Year 11	Thursday 24th October	
Return to school following Half Term	Monday 4th November	8.30am Secondary 8.40am Primary
Remembrance Day	Monday 11th November	
Secondary School Photographs (Group and Individuals)	Wednesday 13th November	All day
National Kindness Day	Wednesday 13th November	
Year 10 Progress Evening	Thursday 14th November	4.00-7.00pm

We hope you all have a happy and safe half term break.

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