



THE GRANGE ACADEMY

Wade Deacon Trust



ONE SCHOOL ONE VISION

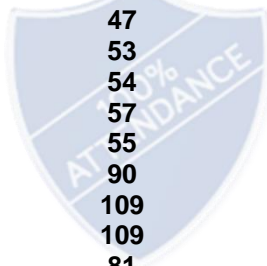
Friday 19th October 2018 – Issue 3

ATTENDANCE

attendance
MATTERS

Well done to those learners who have reached 100% attendance this week

Year Group	No of Learners
Reception	40
Year 1	52
Year 2	47
Year 3	53
Year 4	54
Year 5	57
Year 6	55
Year 7	90
Year 8	109
Year 9	109
Year 10	81
Year 11	75



Additional Information

Parents/carers will be required to complete a Leave of Absence request form, available from the school office, and return it to school before booking a term time leave at least 6 weeks prior to the proposed date of the request.

Parents/carers may be required to attend an interview at the school to discuss their request for leave of absence during term time.

Parents/carers will normally be notified in writing of the outcome of their application for leave of absence in term time within 10 school days of the date of the application.

Where a student is taken out of school for the purpose of leave of absence in term time, without the prior permission of the school, the parent/carer of the student may be issued with a £60.00 Penalty Notice, per parent, per child, by the Local Authority. If the notice remains unpaid after 21 days the penalty increases to £120.00.



Well done to the 515 learners who have achieved 100% attendance since September 2018. Keep it up!



Primary Drop Off Club

Please note that after half term you will only be able to use the Primary Drop Off Club if you have registered and paid for a place. We have already accepted a number of applications and letters have been sent out confirming if you have a place.

If you have not registered for a place then please do not leave your child at Drop Off after half term.

If you require a place there are still some available. Please collect a form from the School Office.

Parking Reminder

Please can we ask parents/carers to be considerate when parking and collecting students at the end of the school day.

There are a number of residents living in Lavender Close (opposite the school) with mobility problems who are unable to get close to their homes because of parked cars. Please can we ask that these areas are kept clear and that cars are not parked on the grass either. With colder weather approaching, this causes the grass to become churned up in wet weather and upsets the residents.

We are aware of a number of cars arriving to park from as early as 2pm, if parents/carers can be considerate of how and where they park this early on.

Thank you for your support.

To become a leading all age school through excellence in teaching and learning

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OPEN EVENING

This year our Open Evening was bigger and better than ever with over 180 families braving the rain to join us. Attendance at the event saw a staggering 65% increase in the numbers of visitors when compared to our 2017 event.

There was a buzz of excitement around the school with our students taking centre stage and their pride in our school was clear for all to see. Learning came alive around the school with our haunted classroom in English, exceptional musical performances, Maths mocktail mixing, Treasure Hunts in Primary, Elizabethan Archery and dramatic Science experiments, French and Spanish Café and Curry night in DT, to name a few; we had it all this year! The activities around the school exemplified the high quality students we have in this school and the school was at its vibrant and welcoming best.

One of our visitors commented that 'this school is very impressive'. We couldn't agree more! If you could not make it to our Open Evening and would like to visit us, please contact the main office to book an appointment, we would love to welcome you into our school.

Tel: 01928 562660

Email: info@thegrange.com



Reminder to Parents – Nut free zone and lunches

If you choose to send a snack into school for your child, please make sure that it is a healthy snack such as buttered toast or fruit. **We cannot allow cereal or breakfast bars as a snack option due to the risk to those children in school who have a nut allergy.** This also applies to any food containing nuts.

If sending your child to school with grapes for lunch, please can we ask parents/carers to cut the grapes lengthwise in half or in quarters before coming to school.

This will avoid any choking hazards as grapes cut lengthwise can pass more easily through smaller throats.

Many thanks for your cooperation.



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Careers Fair

On Thursday 4th October we hosted our annual Careers Fair. This year we were joined by over 25 employers and post-16 providers for our biggest event yet. Our Year 10's and Year 11's found the experience extremely valuable in helping them to find out about the options available to them when they leave school and engaged very well with our visitors. Our Year 6 students and parents/carers also got to sample the event and had a great time talking with our visitors and finding out about the world of work. One employer commented that our students "were the most responsive group he'd ever worked with at this type of event. Very clued up and asked relevant questions". We would like to thank everyone that came to the event and made it such a valuable experience for our students and parents.



National Healthcare Careers Weekend and Partnering with Medic Mentor

Hundreds of healthcare professionals from across the UK will be volunteering to present and network with their students who are interested in Medicine, Veterinary Medicine and Dentistry at their National Healthcare Weekends on the **10th & 11th November in Birmingham, 17th & 18th November in Exeter and 24th & 25th November in London**. Further venue details are available on the website.

Please note that these events are filling up quickly! It is a highly valuable opportunity for their students to network with a variety of healthcare professions, learn about work experience opportunities and how to make a successful application.

Registration is £25 for students on the Saturday conferences and there is an optional UCAS lecture available on Sunday for each specialty.

Students can register on the Medic Mentor website (medicmentor.org) and find out more about the events here.

All proceeds are used to support healthcare students with scholarships, elective bursaries, free training and educational initiatives.

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Year 10: Girls' STEM Event at ALSTOM

As a follow up to the successful summer STEM trip, our Year 10 girls were invited to attend a further event at ALSTOM, in conjunction with Cronton College. The purpose of the trip was to introduce students to a wide range of roles outside of 'traditional STEM jobs' and to show that there are well-paid and interesting roles in all kinds of businesses. The day started with a tour of the site where students were given protective clothing and were able to look at the daily routines of an engineer. Students were shown a train that is currently being built and the procedures being undertaken at the site. Megan Chaplin-Hughes described the opportunity to examine the design process as 'incredible.' The latter part of the trip was an interactive session in which the students took a short quiz to identify their natural skills, exploring how these are suited to possible job opportunities in STEM subjects. Members of the ALSTOM team rotated around the groups of students, explaining their roles and allowing opportunities for learners to question them about their job. Other members of the team discussed how to apply for apprenticeships in STEM subjects and also the benefits of possible careers in STEM subjects. Following the trip, Abbeygayle Ainsworth stated that the trip has opened her eyes to the 'possibilities in engineering.'

Our students, who were fantastic ambassadors for The Grange Academy, showed real enthusiasm in pursuing careers in engineering or other areas of STEM, with several students arranging their work experience at the ALSTOM site. Morgan Atkin said she's 'definitely interested in a career in engineering!'



Year 11 'Achieve Together' Evening

On 3rd October, Year 11 students and parents came together with staff for what was a very successful evening. Progress Tutors provided individual reviews about students' current progress and how staff and families can work together to ensure students are fully supported throughout the year in the lead up to their GCSE's. Each student was provided with a personalised revision pass containing helpful hints, tips and techniques to support their work both in and out of school. In addition, a carousel of revision support sessions were provided for Maths, English and Science to guide students and parents how best to prepare for the year ahead. The evening also provided the opportunity to meet with a variety of local colleges and apprenticeship schemes, to ensure students were well advised in terms of life after their GCSE's.

There were some wonderful comments from parents:

'Very useful, now have loads of knowledge on how to support my child.'

'This was helpful and the sessions were well delivered. I can now interact more with my child's school work.'

'Very informative evening and useful to help with revision and understanding what to revise and when.'

'Revision packs are great and will really help my child with their revision.'

One School One Vision



Well done to the following learners who have achieved a **black belt** in their Numeracy Ninja activities during form time

BLACK BELTS

<u>Name</u>	<u>Form</u>
Thomas Forshaw-Hollis	9EVN
Chelsea Jones	9EVN
Rachael Jones	9EVN
Ben Watts	9EVN
Cerys Begley	9MEY
Lucy Dorgan	9MEY
Melanie Kinson	9MNY
Daniel Jackson	8CRZ
Charlie Licence	8CRZ
Dylan Power	8REY

Maths STAR of the Fortnight!

Well done to the following learners who have been chosen as the Maths star for their year group. They have all shown respect, perseverance and tried their best in all lessons.



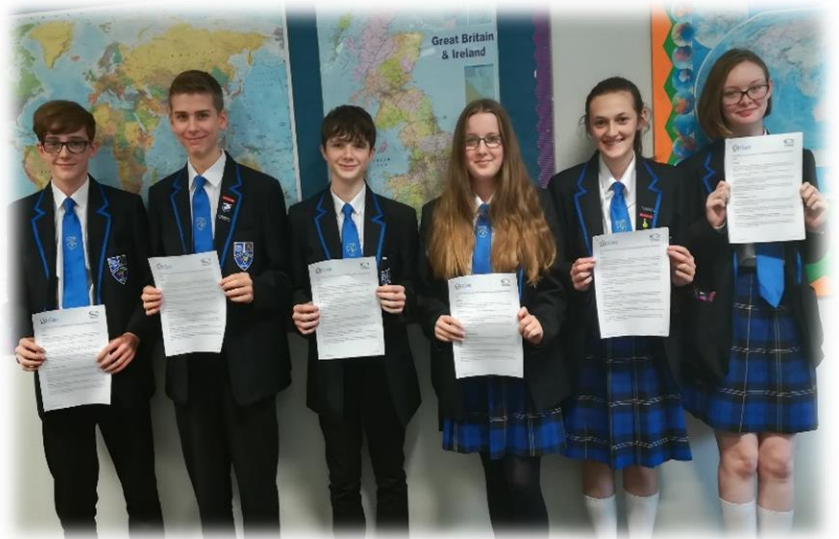
Year 7 – Mia Wilkinson
Year 8 – Ryan Ennis
Year 9 – Trystin Roberts
Year 10 – Charleigh Watmough
Year 11 – Lauren Baxter

Geography Olympiad 2019

A select group of Year 11 Geography students are currently working towards a competition run by The National Geographic Society to represent Great Britain at the International Geography Olympiad 2019.

The process will involve extensive research and working together to produce a 1500 word statement on an environmental issue.

The deadline for the competition to be a member of Team UK in Hong Kong 2019 is December so the hard work from our students has already begun.



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National Poetry Day

#nationalpoetryday



Our Creative Writing learners discussing 'Love and Friendship', the poem by Emily Brontë.



Celebrating National Poetry Day and creating 'list poems' using the theme of change.



Half Term Reading Challenge

Please complete your challenge and hand it to your class teacher by **31st October** to be entered into the prize draw.

Why not visit a local library to help you complete your reading challenge?



Class can you complete your classes reading challenge to be entered into the prize draw?

Nursery and Reception – Traditional Tales. Please read as many traditional tales as you can over the half term. Please draw pictures of your favourite part of the stories you have read.

Year 1 and Year 2 – Julia Donaldson. How many books can you read that have been written by Julia Donaldson?
Y1 - Draw and label or draw and write some simple sentences about your favourite characters from a Julia Donaldson story.
Y2 - What is the same and different about the stories you have read and the story Room on a Broom that we have read in class.

Year 3 – Halloween. We would like you to read a story that has either witches, wizards or magic involved. After you have read a magical story, we would like you to write your own **spell** coming out of a cauldron! We have attached an example to show you! If you could also write down which book(s) you have read underneath your spell it would be great to see where you got your inspiration from!

Year 4 – Liverpool. Choose your favourite Beatles song and learn the lyrics (as best you can).

Year 5 – Poetry. To read and perform a poem. The poem could be about Halloween, space, animals or the rainforest

Year 6 – Dragons. Please research dragons in fiction. Design your own dragon based on a variety of dragons from fiction.



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Numeracy Challenge

$$\text{Turkey} + \text{Turkey} + \text{Turkey} = 45$$

$$\text{Sunflower} \times \text{Sunflower} \times \text{Sunflower} = 125$$

$$\text{Pumpkin} + \text{Pumpkin} + \text{Pumpkin} = 3$$

$$\text{Turkey} - \text{Sunflower} + \text{Pumpkin} = ?$$

Literacy Challenge

Can you guess the author from these famous first lines?

1. In a hole in the ground there lived a hobbit.
2. It was the best of times, it was the worst of times....
3. Mr and Mrs Dursley, of number four Privet Drive, were proud to say that they were perfectly normal, thank you very much.
4. Not so long ago, a monster came to the small town of Castle Rock, Maine.

Thought of the Week



**“Education is the key to unlock the
GOLDEN door of FREEDOM”**



DATES FOR YOUR DIARY

<u>Event</u>	<u>Date</u>	<u>Time</u>
School closes for half term	Fri 19 Oct '18	Normal finish time
Paris Trip	Fri 19 Oct – Mon 22 Oct '18	Residential
School re-opens to all students	Mon 29 Oct '18	Normal start time
Parent Forum Meeting	Tue 30 Oct '18	5.00pm – 6.00pm
Liverpool JMU 'Absolute Chemistry' session in school (Y9 & Y10)	Mon 19 Nov '18	9.50am – 12.50pm
Primary Immunisations (Reception – Year 5)	Tue 27 Nov '18	9.00am – 3.00pm