



THE GRANGE ACADEMY

Wade Deacon Trust



ASPIRE FOR EXCELLENCE

Friday 27th September 2019 – Issue 2

Staff Profile Principal – Mr Critchley



Education

St.Aelreds R.C High School (GCSE's and A levels)
Started Chester University, completed degree at St.Mary's College, Twickenham due to signing for London Irish Rugby Union; 2:1 BSc (Hons) Sports Science)
Liverpool John Moores University (PGCE in Physical Education)
Liverpool Hope University (MA in Educational Leadership)
Edge Hill University (PGCESEN)

Rugby Career

West Park St. Helens, Esher & Caldy
Lancashire, North of England and England at U18
England Students U19
England South U21
Barbarians

Hobbies

Watching rugby (both codes) and spending time with family

Proudest Moment

Becoming a dad and being Principal at The Grange



Attendance

HIGHEST ATTENDING YEAR GROUP:

Year 2 - 98%

HIGHEST ATTENDING FORM:

7LIG - 99.5%

ATTENDANCE COMPETITION

The highest attending class in Primary and the highest attending form group in Secondary each week will receive lunch time front of queue passes for the following week.

ATTENDANCE MATTERS!

SCHOOL ATTENDANCE TARGET 97%

Aspire for Excellence

A community that works together to create an exceptional learning journey for all.

ASPIRE FOR EXCELLENCE



THE
GRANGE ACADEMY



Careers Fair



**What will your future look like?
Not sure yet?**

Then come along to the Careers Fair

Date: Wednesday 9th October 2019

Time: 1.05pm–1.35pm All year groups,
3pm–4pm All students/parents/carers

Venue: Main Hall

Find out more about pathways to college, university, apprenticeships and employment.

Over 25 education providers and employers to provide 1 to 1 advice on career paths



Aspire for Excellence

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ASPIRE FOR EXCELLENCE

Social Media Age Restrictions

We know that social media services are popular with young people of all ages. Parents have an important role in helping prepare their children to go online before they start to use social media platforms.

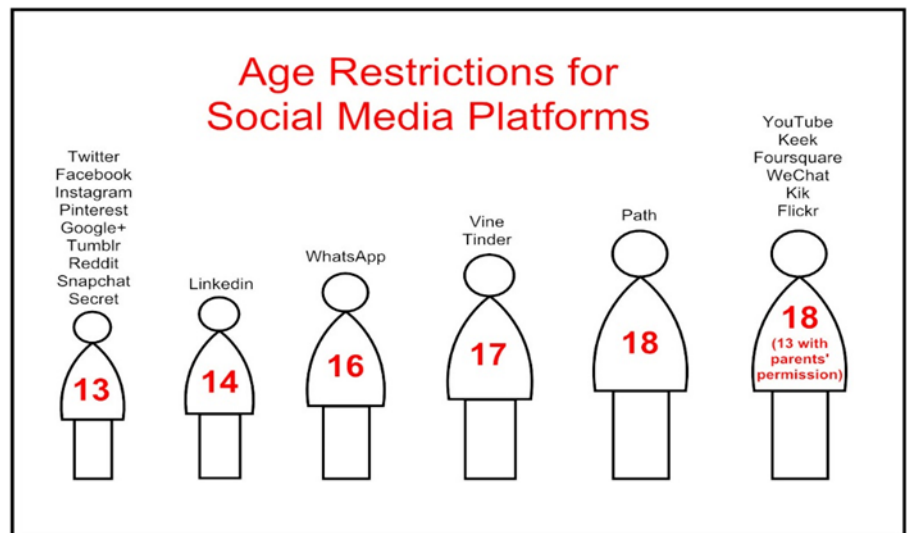
The COPPA law or Children's Online Privacy Protection Act states that any organisations or people operating online services (including social media services) are not allowed to collect the personal information of anyone under the age of 13 without parental permission.

WhatsApp have announced a change to their terms and conditions for users based in Europe. Users will now need to be 16 to use WhatsApp. WhatsApp's new age limit has been chosen in response to the new General Data Protection Regulation (GDPR) which came into effect from the 25th May 2018.

Nearly all other social media services require users to be at least 13 years of age to access and use their services. This includes **Facebook, Snapchat, Twitter, Instagram, Musical.ly** and **Skype**.

Whilst there is no age restriction for watching videos on **YouTube**, users need to be 13 or older to have their own YouTube account (enabling them to subscribe to other channels, like videos, post comments, share their own content and flag inappropriate content).

These rules around age relate to privacy, but also are relevant to safety. Some services offer additional protection for users who are registered as under 18, and by supplying a fake age young people can potentially lose some of this protection. Young people also risk being exposed to content which is intended for older users when they use sites that are not designed for people their age.



General Data Protection Regulation (GDPR)

Due to new GDPR guidelines, any requests for changes to phone numbers, addresses, legal names etc must now be made in writing from a parent, carer or legal guardian on a Change of Details Form. Please call into reception to request a form or alternatively this can be downloaded from our website:

[www.thegrange.com/School Information/Forms](http://www.thegrange.com/School%20Information/Forms)

This will need to be completed, signed and dated by the person with parental responsibility and handed in at the front office with a form of ID (passport, driving licence, bank card etc) before any amendments can be made.

We can no longer accept any amendments to details verbally over the phone or by text.

Any legal change of surname must be supported by the relevant legal documents before information can be updated on our system.

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Hegarty Heroes



Hegarty Heroes!



Most learning hours - Year 7 - Maisie Richards

Most learning hours - Year 8 - Cian Tummon

Most learning hours - Year 9 - Lucy-Ann Keatley

Most learning hours - Year 10 - Cerys Begley

Most learning hours - Year 11 - Holly Ryder

All homework in maths is now set weekly on hegartymaths.com

If you would like to know more please check the link on the school website.



Hegarty Heroes!



Most questions answered Year 7 - Kerian Grant

Most questions answered Year 8 - Jessica Scattergood

Most questions answered Year 9 - Gracie Carr

Most questions answered Year 10 - Louis Goodall

Most questions answered Year 11 - Holly Ryder



Hegarty Heroes!



Most video hours Year 7 - Maisie Richards

Most video hours Year 8 - Alfie Flannery

Most video hours Year 9 - Abigale Carter

Most video hours Year 10 - Samantha Main

Most video hours Year 11 - Holly Ryder

Science

YR 7 & 8 Science club – The Crest Award - Tuesday



Classroom D303

Tuesdays, 14.40 - 15.30pm

Starting 17th September

CREST is a scheme that inspires young people to think and behave like scientists and engineers.

Teams of students design their **own investigation** and record their findings, giving them a taste of what it is like to be a scientist or engineer in the **real-world**

At the end, they get a certificate and a nationally-recognised award (which looks great on a CV or application).

Also counts towards D of E.



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Science

Year 11 - Science Intervention

Year 11 Science Intervention is on a **Monday**

WB:	11.1 (MNY) D304	11.2/11.4 (HRS) D301	11.3/11.4 (FRL) D305	11SS1 (CLR) D308	
16 th Sept	<ul style="list-style-type: none"> - Structure & function of the heart, stroke volume, beta blockers - Enzymes & food tests - Calculating magnification 	<ul style="list-style-type: none"> - Structure & function of the heart, stroke volume, beta blockers - Enzymes & food tests - Calculating magnification 	<ul style="list-style-type: none"> - Structure & function of the heart, stroke volume, beta blockers - Enzymes & food tests - Calculating magnification 	<ul style="list-style-type: none"> • Circuits • Resistance • Electricity equations 	Biology 
23 rd Sept	<ul style="list-style-type: none"> - Variables - Calculating concentration - Acids & alkalis, pH indicator 	<ul style="list-style-type: none"> - Variables - Calculating concentration - Acids & alkalis, pH indicator 	<ul style="list-style-type: none"> - Variables - Calculating concentration - Acids & alkalis, pH indicator 	<ul style="list-style-type: none"> • The modern and early periodic table • Groups 1, 7 and 0 	Chemistry 
30 th Sept	<ul style="list-style-type: none"> - Building circuits & resistance - Temperature & pressure - Latent heat 	<ul style="list-style-type: none"> - Building circuits & resistance - Temperature & pressure - Latent heat 	<ul style="list-style-type: none"> - Building circuits & resistance - Temperature & pressure - Latent heat 	<ul style="list-style-type: none"> • Controlling blood sugar • Female fertility hormones 	Physics 
7 th Oct	<ul style="list-style-type: none"> - Pathogens and diseases, prevention - Comparing cells - Analysing graphs 	<ul style="list-style-type: none"> - Pathogens and diseases, prevention - Comparing cells - Analysing graphs 	<ul style="list-style-type: none"> - Pathogens and diseases, prevention - Comparing cells - Analysing graphs 	<ul style="list-style-type: none"> • Density • Internal energy • Specific latent heat 	
14 th Oct	<ul style="list-style-type: none"> - RFM & % composition - Method writing temp changes - Bond energy calculations 	<ul style="list-style-type: none"> - RFM & % composition - Method writing temp changes - Bond energy calculations 	<ul style="list-style-type: none"> - RFM & % composition - Method writing temp changes - Bond energy calculations 	<ul style="list-style-type: none"> • Making salts • Electrolysis 	
21 st Oct	<ul style="list-style-type: none"> - Specific heat capacity - Radiation & half equations 	<ul style="list-style-type: none"> - Specific heat capacity - Radiation & half equations 	<ul style="list-style-type: none"> - Specific heat capacity - Radiation & half equations 	<ul style="list-style-type: none"> • Meiosis • DNA • Classification 	

Trilogy topics to be covered in your mock exams

Biology

- Cell Biology
- Organisation
- Infection & response
- Bioenergetics

Chemistry

- Atomic structure and The Periodic Table
- Bonding, Structure & the properties of matter
- Quantitative Chemistry
- Chemical Changes
- Energy Changes

Physics

- Energy
- Electricity
- Particle model of matter
- Atomic structure

Mock Exam Date(s): WB: Monday 2nd December lasting 3 weeks

Get involved in practical science every week!



Experiments and projects

Inventions

Practicals that you will not do in Class!

Robotics

Engineering

Conservation

For Year 7 and 8 only!

(Year 9's Can apply to be lead learners)

Every Monday 14:40 - 15:30

Ms. Lightfoot's room, D303

Starting 16th September

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Science

YEAR 9 & 10 SCHOOL TRIP TO ICELAND – 2020

Witness The Northern Lights

Visit the 200ft Skogafoss waterfall

Explore lava caves and lava tubes.

Learn about geothermal power stations and the famous active geysers

Further information will be sent out shortly for all students going on this science trip.

MFL@TGA

MFL is now on Instagram (the_grange_academy_mfl) and Twitter (@grange_mfl) please follow us to see what we are getting up to in languages. French and Spanish Year 11 students have come back from their summer break with a very positive mindset. They are determined to succeed and perform well in their speaking exams. Miss Wing and Miss O'Loughlin are very impressed with all students who have been attending the MFL breakfast club and Friday night intervention. Well done and keep it up!

This week in Year 8 Spanish, the students have been learning how to conjugate -ER verbs in the present tense. To help students remember how to conjugate them, they have had fun creating verb bugs.

Next week we will be celebrating the European Day of Languages on Thursday 26th September. Follow us on Instagram and Twitter to see some of the fantastic activities taking place.

We're really excited to announce that we have got Year 7 French and Year 8 Spanish workshops coming up soon where we are inviting parents and guardians in to find out what is going on in the Modern Foreign Languages Department and how you can best support your child/ guardian with learning another language. There will be letters coming home with your child for more details



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NEW FOR PARENTS




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1   | **2**  My Ed | **3** **FREE Download**

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Key Dates Important dates the school needs you to know.

News Access the latest school news.

Info Packs Digital information packs reduces time, hassle & paper.

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www.myedschoolapp.com

Find out more

MYEd is the free parent app that gives you a multitude of communication and information features to stay in touch with what is going on at school. The app gives you direct access to your child's attendance, timetable, absence records, achievements, behaviour and much, much more. You will also see that we update and change the information in the app as the school year moves along.

We are able to send you messages directly to the **MYEd** app relating to important information about your child's education and to remind you of events that are taking place at school. You will receive a notification if we send you a message and there is no charge for the messages you send to us.

World Mental Health Day ~ 10th October 2019

Young people's mental health and wellbeing has never been so important. These statistics show just how big – and growing – the problem is for young people in the UK.

- 1 in 8 children have a diagnosable mental health disorder – that's roughly 3 children in every classroom.
- 1 in 6 young people aged 16-24 has symptoms of a common mental disorder such as depression or an anxiety disorder.
- Half of all mental health problems manifest by the age of 14, with 75% by age 24.

In 2017, suicide was the most common cause of death for both boys (16.2% of all deaths) and girls (13.3%) aged between 5 and 19.

Here at The Grange Academy, we recognise the importance of supporting all of our children and young people in order to ensure they have positive mental health. On 10th October we will be joining with millions of people nationwide in supporting World Mental Health Day.

To raise awareness of this important issue, all students will be given the opportunity to wear a yellow accessory during the day (head band, bow, hair clips, socks, tie, scarf, badge or wristband) and staff will also be dressing in yellow to show our support.

There will be various activities taking place in school for our young people to gain more awareness of how to support their own positive mental health, and we will be joined by expertly trained staff from outside agencies who can demonstrate what support is available in the local area if our young people need additional help.

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Thought of the Week

“When you talk, you are only repeating what you already know. But if you listen, you may learn something new .”

Parking

Please can parents and visitors to the school park responsibly and do not park on the yellow zig-zag lines outside the school. This is extremely dangerous as it prevents the crossing patrol from having a clear view either way.

Vacancy

We currently have a vacancy for an Administrative Assistant within the school office. The post will be 37 hours per week, term time only. For further details of this post, please visit the school website www.thegrangeacademy.co.uk

Primary News and Information

Please note, as last academic year, Primary letters will be sent out on a **Thursday**. Please ask your child each Thursday if they have any letters.

It is extremely important that you read and if applicable, return any reply slips etc to school as soon as possible.

Dogs on School Premises

Unfortunately we can no longer allow dogs onto the school premises. This is for a number of reasons including allergies, fear of some pupils and the risk of incidents. We acknowledge that most dogs are delightful and adorable, however for some pupils they create anxiety which then affects their ability to learn.

Thankyou for your support in this matter.

DATES FOR YOUR DIARY

<u>Event</u>	<u>Date</u>	<u>Time</u>
Year 2 Help Your Child in School and with SATs	1st October	5.30pm
Year 7 French Parent and Child Engagement Evening	1st October	5.50-7.00pm
National Poetry Day	3rd October	
Year 11 Achieve Together Evening	3rd October	4.00-7.00pm
Year 8 Spanish Parent and Child Engagement Evening	8th October	5.50-7.00pm
Careers Fayre	9th October	1.05-1.35pm 3.00-4.00pm
Year 7 and Year 9 Settling in Parents Evening	10th October	4.00-7.00pm
World Mental Health Day	10th October	

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