



THE GRANGE ACADEMY

Wade Deacon Trust



ASPIRE FOR EXCELLENCE

Friday 6th March 2020 – Issue 11

Dear Parents/ Carers,

Welcome back after what I hope was a restful half term break.

We have a very busy half term ahead with the final preparations underway for the GCSEs and SATs. Last week I led assemblies in the secondary phase to re-affirm our standards and expectations with the students and also asked them to be kind.

We talked about the journey that the school has been on and where we are currently. I truly believe we are making improvements and I have added the Challenge Partners Report to the website should you wish to read it.

Given recent events and the potential detrimental effect social media can have on people I would like to take this opportunity to remind you of the Halton Association of Headteachers Social Media Policy. This policy acts as a guide to parents and carers about the inappropriate use of social media which could damage the reputation of the school, it's staff and / or students. We work hard with our students to educate them on the inappropriate use of social media and use the newsletter, website and our own social media to give them guidance.

It has come to my attention that some recent posts by parents and carers, however well intentioned, have caused some unrest and may have not been accurate. We have a very clear complaints policy and should you wish to raise concerns we are more than happy to listen. I know the vast majority of you and the students are very supportive and appreciate the higher standards and expectations we have, and continue, to put in place. I would encourage all stakeholders to work with the school to support us by sharing concerns with us, rather than on social media and support the school policies and procedures. It is these policies and procedures that enable us to keep standards high and ensure the students can achieve highly at this school.

Kind regards

For reference our social media account that are run by the school are as follows;



Twitter: @Grange_School



Instagram: @thegrangeacademy



Facebook: @grangeacademy

Sport Relief

Throughout the week of **9th-13th March**, Primary students will be taking part in activities for **Sport Relief** during lunchtimes. On Friday 13th March, Primary students will be allowed to wear something red and bring a £1 contribution. A letter was sent to all Primary students on Thursday 5th March containing more information.

**SPORT
RELIEF**

UPCOMING DATES FOR YOUR DIARY

<u>Event</u>	<u>Date</u>	<u>Time</u>
Year 5 Fire Service Smoke Tent talk	Mon 9th Mar	1.30pm-2.50pm
Sport Relief activities - Primary students	Mon 9th-Fri 13th Mar	All day
Primary students - 'Wear something Red' day (£1 donations)	Fri 13th Mar	All day
Year 4 Group Assembly - parents are invited to attend	Fri 20th Mar	9.00am-10.00am
Easter Bingo	Tue 24th Mar	6.00pm
Year 11 Photographs	Thu 26th Mar	

A community that works together to create an exceptional learning journey for all.

ASPIRE FOR EXCELLENCE

Attendance

Attendance – Week 21

HIGHEST ATTENDING YEAR GROUP:
Year 3 Primary 97.4% & Year 11 Secondary 95.4%

HIGHEST ATTENDING CLASS:
1N - 100%

HIGHEST ATTENDING FORM:
11ELT – 99.3%

ATTENDANCE COMPETITION

The highest attending class in Primary and the highest attending form group in Secondary each week will receive a celebration breakfast
ATTENDANCE MATTERS!

SCHOOL ATTENDANCE TARGET 97%

Aspire for Excellence

Attendance – Week 22

HIGHEST ATTENDING YEAR GROUP:
Year 5 Primary & Year 10 Secondary

HIGHEST ATTENDING CLASS:
2G - 97.2%

HIGHEST ATTENDING FORM:
11ELT – 97.1%

ATTENDANCE COMPETITION

The highest attending class in Primary and the highest attending form group in Secondary each week will receive a celebration breakfast
ATTENDANCE MATTERS!

SCHOOL ATTENDANCE TARGET 97%

Aspire for Excellence

ASPIRE FOR EXCELLENCE

Staff Profile

ASC resource base coordinator– L Stratford

Education

2000-2007 GCSEs and A-Levels at St Chad's (Psychology, Sociology and Health and Social Care)

2011-2014 First Class Honours degree in Education Studies with Special Educational Needs. Liverpool Hope University.

2014-2016 Post Graduate Diploma in Disability Studies. Liverpool Hope University

Jobs

Shop Assistant during sixth form 2005-2007

Hotel Receptionist 2007-2008

Teaching Assistant at St Chad's 2008-2011

Shop Assistant SPAR 2012-2013

ASC Resource Base Coordinator 2014 - present

Proudest Moment

My route to university wasn't traditional as I didn't start my degree until I was 22 - after working as a Teaching Assistant for 3 years. I had always had a passion for learning but it was during my first job in education that I developed a drive for supporting young people in overcoming obstacles to achieve their potential. I knew I wanted to pursue a career in Education so, after 3 years working at a secondary school, I pushed myself out of my comfort zone and applied to Liverpool Hope University.

My proudest career achievements are being presented with an 'outstanding contribution to my academic discipline' award during the third year of my degree, gaining a first class honours and receiving the 'Dean's List Scholarship' which was a full sponsorship that enabled me to go on and study for my Masters.



Year 4 Colomendy Residential

Year 4 students have recently spent three days on a residential trip to Kingswood, Colomendy in North Wales. The residential experience was fantastic and focused on our curriculum skills of Participation, Application, Communication and Exploration. The children took part in lots of outdoor activities including hiking, bouldering, aeroball, a nightline (blindfolded obstacle course), rocket building, jungle vines, caving, sang songs around a camp fire, laser game in the woods, obstacles and much more. We managed to avoid the rain and, although it was cold, our many layers and busy timetable kept us active and warm. The children enjoyed sharing a room with their friends and much to the joy of staff they were all asleep by 10.30pm The benefits of a day in the fresh air!



Staff at Colomendy were delighted with the group as every child tried every activity and were so well behaved and respectful. The food was great and the children loved the freedom to make their own toast, fill up on cereal, salad and fruit as well as eat from a fine and tasty choice of meals. Although they were tired by the last day and wanted to see family members, most children wanted to stay longer as they had such a great experience.

Thank you to parents and carers for trusting us to take your children away. It is a huge decision we know, but we hope that your children have made memories forever. We will get all of the photographs together to share with parents soon. Students will get another chance to visit Colomendy (but to do completely different activities) in Year 6 – we can't wait!



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Alder Hey Fundraising

Tilly Lawrenson from Year 1 has started an Easter egg appeal and is currently collecting Easter eggs for Alder Hey children's hospital.

Her target started at 50 and she has now collected over 300 chocolate eggs as well as £160 to buy dairy free treats. We are so proud of Tilly and her thoughtfulness.

Fingers crossed she gets to her 500 target!

Well done Tilly!



Year 1 visit from Warburtons

On Thursday 13th February, Year 1 were lucky enough to have a visit from Warburtons. They learnt all about the factories and had chance to create their own healthy sandwiches. The children had lots of fun!



Year 1 at Liverpool World Museum

On Tuesday 25th February, Year 1 had a fantastic day visiting the Liverpool World Museum.

They enjoyed finding out lots about different animals, dinosaurs and even the Egyptians!



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Coronavirus Update

This week, I am sure you are aware of the news surrounding the Coronavirus outbreak across the world. I receive daily updates from the Department of Education and the general advice currently is to not panic. There are no concerns in the local area at the moment. Advice is to follow basic hygiene principles around hand washing etc. We will be keeping our website up to date with current information concerning the virus and this can be accessed under the Parent tab, under Coronavirus Guidance.

Department for Education Coronavirus helpline

Today, we have launched a new helpline to answer questions about COVID-19 related to education. Staff, parents and young people can contact the helpline as follows:

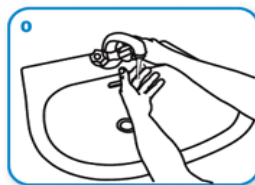
Phone: 0800 046 8687

Email: DfE.coronavirushelpline@education.gov.uk

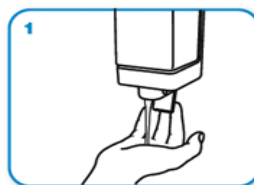
Opening hours: 8am to 6pm (Monday to Friday)

The importance of hygiene

Personal hygiene is the most important way we can tackle COVID-19. Please help us in sharing simple and effective hand hygiene messages.



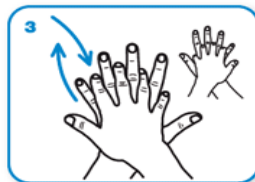
Wet hands with water



apply enough soap to cover all hand surfaces.



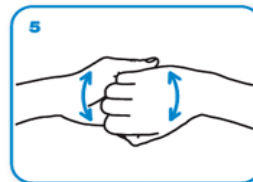
Rub hands palm to palm



right palm over left dorsum with interlaced fingers and vice versa



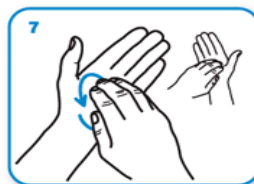
palm to palm with fingers interlaced



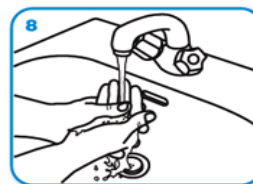
backs of fingers to opposing palms with fingers interlocked



rotational rubbing of left thumb clasped in right palm and vice versa



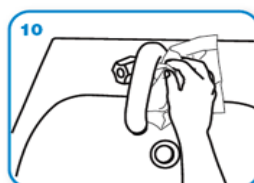
rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa.



Rinse hands with water



dry thoroughly with a single use towel



use towel to turn off faucet



...and your hands are safe.

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House Team Update



Wall of Champions

In this edition of the newsletter, the House Team are delighted to announce nominations for Art and Photography and Humanities. When nominated for a subject award parents and carers will receive a *SAVE THE DATE* letter celebrating your child's nomination. Tickets for the awards ceremony will then follow closer to the time of the event. We are looking forward to sharing and celebrating your child's achievement with you.

The first nominations for Art are:

Charlotte 1N – For fantastic use of sketching and shading when creating a dinosaur.

Luca 2H – For excellent use of shading and tone.

Katie 5P – For always showing a great amount of enthusiasm towards art.

Owen 3W – For having an exceptional eye for detail in technical drawings

Chloe 11MCN – For fantastic effort with her recent art project, she has great commitment to succeed.

Beata 11BNT – For her creativity and efficient way of completing project work.

Harry 11WLM – For fantastic effort with his mock exam project.

The first nominations for Humanities are:

Millie RB – She has shown excellent speaking and listening skills when discussing the story of creation.

Tyler 4G – For an excellent fact file on volcanoes.

Thomas 5OI – For being the font of all knowledge on WW2

Isabella 6M – She has created and excelled creating a guide around an ancient Mayan settlement.

Abbie 7WNG – Tremendous resilience, behaviour, manners, wonderful work ethic. Outstanding. A pleasure to teach.

Harlee 9EVN – An independent student who is resilient and motivated. Is always impeccably behaved.

Owen 11CLR – Awesome attitude to learning. Independent geographer.

ALWAYS Club

The Always Club is a new method of rewarding students who are **ALWAYS** doing the right thing. Primary and Y7-9 students will be rewarded during Friday lunch time. They will have a reserved table in the canteen with treats on for them, in addition to their school lunch or packed lunch. Y10/Y11 will be rewarded in Miss Wings classroom. Students are selected by their progress tutors and class teachers based on **ALWAYS** making the right choice. Please find a picture below of some of the students enjoying their **ALWAYS** treat on Friday.

Always Club - Friday Lunchtime

Who ASPIREs for excellence?

Who gives 100% effort?

Who follows the Golden Rules?

Who shows respect?

Who shows excellence?

Who perseveres?

Who keeps everyone and themselves safe?

Are you that person?

Be that person!

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House Competitions

Pancake flipping

Well done to St Davids House for a fantastic effort in our pancake flipping competition, they were the overall winners. From Reception up to year 11 were invited to attend and what a turn out we had! The staff were surprised with how many times some children could flip a pancake, with a record of over 90 flips by one person in secondary and one in primary. We had lots of laughter, lots of pancake flipping experts and it was certainly lots of fun had by all who attended. Here are some action shots.



St David's Day

On Monday 2nd March we all celebrated St David's Day. Lots of activities took place around school including: designing a dragon egg, love spoon or dragon and a bake sale. Traditional St David's day food was served in the canteen at lunch time along with Welsh music sung by some of our very own students on the stage as other students ate their lunch. All proceeds raised from the bake sale and other activities will be donated to the Kira Gwilym Foundation.



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Science



Student of the Month - February

All teachers in science nominate two students from each of their classes every month to be named student of the month for their year group. Students are nominated based on their attitude to learning and effort in their lessons over the course of the month. Below are the students who have been named student of the month for each year group for October and all students nominated.

Students of the month will receive a postcard home highlighting their achievement and receive 10 ASPIRE points.

Congratulations to all students listed below, keep up the good work.

Students nominated by their teachers		
7S1	Lucas Mottram	Daisy May
7S2	Daniel Hazelhurst	Kloe Lomax
7S3	Curtis Thomas	Holly Smith
7S4	Harvey Story	Scarlet Steadman
7S5	Logan Rennaldson	Roberta Schuster
8S1	Ethan Clarke	Holly Millett
8S2	Cameron Ogburn	Evie Lavelle
8S3	Oliver O'Prey	Lexie Shaw
8S4	George Morgan	Hari Crammond
9SS1(Biology)	Harry Burke	Kaytlin Main
9SS1(Chemistry)	Daniel Jones	Charley Waller
9SS1(Physics)	Harry Burke	Charley Waller
9SS2(Biology)	Kyle Kayll	Katie Cadman
9SS2(Chemistry)	Robert Parr	Mia Theobold
9SS2(Physics)	Robert Parr	Rachel Jones
9S1	Tyler Cairns	Ellie Steele
9S2	Kodi Doyle-Jones	Rachel Jones
9S3	Callum McAdam	Myuzhde Asenova
10SS1(Biology/ Chemistry)	Bobby Lowrie	Lucy Ratcliffe
10SS1(Physics)	Louis Goodall	Sam Main
10S1	Taylor Arnold	Lauren Dyer
10S2	Robert Nazarie	Jessica Dee
10S3	Alfie Maguire	Ebony Cuttress
10S4	James Barrett	Lucy Dorgan
11SS1(Biology)	Jack Jones	Zoe Van Heerden
11SS1(Chemistry/ physics)	leo Chamberlain	Evie Black
11S1	Kieran Goble	Beata Reppel
11S2	Robbie Lee	Antonia Gaskin
11S3		Scarlett Taylor
11S4		

YR7 Student(s) of the Month

Lucas Mottram

Roberta Schuster

YR8 Student(s) of the Month

Oliver O'Prey

Holly Millett

YR9 Student(s) of the Month

Robert Parr

Ellie Steele

YR10 Student(s) of the Month

James Barrett

Jessica Dee

YR11 Student(s) of the Month

Jack Jones

Scarlett Taylor

Homework

Top performing year group for science homework is

YR10

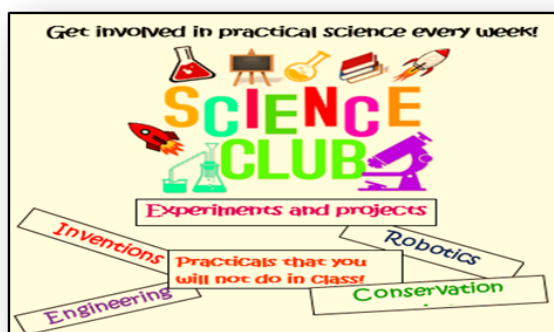
Well done and keep up the good work

Science homework is set on show my homework every week on a Monday, and should be submitted by students in class the following Monday. Homework is an important part of learning, and provides the opportunity for students to apply the knowledge and skills they have learned in class during short periods of independently study. We would like to take this opportunity to ask all parents to support their children by making sure homework tasks are completed. All show my homework PIN's for both students and parents can be provided by progress tutors.

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Science - Year 7 & 8 Clubs

Science club in on every Tuesday after school in D303 with Miss Lightfoot



The Crest Award in on every Tuesday after school in D303 with Miss Lightfoot



Key Stage 3 Intervention – Mondays (2:45 – 3:30pm) – D303 with Miss Lightfoot

KS3 intervention is on a Monday after school and will begin for a new group the week beginning 9th March. These intervention sessions will last five weeks, and will focus on key areas of development from their previous assessment, with the aim to support their overall progress. Both students and parents will be notified before these sessions begin.

A timetable of areas to be covered in these intervention sessions is below:

WB:	Topic
9 th March	Energy
16 th Mar	Atomic structure
23 rd Mar	Specialised cells
30 th Mar	Forces

Year 11 Intervention – Mondays (2:45 – 3:30pm)

WB:	11S1 (MNY) D304	11.2 & 11.4 (HRS) D301	11.3 & 11.4 (FRL) D305	11S1 (CLR) D308
2 nd Mar	- Genetic engineering - DNA - Inheritance (Genetic diagrams)	- Genetic engineering - DNA - Inheritance (Genetic diagrams)	- Genetic engineering - DNA - Inheritance (Genetic diagrams)	- Magnetism and electromagnetism
9 th Mar	- Rate of reaction - Test for gases - Chromatography	- Potable water - Testing for purity - RQP – determine mass of a solute.	- Rate of reaction - Test for gases - Chromatography	- Chemistry of the atmosphere
16 th Mar	- Velocity-time graphs - Distance-time graphs - Calculating speed & acceleration	- Velocity-time graphs - Distance-time graphs - Calculating speed & acceleration	- Velocity-time graphs - Distance-time graphs - Calculating speed & acceleration	- Ecology
23 Mar	- Collecting ecological data – quadrats/transects - Adaptations	- Collecting ecological data – quadrats/transects - Adaptations	- Collecting ecological data – quadrats/transects - Adaptations	- Forces
30 Mar	- Potable water - Testing for purity - RQP – determine mass of a solute.	- Magnets and Electromagnets - Forces – GPE and KE - Waves – reflection V refraction	- Potable water - Testing for purity - RQP – determine mass of a solute.	- Using Resources

Trilogy topics to be covered in your next mock exams (WB: Monday 9th March)

Biology

- Homeostasis
- Ecology
- Inheritance, variation & evolution

Chemistry

- Chemical Analysis
- Chemistry of the Atmosphere
- Organic Chemistry
- The Rate and Extent of Chemical Change
- Using Resources

Physics

- Waves
- Forces
- Magnetism & Electromagnetism
- Space (Separate science only)

ASPIRE FOR EXCELLENCE

Career of the Week

Career: RAF

Skills you'll need:

- Physical fitness and endurance
- Patience and the ability to remain calm in stressful situations
- Excellent verbal communication skills
- The ability to work well with others in a team
- Concentration skills and quick reactions
- The ability to work well under pressure
- Thinking and reasoning skills
- Be flexible and open to change
- Be able to use a computer terminal or hand held device may be beneficial for this role

Salary:

Starter: £15,000 Experienced: £38,000

Useful subjects:

Maths, English, Science, Sports Studies, ICT



WoW -Word of the Week

Word of the Week (WoW) is our weekly investigation into vocabulary. Each week we look at a high-frequency yet misinterpreted word and explore the definition, sounds, spellings, word-families, grammar and history surrounding it.

(week beginning 9th March)

This week's word is

communication (noun) -the act or process of using words, sounds, signs, or behaviours to express or exchange information or to express your ideas, thoughts, feelings

(week beginning 16th March)

This week's word is

parallel (adjective) - lines that are side by side and having the same distance continuously between them
OR -occurring or existing at the same time or in a similar way

How you can help: encourage the use of the word in speaking and writing; model the use of the word when you talk.



Hegarty Heroes



All homework in maths is now set weekly on hegartymaths.com. If you would like to know more please check the link on the school website.

Most video hours Year 7 - Joshua Talbot

Most video hours Year 8 - Chloe Langouroux

Most video hours Year 9 - Gracie Carr

Most video hours Year 10 - Katie Patten

Most video hours Year 11 - Holly Ryder

Most learning hours - Year 7 - Daniel Hazlehurst

Most learning hours - Year 8 - Rosie Thwaite

Most learning hours - Year 9 - Katie Cadman

Most learning hours - Year 10 - Charleigh McIntosh

Most learning hours - Year 11 - Onkar Khaneja

Most questions answered Year 7 - Izzie Murray

Most questions answered Year 8 - Alfie Flannery

Most questions answered Year 9 - Sophie Martin

Most questions answered Year 10 - James Ogburn

Most questions answered Year 11 - Onkar Khaneja

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Safeguarding, Emotional, Wellbeing and Mental Health

AT NATIONAL ONLINE SAFETY WE BELIEVE IN EMPOWERING PARENTS, CAREERS AND TRUSTED ADULTS WITH THE INFORMATION THEY NEED TO HOLD AN INFORMED CONVERSATION ABOUT ONLINE SAFETY WITH THEIR CHILDREN. SHOULD THEY FEEL IT IS NEEDED THIS GUIDE FOCUSES ON THE PLATFORM OF MANY WHICH WE BELIEVE TRUSTED ADULTS SHOULD BE AWARE OF. PLEASE VISIT WWW.NATIONALONLINESAFETY.COM FOR FURTHER GUIDES, HINTS AND TIPS FOR ADULTS.

LITTLE REMINDERS OF HOW TO

BE KIND ONLINE

ONLINE ABUSE CAN HAVE A SEVERE IMPACT ON PEOPLE'S LIVES AND IS OFTEN TARGETED AT THE MOST VULNERABLE. CYBERBULLYING HAS BEEN SHOWN TO HAVE PSYCHOLOGICAL AND EMOTIONAL IMPACT. IN ORDER FOR US TO DEVELOP EMPATHY FOR OTHERS WE SOMETIMES NEED TO MOVE AWAY FROM FULFILLING OUR OWN NEEDS AND THINK ABOUT THE NEEDS OF OTHERS. THIS IS SOMETIMES MORE CHALLENGING ONLINE BECAUSE WE CANNOT SEE THE PERSON. CONNECT WITH HOW THEY FEEL NOR INTERACT FACE TO FACE.

THIS GUIDE WILL HELP YOU TO BE MORE CAREFUL ONLINE AND IS SUITABLE FOR ANY ENVIRONMENT I.E. GAMING, MESSAGING AND SOCIAL MEDIA. IT WILL HELP YOU TO UNDERSTAND THE IMPORTANCE OF SHOWING KINDNESS AND HOW TO DEVELOP EMPATHY ONLINE.

TOP TIPS FOR EVERYBODY

#WAKEUPWEDNESDAY

UNDERSTAND WHAT 'EMPATHY' IS

EMPATHY IS THE SKILL OF RECOGNISING, UNDERSTANDING AND CARING ABOUT ANOTHER PERSON'S FEELINGS AND TAKING ACTION TO HELP. THIS IS TRICKIER ONLINE BECAUSE RECOGNISING AND IMAGINING HOW ANOTHER PERSON FEELS IS HARD WHEN WE ARE NOT WITH THEM FACE TO FACE. WHEN WE TRY AND UNDERSTAND HOW SOMEONE FEELS THROUGH WORDS ALONE, IT CAN LEAD TO CONFUSION OR A MISUNDERSTANDING.



FEEL, SEE AND UNDERSTAND

IF WE IMAGINE OURSELVES IN THE SITUATION OF ANOTHER PERSON, WE TAKE ANOTHER STEP DOWN THE PATH OF EMPATHY. IT DOESN'T MEAN AGREEING WITH THE OTHER PERSON, BUT IT MEANS UNDERSTANDING HOW THEY FEEL. IF YOU FEEL YOURSELF BECOMING DETACHED AND UNCARING PERHAPS DEVELOP A MENTAL PICTURE OF THEM, SO YOU CAN IMAGINE THEM AS REAL PERSON AND NOT JUST A BUNCH OF WORDS. IF YOU KNOW THE PERSON, CONSIDER A VIDEO CHAT OR VIDEO CALL.

DEVELOP SELF EMPATHY

ALTHOUGH WE TEND TO SHOW THE BEST OF OUR LIVES THROUGH SOCIAL MEDIA, THE REALITY IS WE ARE NOT ALL PERFECT. HAVING EMPATHY FOR OTHERS MEANS WE NEED TO ALSO HAVE SELF EMPATHY. IF WE UNDERSTAND THAT WE ARE NOT ALL PERFECT, INCLUDING OURSELVES, WE CAN FIND KINDNESS.

★ OFFER HELP ★

ACCORDING TO DR DAN SEIGEL, A CLINICAL PROFESSOR OF PSYCHIATRY, BEING KIND IS REALLY ABOUT RESPECTING EACH OTHER'S VULNERABILITY AND WANTING TO HELP. SO, WHEN SOMEONE IS SHARING THAT THEY ARE STRUGGLING OR FINDING LIFE HARD, OFFER HELP, EVEN IF THE HELP IS A LISTENING EAR OR SAYING 'I CAN UNDERSTAND YOU WOULD FEEL THAT WAY, I'M HERE FOR YOU'.

TRY TO ADD VALUE

CONSIDER, BEFORE YOU COMMENT ON A POST OR IMAGE, HOW CAN I HELP THIS PERSON TO LOWER THEIR SADNESS? HOW CAN I ADD SOMETHING TO IMPROVE THEIR DISTRESS AND HAPPINESS? SHOWING OTHER PEOPLE'S PAIN AS ENTERTAINMENT AS A WAY TO GET NOTICED OR MORE LIKES DOES NOT ADD VALUE.

BE RESPONSIBLE

THINK TWICE BEFORE YOU ACT. CONSIDER, ARE YOU ACTING ON ANGER, FRUSTRATION OR IN A MOMENT OF JUDGING A SITUATION WITHOUT KNOWING THE TRUTH? ONLINE, IT IS EASY NOT TO HAVE ALL THE FACTS AND REACT TO A SITUATION WHICH IS BEING PORTRAYED.



UNDERSTAND THE IMPACT OF YOUR WORDS

COMMENTING ONLINE SOMETIMES MEANS THAT WE DON'T ACTUALLY 'SEE' THE IMPACT OF OUR COMMENTS AND WORDS. THIS MEANS IT CAN BE EASIER TO DETACH FROM THE CONSEQUENCES OF OUR ACTIONS. UNKIND COMMENTS DO HAVE CONSEQUENCES AND CAN ADD TO SOMEONE'S DISTRESS AND FEELING ABOUT THEMSELVES.

DISASSOCIATE FROM PACK MENTALITY

ONLINE, IT IS EASY TO GET CAUGHT UP WITH POSTING NEGATIVE COMMENTS BECAUSE EVERYONE ELSE SEEMS TO BE. GET COMFORTABLE WITH STANDING OUT, AND NOT GETTING CAUGHT UP POSTING NEGATIVELY BECAUSE EVERYONE ELSE IS. EVEN IF THIS MEANS STANDING ALONE AND REMINDING OTHER PEOPLE THAT THEIR BEHAVIOUR IS UNKIND, YOUR COURAGE COULD SAVE A LIFE.

#BEKIND



National
Online
Safety®

#WAKEUPWEDNESDAY

MEET OUR EXPERT

THIS GUIDE HAS BEEN WRITTEN BY ANNA BATEMAN. ANNA IS PASSIONATE ABOUT PLACING PREVENTION AT THE HEART OF EVERY SCHOOL, INTEGRATING MENTAL WELLBEING WITHIN THE CURRICULUM, SCHOOL CULTURE AND SYSTEMS. SHE IS ALSO A MEMBER OF THE ADVISORY GROUP FOR THE DEPARTMENT FOR EDUCATION, ADVISING THEM ON THEIR MENTAL HEALTH GREEN PAPER.



For further info, check out these online resources too

<https://www.themix.org.uk/>

<https://youngminds.org.uk/>

<https://www.mind.org.uk/>

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

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Picture News coverage for last term



COVERAGE

Spring Part 1 2020

Week	News story	Focus question	British value
6 th January	An eight-year-old boy who reviews toys and shares the videos online has topped a list of the highest-earning YouTube stars after making £19.8 million! Ryan Kaji, from Ryan ToysReview, made the money between June 2018 and June 2019.	Should children be allowed to make money from creating and sharing videos?	Rule of Law - There are rules to follow to keep us safe online and to make sure we are responsible with the information we share with others. It's important to take time to understand and make sure we follow these rules.
13 th January	Over the past 9 years, millions of people have fled their homes in Syria because of the ongoing war and conflict happening there. Many people left their homes and belongings behind, including their pets. Mohammad Aljaleel from the city of Aleppo is one of the few who have remained and looks after thousands of abandoned cats.	Can animals provide the same support to us as our friends?	Respect - Some people choose to dedicate their lives to helping others. In Syria, a few people have remained in difficult conditions to help look after cats that have been left behind.
20 th January	Facebook has announced a new policy banning all artificial intelligence (AI) created videos that are likely to mislead viewers into thinking someone said words that they didn't actually say.	Can you ever trust what you view online?	Individual Liberty - When online, we may watch or read different information. It's important for us to be aware that not everything we see is true. We must be sure to think carefully and check where the information has come from.
27 th January	The date that the UK are scheduled to leave the EU is the 31 st January 2020. A group of MPs hoped to signify the historic occasion with the ringing of Big Ben at 11pm. As the Elizabeth Tower and Big Ben is currently under refurbishment, the estimated cost of ensuring the bells work, is £500,000.	Should we celebrate the things that divide us?	Democracy - When important decisions need to be reached, sometimes a big vote or referendum takes place, this gives everyone an opportunity to have a voice and share their opinion.
3 rd February	A virus named the coronavirus has started to spread from China. Previously, it had never been seen in humans before and it is spreading more widely to different parts of the world.	Who should decide what's best for our health?	Rule of Law - There will be times when governments or other organisations will put restrictions or things in place to protect us from the spreading of diseases.
10 th February	Nike Vaporfly trainers, which have revolutionised running allowing runners to break world marathon records, have been given the green light by World Athletics.	Should sportswear be banned if it gives an unfair advantage?	Rule of Law - In sporting competitions, it's important that things are fair for all competitors. The people in charge will check things like the clothes and shoes people wear, to make sure the event is equal for all.
17 th February	The government have brought forward a ban on the sale of new petrol, diesel and hybrid cars to try to help the UK meet its target of emitting almost zero carbon by 2050.	Should petrol and diesel cars be banned?	Rule of Law - The government introduce laws not just to protect us but also to help the world. Cars powered by petrol and diesel contribute towards air pollution. Banning these will help make the air cleaner.

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Thought of the Week

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