



THE GRANGE ACADEMY

Wade Deacon Trust



ONE SCHOOL ONE VISION

Friday 8th February 2019 – Issue 10

ATTENDANCE

The school attendance target for every student is 96%. Unfortunately, there has been a drop in the last two weeks so in order to boost attendance, students need to be in school every day until the end of this half term. It is important to be punctual for school each day and there is now the option to access a free breakfast. **Please note, students will be classed as late if they arrive after 8.30am (Secondary) and 8.45am (Primary).**

Students in the 'Secondary Phase' will be given a catch up card log by their Progress Tutor on their return to school. Students will then be responsible to collect work from the lessons they have missed and ensure all work that has been missed is completed to the best of their ability.

Well done to those students who have reached **100% attendance this week**

Year Group	No of Students
Reception	35
Year 1	54
Year 2	49
Year 3	52
Year 4	53
Year 5	58
Year 6	48
Year 7	94
Year 8	98
Year 9	95
Year 10	71
Year 11	75



Well done to the 217 students who have achieved 100% attendance since September 2018. Keep it up!

Important Parking Reminder

Please can we ask parents/carers to be considerate when parking and collecting students at the end of the school day.

There are a number of residents living in Lavender Close (opposite the school) with mobility problems who are unable to get close to their homes because of parked cars. Please can we ask that these areas are kept clear and that cars are not parked on the grass either. With more vehicles using this area and particularly in wet weather it causes the grass to become churned up, which upsets the residents.

We are aware of a number of cars arriving to park from as early as 2pm, if parents/carers can be considerate of how and where they park this early on.

Please can we also remind all visitors to school about not parking in the taxi bays or disabled bays at school. We have a number of SEND students who are dropped off and picked up in arranged taxis each day and these spaces need to be left available for them at all times. All able bodied students should be collected from the main car park.

Thank you for your support.

To become a leading all age school through excellence in teaching and learning

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NEW FOR PARENTS

MY Ed

Connecting parents, students and schools

Download our school app NOW

Step 1: Go to your app store **Step 2: Search for My Ed** **Step 3: Download the app**

1 Download on the App Store **2** My Ed **3** **FREE Download**

95% Attendance Keep up to date with your child's attendance details.

Forms Fill in forms securely on your app and return them directly to school.

Achievements Get regular updates of achievements.

Key Dates Important dates the school needs you to know.

News Access the latest school news.

Info Packs Digital information packs reduces time, hassle & paper.

GET THE APP HERE
SCAN ME

Information about your student and school direct into your pocket.

Find out more www.myedschoolapp.com

MYEd is the free parent app that gives you a multitude of communication and information features to stay in touch with what is going on at school. The app gives you direct access to your child's attendance, timetable, absence records, achievements, behaviour and much, much more. You will also see that we update and change the information in the app as the school year moves along.

We are able to send you messages directly to the **MYEd** app relating to important information about your child's education and to remind you of events that are taking place at school. You will receive a notification if we send you a message and there is no charge for the messages you send to us.

Design a school mascot

We are launching a competition to create and design a School Mascot! The competition is open to all year groups and successful entries will be displayed in The Brindley Theatre in June 2019. The winning entry will then go on to be created and become our school mascot!

I am sure you have seen all the colourful Superlambanana's that are displayed around Liverpool and the surrounding areas. There is also a Rhino and, more recently, the Manchester Bee.

Here are the Rules:

1. Your mascot must be original (not a Superlambanana)
2. It must have some link to our school, it could be:
 - School colours
 - House system
 - Logo from our blazer
 - Our school ethos (ASPIRE)
3. You can design the mascot shape/style **OR** the colourful pattern/drawings that go on it **OR** both

Entries are to be given to Mrs O'Neill in the Art Department by the end of March. Good luck!



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Craft Club and Science experiments

In Craft Club, Year 5 students have been decorating coasters and photo frames.

In Science, Year 3 have been looking at classification of rocks and ways in which we would describe them.



Year 5 Play Leader Training

Year 5 pupils were putting into practice their Play Leader training with Year 1 in their PE lesson last week. All students showed great attitude, enthusiasm and care. They are more than ready to take over from our Year 6 Play Leaders so they can concentrate on their SATS preparation.

Well done everyone!

LEGO After School Club

Our Base students have been running a LEGO Club this term on a Monday after school as well as a Friday lunch time. Our students have really enjoyed themselves and shown great construction skills!



Fun in the snow

Primary students had a brilliant time playing in the snow last week! They made some brilliant snowmen and then it was back to the classroom. It was great fun!

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House Team Update



Saint George



Saint David



Saint Andrew



Saint Patrick

Although it has been a shorter half term since Christmas, it has been an exciting one with the launch of our All Through House Teams. The competition between the Houses has started already and we will share with you later in the Newsletter who is in the lead with regards to attendance and ASPIRE points. There is also some other exciting news about up and coming competitive events which students can get involved in to support their House. In addition, students have been busy designing new House logos, putting themselves forward to be House Captains and working hard in order to gain a place on the Wall of Champions.

House Captain and Vice House Captain vacancy

We have had some excellent applications for House Captains so far but we still need a few more applicants to complete the teams. Please see below for the criteria discussed in the last issue:

- 2 House Captains from Key Stage 1 (Year 1 and 2), Key Stage 2 (Year 3,4,5 and 6), Key Stage 3 (Year 7,8) and Key Stage 4 (Year 9,10,11)
- In order to be successful you need to write a short paragraph to explain why we should choose you to be a new House Captain or Vice-Captain and to tell us what you think you could bring to your House
The responsibilities for this position would include:
- Supporting your House in events and competitions
- Organising House events with the support of your House Leader

The applications received so far are:

Saint Patrick

Evie Taylor (3H)
Jenson Tildsley (3H)
Chloe Leong (10PSR)
Isabelle Highton (10PSR)

We still need 2 House Captains from Year 7 and 8

Saint George

Leon Birkenhead (7SLV)

We still need 1 House Captain from Year 7 and 8; 2 House Captains from Year 9, 10 and 11 and 2 House Captains from Key Stage 2

Saint David

Pheobe Hales-Jones (7FOS)
Jessica Scattergood (7FOS)
Niamh Main (10MCN)
Chloe Ennis (10MCN)

We still need 2 House Captains from Key Stage 2

Saint Andrew

Lottie Hales-Jones (7WNG)
Morgan Atkin (10BAC)

We still need 2 House Captains from Key Stage 2; 1 House Captain from Year 7 and 8 and 1 House Captain from Year 9, 10 and 11

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House Team Update continued...



Saint George



Saint David



Saint Andrew



Saint Patrick

Logo Competition

We have had some fantastic entries for our logo competition and more entries are still being received. The closing date has been extended to Friday 8th February, so if you are a budding designer or artist you still have time to get your entries into one of the House Leaders.

Wall of Champions

Congratulations to our nominees and overall winners for our Wall of Champions. You should be extremely proud of yourselves. The overall winners are highlighted.

Modern Foreign Languages

Nominations for Secondary:	Leon Birkenhead	(7SLV)
	Zoe Van-Heerden	(10MCN)
	Emily Moran	(9MNY)
Nominations for Primary:	Alyssa Murphy	(1H)
	Rylee Holtom	(4H)

Art/Music/Drama

Nominations for Secondary:	Jessie Evans	(7SLV)
	Najem Nabhan	(9MNY)
	Abby Day	(9MNY)
Nominations for Primary:	Owen Sadler	(2B)
	Kenzo Johns	(5P)

Attendance and ASPIRE points

The results to date for attendance: Well done to **Saint George House!**

Saint Andrew – 4th place
Saint David – 3rd place
Saint Patrick – 2nd place
Saint George – 1st place

The results to date for ASPIRE points: Well done to **Saint Patrick House!**

Saint Andrew - 1621
Saint David - 2373
Saint George - 2656
Saint Patrick - 2979

House Competitions

Within each Newsletter we will share with you the recent results from our House competitions and also up and coming events. To start us off, here are two events which students can look forward to. All students are welcome to attend:

Are you a movie fan?

Come and test your movie knowledge during our Secondary Movie quiz on Tuesday 19th February. This is an after school event and will be held in C102.

How are your throwing skills?

Come and join in our popular table pong competition for our Key Stage 2 students on Thursday 28th February. Get a House team together and sign up with either Miss Gittins or Miss Williams. More details to follow from your class teachers.

Thank you for taking the time to read our update, we look forward to communicating with you in the next Newsletter.

The House Team - Miss Gittins, Miss Wing, Mr Passmore and Miss Williams.

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Internet Safety



Snapchat

Snapchat is an app that lets you send a photo, short video or message to your contacts. The 'snap' appears on screen for up to 10 seconds before disappearing, or there is an option to have no time limit. There's also a feature called Snapchat Story that lets you share snaps in a sequence for up to 24 hours.

Recommended age ratings:

- Minimum age according to Snapchat is age 13+

Risks:

- It shares your location if you don't use 'ghost mode'
- People can screen shot images you share
- Getting messages or request for sexual images from people you don't know
- It can be used for bullying

Tips for parents to keep your child safe online:

- Parents can access 'A Parent's Guide to Snapchat' by using the following link: <https://storage.googleapis.com/sc-support-web/safety/parents-guide-en.pdf>
- The O2 NSPCC Online Safety Helpline can help you to set up parental controls, adjust privacy settings or get advice on social networks. You can call them free on 0808 800 5002. For face to face advice and support, you can also book a free in-store appointment with an O2 Guru (even if you are not with O2)
- Parents can also access the Snapchat Safety Centre using the following link: <https://www.snap.com/en-GB/safety/safety-center/>

Dubsmash is an app which lets you create your own music videos dubbed with famous sounds and quotes. Once you've finished, you can share the video with your friends or with people from around the world.

Recommended age ratings:

- Minimum age according to Dubsmash is age 13+

Risks:

According to parents and young people, the types of inappropriate content they've seen on Dubsmash may include:

- Sexual – **medium risk**
- Violence and hatred – **medium risk**
- Bullying – **low risk**
- Suicide and self-harm – **medium risk**
- Drink, drugs and crime – **medium risk**

Tips for parents to keep your child safe online:

- Your child can remove a contact from their contact list, which blocks them from sending 'dubs' to your child
- Be vigilant when your child is setting up their account as there is no verification in place concerning age or email address etc



Dubsmash

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Hegarty Heroes!

All homework in Maths is now set weekly on hegartymaths.com. If you would like to know more, please check the link on the school website. Well done to the following students on their achievements!

Most learning hours

Year 7
Lily O'Neill

Year 8
Lucy-Ann Keatley

Year 9
Taylor Arnold

Year 10
Evelina Black

Year 11
Owen O'Neill

Most questions answered

Year 7
Lily O'Neill

Year 8
Gracie Carr

Year 9
Owen Griffiths

Year 10
Jessica Thomas

Year 11
Ben Douglas-Jones

Most video hours

Year 7
Mia Wilkinson

Year 8
Briony Nelson

Year 9
Taylor Arnold

Year 10
Jessica Thomas

Year 11
Lois Argent

Secondary Survey



Please see the link below for the Halton Secondary School Swimming Survey, Saints Peter and Paul are conducting in support of the tragic loss of one of their students Teya Davis last summer. The survey aims to gather Secondary school children's swimming ability and will inform a national and local enquiry around swimming lesson provision in the hope we can help to prevent such tragic accidents.

<https://forms.office.com/Pages/ResponsePage.aspx?id=zB3xRBEcC0ixq2x0AjpLdSz7NSnAoP5NjMQI7y-XCwpUOVU4RTFV5Uc5NUNUS0JLTVFFWFNWS09EMS4u>

Year 2 Liverpool Museum visit

Year 2 enjoyed a great day out at the museum in Liverpool last week. We enjoyed learning more about dinosaurs. We got to do lots of 'hands on' activities, and the staff at the museum were impressed by our behaviour and our knowledge. Well done Year 2!



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Each week students are set homework on Educake to review their learning. All students can also set as many extra questions as they want.

Top Science Educake performers

KS3	KS4 (Trilogy)	KS4 (separates)
Annie Wallace (Yr7) 383 questions	Emily Moran (yr9) 1235 questions	Megan Grainger (yr11) 3182 questions

Leader board (Next 5 students)

KS3	KS4 (Trilogy)	KS4 (Separates)
Molly Burnett (yr8) 308 questions	Kieran Goble (yr10) 369 questions	Olivia Currie (yr11) 475 questions
Leah Humphreys (yr8) 210 questions	Amy-Jo Campbell (yr11) 359 questions	Harlee Lloyd (yr9) 444 questions
Tyler Mawson (yr7) 192 questions	Ellie Rigby (yr11) 355 questions	Evelina Black (yr10) 417 questions
Mikhailio Dudush (yr8) 165 questions	Scott Hampson (yr11) 313 questions	Louis Goodall (yr9) 372 questions
Milly Dyer (yr7) 163 questions	Jason Pinkney (yr10) 279 questions	Ellie Shaw (yr9) 364 questions



Each month one student from each class is nominated by their teacher for having an excellent attitude to learning and for making a positive contribution in lessons.

WINNERS for January

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Alfie Flannery	Jack Donegan-Jones	Louis Goodall	Zoe Van Heerdan	Danny Thomas

Nominated by their teacher

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Leon Birkenhead	Briony Nelson	Samantha Main	Evelina Black	Amelia Anderson
Daniel Hughes	Daniel Jones	Lauren Dyer	Ilana Keoghan	Ben Connor
Phoebe Kenwright	Breanna Littler	Dylan Jolly	Owen Raven	Megan Grainger
	Bradley Maddock	Alfie Maguire	Niamh Boyle	Megan McLean
		Daniel Sloan	Georgia Jones	Evzen Kovar
				Kelsie Griffiths

Winners will receive a certificate & 10 ASPIRE points.

The next 5 students on the leader board or nominated students will receive 5 ASPIRE points

Year 11 Science Intervention is on a Monday

WB:	11.1 (HRS) D301	11.2 (CLR) D303	11.3 (CLR) D303	11SS1 (MNY) D304
18 th Feb	The carbon cycle exam prac and deforestation and peat bogs	The carbon cycle exam prac and deforestation and peat bogs	The carbon cycle exam prac and deforestation and peat bogs	Chemistry of the atmosphere
25 th Feb	Calculating bond energies	Calculating bond energies	Calculating bond energies	Homeostasis - maintain water balance
4 th Mar	Equilibrium and Le Chatliers' principle	Equilibrium and Le Chatliers' principle	Equilibrium and Le Chatliers' principle	Waves - refraction
11 th Mar	Reflection and Refraction EM waves	Reflection and Refraction & EM waves	Reflection and Refraction EM waves	Forces - two/three step equations
18 th Mar	Genetic Diagrams and inherited disorders	Genetic Diagrams and inherited disorders	Genetic Diagrams and inherited disorders	Rate of reaction - temp and concentration.
25 th Mar	Energy stores and Forces - acceleration equations (Newton's Laws)	Energy stores and Forces - acceleration equations (Newton's Laws)	Energy stores and Forces - acceleration equations (Newton's Laws)	Inheritance - genetic diagrams
1 st Apr	Using resources exam prac	Using resources exam prac	Using resources exam prac	Organic chemistry

Biology



Chemistry



Physics



Topics to be covered in your mock exams

Biology

- Homeostasis & response
- Inheritance, variation & evolution
- Ecology

Chemistry

- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

Physics

- Forces
- Waves
- Magnetism & electromagnets
- Space physics (Separates only)

Weird and Wonderful Science Club

If you like to get hands on and do lots of science experiments then come along, but be prepared to get messy!

Science: critical thinking, creativity, questions, communication, problem solving, scientific method, literacy, solutions, students, 21st Century thinking, processing.

Every Monday in D306

2:45 - 3:15pm with Mrs. Evans

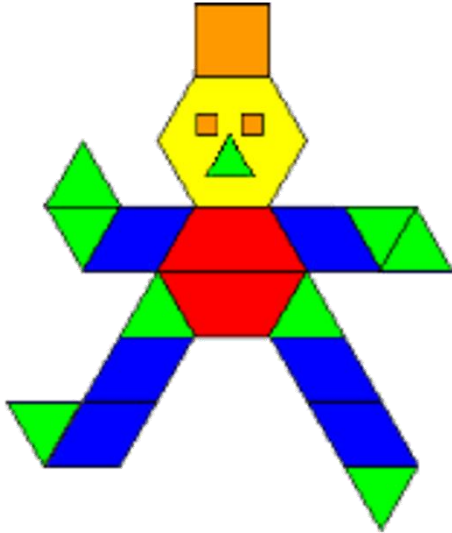
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Numeracy Challenge

How many triangles can you see?



Literacy Challenge

Can you guess the book title and the author?



We have received a report of an unknown Xbox user trying to add children and ask for credit card details and addresses. Please can all students and parents be vigilant online.



Thought of the Week

**Arm yourself with the most powerful weapon: Education.
Attend school every day**

DATES FOR YOUR DIARY

<u>Event</u>	<u>Date</u>	<u>Time</u>
Year 5 Family Assembly	Fri 08 Feb '19	9.00am – 10.00am
School closes for Spring Half Term	Fri 08 Feb '19	Normal finishing time
School re-opens for all students (Week A)	Mon 18 Feb '19	Normal opening time
Year 11 Leavers Photographs	Wed 20 Feb '19	9.00am – 3.00pm
Parent Forum	Thu 21 Feb '19	5.00pm – 6.00pm
Year 4 Family Assembly	Fri 22 Feb '19	9.00am – 10.00am

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