

Year 3 Curriculum Map

		<u>Term 1 and 2</u>		<u>Term 3 and 4</u>		<u>Term 5 and 6</u>	
Concepts		Wisdom Truth Friendship		Change Growth Strength		Spirituality Community Morality	
Topics		Our world	Dreams and curiosity	Fantasy, magic and wonder!	Bare necessities	Pictures tell a thousand word	Consequences and choices
Real Outcome							
<u>English</u>	<u>Reading</u>	The Pied Piper of Hamelin Escape From Pompeii Fairy tales	The BFG The Tear Thief The Tin Forest	Leon and the Place Between The heart in the bottle	Cloud Tea Monkeys Black Dog Sparky	The mysteries of Harris Burdick Flotsam	Jim, A Cautionary Tale The Day I Swapped my Dad for Two Goldfish
	<u>Writing</u>	Character description, narrative writing	Character descriptions, diary entry and story writing	Creative Writing-Description- settings	Information leaflets Letters to parents/invites	Narrative Writing Mystery/clues/letters	Creating a script for a TV show and creating poetry
	<u>SPAG</u>	Spellings/homophones/conjunctions Recap Set 2 and 3 phonemes	Spellings/adverbs/conjunctions Tricky Words	Spellings/Prepositions/Conjunctions	Spellings/sub headings, headings/paragraphs	Spellings/inverted commas	Paragraphs/speech/conjunctions
		Listen and respond appropriately to adults & peers	Ask relevant questions to extend their understanding and knowledge	Use relevant strategies to build their vocabulary	Articulate and justify answers, arguments and opinions	Participate in discussions, presentations, performances, role play, improvisations and debates	Consider and evaluate different viewpoints, attending to and building on the contributions of others
<u>Maths</u>	Arith	Addition/Times Tables	Subtraction/Times Tables	Addition and Subtraction/Times Tables	Multiplication/Times Tables	Multiplication/Times Tables	Division/Times Tables
	Maths	Number – number and place value – addition and subtraction – multiplication and division	Number – number and place value – addition and subtraction – multiplication and division	Measurement Statistics Fractions	Measurement Statistics Fractions	Fractions Measurement Geometry	Fractions Measurement Geometry
<u>Science</u>	Working Scientifically	<u>Asking questions/observations</u> Matching fossils and animals	<u>Gather/record/classify</u> Organising rocks into categories/tables	<u>Identifying/Recording/Reporting</u> Investigate the way water is transported in a variety of plants	<u>Presenting data/Reporting findings</u> Investigate food chains and nutrients	<u>Observations/measuring in standard units/recording data</u> Investigate shadows/reflections	<u>Observations/Recording data/Reporting</u> Parachutes Investigate friction surface types
	Units	<u>Rocks</u> compare and group rocks on appearance and physical properties Describe how fossils are formed	<u>Rocks</u> Recognise that soils are made from rocks and organic matter <u>Plants</u> Identify and describe functions of parts of a flowering plant (roots/stem/trunk/leaves/flowers)	<u>Plants</u> Explore requirements for life and growth Investigate ways in which water is transported Explore the part a flower has in its life cycle	Animals (incl. humans) Nutrition Animals and humans can't make their own food Humans and some animals have skeletons and muscles for protection, support and movement	<u>Light</u> Need light to see Dark is the absence of light Reflection Recognising the sun can be dangerous shadows	<u>Forces and magnets</u> Compare different surfaces Attract or repel Poles
<u>Computing</u>		Using the internet, search for images to copy for cave painting pictures (art) E safety	Algorithms and programs-programming Bee bots into use of compass (geography)	Data retrieving and organising, (link to maths statistics)	Presentation Creating invitation to a birthday party (link to MFL)	Databases/ composing Comparing areas	Algorithms and programs.
<u>History</u>		<u>Stone Age</u> Era How they lived - Tools, hunting/houses) Comparison to now		<u>Ancient China</u> Era Who ruled What was it like to live in Ancient China (houses/jobs/food)		<u>Mayan</u> Era Who ruled	

		Claremont Farm (Clatter bridge)		Comparison to now CHINA TOWN TRIP		What was it like to live in Mayan time (houses/jobs/food) Comparison to now	
<u>Geograph</u> y			Regional knowledge Explore use of a compass in local area (links to Stone Age)		Human geography Great Wall of China North and South hemisphere		
<u>RE</u>		<u>Who should we follow? Christianity</u> 1. Make links between own experiences and religion 2. Leaders- why do we follow them?	<u>Who should we follow? Christianity</u> 1. Identify religious celebrations 2. Beliefs and values	<u>Who should we follow? Buddhism</u> 1. Make links between own experiences and religion 2. Leaders- why do we follow them?	<u>Who should we follow? Buddhism</u> 1. Identify religious celebrations 2. Beliefs and values	<u>Who should we follow? Judaism</u> 1. Make links between own experiences and religion 2. Leaders- why do we follow them?	
<u>Music</u>		Improvise and compose music (pied piper- recorders)	Listen and recall sounds (with attention to detail)	Play and perform using voices/musical instruments (accuracy/fluency/control/expression) - Assembly	Use and understand musical notations	Appreciate wide range of music and composers Which composers could accompany the different pictures?	
<u>Art</u>		Cave paintings and line drawings	Character drawings in the style of Quentin Blake – look at illustration	Chinese artist- Trees			
<u>Design and DT</u> incl <u>Cooking and nutrition</u>			Design /make and evaluate Dream Catches			DT project (linked to the Mayans) Food testing	
<u>PE</u>		Health and Fitness (Baseline testing, Daily Mile) Skills for Invasion Games	Dance (China) (Improvise using stimulus, creating short sequences)	Gymnastics (Adapt sequences to apparatus)	Invasion Games Quicksticks Hockey/Handball	Athletics Striking & Fielding Cricket/Rounders	
<u>MFL</u> <u>Spanish</u>		Introduction to greetings and names 2. Name 3. Greetings	1. Family 2. Numbers 0-12 3. Age	1. Farmers in his den 2. Numbers 11-20 3. Playground games	1. Look at me 2. Happy birthday 3. Come to my party	1. Party games 2. Body parts 3. Colours	
<u>SMSC</u>		Healthy Lifestyles Health and Wellbeing- Making informed choices	Growing and Changing- About ways to celebrate achievements- About personal strengths and areas for development	Keeping safe- About school rules for health and safety. About where and how to get help			