



English Learning Map



Year	Autumn		Spring		Summer	
Nursery	Nursery Rhymes Pete the Cat Owl Babies Bear Hunt The Gruffalo Each peach pear thumb What's in the Witches Kitchen Room on a broom Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name EYFS Word of the week.	Spot's Birthday Billy's Bucket Stick man The Leaf Thief The Secret Birthday Message Christmas/Father Christmas story Christmas stories How to catch Santa Mark making -Write a card for Spot and a letter for Santa. EYFS Word of the week.	Jack Frost Lost and Found Snow Bears/Penguins Traditional Stories Three Little pigs Goldilocks and the three bears Little Red Riding Hood The Elves and the shoemaker Mark Making- writing a sorry letter to the bears and a wanted poster for the wolf. EYFS Word of the week.	Jack and the Beanstalk Jasper's Beanstalk The Growing Story The Enormous Watermelon Titch Old Macdonald had a farm Hungry Caterpillar Window Mark making Write some or all of their name. EYFS Word of the week.	Shark in the park Commotion in the ocean Snail and the whale Sharing a shell Rumble in the jungle. Walking through the Jungle. Dear Zoo The Animal Boogie Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy. Continue to write first names. EYFS Word of the week.	Aliens love Underpants Whatever Next The Big balloon The journey The train Ride How to catch a star Write some letters accurately. Write first names. EYFS Word of the week.
Phonics	Phase 1		Phase 1		Phase 1 and Phase 2	
Reception	Peace At Last – Jill Murphy So Much – Trish Cooke Name writing and initial sound writing. Phase 1 phonics and Phase 2 phonics. EYFS Word of the Week	Look Up – Nathan Byron Halibut Jackson – David Lucas CVC word writing Phase 2 Phonics EYFS Word of the Week	(Whole school text) Super Milly and the Super School Day – Stephanie Clarkson CVC writing Caption writing and simple sentences. EYFS Word of the Week	The Extraordinary Gardener – Sam Boughton Charlie and Lola: I Will Never Eat a Tomato – Lauren Child CVC writing Caption writing and simple sentences. EYFS Word of the Week	Oi Frog! – Kes Gray and Jim Field Hairly Maclary From Donaldson's Dairy – Lynley Dodd CVC words and sentence writing including capital letters, finger spaces and full stops.. EYFS Word of the Week	Izzy Gizmo – Pip Jones The Night Pirates – Peter Harris Sentence writing including capital letters, finger spaces and full stops. EYFS Word of the Week
Phonics	Phase 1 phonics and Phase 2 phonics.		Phase 2 sounds		Phase 2/3 sounds	
Year1	Naughty Bus Cave Baby	Send for a Superhero Lost and found	Whole school text Billy and the Beast	Billy and the Beast The Sea Saw	Yeti and the Bird The Magic Bed	The Magic Bed Leo and the Octopus
SPaG Phonics	Capital letters and full stops. Recap Phase 3 phonics. Phase 5 phonics. Spelling days of the week.	Writing sentences with capital letters and full stops. Phase 5 phonics.	Writing a sentence with conjunctions. Adjectives Phase 5 phonics	Writing a sentence with conjunctions. Full stops and capital letters. Adjectives Phase 5 phonics and alternative sounds.	Spelling and reading year one high frequency words. Alternative sounds Full stops and capital letters Adjectives, nouns and verbs	Writing sentences in flow using capital letters, full stops, adjectives and conjunctions. Full stops and capital letters. Reading and spelling words with alternative sounds. Adjectives nouns and verbs Phase 5 sounds.
Sp&L Vocab	Listening and responding appropriately. Speaking in simple sentences Word of the Week	Retelling events and stories orally. Word of the Week	Ask relevant questions to develop understanding. Word of the Week	Give well-structured descriptions and explanations. Word of the Week	Participate in role play and drama. Word of the Week	Participate in discussion and debate. Word of the Week
Year2	The dragon machine	Polar Express	(Whole school text)	Jim and the beanstalk	The great fire of London.	The journey home

<u>SPaG Phonics</u>	Recap phonics phase 5 Basic punctuation and sentence structure	Begin year 2-word list Basic punctuation and sentence structure	Verbs Nouns Adjectives Adverbs Four sentence types	Adverbials Expanded noun phrases Sub headings	Time and place adverbials Expanded noun phrases Conjunctions	Conjunctions Time openers Sub headings and headings
<u>Sp&L Vocab</u>	Telling stories orally Word of the Week Year 2 spelling rules investigated weekly and daily.	Ask relevant questions to extend their understanding and knowledge Word of the Week Year 2 spelling rules investigated weekly and daily.	Group work presenting ideas Word of the Week Year 2 spelling rules investigated weekly and daily.	Use of VIPERS to question the text Discuss what we need to have an impact on the reader Word of the Week Year 2 spelling rules investigated weekly and daily.	Presentations, performances and use of drama Word of the Week Year 2 spelling rules investigated weekly and daily.	Present ideas to the class, have class discussions and use of conjunctions to justify answers Word of the Week Y1/Y2 common exception words Year 2 spelling rules investigated weekly and daily.
Year 3	Harris Burdock	Sparky	(Whole school text)	Cinderella of the Nile	Legend of Sally Jones	Flotsam
<u>SPaG Phonics</u>	Spellings/homophones/conjunctions Sentence structure- main and subordinate clauses. Recap Set 2 and 3 phonemes Plural nouns	Spellings/adverbs/conjunctions Tricky Words Sentence structure-main and subordinate clauses.	Spellings/Prepositions/Conjunctions Tense- recap simple past and present tense verbs.	Spellings/sub headings, headings/paragraphs Tense- recap of progressive and introduce perfect tense	Spellings (consonants and vowels) /inverted commas	Paragraphs Speech conjunctions
<u>Sp&L Vocab</u>	Listen and respond appropriately to adults & peers Word of the Week Year 3 spelling rules investigated weekly and daily.	Ask relevant questions to extend their understanding and knowledge Word of the Week Year 3 spelling rules investigated weekly and daily.	Use relevant strategies to build their vocabulary Word of the Week Year 3 spelling rules investigated weekly and daily.	Articulate and justify answers, arguments and opinions Word of the Week Year 3 spelling rules investigated weekly and daily.	Participate in discussions, presentations, performances, role play, improvisations and debates Word of the Week Year 3 spelling rules investigated weekly and daily.	Consider and evaluate different viewpoints, attending to and building on the contributions of others Word of the Week Year 3 spelling rules investigated weekly and daily.
Year 4	Weslandia	Tar Beach	Whole school text	Winter's Child	The Lion and the Unicorn	The Matchbox Diary
<u>SPaG Phonics</u>	Sentence structure: simple, compound and complex sentences Conjunctions- coordinating and subordinating Commas in a list Commas after fronted subordinate clauses Adverbs Prepositions Noun phrases	Sentence structure: simple, compound and complex sentences Conjunctions- coordinating and subordinating Commas in a list Commas after fronted subordinate clause Adverbs Noun phrases Focus on tense Use pronouns to avoid repetition Apostrophes for possession and omission Noun phrases	Inverted commas Apostrophes to mark plural possession Adverbials for expressing time Fronted adverbials Commas after fronted adverbials Commas to separate phrases and clauses Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expanded noun phrases Revise tense: simple past, present,	Inverted commas Apostrophes to mark plural possession Adverbials for expressing time Fronted adverbials Commas to separate phrases and clauses Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expanded noun phrases Focus on tense: simple past, present, perfect and progressive Expanded noun phrases	Expressing time, place and cause using adverbials Apostrophes to mark plural possession Focus on tense: simple past, present, perfect and progressive Accurate punctuation of direct speech Apostrophes to mark plural possession Commas to separate phrases and clauses Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expanded Noun phrases	Use of commas to clarify meaning Expressing time, place and cause using conjunctions Accurate punctuation of direct speech Apostrophes to mark plural possession Commas to separate phrases and clauses Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
<u>Sp&L Vocab</u>	Group work Group work presentations SHAPE Word of the week Year 4 spelling rules investigated weekly and daily.	Group work Presentations Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks SHAPE Word of the week Year 4 spelling rules investigated weekly and daily.	Discussing and recording ideas Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear SHAPE Word of the week Year 4 spelling rules investigated weekly and daily.	Group work Discussing writing similar to that which they are planning Class debate Presentations Consider and evaluate different viewpoints SHAPE Word of the week Year 4 spelling rules investigated weekly and daily.	Group work Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Presentations SHAPE Word of the week Year 4 spelling rules investigated weekly and daily.	Group work Presentation to the class SHAPE Word of the week Year 4 spelling rules investigated weekly and daily.
Year 5	Beowulf	Odd and the Frost Giants	Whole school text	Curiosity	Percy Jackson	Anne Frank

<p><u>SPaG</u> <u>Phonics</u></p>	<p>Subordinating conjunctions and clauses. Expanded Noun Phrases Fronted Adverbials Commas (after fronted adverbials and subordinate clauses) Apostrophes for Plural possessions Pronouns to avoid repetition.</p>		<p>Inverted commas Relative clauses Expanded Noun Phrases Fronted Adverbials Commas (after fronted adverbials)</p>	<p>Relative Clauses Relative Pronouns Devices to build cohesion e.g. after that, firstly. Brackets for extra information.</p>	<p>Inverted commas (direct and indirect speech) Modal verbs Relative clause</p>	<p>Devices to build cohesion e.g. after that, firstly. Commas to clarify meaning. Parenthesis Brackets for extra information. Subordinating conjunctions.</p>
<p><u>Sp&L</u> <u>Vocab</u></p>	<p>Role Play Class debate Invade Settle Raid Pillage Belonging Cause Consequence Reliability Word of the Week Year 5 spelling rules investigated weekly and daily.</p>	<p>Exasperated Distressed Apprehensive Launched Orbited Safe-guarded Role Play Class debate- give opinion Group work – presentations to the class Invasion Knight Quest Compare Friction Anomalies</p> <p>Word of the Week Year 5 spelling rules investigated weekly and daily.</p>	<p>Role Play Class debate Group work – presentations to the class Rotation Movement Sphere Sun Earth Moon Solar system Gravity. Word of the Week Year 5 spelling rules investigated weekly and daily.</p>	<p>Role Play Class debate Group work – presentations to the class Word of the Week Year 5 spelling rules investigated weekly and daily.</p> <p>Prejudice Discrimination Segregation</p>	<p>Role Play Class debate Group work – presentations to the class and parents. Word of the Week Year 5 spelling rules investigated weekly and daily.</p> <p>Anti-Semitism Prejudice Discrimination Segregation</p>	<p>Role Play Class debate Group work – presentations to the class Word of the Week Year 5 spelling rules investigated weekly and daily.</p>
<p>Year 6</p>	<p>The Arrival</p>	<p>The Windrush Child</p>	<p>Whole School Text The Unforgotten Coat</p>	<p>The Promise</p>	<p>The Three Little Pigs Project</p>	<p>Romeo and Juliet</p>
<p><u>SPaG</u> <u>Phonics</u></p>	<p>Sentence structure Using varied clauses Figurative writing Cohesive devices Expanded noun phrases</p>		<p>Writing for various audiences- non-fiction. Persuasive writing using imperative and modal verbs. Formal and informal writing. Cohesion within non-fiction texts</p>	<p>Sentence structure Using varied clauses Figurative writing including personification Cohesive devices Noun phrases Varied adverbials for effect. Using contrasting verbs, adverbs and adjectives.</p>	<p>Revising sentence structure and varying this effectively. Writing to explain using the passive and subjunctive form. Using adverbs and verbs effectively- varying their position within a sentence.</p>	<p>Using a wide range of sentence styles and punctuation to write effectively for varied audiences. Use punctuation and sentence structure which supports the performance of writing.</p>
<p><u>Sp&L</u> <u>Vocab</u></p>	<p>Vocabulary linked to topics Verbs which personify. Scientific vocabulary Maintain attention and participate actively in collaborative conversations. Ask relevant questions to extend their understanding and build vocabulary and knowledge. Word of the Week: high frequency. Year 6 spelling rules investigated weekly and daily.</p>	<p>Performing poetry and feedback: gain, maintain and monitor the interest of the listener. Ask relevant questions to extend their understanding and build vocabulary and knowledge. Creating rhythm with words. Vocabulary linked to science Vocabulary linked topics</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text. Year 6 spelling rules investigated weekly and daily.</p>	<p>Vocabulary linked to topics Focus on homophones. Formal and informal vocabulary Ask relevant questions to extend their understanding and build vocabulary and knowledge. Consider and evaluate different viewpoints- attending to and building on the contributions of others. Intonation and expression in spoken language (speeches). Speak audibly and fluently with an increasing command of standard. Focus on deciphering archaic language. Vocabulary linked to science Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Scientific vocabulary. Verbs which personify. Figurative language. Vocabulary linked topics Focus on homophones. Ask relevant questions to extend their understanding and build vocabulary and knowledge. Consider and evaluate different viewpoints- attending to and building on the contributions of others. Intonation and expression in spoken language Scientific vocabulary Speak audibly and fluently with an increasing command of standard.</p>	<p>Articulate and justify answers. Intonation and expression in spoken language (speeches). Vocabulary linked topics Speak audibly and fluently with an increasing command of standard. Consider and evaluate different viewpoints- attending to and building on the contributions of others. Select appropriate register. Word of the Week: one high frequency word and pre-learning for words that appear in text. Year 6 spelling rules investigated weekly and daily.</p>	<p>Shakespearian vocabulary Intonation and expression in spoken language (speeches). Technical vocabulary Vocabulary linked topics Speak audibly and fluently with an increasing command of standard. Consider and evaluate different viewpoints- attending to and building on the contributions of others. Select appropriate register. Focus on cohesive vocabulary. Word of the Week: one high frequency word and pre-learning for words that appear in text. Year 6 spelling rules investigated weekly and daily.</p>

			Year 6 spelling rules investigated weekly and daily.	Word of the Week: one high frequency word and pre-learning for words that appear in text. Year 6 spelling rules investigated weekly and daily.		
YR7						
YR8						
Year 9 will follow a new order of study agreed on by all secondary school within the MAT						
YR9						
Year 10 & 11 will continue to follow the previous order of study to make sure they have covered all topics and are fully prepared for their GCSE exams						
YR10						
YR11						

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