

**Modern Foreign Languages Curriculum Map 2024-2025**

**Year 7 to Year 11**

\*French/ Spanish is taught to all students in year 7 on a rolling programme. In September 2024 all Year 7 students started learning French and in September 2025 all pupils will be learning Spanish.

	1	2	3	4	5	6
Year 7 French	<p><b>Introducing yourself</b>                      Extended sentences                      High frequency present tense verb phrases                      Possessive adjectives</p>	<p><b>Talking about yourself and others</b>                      Extended sentences                      Present tense irregular verbs                      Adjectival word order and agreements/                      Negatives</p>	<p><b>Talking about your family</b>                      Extended sentences                      Opinions                      Adjectival word order and agreements/                      Negatives</p>	<p><b>Describing your family</b>                      Extended sentences                      Opinions                      Present tense irregular verbs                      Adjectival word order and agreements/                      Negatives</p>	<p><b>School</b>                      Extended sentences                      Opinions                      Articles                      Gender of nouns                      Singular/ plural nouns                      Adjectival word order and agreements/                      Negatives</p>	<p><b>School life</b>                      Extended sentences                      Opinions                      Articles                      Gender of nouns                      Singular/plural nouns                      Expressions of frequency                      Present tense irregular &amp; regular verbs                      Negatives</p>

**Year 7 students will develop their KNOWLEDGE of:**

- the sound system in French focusing on vowels and tricky sounds
- understanding that nouns have a gender
- understanding the difference between the different words used to say ‘a/the/some’
- different verb forms for regular and irregular verbs in the present tense
- forming negatives
- understanding how adjectives work

**Students will develop their SKILLS in:**

- holding a short conversation with some spontaneity across several topics
- speaking with increasingly accurate pronunciation and intonation
- asking questions
- giving opinions in different ways with reasons
- understanding short spoken passages/ texts containing predictable information drawn from several familiar topics
- writing with extended sentences using connectives
- using intensifiers and expressions of frequency to make sentences more interesting
- writing with correct punctuation and capital letters
- writing short paragraphs
- transcribing words and short sentences which they hear with increasing accuracy
- translating sentences between English and the target language

	1	2	3	4	5	6
Year 8 Spanish	<p><u>House and Home- describing my house and what I do at home</u></p> <p>Present tense regular and irregular verbs -ar/ -er/-ir</p> <p>Adjectival word order &amp; agreement</p> <p>Expressions of frequency</p>	<p><u>Home town- describing my home town and what I like doing in town</u></p> <p>Hay/ no hay 'negatives'</p> <p>Adjectival word order &amp; agreement</p> <p>Opinion phrase + infinitive</p> <p>2 time frames – present &amp; future time frames</p>	<p><u>Free-time</u></p> <p>Present tense regular and irregular verbs - ar/ -er/-ir</p> <p>Expressions of frequency</p> <p>Subordinate clause using 'cuando'</p> <p>Present tense time markers</p> <p>Opinion phrases</p> <p>Justifying opinions</p>	<p><u>Free-time</u></p> <p>Past tense time markers</p> <p>Past tense regular and irregular verbs</p> <p>Past tense opinions</p> <p>Justifying opinions</p> <p>2 time frames – present &amp; past time frames</p>	<p><u>Holidays</u></p> <p>Present tense regular and irregular verbs - ar/ -er/-ir</p> <p>Opinion phrase + infinitive</p> <p>Range of opinion phrases</p> <p>More elaborate justifications</p>	<p><u>Holidays linked to the past and future tenses</u></p> <p>Past tense and future tense time markers</p> <p>Formation of the past and future tenses</p> <p>Opinions in different time frames.</p> <p>3 time frames – present, past &amp; future time frames</p>

Year 8 students will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 7. They will also develop their **KNOWLEDGE** of;

- the sound system in Spanish
- regular and irregular verbs in the present tense, past and future tenses
- opinion phrase + infinitive
- opinions in different time frames
- time & expressions of frequency
- connectives and sequencing words
- subordinate clause causing 'cuando'
- regular and irregular adjectival word order and agreement

Students will develop their **SKILLS** in:

- holding a conversation using different time frames
- holding a conversation on topics covered in previous years
- interacting more confidently within familiar topics
- understanding longer spoken passages/ texts containing predictable information drawn from several familiar topics
- understanding a few unpredictable elements
- inferring meaning of some unfamiliar language
- translating short phrases between English and the target language
- transcribing short sentences which they hear with increasing accuracy
- writing with extended sentences using a wide range of connectives
- writing a text of several paragraphs, using a variety of structures, manipulating known structures and combining with new elements to produce new meanings

	1	2	3	4	5	6
Year 9 French	<p><b><u>Food &amp; Drink</u></b></p> <p>A range of opinion phrases</p> <p>Adjectival agreements</p> <p>Use of the partitive article with food</p> <p>Expressions of frequency</p> <p>3 time frames using transferable language phrases</p> <p>Opinions in 3 different time frames</p>	<p><b><u>Healthy Lifestyle</u></b></p> <p>Expressions of frequency</p> <p>Present tense 'regular &amp; irregular' verbs</p> <p>Imperfect tense transferable language phrase</p> <p>The conditional tense</p> <p>More elaborate justifications</p> <p>3 time frames using transferable language phrases</p>	<p><b><u>Education</u></b></p> <p>Use of modal verbs</p> <p>Adjectival word order and agreement</p> <p>More elaborate justifications</p> <p>The imperfect tense</p> <p>The conditional tense</p> <p>3 time frames using transferable language phrases</p>	<p><b><u>Future plans</u></b></p> <p>Adjectival agreements</p> <p>Immediate future tense</p> <p>Opinions in the future tense</p> <p>Range of opinion phrases</p> <p>More elaborate justifications</p> <p>3 time frames using transferable language phrases</p>	<p><b><u>French speaking world</u></b></p> <p>Past tense 'regular &amp; irregular' verbs</p> <p>Sequencers to narrate events</p> <p>More elaborate justifications</p> <p>3 time frames using transferable language phrases</p>	<p><b><u>Festivals in the French speaking World</u></b></p> <p>A wide range of opinion phrases</p> <p>More elaborate justifications</p> <p>3 time frames using transferable language phrases</p>

Year 9 students will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 7 & 8. They will also develop their **KNOWLEDGE** of;

- the sound system in French
- regular and irregular verbs in the present tense
- regular and irregular verbs in the past and imperfect tense
- regular and irregular verbs in the future and conditional tense
- identifying and using 3 different time frames, present, past and future
- direct object pronouns
- forming subordinate clauses

Students will develop their **SKILLS** in:

- giving more developed responses on a range of topics
- using more ambitious language when responding to questions
- understanding longer spoken passages/ texts which contain some unpredictable information, different time frames and a range of structures drawn from a range of KS3 topics
- translating short passages between English and the target language
- transcribing longer sentences which they hear with increasing accuracy
- writing extended pieces of several paragraphs, drawn from a variety of current and previous topics, using a range of more complex structures with some errors.

## GCSE French/ Spanish Course

The GCSE French/ Spanish course is designed to build on the knowledge and skills acquired during Key Stage 3. The course is linear. Linear means that students will sit all their exams at the end of the course

The four skills will be developed in a lively and up-to-date manner using a wide range of resources. Students will develop the ability to communicate effectively in Spanish through both the spoken and written word as well as to develop an understanding of the spoken and written forms of the language and its grammar.

<b>Year 10 Spanish</b>	<b>Identity and relationships with others</b>	<b>Free-time activities Media and technology Celebrity culture</b>	<b>Where people live</b>	<b>The environment</b>	<b>Travel and tourism, including places of interest</b>	<b>GCSE Speaking preparation/ mock exams/ work experience</b>
<b>Year 11 Spanish</b>	<b>Education post-16 Jobs, career choices and future plans</b>	<b>Home town &amp; region</b>	<b>Global and social issues</b>	<b>Knowledge and Skills based revision</b>	<b>GCSE Speaking, Listening, Reading and Writing exams</b>	<b>N/A</b>

Year 10 & 11 students will have the opportunity to revisit, recall and apply their understanding of the key **KNOWLEDGE** covered in Year 7, 8 & 9. They will also develop their **KNOWLEDGE** of;

- using verbs in a range of different time frames
- a range of 'regular' and 'irregular' verbs in the present tense
- Infinitive structures
- The present continuous
- a range of 'regular' and 'irregular' verbs in the preterite tense
- verbs in the imperfect tense
- the present perfect
- verbs in the future and the immediate future
- verbs in the conditional tense
- reflexive verbs
- recognising and using the subjunctive mood
- comparatives/ superlatives
- ser & estar
- Direct object pronouns
- Idioms

Over the two year GCSE Course students will develop their **SKILLS** in:

### **Speaking**

- communicating and interacting effectively in speech for a variety of purposes across a range of specified contexts
- making appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
- making more complex use of the language, as appropriate, to express and justify their own thoughts and points of view
- use accurate pronunciation and intonation to be understood by a native speaker
- reading aloud with good accuracy

### **Listening & Reading**

- demonstrating general and specific understanding of different types of spoken language/ written texts
- identifying the overall message, key points, details and opinions in a variety of short and longer spoken passages/ written texts, involving some more complex language, recognising the relationship between past, present and future events
- deducing meaning from a variety of short and longer spoken/ written texts, involving some complex language
- recognising and responding to key information, important themes and ideas in more extended spoken text/ written text, including authentic source
- translating a short passage from Spanish into English
- transcribing words and sentences with good accuracy

### **Writing**

- communicating effectively in writing for a variety of purposes across a range of specified contexts
- making accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- manipulating the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- translating sentences and short texts from English into French to convey key messages accurately and to apply grammatical knowledge of language and structures in context.